







TWIN RIDGES ELEMENTARY SCHOOL DISTRICT









16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY, FEBRUARY 13, 2024 4:00 PM GRIZZLY HILL SCHOOL - ROOM 4

	1. CALL TO ORDER		
	2. ROLL CALL		
	Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member	
	3. ATTENDEES:		
<i>Action</i>	4. APPROVAL OF THE JANUARY 16, 2024 REGULAR AGENDA – Aubrey Puetz		
	5. PUBLIC COMMENT The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)		
<i>Action</i>	6. CONSENT ITEMS. <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>		
<i>Action</i>	A. Shall the Board approve the January 16, 2023 Board Meeting Minutes (See Red TEXT backup)		
<i>Action</i>	C. Shall the Board approve the January warrants (see white backup)		
	7. REPORTS		

Report	A.	Owens Financial Quarterly Report- <i>Peter Ketchand</i> (See Green Cover back-up)	 																					
Report	B.	Family Resource Center Report - <i>Diana Pasquini</i>																						
Report	C.	Teacher's Report - <i>Sammantha Hinrichs</i>																						
Report	D.	Little Acorns- <i>Pam Langley</i>																						
Report	E.	Current Enrollment - Grizzly Hill School <table border="1" data-bbox="410 474 1463 716"> <thead> <tr> <th>Grade</th> <th>TK/K</th> <th>1/2</th> <th>3/4</th> <th>5/6</th> <th>7/8</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td>4/16</td> <td>12/10</td> <td>11/16</td> <td>11/12</td> <td>5/8</td> <td>105</td> </tr> <tr> <td>Teacher</td> <td>Caughey</td> <td>Clemens</td> <td>Hobbs</td> <td>Pearcy</td> <td>Hinrichs</td> <td></td> </tr> </tbody> </table>	Grade	TK/K	1/2	3/4	5/6	7/8	Total	Students	4/16	12/10	11/16	11/12	5/8	105	Teacher	Caughey	Clemens	Hobbs	Pearcy	Hinrichs		
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Report	F.	Little Acorns Preschool - <i>Pam Langley</i> <table border="1" data-bbox="410 863 1263 984"> <thead> <tr> <th>Class</th> <th>M,W,F - Ages 3-5</th> <th>T,Th - Ages 2 - 3</th> </tr> </thead> <tbody> <tr> <td>Students</td> <td>11</td> <td>6</td> </tr> </tbody> </table>	Class	M,W,F - Ages 3-5	T,Th - Ages 2 - 3	Students	11	6																
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Report	G.	Special Education Interventions - <i>Eli Gallup</i>																						
Report	H.	Superintendent/Principal Report - <i>Scott Mikal-Heine</i>																						
Report	I.	Student Services Report - <i>Cindy Browning</i>																						
Report	J.	Community Schools Report- <i>Kristen Snell</i>																						
Report	K.	Parent Teacher Club Report - <i>Aubrey Puetz</i>																						
Report	L.	Board Report - <i>Trustees</i>																						
8. DISCUSSION/ACTION ITEMS																								
Discussion/Action	A.	Shall the Board approve the Job Description for the Expanded Learning Opportunity Program Specialist- <i>Scott Mikal</i> (see gray backup)																						
Discussion/Action	B.	Shall the Board approve the Job Description for the Parent Liaison- <i>Scott Mikal</i> (see gray backup)																						

Discussion/Action	C.	Shall the Board approve the Job Description for the Place-Based Specialist- <i>Scott Mikal</i> (see gray backup)	
Discussion/Action	D.	Shall the Board approve Jennifer Jensen as the CAP representative for Grizzly Hill School- <i>Scott Mikal/Cindy Browning</i> (see Gold Backup)	
Discussion/Action	E.	Shall the Board approve the 2023/2024 Consolidated Application, Winter Report- <i>Sunshine Bender</i> (See Lavender Cover backup)	
Discussion/Action	F.	Shall the Board approve the Midyear LCAP- <i>Scott Mikal</i>	
Discussion/Action	G.	Shall the Board approve the Grizzly Hill 2022-2023 School Accountability Report Card- <i>Scott Mikal</i> (see purple cover backup)	
Discussion/Action	H.	Tentative Agreement CSEA open for Public Disclosure- <i>Sunshine Bender/ Scott Mikal</i>	
Discussion/Action	I.	Shall the Board approve the Spring 2024 CSEA Tentative Agreement- <i>Scott Mikal</i> (See yellow backup)	
Discussion/Action	J.	Annual Review of the Comprehensive School Safety Plan (DRAFT) Copy- <i>Scott Mikal</i>	
Discussion/Action	K.	Proposed Bus Stop at Mother Truckers- <i>Scott Mikal</i>	
Discussion/Action	M.	Jiu-jit-zu program at Grizzly Hill School- <i>Scott Mikal</i>	
Discussion/Action	N.	Culinary Program at Grizzly Hill School- <i>Scott Mikal</i>	
Discussion/Action	O.	Grizzly Hill School Library update- <i>Scott Mikal</i> (see orange cover backup)	
Discussion/Action	P.	Grizzly Hill School Compost program and Food Forest-- <i>Scott Mikal</i>	
	9.	FUTURE AGENDA ITEMS DISCUSSION	
	10.	UPCOMING MEETINGS: March 12,2024	
	11.	PUBLIC COMMENT ON CLOSED SESSION ITEMS	
	12.	CLOSED SESSION	

	A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957)	
	B.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal	
	C.	Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	13.	RECESS /RECONVENE - Report Out on Closed Session – Malik Goodman	
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	B.	Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Scott Mikal	
	C.	Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).	
	14.	ADJOURNMENT:	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

NOTICE:

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

2/13/2024

Aubrey Puetz, Board President

Date

2/13/2024

Scott Mikal-Heine, Superintendent/Principal

Date

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BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY, JANUARY 16, 2024 4:00 PM GRIZZLY HILL SCHOOL - ROOM 4

	1. CALL TO ORDER 4:02	
	2. ROLL CALL	
	Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member
		PRESENT PRESENT PRESENT PRESENT PRESENT
	3. ATTENDEES:	
<i>Action</i>	4. APPROVAL OF THE JANUARY 16, 2024 REGULAR AGENDA – Aubrey Puetz	
	Aubrey calls for a motion to approve the January 16,2024 Regular Agenda. Mindi makes a motion to approve, Lorien 2nd's the motion. Vote Carries as follows (5/0)	
	Aubrey-YES Jonathan-YES Mindi-YES Lorien-YES Malik-YES	
	5. PUBLIC COMMENT	
	The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
<i>Action</i>	6. CONSENT ITEMS.	
	<i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>	

Action	A.	Shall the Board approve the December 7,2023 Special Board Meeting Minutes (See Blue TEXT backup)	
	B.	Shall the Board approve the December 12, 2023 Regular Board Meeting Minutes (see Red TEXT backup)	
Action	C.	Shall the Board approve the December warrants (see white backup)	
		<p>Aubrey calls for a motion to approve all January 16th consent items. Mindi makes a motion to approve, Lorien 2nd's the motion. Vote Carries as follows (5/0)</p> <p>Aubrey-YES Jonathan-YES Mindi-YES Lorien-YES Malik-YES</p>	
	7.	REPORTS	
Report	A.	Family Resource Center Report - <i>Diana Pasquini</i>	
		<p>Diana reports the FRC is now closed on Monday's. Updates on class schedule at the FRC, all classes are full. Kristen will be hosting a listening session at the FRC. Also special events with the Tibetan Buddhist Monks 2/6 in partnership with Grizzly Hill Students. Trustee Farrell asks for an update on food resources at the FRC. Diana is unsure of exact numbers but updates the Board on inventory and resources of that inventory.</p>	
Report	B.	Superintendent/Principal Report - <i>Scott Mikal-Heine</i>	
		<p>Scott begins by reviewing the EEAP. We reduced our fine (apportionment withholding). We have gotten closer to becoming an ADA based school. Sunshine and Scott will be attending a meeting to gain information on where we are at the moment.</p> <p>Moves to snow prep. Snow plow set up and serviced. Snow blower serviced. M&O working ahead to prepare for potential snow days. Scott shares the overview of what our late start schedule will look like. Highlights school minutes as well as break time for teachers .He will formalize with the certificated bargaining unit this spring.</p> <p>Classified negotiations went very well. Non- contentious. Extremely open to the wants and desires of the district. Will close the 10 day holding period soon and then will take a vote, then will bring to board for scrutiny and approval.</p> <p>Sports- Tom Wade, head coach. Very proactive and has experience in leading a team. Touches on practices, game schedule, and relationship building with the team.</p>	

Scott moves into discussion of AB602- Scott shares a recap of his Superintendents council, a group of public school superintendents. In that meeting there is a sub group SELPA and the Special Ed. Board of directors. A state fund that comes to the county (\$12mil). Explains the process of AB602 and the division of funds. Scott gives an overview of the distribution of funds and who gets what portion. The two main costs, costs of the county program for having students there, as well as district costs. We are not always able to identify who requires services as some enter into school already with an IEP. There is an imbalance with how the funds are being distributed based on need.

Trustee Farrell asks for clarification on whether or not Little Acorns students are accounted for, and what happens when they are.

Trustee Morton-Clarifies that to receive services you do not have to be enrolled in one of our schools.

Scott Clarifies that identification is only part of the equation, we then have the duty to provide those services and potentially move towards not needing services.

Scott has proposed that a committee be opened to discuss how the funds are being dispersed. We are unique in that we have low enrollment but high needs. Another option he has proposed is we continue using some level of ADA and some funds are set aside for an equity based model. Trustee Puetz asks when the plan is updated on the web site.

Solar update- all arrays are up and running. Sunshine shares the current true-up bill. Trustee Farrell asks about outside lighting. Is it running as efficiently as possible? Aubrey asks for us to return to this topic.

Ballot Measure "A" - approved for March election. County is asking the San Juan taxpayers association for their support. Very rare for a Tax Payers Association to get involved.

Next listening session will be this Thursday the 18th for Community Schools.

I-ready student Progress update- Scott shares an in person slide presentation for results. Hesitant to provide print out due to student confidentiality. Trustee Goodman asks for clarification on the difference between I-ready and CASP data. Individual results can be discussed in closed session. Scott goes through the data report by grade and explains what color coding represents. Highlights the growth we have seen. Annual Typical growth is right on target at about 50%. We are showing the annual typical growth. Scott also reviews a stretch number. Shows students that have made huge progress from Diagnostic 1 to diagnostic 2. Scott continues to show various reports of progress and standards. Comments on outliers grade 7 has a major need. While grade 3 is beyond 100%. Covid still shows to be affecting students being behind grade level.

Trustee Morton asks about the summer food program. Sunshine updates the Board that she is applying for a grant to be able to fund this effort.

Report

C.

Current Enrollment - Grizzly Hill School

Grade	TK/K	1/2	3/4	5/6	7/8	Total

Students	4/16	12/10	12/16	11/13	5/8	107
Teacher	Caughey	Clemens	Hobbs	Pearcy	Hinrichs	

<i>Report</i>	D.	Little Acorns Preschool - <i>Pam Langley</i>							
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<i>Report</i>	F.	Teacher's Report - <i>Sierra Clemens</i>	
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Sierra Clemens presents to the board. Starts with an update on I-ready. Talks about her process and time spent on planning. Says she loves i-ready and likes what the program provides her students. She talks about growth and progress. Gives an update on her particular class progress. She is proud of her students' progress. She adjusts her curriculum based on results. Sierra moves to some December highlights. Christmas activities and Winter dinner performance. Future class field trips. Alice and Wonderland at NU, Zoo, and Ananda. Sierra shared that she wants to plan a spring performance. May look into organizing/planning hula dancing performances.

<i>Report</i>	G.	Parent Teacher Club Report - <i>Aubrey Puetz</i>	
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Aubrey Reports- Christmas program success, biggest turn out we have seen in a long time. Speaks to the involvement of our community. Shares that at big community events is a good time to engage with the families and various community members. This Friday will be the first meeting back since break. The PTC has grown immensely. Scholastic book fair update. The Book Fair will be held during Parent Teacher conferences this spring. Talks about best practices for advertising the book fair. Updates on the craft day. Concludes by sharing the different crafts the students made.

<i>Report</i>	H.	Student Services Report - <i>Cindy Browning</i>	
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Cindy Browning speaks to I-ready data and how teachers are utilizing their results to adjust their lessons. Trustee Goodman asks how often they can access data, Cindy responds they can access the data at any time. Teachers are able to share real time data with parents immediately. Cindy shares some of the information that is available to teachers to analyze. Trustee Goodman asks if there is a plan other than PT conferences to share information with parents, so parents are aware of any issues before it's too late. Scott shares that that is the goal we will work towards. Aubrey shares what her experience as a parent is on receiving data. Cindy asks that we bring this back to teachers to make sure it aligns with our trimester system. Also talks about the intervention piece and how that is going to be incorporated into our schools program. Trustee Goodman highlights the importance of real time updates for parents.

Cindy moves her talking points to the Community Advisory Committee, and shares there is a parent advisory committee as well. They have asked that we have a parent rep. to attend meetings. Shares that we now do have a parent rep, names Jennifer Jenson as our new liaison for the county committee.

Report

I. Board Report - *Trustees*

Trustee Morton shares her concerns with overspending and where we are with our budget. Trustee Goodman asks if we have a budget committee and are we setting dates to meet. Scott says it's a good idea and we can set up an ad hoc committee. Scott shares it's a hard conversation, suggests a budget meeting in February. Trustee Goodman says we need to be able to meet every few months . Scott goes over the difference between having a committee versus a special meeting. Aubrey asks for board members who would like to be on the committee. Trustee Farrell volunteers. Scott proposes we hold a special meeting prior to the regular board meeting to determine who will be on the committee.

8. DISCUSSION/ACTION ITEMS

Discussion/Action

A. Discussion of LCAP process 2024- *Kristin and Scott*

Kristen Snell reports-Gives brief overview of LCAP goals. Talks about how this links into community schools and how we can partner to implement the goals of both.
 Create a plan together for best efforts for our school, students and parents.
 Excited for the partnership and working together.

Scott Mikal-LCAP runs in 3 year cycles, coming to a close this year. Community Schools and LCAP will work together as one.
 Scott gives an overview of the LCAP, and highlights that is usually has 3 goals, however it is not limited to 3 goals. 1 academic, 1 conditions of learning, 1 parent engagement. We are very likely to add a 4th goal (focus goal) based on SEL/Mental Health. Trustee Goodman asks where we are in preparing to write the LCAP. Scott clarifies we are on track with January and February being when goals are formed. There is a new template for the writing of goals. Scott shares county partners that are involved in LCAP. We are on track for what needs to be done for new LCAP goals. When a new template comes out a training will be provided.

We will form an LCAP committee when the time is appropriate. Typically there is a 7 day window before a scheduled county meeting. Provides feedback and any necessary changes will come to the board. Scott shares it may even lead to a name change to highlight we are a "Community School". This year we are entering into DA- differential assistance. We do not meet criteria in academics or attendance.

Aubrey asks for a standing "community schools report" as its own item.

Discussion/Action

B. Shall the Board approve the Boys Basketball Coach Stipend for Tom Wade

-Scott Mikal

Mindi makes a motion to approve the stipend Tom Wade (Boys basketball coach), Malik seconds the motion. Aubrey asks if there is any discussion- Aubrey shares her personal experience with Tom and his involvement in the community. Trustee Morton asks if he is reliable, Aubrey says yes. Scott talks about his communication and reliability. He is dedicated and hardworking. Vote carries as follows: (5/0)

Lorien-yes
Malik-yes
Aubrey-yes
Mindi-yes
Jonathan-yes

Discussion/Action

C.

Review of the Williams Law Quarterly Report-Scott Mikal

no complaints

Discussion/Action

D.

Review of the Annual Governance Calendar-Scott Mikal
(See yellow backup)



Scott suggests real time editing with the Board on the Governance calendar. Scott shares his edits for the board's agreement.

Trustee Goodman shares concerns with the DATA/testing line. When is the appropriate time to get updates. Feels that we are always behind and playing catch up. Scott shares that we can't share data until we have data.

Trustee Goodman- data should be provided before Parent/Teacher conferences so things are not a surprise. Then the specifics can be gone over during PTC rather than just data reporting.

Cindy Browning- we do not have a grading program at our school. I-ready is not the only reporting tool that matters for progress reports. Trustee Goodman is passionate about continual communication with parents as well as the frequency with which it is delivered. Scott shares some logistics and scheduling conflicts with providing that data before it is relevant.

Cindy also shares about the first 6 weeks of school and what is being worked on. She reiterates that she wants data to be valuable. Trustee Whitestone clarifies Trustee Goodmans desires for consistent and quick communication to parents regarding results.

Trustee Whitestone asks if more discussion can be put on a future agenda. Scott replies that maybe we do need to have a more high level grading system. Students struggle for various reasons, i.e. attendance.

Scott- highlights what Parent Teacher Conferences involve and what feedback

parents are receiving. That is the purpose of parent teacher conferences. Malik shares that he has heard from parents that they are surprised with their students' results. Scott again suggests this speaks more to a grading program. Scott clarifies the boards "wants" and how we can move forward.

Discussion moves to grading/testing/data analysis. His expectation for teachers is to provide testing at the class level should match up with i-ready, statewide tests, and progress reports. Scott has concerns with premature communication with parents. This is a discussion that has to be taken to staff.

Scott would like to bring back tools for the board, perhaps designing a simple progress report, # of assignments, attendance, etc.

A request is made to add an events calendar in August.

9. FUTURE AGENDA ITEMS DISCUSSION

Discussion of order of agenda items, specifically with reports-move teacher report after FRC, then sup, student services, community schools. Owens first when he is present.

Scott Proposes if Marisol Estrada should be allowed in closed session. Should this be a motion? Trustee Goodman is adamant that there is no need for Marisol in closed sessions. Trustee Morton agrees to continue to report out on actionable items and provide Marisol with an end-time for closed sessions.

Proposed future Agenda items:

-Periodic Library updates

-compost- how are we moving forward? This affects our climate. What are we doing on our level, in terms of sorting,removal, etc.

-food forest update

-bus stop at Mother Truckers-Trustee Farrell shares steps that he has gone through in order to make this happen. Contacts, material donations, people to do the job. Malik shares procedural steps/ guidelines of how such projects are taken on. Trustee Farrell agrees to provide a resource list/plans again for future meetings. Place as a discussion item.

-potential for Jiu Jitsu program-Trustee Farrell shares his personal experience with the benefits of a jiu jitsu program.

-culinary participation with the kids

Scott asks for clarification on expectations of these items, Trustee Farrell says that he wants the items on the agenda in order to discuss these items as a board and ways to move forward with some of the items.

Scott highlights the time that it may take to have each one of these items as a discussion item.

Trustee Farrel says it can even be one item per month.

Aubrey asks that the items be put on the agenda and the board comes prepared to have clear concise points of discussion on each item.

Trustee Goodman clarifies the procedure for which these items should be discussed. Came to the conclusion that they want open discussion with no particular action from Superintendent Scott Mikal at this time.

10. UPCOMING MEETINGS: February 13,2024

11. PUBLIC COMMENT ON CLOSED SESSION ITEMS 7:10

12. CLOSED SESSION

A. Public Employee Discipline/Dismissal/Release (Government Code § 54957)

B. Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal

C. Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).

13. RECESS /RECONVENE - Report Out on Closed Session – Malik Goodman

A. Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))

B. Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Scott Mikal

C. Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).

14. ADJOURNMENT: 7:50pm

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1/16/2024

Aubrey Puetz, Board President

Date

1/16/2024

Scott Mikal-Heine, Superintendent/Principal

Date

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
11 Employee BENDER, SUNSHINE M (000130) 17448 GREEN RAVINE RD NEVADA CITY, CA 95959										
2023/24	12/18/23		APT DEDUCTABLE PRESCHOOL	SB 12-18-23 (759264)	01/09/24	Paid	Printed	15.00		15.00
Check #	24-542361	2024 01-0000-5840-00-000-0-0000-7400-000-0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	12/28/23		DEPOSITS MEETING AP PAYROLL	SB 12-28-23 (759264)	01/09/24	Paid	Printed	391.69		391.69
Check #	24-542361	2024 01-0000-5220-00-000-0-0000-7200-000-0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								406.69		
11 Employee HINRICHS, SAMANTHA (000227) PO BOX 787 NORTH SAN JUAN, CA 95960										
2023/24	12/12/23		7-8 CLASS SUPPLIES	SH 12-12-23 (759264)	01/09/24	Paid	Printed	103.67		103.67
Check #	24-542362	2024 01-0000-4300-00-005-0-1110-1000-000-0502		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								103.67		
11 Employee HINRICHS, SAMANTHA (000227) PO BOX 787 NORTH SAN JUAN, CA 95960										
2023/24	01/11/24		7-8 CLASSROOM SUPP	SH 1-11-2024 (763072)	01/24/24	Paid	Printed	21.46		21.46
Check #	24-543190	2024 01-0000-4300-00-005-0-1110-1000-000-0502		BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	01/11/24		PBIS TRAINING TRAVEL CLAIM	SH 1-11-24 (763072)	01/24/24	Paid	Printed	103.10		103.10
Check #	24-543190	2024 01-0100-5210-00-005-0-0000-3110-000-0101		BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								124.56		
11 Employee HOBBS, CORINNA L (000207) 12352 ALTA SIERRA DRIVE GRASS VALLEY, CA 95949										

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor: HOBBS, CORINNA L (000207) (continued)										
2023/24	12/19/23		3-4 CLASS SUPPLIES	CH 12-19-23 (759264)	01/09/24	Paid	Printed	58.16		58.16
2024 01-0000-4300-00-005-0-1110-1000-000-0508										
Check #	24-542363			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								58.16		
Vendor: SNELL, KRISTIN (000248) P.O. BOX 710 NORTH SAN JUAN, CA 95960										
2023/24	12/22/23		COMMUNITY SCHOOLS LEARNING SERIES	KS 12-22-23 (759264)	01/09/24	Paid	Printed	70.74		70.74
2024 01-6331-5210-00-005-0-0000-2700-000-0000										
Check #	24-542364			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								70.74		
Vendor: ALAN FLETCHER SCHAUB (000371/1) 19633 TIGERLILY LANE GRASS VALLEY, CA 95945										
2023/24	01/10/24		COUNSELING SERVICES	000504 (760791)	01/16/24	Paid	Printed	600.00		600.00
2024 01-3010-5800-00-005-0-0000-3110-000-0000										
Check #	24-542851			BatchId AP01182024		Check Date 01/19/24	PO#		Register # 000253	
Total Invoice Amount								600.00		
Vendor: AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
2023/24	12/22/23		BAN 9391080849	000021010557 (759264)	01/09/24	Paid	Printed	55.49		55.49
2024 01-0000-5930-00-000-0-0000-8100-000-0000										
Check #	24-542365			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								55.49		
Vendor: AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
2023/24	01/06/24		BAN 9391001368	000021071969 (760791)	01/16/24	Paid	Printed	57.15		57.15

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AT&T (000010/1)			(continued)							
2023/24	01/06/24		BAN 9391001368	000021071969 (760791) (continued)	01/16/24	Paid	Printed	(continued)		
Check #	24-542852	2024 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	Register # 000253		
2023/24	01/06/24		BAN 9391007879	000021072193 (760791)	01/16/24	Paid	Printed	485.98		485.98
Check #	24-542852	2024 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	Register # 000253		
2023/24	01/06/24		BAN 9391007881	000021072194 (760791)	01/16/24	Paid	Printed	91.71		91.71
Check #	24-542852	2024 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	Register # 000253		
2023/24	01/06/24		BAN 9391007882	000021072195 (760791)	01/16/24	Paid	Printed	127.57		127.57
Check #	24-542852	2024 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	Register # 000253		
2023/24	01/10/24		BAN 9391001369	000021084769 (760791)	01/16/24	Paid	Printed	27.70		27.70
Check #	24-542852	2024 01-0000-5930-00-000-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	Register # 000253		
Total Invoice Amount								790.11		
AUTO-CHLOR (000011/1)			3000 ACADEMY WAY #100 SACRAMENTO, CA 95815							
2023/24	01/23/24		CUSTODIAL SUPPLIES	243306100064 B (763072)	01/24/24	Paid	Printed	88.22		88.22
Check #	24-543191	2024 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP01252024		Check Date 01/26/24	PO#	Register # 000254		
Total Invoice Amount								88.22		
B & C HOME CENTERS (000073/1)			2032 NEVADA CITY HIGHWAY GRASS VALLEY, CA 95945							
2023/24	12/27/23		SMOKE ALARMS WASHINGTON	567522 (759264)	01/09/24	Paid	Printed	52.93		52.93
		2024 01-0000-4300-00-004-0-0000-8100-000-0000								

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			B & C HOME CENTERS (00073/1) (continued)							
Check #	24-542366			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
2023/24	01/04/24		FLOOR STRIPER	568191	(759264)	01/09/24	Paid	Printed	21.61	21.61
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-542366			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
2023/24	01/08/24		SNOW MELT	568520	(759264)	01/09/24	Paid	Printed	288.23	288.23
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-542366			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
2023/24	12/26/23		FLOOR CLEANER	K67459	(759264)	01/09/24	Paid	Printed	108.15	108.15
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-542366			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
Total Invoice Amount									470.92	
Vendor			BEAM SECURITY SYSTEMS INC dba ADMIRAL ALARM & ELEC (000082/1) PO BOX 1803 GRASS VALLEY, CA 95945							
2023/24	01/01/24		JAN 1- MAR31 QT MONITORING	R246128	(759264)	01/09/24	Paid	Printed	471.00	471.00
	2024	01-0000-5800-00-005-0-0000-8300-000-0000								
Check #	24-542367			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
Total Invoice Amount									471.00	
Vendor			CALIFORNIA SOLAR ELEC CO (000125/1) 149 EAST MAIN STREET GRASS VALLEY, CA 95945							
2023/24	12/07/23		SOLAR EQUIPMENT REPAIR	5023 GHS	(760791)	01/16/24	Paid	Printed	6,690.58	6,690.58
	2024	01-0000-5640-00-005-0-0000-8100-000-0000								
Check #	24-542853			BatchId	AP01182024	Check Date	01/19/24	PO#		Register # 000253
Total Invoice Amount									6,690.58	
Vendor			CLIFORNIA INTERNET LP dba GEOLINKS (000219/1) 251 CAMARILLO RANCH RD CAMARILLO, CA 93012							
2023/24	01/01/24		GH INTERNET	BD0175577	(759264)	01/09/24	Paid	Printed	24.00	24.00
	2024	01-0000-5930-00-000-0-0000-8100-000-0000								

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor: CLIFORNIA INTERNET LP dba GEOLINKS (000219/1)			(continued)							
Check #	24-542368			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
2023/24	01/01/24		WASH INTERNET	BD0178781 (759264)	01/09/24	Paid	Printed	24.00		24.00
		2024	01-0000-5930-00-000-0-0000-8100-000-0000							
Check #	24-542368			BatchId	AP01112024	Check Date	01/12/24	PO#		Register # 000252
Total Invoice Amount								48.00		
Vendor: CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945										
2023/24	12/31/23		DW OPERATOR	GGA0098 (763072)	01/24/24	Paid	Printed	597.00		597.00
		2024	01-0000-5800-00-005-0-0000-8100-000-0000							
Check #	24-543192			BatchId	AP01252024	Check Date	01/26/24	PO#		Register # 000254
2023/24	01/01/24		DW OPERATOR	GGA0099 (763072)	01/24/24	Paid	Printed	375.00		375.00
		2024	01-0000-5800-00-001-0-0000-8100-000-0000							
Check #	24-543192			BatchId	AP01252024	Check Date	01/26/24	PO#		Register # 000254
2023/24	12/31/23		PRESCHOOL LEAD	GGA0100 (763072)	01/24/24	Paid	Printed	370.00		370.00
		2024	01-0000-5800-00-001-0-0000-8100-000-0000							
Check #	24-543192			BatchId	AP01252024	Check Date	01/26/24	PO#		Register # 000254
Total Invoice Amount								1,342.00		
Vendor: CSM CONSULTING INC (000036/1) PO BOX 4408 EL DORADO HILLS, CA 95762										
2023/24	01/16/24		OCT- DEC ERATE	17353 (763072)	01/24/24	Paid	Printed	750.00		750.00
		2024	01-0000-5800-00-000-0-0000-7200-000-0000							
Check #	24-543193			BatchId	AP01252024	Check Date	01/26/24	PO#		Register # 000254
Total Invoice Amount								750.00		
Vendor: DEPARTMENT OF JUSTICE (000096/1) PO BOX 944255 SACRAMENTO, CA 94244-2550										
2023/24	01/04/24		FINGERPRINTS	705560 (760791)	01/16/24	Paid	Printed	98.00		98.00
			DECEMBER							

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ReqPay05a

Payment Register

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
DEPT Vendor			DEPARTMENT OF JUSTICE (000096/1)		(continued)					
2023/24	01/04/24		FINGERPRINTS DECEMBER	705560 (continued)	(760791)	01/16/24	Paid Printed	(continued)		
2024 01-0000-5840-00-000-0-0000-7400-000-0000										
Check #	24-542854		BatchId	AP01182024	Check Date	01/19/24	PO#	Register #	000253	
Total Invoice Amount								98.00		
DEPT Vendor			DURHAM SCHOOL SERVICES (000041/1)		FILE 749085		LOS ANGELES, CA 90074-9085			
2023/24	12/23/23		DEC BUS SERVICE	92009294 (759264)		01/09/24	Paid Printed	8,983.93		8,983.93
2024 01-0100-5870-00-000-0-0000-3600-000-0000										
Check #	24-542369		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252	
Total Invoice Amount								8,983.93		
DEPT Vendor			EVONY GREEN (000362/1)		P.O. BOX 209		WASHINGTON, CA 95986			
2023/24	12/21/23		PARENT MILEAGE WASHINGTON	EG DEC MILEAGE (759264)		01/09/24	Paid Printed	176.85		176.85
2024 01-0000-5876-00-004-0-0000-3600-000-0000										
Check #	24-542370		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252	
Total Invoice Amount								176.85		
DEPT Vendor			HEIDI BETHKE (000120/1)		4010 LITTLE VALLEY RD		RENO, NV 89508			
2023/24	12/31/23		PSYCH SERVICES DEC	HB DEC 23 (759264)		01/09/24	Paid Printed	1,088.39		1,088.39
2024 01-6546-5800-00-000-0-5760-3120-000-0000										
Check #	24-542371		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252	
Total Invoice Amount								1,088.39		
DEPT Vendor			HUNT AND SONS INC (000044/1)		PO BOX 277670		SACRAMENTO, CA 95827-7670			
2023/24	12/15/23		FUEL	784157 (759264)		01/09/24	Paid Printed	151.40		151.40
2024 01-0000-4390-00-000-0-0000-8100-000-0000										
Check #	24-542372		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252	

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
HUNT AND SONS INC (000044/1)			(continued)							
2023/24	01/01/24		FUEL	799148 (759264)	01/09/24	Paid	Printed	84.24		84.24
2024 01-0000-4390-00-000-0-0000-8100-000-0000										
Check #	24-542372			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								235.64		
HUNT AND SONS INC (000044/1)										
PO BOX 277670										
SACRAMENTO, CA 95827-7670										
2023/24	01/15/24		FUEL	818313 (763072)	01/24/24	Paid	Printed	122.72		122.72
2024 01-0000-4390-00-000-0-0000-8100-000-0000										
Check #	24-543194			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								122.72		
LOZANO SMITH,LLP (000345/1)										
7404 N. SPALDING AVENUE										
FRESNO, CA 93720										
2023/24	01/11/24		LEGAL SERVICES	DEC 23 LEGAL	01/24/24	Paid	Printed	991.50		991.50
2024 01-0000-5802-00-000-0-0000-7200-000-0000										
Check #	24-543195		DECEMBER	(763072)		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								991.50		
MATTHEW LANGLEY (000327/1)										
17537 SUNRISE RD										
NEVADA CITY, CA 95959										
2023/24	12/31/23		MUSIC ELECTIVE	1401 (759264)	01/09/24	Paid	Printed	450.00		450.00
2024 01-0100-5800-00-000-0-1110-1000-000-0050										
Check #	24-542373		DEC			Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								450.00		
McGRAW HILL SCHL EDUC HLDG LLC (000222/1)										
LOCK BOX 71545										
CHICAGO, IL 60694-1545										
2023/24	11/29/23		REISSUE DUE TO	13075475001	01/16/24	Paid	Printed	154.44		154.44
2024 01-1100-4100-00-005-0-1110-1000-000-0000										
Check #	24-542855		WRONG TAX RATE	(760791)		Check Date 01/19/24	PO#		Register # 000253	

ReqPay05a

Payment Register

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor McGRAW HILL SCHL EDUC HLDG LLC (000222/1) (continued)										
2023/24	12/01/23		REISSUE DUE TO WRONG TAX RATE	130842014001 B (760791)	01/16/24	Paid	Printed	29.53		29.53
2024 01-1100-4100-00-005-0-1110-1000-000-0000										
Check #	24-542855			Batchld AP01182024		Check Date 01/19/24	PO#		Register # 000253	
Total Invoice Amount								183.97		
Vendor NEVADA COUNTY OFFICIALS (000232/1) PO BOX 2191 GRASS VALLEY, CA 95945										
2023/24	12/22/23		GIRLS BB OFFICIALS	2023 GIRLS BB (759264)	01/09/24	Paid	Printed	381.25		381.25
2024 01-9042-5800-00-005-0-1110-4200-000-0000										
Check #	24-542374			Batchld AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								381.25		
Vendor PARS ADMIN (000016/1) 4350 VON KARMAN AVE NEWPORT BEACH, CA 92660-2080										
2023/24	09/12/23		PARS FEES JULY	53871 (759264)	01/09/24	Paid	Printed	263.81		263.81
2024 01-0000-5800-00-000-0-0000-7200-000-0000										
Check #	24-542375			Batchld AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	10/06/23		PARS FEES AUG	54081 (759264)	01/09/24	Paid	Printed	263.77		263.77
2024 01-0000-5800-00-000-0-0000-7200-000-0000										
Check #	24-542375			Batchld AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	10/06/23		PARS FEES SEPT	54310 (759264)	01/09/24	Paid	Printed	263.77		263.77
2024 01-0000-5800-00-000-0-0000-7200-000-0000										
Check #	24-542375			Batchld AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								791.35		
Vendor PG&E (000050/1) BOX 997300 SACRAMENTO, CA 95899-7300										
2023/24	01/03/24		6931227577-4	1-3-23 6931227577-4 (759264)	01/09/24	Paid	Printed	145.74		145.74
2024 01-0000-5510-00-004-0-0000-8100-000-0000										
Check #	24-542376			Batchld AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								145.74		

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ReqPay05a

Payment Register

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor: PG&E (000050/1) BOX 997300 SACRAMENTO, CA 95899-7300										
2023/24	01/05/24		0390455458-5	1-5-24 0390455458-5 (760791)	01/16/24	Paid	Printed	44.04		44.04
Check #	24-542856	2024 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#		Register # 000253	
2023/24	01/05/24		0588820133-1	1-5-24 0588820133-1 (760791)	01/16/24	Paid	Printed	251.82		251.82
Check #	24-542856	2024 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#		Register # 000253	
2023/24	01/05/24		7588441545-8	1-5-24 7588441545-8 (760791)	01/16/24	Paid	Printed	26.20		26.20
Check #	24-542856	2024 01-0000-5520-00-001-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#		Register # 000253	
2023/24	01/08/24		4640442670-5	1-8-24 4640442670-5 (760791)	01/16/24	Paid	Printed	1,870.86		1,870.86
Check #	24-542856	2024 01-0000-5520-00-005-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#		Register # 000253	
Total Invoice Amount								2,192.92		
Vendor: QUENCH USA INC (000405/2) P.O. BOX 735777 DALLAS, TX 75373-5777										
2023/24	01/01/24		WATER COOLER	INV06801563 (760791)	01/16/24	Paid	Printed	268.78		268.78
Check #	24-542857	2024 01-0000-5600-00-005-0-0000-8100-000-0000		BatchId AP01182024		Check Date 01/19/24	PO#	209.65	Register # 000253	
		2024 01-2600-5600-00-004-0-8100-5000-000-0000						59.13		
Total Invoice Amount								268.78		
Vendor: REBECCA DAVIS (000403/1) P.O. BOX 2359 NEVADA CITY, CA 95959										
2023/24	12/22/23		ND PARENT MILEAGE DEC	RD MILEAGE DEC (759264)	01/09/24	Paid	Printed	640.32		640.32
Check #	24-542377	2024 01-6500-5800-00-000-0-5001-3600-000-0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								Total Invoice Amount	640.32	
Vendor: REBEKAH KEYSER (000376/1) 2200 LAURIE AVE PANAMA CITY BEACH, FL 32408										
2023/24	12/07/23		DEC NURSE	3 (759264)	01/09/24	Paid	Printed	650.00		650.00
2024 01-0000-5800-00-000-0-0000-3140-000-0000 Check # 24-542378 BatchId AP01112024 Check Date 01/12/24 PO# Register # 000252										
2023/24	01/09/24		JAN NURSE	4 (759264)	01/09/24	Paid	Printed	650.00		650.00
2024 01-0000-5800-00-000-0-0000-3140-000-0000 Check # 24-542378 BatchId AP01112024 Check Date 01/12/24 PO# Register # 000252										
								Total Invoice Amount	1,300.00	
Vendor: REED SPEECH THERAPY SERVICES (000068/5) 2980 OAK LN. MEADOW VISTA, CA 95722										
2023/24	12/30/23		DEC 23 SPEECH SERVICES	1105 (760791)	01/16/24	Paid	Printed	4,410.00		4,410.00
2024 01-6500-5100-00-000-0-5760-1190-000-0000 Check # 24-542858 BatchId AP01182024 Check Date 01/19/24 PO# Register # 000253										
								Total Invoice Amount	4,410.00	
Vendor: SCHOOLS INSURANCE GROUP (000179/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603-4712										
2023/24	01/01/24		JAN GROUP BENEFITS	JAN 24 BENEFITS (759264)	01/09/24	Paid	Printed	20,650.05		20,650.05
2024 01- -9514- - - - - Check # 24-542379 BatchId AP01112024 Check Date 01/12/24 PO# Register # 000252										
								Total Invoice Amount	20,650.05	
Vendor: SPD SAW SHOP INC (000118/1) 120 ARGAIL WAY NEVADA CITY, CA 95959										
2023/24	12/05/23		CHAINSAW SERVICE	126986 (759264)	01/09/24	Paid	Printed	94.17		94.17
2024 01-0000-5640-00-005-0-0000-8100-000-0000 Check # 24-542380 BatchId AP01112024 Check Date 01/12/24 PO# Register # 000252										

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
SPD SAW SHOP INC (000118/1)			(continued)		(continued)					
2023/24	12/21/23		2 STIL WEEDWACKER	127988 (759264)	01/09/24	Paid	Printed	1,289.64		1,289.64
Check #	24-542380		2024 01- 0000- 4300- 00- 005- 0- 0000- 8100- 000- 0000	Batchid AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	12/19/23		STIL WEEDWACKER REPAIR	128515 (759264)	01/09/24	Paid	Printed	84.03		84.03
Check #	24-542380		2024 01- 0000- 5640- 00- 005- 0- 0000- 8100- 000- 0000	Batchid AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								1,467.84		
STANDARD INSURANCE COMPANY CB (000053/1)			PO BOX 4664 PORTLAND, OR 97208-4664							
2023/24	12/20/23		38.61 CREDIT CT 503169	DEC 23 CT 503169 (759264)	01/09/24	Paid	Printed	13.71		13.71
Check #	24-542381		2024 01- 0000- 3901- 00- 000- 0- 0000- 2700- 000- 0000	Batchid AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								13.71		
STANDARD INSURANCE COMPANY CB (000053/1)			PO BOX 4664 PORTLAND, OR 97208-4664							
2023/24	01/22/24		STANDARD INSURANCE	JAN 22 2024 (763072)	01/24/24	Paid	Printed	52.32		52.32
Check #	24-543196		2024 01- 0000- 3901- 00- 000- 0- 0000- 2700- 000- 0000	Batchid AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								52.32		
SUBURBAN PROPANE 1643 (000020/1)			PO BOX 12027 FRESNO, CA 93776-2027							
2023/24	12/29/23		PROPANE GH	1643-316168 (759264)	01/09/24	Paid	Printed	3,565.61		3,565.61
Check #	24-542382		2024 01- 0000- 5510- 00- 005- 0- 0000- 8100- 000- 0000	Batchid AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								3,565.61		

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			Special Vendor: SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027							
2023/24	01/17/24		PROPANE WASH	1643-316435 (763072)	01/24/24	Paid	Printed	1,257.32		1,257.32
			2024 01-0000-5510-00-004-0-0000-8100-000-0000							
Check #	24-543197			BatchId AP01252024		Check Date 01/26/24	PO#			Register # 000254
								Total Invoice Amount	1,257.32	
			Special Vendor: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2023/24	08/20/23		MAINT SUPPLIES	431537770 E (759264)	01/09/24	Paid	Printed	10.33		10.33
			2024 01-0000-4300-00-005-0-0000-8100-000-0000							
Check #	24-542383			BatchId AP01112024		Check Date 01/12/24	PO#			Register # 000252
2023/24	10/04/23		MAINT SUPPLIES	431646418 B (759264)	01/09/24	Paid	Printed	340.14		340.14
			2024 01-0000-4300-00-005-0-0000-8100-000-0000							
Check #	24-542383			BatchId AP01112024		Check Date 01/12/24	PO#			Register # 000252
								Total Invoice Amount	350.47	
			Special Vendor: THOMSON REUTERS WEST (000090/1) PO BOX 6292 CAROL STREAM, IL 90197-6292							
2023/24	12/20/23		ED CODE 2024 BOOKS	849473753 (759264)	01/09/24	Paid	Printed	275.20		275.20
			2024 01-0000-4300-00-000-0-0000-2700-000-0000							
Check #	24-542384			BatchId AP01112024		Check Date 01/12/24	PO#			Register # 000252
								Total Invoice Amount	275.20	
			Special Vendor: TWIN RIDGE ELE SCH DISTRICT (000258/1) 16661 OLD MILL ROAD NEVADA CITY, CA 95959							
2023/24	12/20/23		WELLNESS MASSAGES	153 (759264)	01/09/24	Paid	Printed	650.00		650.00
			2024 01-9066-4300-00-005-0-0000-2700-000-0000							
Check #	24-542385			BatchId AP01112024		Check Date 01/12/24	PO#			Register # 000252
								Total Invoice Amount	650.00	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Smart Vendor			UBEO WEST LLC (000104/2) P.O. BOX 301062 LOS ANGELES, CA 90030-1062							
2023/24	12/13/23		COPIES	4348298 (759264)	01/09/24	Paid	Printed	39.98		39.98
	2024	01-0000-5600-00-005-0-0000-2700-000-0000								
Check #	24-542386			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	12/15/23		COPIES	4350687 (759264)	01/09/24	Paid	Printed	26.81		26.81
	2024	01-0000-5600-00-005-0-1110-1000-000-0000								
Check #	24-542386			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								66.79		
Smart Vendor			UBEO WEST LLC (000104/2) P.O. BOX 301062 LOS ANGELES, CA 90030-1062							
2023/24	01/12/24		COPIES OFFICE	4377267 (763072)	01/24/24	Paid	Printed	39.98		39.98
	2024	01-0000-5600-00-005-0-0000-2700-000-0000								
Check #	24-543198			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	01/16/24		COPY ROOM COPIES	4379462 (763072)	01/24/24	Paid	Printed	30.39		30.39
	2024	01-0000-5600-00-005-0-1110-1000-000-0000								
Check #	24-543198			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								70.37		
Smart Vendor			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2023/24	01/10/24		PBIS SIGNS	SB 01-10-24 (763072)	01/24/24	Paid	Printed	174.15		174.15
	2024	01-0100-4300-00-005-0-1110-1000-000-0101								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	01/08/24		MINECRAFT ELECTIVE	SB 1-08-24 (763072)	01/24/24	Paid	Printed	144.51		144.51
	2024	01-0100-4300-00-005-0-1110-1000-000-0050								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	01/10/24		WIX WEBSITE	SB 1-10-24 (763072)	01/24/24	Paid	Printed	324.00		324.00
	2024	01-0000-5800-00-000-0-0000-7200-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (000057/1)			(continued)							
2023/24	01/08/24		365 ED	SB 1-8-24 (763072)	01/24/24	Paid	Printed	19.94		19.94
	2024	01-0000-4300-00-000-0-0000-7200-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/20/23		MOPHEADS	SB 12--202023 (763072)	01/24/24	Paid	Printed	187.74		187.74
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/20/23		LIGHTBULBS	SB 12--2023 (763072)	01/24/24	Paid	Printed	180.64		180.64
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/14/23		COMMUNITY SCHOOLS SUPPLIES	SB 12-14-2023 (763072)	01/24/24	Paid	Printed	55.00		55.00
	2024	01-6331-4300-00-005-0-1110-1000-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/20/23		ART ELECTIVE SUPPLIES	SB 12-20--23 (763072)	01/24/24	Paid	Printed	30.09		30.09
	2024	01-0100-4300-00-005-0-1110-1000-000-0050								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/20/23		ART ELECTIVE SUPPLIES	SB 12-20-2023 (763072)	01/24/24	Paid	Printed	51.90		51.90
	2024	01-0100-4300-00-005-0-1110-1000-000-0050								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/20/23		WASP SPRAY	SB 12-20-23 (763072)	01/24/24	Paid	Printed	79.92		79.92
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/22/23		RECYCLE TRASH CANS	SB 12-22-23 (763072)	01/24/24	Paid	Printed	171.88		171.88
	2024	01-0000-4300-00-005-0-0000-8100-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
2023/24	12/29/23		ADOBE SB	SB 12-29-23 (763072)	01/24/24	Paid	Printed	19.99		19.99
	2024	01-0000-4300-00-000-0-0000-7200-000-0000								
Check #	24-543199			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	

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ReqPay05a

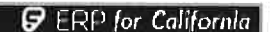
Payment Register

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor			US BANK CORPORATE PMT SYS (000057/1)			(continued)				
2023/24	12/20/23		STAPLES FOR PRINTER	SB 122023 (763072)	01/24/24	Paid	Printed	74.24		74.24
Check #	24-543199	2024 01-0000-4300-00-005-0-0000-2700-000-0000		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	12/20/23		FUEL	SB-122023 (763072)	01/24/24	Paid	Printed	82.82		82.82
Check #	24-543199	2024 01-0000-4390-00-000-0-0000-8100-000-0000		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	01/10/24		SSDA CONFERENCE	SM 1-10-24 (763072)	01/24/24	Paid	Printed	650.00		650.00
Check #	24-543199	2024 01-0000-5210-00-000-0-0000-7150-000-0000		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	01/11/24		VAN SEATBELT REPAIR	SM 1-11-24 (763072)	01/24/24	Paid	Printed	187.29		187.29
Check #	24-543199	2024 01-0000-5640-00-000-0-0000-8100-000-0000		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
Total Invoice Amount								2,434.11		
Vendor			WASHINGTON COUNTY WATER DIST (000063/1) PO BOX 34 WASHINGTON, CA 95986							
2023/24	12/31/23		DEC WASHINGTON WATER	DEC 23 WATER (759264)	01/09/24	Paid	Printed	162.18		162.18
Check #	24-542387	2024 01-0000-5540-00-004-0-0000-8100-000-0000		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252
Total Invoice Amount								162.18		
Vendor			WASTE MGMT OF NEVADA COUNTY (000059/1) PO BOX 541065 LOS ANGELES, CA 90054-1065							
2023/24	01/04/24		TRASH SERVICE JAN	3225782-0536-9 (760791)	01/16/24	Paid	Printed	316.13		316.13
Check #	24-542859	2024 01-0000-5570-00-005-0-0000-8100-000-0000		BatchId	AP01182024	Check Date	01/19/24	PO#	Register #	000253
Total Invoice Amount								316.13		

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Vendor US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428										
2023/24	12/15/23		CHILDCARE TRAINING	SB 12-15-23 (763072)	01/24/24	Paid	Printed	59.70		59.70
		2024 12- 0000- 5210- 00- 001- 0- 0001- 1000- 000- 0000								
Check #	24-543200			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								59.70		
Vendor AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815										
2023/24	12/22/23		DISHWASHER LEASE	233300201555 (759264)	01/09/24	Paid	Printed	236.53		236.53
		2024 13- 5310- 5600- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	24-542388			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	12/22/23		KITCHEN CLEANING	233300201555 B (759264)	01/09/24	Paid	Printed	157.36		157.36
		2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	24-542388			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								393.89		
Vendor AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815										
2023/24	01/23/24		DISHWASHER LEASE	243306100064 (763072)	01/24/24	Paid	Printed	236.53		236.53
		2024 13- 5310- 5600- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	24-543201			BatchId AP01252024		Check Date 01/26/24	PO#		Register # 000254	
Total Invoice Amount								236.53		
Vendor HOLA TORTILLA INC. (000407/1) 821 ZION ST C2 NEVADA CITY, CA 95959										
2023/24	12/19/23		HOLA TORTILLA	2309 (759264)	01/09/24	Paid	Printed	127.50		127.50
		2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000								
Check #	24-542389			BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								127.50		

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Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			Vendor: SACRAMENTO REFRIGERATION INC (000312/1) 4731 PELL DRIVE STE 1 SACRAMENTO, CA 95838							
2023/24	01/03/24		FRIDGE REPAIR	0000023825 (759264)	01/09/24	Paid	Printed	1,804.74		1,804.74
Check #	24-542390	2024 13- 5310- 5640- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
Total Invoice Amount								1,804.74		
			Vendor: SYSCO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2023/24	08/20/23		KITCHEN SUPPS	431537770 D (759264)	01/09/24	Paid	Printed	60.18		60.18
Check #	24-542391	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	10/07/23		SALAD BOWLS	431653528 (759264)	01/09/24	Paid	Printed	77.13		77.13
Check #	24-542391	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	10/07/23		LIDS FOR BINS	431653531 (759264)	01/09/24	Paid	Printed	10.05		10.05
Check #	24-542391	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	11/11/23		PARCHMENT PAPER	431719018 (759264)	01/09/24	Paid	Printed	190.44		190.44
Check #	24-542391	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	11/20/23		FRENCH ONIONS	431735126 (759264)	01/09/24	Paid	Printed	87.15		87.15
Check #	24-542391	2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	11/24/23		GLUTEN FREE	431739253 (759264)	01/09/24	Paid	Printed	112.04		112.04
Check #	24-542391	2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000		BatchId AP01112024		Check Date 01/12/24	PO#		Register # 000252	
2023/24	12/20/23		FOOD SERVICE	431787583 (759264)	01/09/24	Paid	Printed	304.32		304.32

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ReqPay05a

Payment Register

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Supplier Vendor			SYSCO SACRAMENTO (000022/1)		(continued)		(continued)			
2023/24	12/20/23		FOOD SERVICE	431787583	01/09/24	Paid	Printed	(continued)		
				(759264) (continued)						
Check #	2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000	24-542391		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252
2023/24	12/20/23		KITCHEN SUPPLIES	431787583 B	01/09/24	Paid	Printed	595.10		595.10
				(759264)						
Check #	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000	24-542391		BatchId	AP01112024	Check Date	01/12/24	PO#	Register #	000252
Total Invoice Amount								1,436.41		

Supplier Vendor			SYSCO SACRAMENTO (000022/1)							
			PO BOX 138007							
			SACRAMENTO, CA 95813-8007							
2023/24	01/10/24		FOODSERVICE	431826466	01/16/24	Paid	Printed	2,811.63		2,811.63
				(760791)						
								162.79		
								2,648.84		
Check #	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000	24-542860		BatchId	AP01182024	Check Date	01/19/24	PO#	Register #	000253
Total Invoice Amount								2,811.63		

Supplier Vendor			SYSCO SACRAMENTO (000022/1)							
			PO BOX 138007							
			SACRAMENTO, CA 95813-8007							
2023/24	01/23/24		FRESH VEGGIES AND FRUITS	1575712	(763072) 01/24/24	Paid	Printed	540.65		540.65
Check #	2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000	24-543202		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	01/15/24		SPATULA KITCHEN	431834575	01/24/24	Paid	Printed	22.51		22.51
				(763072)						
Check #	2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000	24-543202		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	01/17/24		FOOD SERVICE	431837820	01/24/24	Paid	Printed	905.59		905.59
				(763072)						
								118.16		
								787.43		
Check #	2024 13- 5310- 4300- 00- 000- 0- 0000- 3700- 000- 0000	24-543202		BatchId	AP01252024	Check Date	01/26/24	PO#	Register #	000254
2023/24	01/18/24		GF BAGELS	431839677	01/24/24	Paid	Printed	82.28		82.28
				(763072)						

Scheduled 01/09/2024 - 01/24/2024

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2023/24 01/18/24			SYSCO SACRAMENTO (000022/1) (continued)							(continued)
2023/24 01/18/24			GF BAGELS	431839677 (763072) (continued)	01/24/24	Paid	Printed	(continued)		
2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000										
Check #	24-543202		BatchId AP01252024		Check Date	01/26/24	PO#	Register # 000254		
Total Invoice Amount								1,551.03		

2023/24 01/15/24			US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428							
2023/24 01/15/24			FOOD SERVICE	ER 1-15-24 (763072)	01/24/24	Paid	Printed	215.69		215.69
2024 13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000										
Check #	24-543203		BatchId AP01252024		Check Date	01/26/24	PO#	Register # 000254		
Total Invoice Amount								215.69		

2023/24 01/09/24			VERITABLE VEGETABLE (000023/1) PO BOX 884926 SAN FRANCISCO, CA 94188-4926							
2023/24 01/09/24			VEGGIES	1573833 (760791)	01/16/24	Paid	Printed	583.30		583.30
2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000										
Check #	24-542861		BatchId AP01182024		Check Date	01/19/24	PO#	Register # 000253		
2023/24 01/11/24			VEGGIES	1574057 (760791)	01/16/24	Paid	Printed	327.90		327.90
2024 13- 7033- 4700- 00- 000- 0- 0000- 3700- 000- 0000										
Check #	24-542861		BatchId AP01182024		Check Date	01/19/24	PO#	Register # 000253		
Total Invoice Amount								911.20		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	65,863.60	587,317.05	521,453.45
12	59.70	30,661.95	30,602.25
13	9,488.62	6,731.15	2,757.47-
Total	75,411.92		

Number of Payments	108	
Number of Checks	56	\$75,411.92
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$75,411.92	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$75,411.92	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	11	
\$100 - \$499	21	
\$500 - \$999	8	
\$1,000 - \$4,999	13	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999		
\$15,000 - \$99,999	1	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count 108 Check Count 56 ACH Count 0 vCard Count 0 Total Check/Advice Amount \$75,411.92

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 1/1/2024, Ending Create Date = 1/31/2024, Page Break by Check/Advice? = N, Zero? = Y)

Owens

Estate & Wealth Strategies Group

January 30th, 2024

Twin Ridges Elementary School District
Consultant Letter: 4Q-2023

As per the investment policy statement, the consultant is to include a quarterly statement regarding policy recommendations and policy compliance.

Statement regarding policy recommendations:

1. The consultant has no recommendations regarding changes in policy or practice at this time from an investment standpoint.
2. Going forward, it is currently expected that we are continuing the drawdown phase:
 - a. In November 2023, we distributed the \$~675K cash from the account.
 - b. In anticipation of November 2024, there is ~\$525,000 that is currently set to be available.
 - c. At the February 2024 (upcoming) board meeting, we will have a discussion as to where this amount fits into the projections.

Statement of compliance:

1. Based on our review and to the best of our knowledge, the investments within the portfolio are in compliance with the investment policy statement (IPS).

Sincerely,



Peter Ketchand, CFA, MBA
Partner / Director of Research
Financial Advisor, RJFS

Personal Relationships | Trustworthy Guidance

426 Sutton Way, Suite 110 ❖ Grass Valley, CA 95945 ❖ Tel. 530.272.7500 ❖ Fax. 530.272.5900 ❖ Toll Free 866.966.7005
Securities Offered Through **Raymond James Financial Services, Inc.** Member FINRA/SIPC



Estate & Wealth Strategies Group

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Twin Ridges Elementary School District

Supplemental Data – 4Q 2023

Investment advisory services offered through Raymond James Financial Services Advisors, Inc.
Owens Estate & Wealth Strategies Group is not a registered broker/dealer and is independent of Raymond James Financial Services.

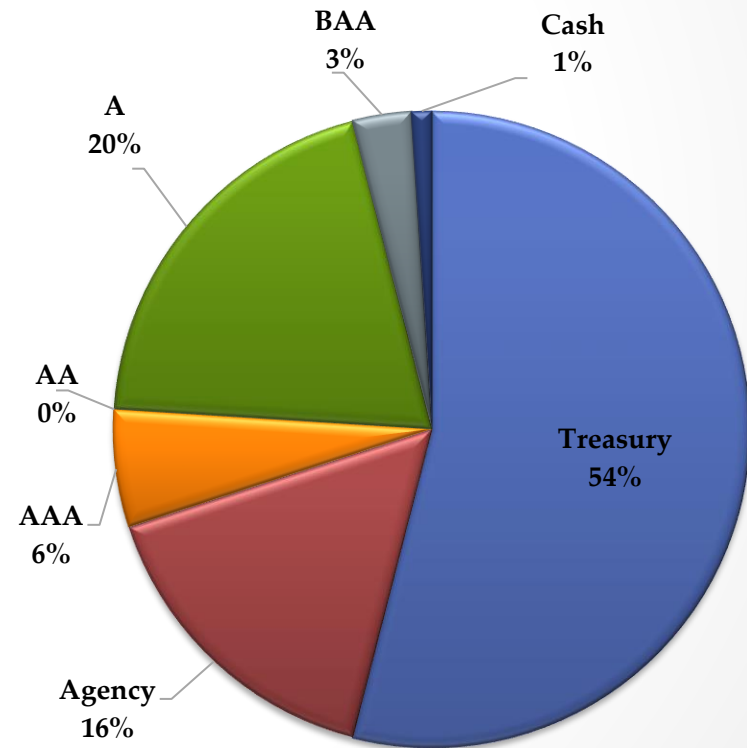
426 Sutton Way, Suite 110 Grass Valley, CA 95945 530-272-7500

Securities offered through **Raymond James Financial Services Inc.** member FINRA/SIPC

Portfolio Characteristics Supplement

Credit Rating Summary

Madison Fixed Income Portfolio Averages		1-5yr G/C* Index
Yield to Maturity	4.85%	4.40%
Current Yield	2.43%	2.84%
Average Maturity	1.25 yrs	2.82 yrs
Effective Duration	1.19 yrs	2.58 yrs



*ICE BofAML 1-5 Year U.S. Corp. & Govt Index
Source: Raymond James, Madison Investments – 12/31/2023



Estate & Wealth Strategies Group

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This material is being provided for information purposes only and is not a complete description, nor is it a recommendation. Any opinions are those of Peter Ketchand CFA, MBA, and not necessarily those of Raymond James. The information has been obtained from sources considered to be reliable, but Raymond James does not guarantee that the foregoing material is accurate or complete. Past performance is not a guarantee of future results. Investing involves risk and you may incur a profit or loss regardless of strategy selected.



Portfolio Review

Prepared for **Twin Ridges Elementary School OMGR**

Peter Ketchand

530.272.7500 // (Toll-free) 866.966.7005

Peter Ketchand
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Report Listing

Report Name	Page
Twin Ridges Summary	3
Performance Analysis	5
Portfolio Holdings	6
Contributions and Withdrawals	10
Fees and Expenses	11
Additional Information	12
Notes	16

Account Listing

Raymond James	Account Number	Account Type	Market Value (\$)
Twin Ridges Elementary School OMGR	xxxxx001	Other	1,886,064.60
Total Market Value			\$1,886,064.60
Total Portfolio			\$1,886,064.60

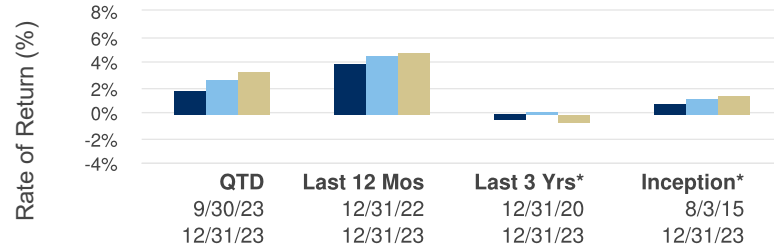
Twin Ridges Summary as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

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Portfolio Performance

Time-Weighted (Net of Fees)



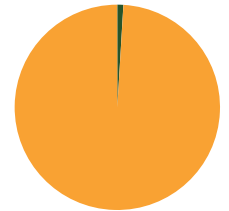
Twin Ridges Elementary School OMGR	1.89%	4.05%	(0.33%)	0.77%
Bloomberg U.S. Gov/Crd 1-3 Yr	2.69%	4.61%	0.09%	1.32%
Bloomberg U.S. Gov/Crd 1-5 Yr	3.44%	4.89%	(0.62%)	1.39%
S&P 500 Total Return Indx	11.69%	26.29%	10.00%	12.32%
Bloomberg U.S. Agg Bd	6.82%	5.53%	(3.31%)	1.35%

*Returns are annualized.

Asset Allocation

	Market Value (\$)	% of Portfolio
Cash & Cash Alternatives	17,826.01	0.95%
Cash*	17,826.01	0.95%
Fixed Income	1,868,238.59	99.05%
Equity	0.00	0.00%
Alternative Investments	0.00	0.00%
Allocation Strategies	0.00	0.00%
Non-Classified	0.00	0.00%
Total Portfolio	\$1,886,064.60	100%

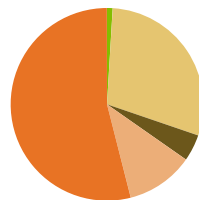
*\$4,156.68 is held in cash and cash sweep products



Packaged products may be represented across multiple asset classes.

Bond Positions by Security Type

	% of Portfolio
Cash and Cash Alternatives	0.95%
Preferred	0.00%
Municipal Bonds	0.00%
Corporate Bonds	29.29%
Certificates of Deposit	0.00%
Asset-Backed Securities	0.00%
Collateralized Mortgage Obligations	4.49%
Pass-Throughs	11.32%
TBA's	0.00%
Government	53.96%
Government Agency	0.00%
Government Sponsored Entity	0.00%
Sovereign	0.00%
Sovereign Agency	0.00%
Supranational Agency	0.00%
Total Portfolio	100%



Top 10 Holdings

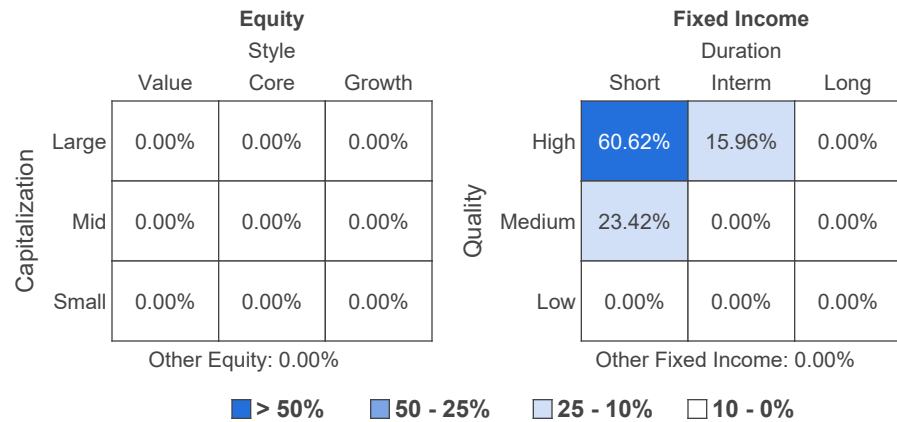
	Symbol/ CUSIP	Market Value (\$)	% of Portfolio
UNITED STATES TREAS NTS 2%	912828XX	287,447.72	15.35%
UNITED STATES TREAS NTS 2%	912828J2	281,471.10	15.03%
UNITED STATES TREAS NTS 2.5%	9128285Z	249,425.00	13.32%
FNMA MULTI FAMILY BALLOON	3138LDYL1	213,426.00	11.40%
UNITED STATES TREAS NTS 1.5%	9128282A	199,355.22	10.65%
JOHNSON & JOHNSON SR GLBL NT 26	478160BY9	57,705.00	3.08%
PRINCIPAL FINANCIAL GROUP INC SR	74251VAK8	57,652.44	3.08%
MICROSOFT CORP SR GLBL NT2.4%26	594918BR4	57,173.40	3.05%
PRUDENTIAL FINL INC FR 1.5%031026	74432QCH6	56,858.10	3.04%
PEPSICO INC SR NT 3.6%24	713448CM8	56,822.16	3.03%

Twin Ridges Summary as of Dec 31, 2023

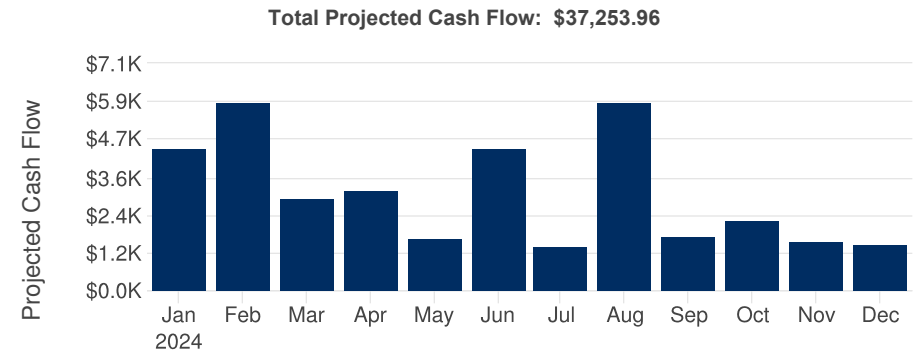
Twin Ridges Elementary School OMGR // xxxxx001

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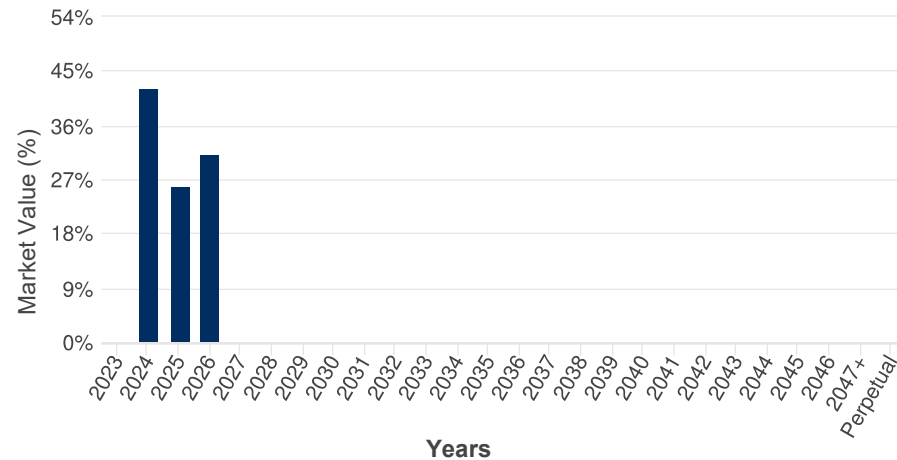
Style Analysis



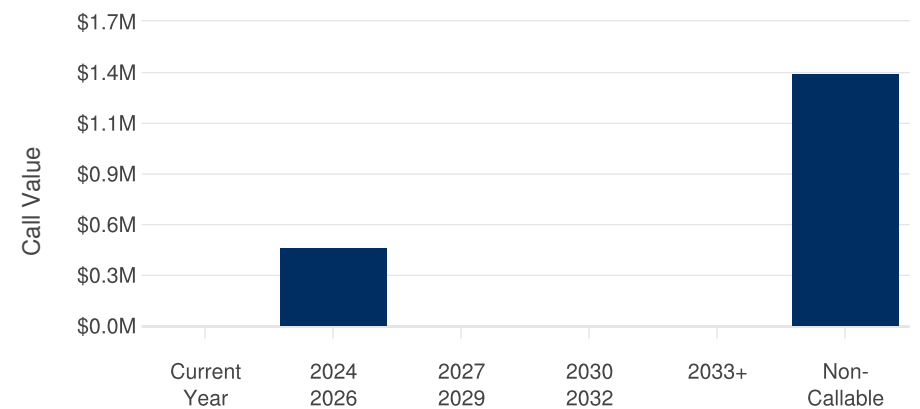
Projected Cash Flow



Maturity Exposure Chart



Call Schedule



Performance Analysis as of Dec 31, 2023

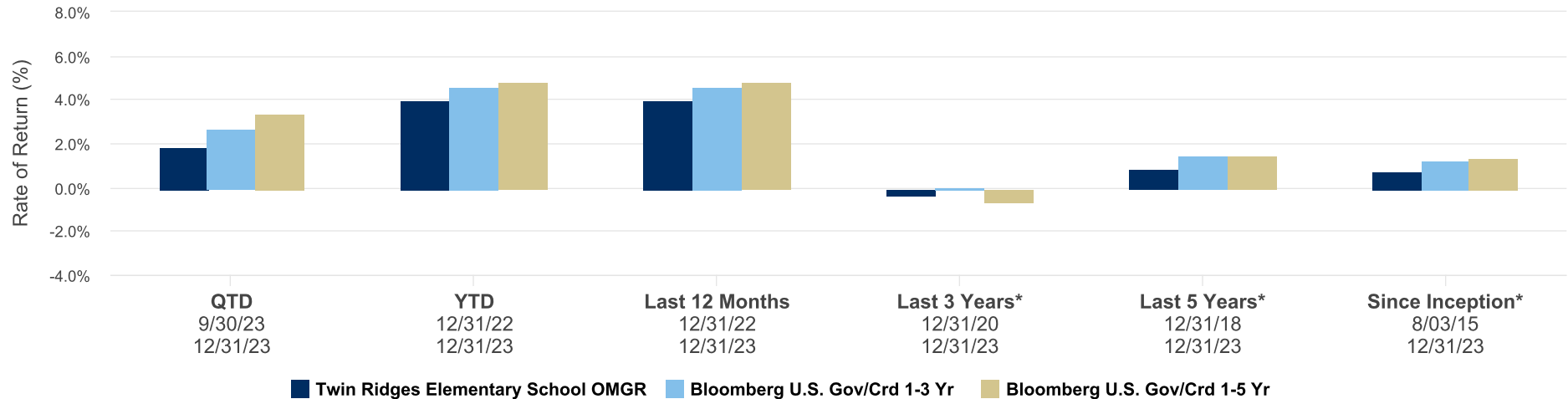
Twin Ridges Elementary School OMGR // xxxxx001

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Performance Analysis Summary

Time-Weighted (Net of Fees)

Total Market Value as of 12/31/2023: \$1,886,064.60



	QTD 9/30/23 12/31/23	YTD 12/31/22 12/31/23	Last 12 Months 12/31/22 12/31/23	Last 3 Years* 12/31/20 12/31/23	Last 5 Years* 12/31/18 12/31/23	Since Inception* 8/03/15 12/31/23
Twin Ridges Elementary School OMGR	1.89%	4.05%	4.05%	(0.33%)	0.84%	0.77%
Bloomberg U.S. Gov/Crd 1-3 Yr	2.69%	4.61%	4.61%	0.09%	1.51%	1.32%
Bloomberg U.S. Gov/Crd 1-5 Yr	3.44%	4.89%	4.89%	(0.62%)	1.54%	1.39%
S&P 500 Total Return Indx	11.69%	26.29%	26.29%	10.00%	15.68%	12.32%
Bloomberg U.S. Agg Bd	6.82%	5.53%	5.53%	(3.31%)	1.10%	1.35%

Inception Date: 8/3/15

*Returns are annualized for periods greater than one year.

Portfolio Holdings as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

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Holdings Summary

	Market Value (\$)	% of Portfolio	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost(%)	Accrued Income (\$)
Cash and Cash Alternatives	17,826.01	0.95%	17,826.01	0.00 0.00%	10.39	0.25% 0.25%	0.00
Fixed Income Products	1,868,238.59	99.05%	1,942,536.10	(74,297.51) (3.82%)	45,614.92	2.44% 2.35%	13,669.33
Total	\$1,886,064.60	100.00%	\$1,960,362.11	(\$74,297.51) (3.82%)	\$45,625.31	2.44% 2.34%	\$13,669.33

Unrealized Gain/Loss percentage is calculated without cash values.

Portfolio Holdings as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

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Holdings Detail

Cash and Cash Alternatives: Cash	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
Accrued Income/Principal			13,669.33	0.72%		13,669.33	0.00 0.00%				
RJ Bank Deposit Program	4,156.680	1.000	4,156.68	0.22%	0.00	4,156.68	0.00 0.00%		10.39	0.25% 0.25%	0.00
Total Cash and Cash Alternatives: Cash			\$17,826.01	0.95%		\$17,826.01	\$0.00 0.00%		\$10.39	0.25% 0.25%	\$0.00

Fixed Income Products: Corporate Bonds	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
FLORIDA PWR & LT CO 1M GLBL BD 25 CUSIP: 341081FZ5	55,000.000	97.641	53,702.55	2.85%	102.72	56,496.67	(2,794.12) (4.95%)	LT	1,567.50	2.92% 2.77%	391.88
JOHNSON & JOHNSON SR GLBL NT 26 CUSIP: 478160BY9	60,000.000	96.175	57,705.00	3.06%	94.01	56,404.20	1,300.80 2.31%	LT	1,470.00	2.55% 2.61%	490.00
METLIFE INC SR NT 3.6%24 CUSIP: 59156RBH0	48,000.000	99.440	47,731.20	2.53%	100.47	48,223.25	(492.05) (1.02%)	LT	1,728.00	3.62% 3.58%	388.80
MICROSOFT CORP SR GLBL NT2.4%26 CUSIP: 594918BR4	60,000.000	95.289	57,173.40	3.03%	96.27	57,762.60	(589.20) (1.02%)	LT	1,440.00	2.52% 2.49%	572.00
PECO ENERGY CO 1MTG BD 3.15% 25 CUSIP: 693304AT4	55,000.000	97.438	53,590.90	2.84%	104.13	57,273.89	(3,682.99) (6.43%)	LT	1,732.50	3.23% 3.02%	365.75
PEPSICO INC SR NT 3.6%24 CUSIP: 713448CM8	57,000.000	99.688	56,822.16	3.01%	100.51	57,288.75	(466.59) (0.81%)	LT	2,052.00	3.61% 3.58%	684.00
PRINCIPAL FINANCIAL GROUP INC SR NT 3.4%25 CUSIP: 74251VAK8	59,000.000	97.716	57,652.44	3.06%	102.91	60,718.69	(3,066.25) (5.05%)	LT	2,006.00	3.48% 3.30%	256.32

Portfolio Holdings as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

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Holdings Detail *(continued)*

Fixed Income Products: Corporate Bonds <i>(continued)</i>	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
PRUDENTIAL FINL INC FR 1.5%031026 CUSIP: 74432QCH6	61,000.000	93.210	56,858.10	3.01%	93.37	56,958.14	(100.04) (0.18%)	LT	915.00	1.61% 1.61%	282.13
STATE STR CORP SR GLBL NT3.3%24 CUSIP: 857477AN3	56,000.000	98.382	55,093.92	2.92%	102.71	57,514.98	(2,421.06) (4.21%)	LT	1,848.00	3.35% 3.21%	77.00
US BANCORP FR 2.4%073024 CUSIP: 91159HHX1	57,000.000	98.271	56,014.47	2.97%	100.86	57,490.26	(1,475.79) (2.57%)	LT	1,368.00	2.44% 2.38%	570.00
Total Fixed Income Products: Corporate Bonds			\$552,344.14	29.29%		\$566,131.43	(\$13,787.29) (2.44%)		\$16,127.00	2.92% 2.85%	\$4,077.88
Fixed Income Products: Collateralized Mortgage Obligations	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
FANNIE MAE 2014-M1 A2 CUSIP: 3136ALYF2	102,000.000	98.439	42,656.47	2.26%	45.39	46,298.46	(3,641.99) (7.87%)	LT	1,309.09	3.07% 2.83%	109.09
FREDDIE MAC K-730 A-2 CUSIP: 3137FEUA6	45,000.000	98.407	42,112.94	2.23%	101.93	45,870.52	(3,757.58) (8.19%)	LT	1,536.33	3.65% 3.35%	128.03
Total Fixed Income Products: Collateralized Mortgage Obligations			\$84,769.41	4.49%		\$92,168.98	(\$7,399.57) (8.03%)		\$2,845.42	3.36% 3.09%	\$237.12
Fixed Income Products: Pass-Throughs	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
FNMA MULTI FAMILY BALLOON FNMAN1614 CUSIP: 3138LDYL1	225,000.000	94.856	213,426.00	11.32%	104.25	234,562.50	(21,136.50) (9.01%)	LT	5,557.50	2.60% 2.37%	478.56
Total Fixed Income Products: Pass-Throughs			\$213,426.00	11.32%		\$234,562.50	(\$21,136.50) (9.01%)		\$5,557.50	2.60% 2.37%	\$478.56

Portfolio Holdings as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

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Holdings Detail *(continued)*

Fixed Income Products: Government	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
UNITED STATES TREAS NTS 1.5%08/15/26 Symbol: 9128282A	213,000.000	93.594	199,355.22	10.57%	100.47	213,998.64	(14,643.42) (6.84%)	LT	3,195.00	1.60% 1.49%	1,198.13
UNITED STATES TREAS NTS 2.5%01/31/24 Symbol: 9128285Z	250,000.000	99.770	249,425.00	13.22%	100.04	250,104.30	(679.30) (0.27%)	LT	6,250.00	2.51% 2.50%	2,598.51
UNITED STATES TREAS NTS 2%02/15/25 Symbol: 912828J2	290,000.000	97.059	281,471.10	14.92%	101.55	294,507.37	(13,036.27) (4.43%)	LT	5,800.00	2.06% 1.97%	2,175.00
UNITED STATES TREAS NTS 2%06/30/24 Symbol: 912828XX	292,000.000	98.441	287,447.72	15.24%	99.68	291,062.88	(3,615.16) (1.24%)	LT	5,840.00	2.03% 2.01%	2,904.13
Total Fixed Income Products: Government			\$1,017,699.04	53.96%		\$1,049,673.19	(\$31,974.15) (3.05%)		\$21,085.00	2.07% 2.01%	\$8,875.77
Total Portfolio			\$1,886,064.60	100.00%		\$1,960,362.11	(\$74,297.51) (3.82%)		\$45,625.31	2.44% 2.34%	\$13,669.33

Unrealized Gain/Loss percentage is calculated without cash values.

Contributions and Withdrawals as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
530.272.7500

Contributions and Withdrawals Summary

For the period 1/1/23 to 12/31/23

	Total	Contributions	Withdrawals
Cash	(\$732,986.90)	\$0.00	(\$732,986.90)
Securities	\$0.00	\$0.00	\$0.00
Total	(\$732,986.90)	\$0.00	(\$732,986.90)

Contributions and Withdrawals Detail

For the period 1/1/23 to 12/31/23

Twin Ridges Elementary School OMGR // xxxxx001

Transaction Date	Transaction Type	Description	Symbol/ CUSIP	Quantity	Contributions	Withdrawals
6/26/23	Withdrawal	Activity		0.000		(\$11,174.78)
6/26/23	Withdrawal	Activity		0.000		(\$52.03)
6/26/23	Withdrawal	Activity		0.000		(\$18,107.25)
6/26/23	Withdrawal	Activity		0.000		(\$19,478.17)
9/6/23	Withdrawal	Activity		0.000		(\$3,038.02)
9/6/23	Withdrawal	Activity		0.000		(\$6,487.13)
10/31/23	Withdrawal	Activity		0.000		(\$10,005.52)
11/15/23	Withdrawal	Activity		0.000		(\$664,644.00)
Total					\$0.00	(\$732,986.90)

Fees and Expenses as of Dec 31, 2023

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
530.272.7500

Fees and Expenses Summary

For the period 1/1/23 to 12/31/23

	Total
Management Fees	(\$13,577.28)
Account Expenses	\$0.00
Total	(\$13,577.28)

Fees and Expenses Detail

For the period 1/1/23 to 12/31/23

Twin Ridges Elementary School OMGR // xxxxx001

Transaction Date	Transaction Type	Description	Management Fees	Account Expenses
1/18/23	Management Fee	Activity	(\$2,166.24)	
3/23/23	Management Fee	Activity	(\$1,264.41)	
4/19/23	Management Fee	Activity	(\$2,225.02)	
4/21/23	Management Fee	Activity	(\$1,279.03)	
7/19/23	Management Fee	Activity	(\$2,205.38)	
8/11/23	Management Fee	Activity	(\$1,255.88)	
10/18/23	Management Fee	Activity	(\$3,480.87)	
11/22/23	Management Fee	Activity	(\$1,702.59)	
11/22/23	Management Fee	Activity	\$3,480.87	
11/22/23	Management Fee	Activity	(\$1,478.73)	
Total			(\$13,577.28)	\$0.00

Additional Information Regarding This Report

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
530.272.7500

This report should not be used as a substitute for your monthly statement, 1099 or to determine taxability. Changes in tax laws may occur at any time and could have a substantial impact upon each person's situation. While we are familiar with the tax provisions of the issues presented herein, we are not qualified to render advice on tax or legal matters. The information in this report has been obtained from sources that we believe to be reliable, but cannot be guaranteed.

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Securities offered through Raymond James Financial Services, Inc. Member FINRA/SIPC. Investment Advisory Services offered through Raymond James Financial Services Advisors, Inc. and/or the Independent Registered Investment Advisor, or both. Please refer to your advisory services contract and form ADV for more information. Your financial advisor may operate under a separate business entity. The business entity is independent of Raymond James Financial Services and not a broker/dealer.

The account listing may or may not include all of your accounts with Raymond James Financial Services, Inc. This report is comprised of data from the following accounts: xxxxx001

Some reports have been excluded from this package due to no data available.

Report ID: a_383070_1706504400000_1706570668202000_00001of00001

Performance

The performance data quoted represents past performance and does not guarantee future results. The investment return and principal value of an investment will fluctuate so that an investor's shares, when redeemed, may be worth more or less than their original cost. The current performance may be lower or higher than the performance data quoted. It is not possible to invest directly in an index.

Performance is depicted using the Time-Weighted method for the entire period.

Time-Weighted - The geometric (compounded) return measured on the basis of periodic market valuations of assets. If applicable, the return includes the effects of leverage. Unlike the dollar-weighted method, it minimizes the impact of cash flows on the rate of return; however, in principle it requires valuations to be made on the occasion of each cash flow. Approximation to this measure can be obtained by prorating cash flows to successive valuation points or by computing internal rates of return between valuation points. If there are no interim cash flows, the time-weighted return, compounded annually determines the entire value of an investment.

Returns are calculated net of fees.

Annualized refers to the annualized return from the inception date of the account, or the selected beginning date when using the date-to-date functionality.

The inception date indicates the date of account or household initiation in the Portfolio Performance system. This date may not match the date the account was opened.

Managed Account Performance- In order for managers to track real time cash in managed AMS accounts, certain activity may not reflect the actual transaction dates and market values may differ from what is reported on client statements. The Time-Weighted Total Equity and Time-Weighted All Cash returns are the same for these accounts.

Partial time period returns have been included in the performance calculations displayed. For time periods where the return is not inclusive of the full date range, the timeframe has been adjusted.

All performance figures exclude unpriced securities (including securities of indeterminate value), limited partnerships (other than limited partnerships classified as Alternative Investments and appearing in that section of your statement).

Dividends are not guaranteed and will fluctuate.

The CFA Institute has not been involved with the preparation or review of this statement.

Accounts that have been closed may be included in the consolidated performance report. When closed accounts are included in the consolidated report, the performance report will only include information for the time period the account was active during the consolidated performance reporting time period.

Accounts with Real Time Cash may have cash values updated throughout the day, note that this may cause a difference in account values between performance and holdings reports.

Securities Information

Non-proprietary annuity values will show as contributions on the date they became available to the Portfolio Performance system. They are included through the selected calculation ending date. Prior inclusion of these values in the rate of return calculation is not available.

Raymond James Certificates of Deposit values will show as contributions on the date they became available to the Portfolio Performance system. They are included through the selected calculation ending date. Prior inclusion of these values in the rate of return calculation is not available.

Additional Information Regarding This Report

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
530.272.7500

Values include accrued income. Values are based on trade date accounting method.

Morningstar equity information as of (January 26, 2024)

Morningstar mutual fund and annuity information as of (January 10, 2024)

Morningstar 529 information as of (January 19, 2024)

Raymond James and Morningstar data are subject to the availability of the fund filings as well as internal analysis and may not represent real-time allocations.

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This analysis is for informational purposes only and is intended to be used as part of a complete portfolio review with your financial advisor. The data provided in the asset allocation analysis is subject to inherent limitations and is not guaranteed to represent actual asset class exposure(s) within your account(s) at the time of calculation. See raymondjames.com/asset-allocation/faq to learn more. Raymond James and Morningstar data are subject to the availability of fund filings as well as internal analysis and may not represent real-time allocations.

Amounts are projected over the next 12 months and do not reflect actual cash flows.

Positions that do not produce income are not included on this report; however, they are included as part of the total estimated annual yield calculation.

Projected income amounts are estimated using current positions, rates and market values. Variable rate income projection is based on the current coupon or rate available and may change without notice. Any change in coupon or rate will affect the estimate and cannot be guaranteed.

The sum of the income values may not equal total value due to rounding.

Factored securities are separated into principal and interest amounts. Both are displayed whether or not they have projected income.

Due to missing payment dates, payment frequency, or both, actual payments may appear on months other than the ones represented on this report.

The values quoted represents past values and do not guarantee future results, there is no assurance these trends will continue.

An investment in a money market fund is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other government agency. Although these funds seek to preserve the value of your investment at \$1.00 per share, it is possible to lose money by investing in them.

Short positions and negative cash values are not included in the allocation.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Missing basis is not included in cost calculations. Please contact your financial advisor to have missing cost basis information added to your account.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

While sources used for pricing publicly traded securities are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information or vendor evaluations. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities is obtained from a variety of sources, which may include issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your Financial Advisor.

The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this report are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuers dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EIY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income

Additional Information Regarding This Report

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
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Yield amounts should not be used as a financial planning tool.

Within certain packaged products (for example, open-ended mutual funds, closed-ended mutual funds and exchange traded funds), any fixed income security held in the product portfolio is affected by several risks, including, without limitation, interest rate, prepayment, and credit related risks. Any rise (fall) in interest rates may reduce (increase) the value of the investment. An overview of these and other risks is available at raymondjames.com, finra.org, emma.msrb.org, and investinginbonds.com.

The yield displayed is an estimated annual income yield for the listed security. The security's actual yield may be lower. Please consult your financial advisor if you have additional questions.

Packaged products may be represented across multiple asset classes.

Fixed Income

Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuers ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at raymondjames.com, finra.org, emma.msrb.org, and investinginbonds.com.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (emma.msrb.org) to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the creditworthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect higher perceived credit risk. News events relating to a particular issuer may generally impact the market price, and consequently the yield, of that issuer's

securities, even if their rating has not yet changed. Securities with the same rating can actually trade at significantly different prices. The absence of a rating may indicate that the issuer has not requested a rating evaluation, insufficient data exists on the issuer to derive a rating, or that a rating request was denied or removed. Non-rated securities are speculative in nature and are less liquid. Raymond James trade confirmations, online accounts and monthly statements display only the ratings of those Rating Agencies to which Raymond James subscribes. For more information on ratings, please visit moody.com, standardandpoors.com and fitchratings.com. Individual investors may request Moody's and/or S&P credit reports from their financial advisors. Additionally, Fitch reports are available for municipal bonds.

Certificates of Deposit (CDs) purchased through a securities broker and held in a brokerage account are considered deposits with the issuing institution and are insured by the Federal Deposit Insurance Company (FDIC), an independent agency of the U.S. government. FDIC insurance covers up to \$250,000 (including principal and interest) for deposits held in different ownership categories, including single accounts, joint accounts, trust accounts, IRAs, and certain other retirement accounts, per issuer. If you purchased this CD at a premium to par, the premium is not FDIC insured. Certificate of Deposit Disclosure Statement is available at raymondjames.com/liquid.htm. For more information, please visit fdic.gov.

Mortgage-backed securities and Collateralized Mortgage Obligations (CMOs) are priced based on average life. The actual maturity date may be shorter than stated. For more information, please review FINRA's Investor's Guide to Mortgage Securities and CMOs at finra.org.

Foreign bonds are subject to additional risks, including without limitation, currency fluctuations, differing accounting standards, political and economic instability, and changes in tax laws. The cost basis for Original Issue Discount (OID) bonds and municipal bonds purchased at a premium may or may not have been adjusted using the constant yield method, providing an approximation of the adjusted cost basis and unrealized gains or losses. Cost basis information is displayed for your information only and should not be relied upon for tax reporting purposes. You should consult your tax advisor to ensure proper tax reporting.

Additional Information Regarding This Report

Twin Ridges Elementary School OMGR // xxxxx001

Peter Ketchand
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Benchmark Information

Bloomberg U.S. Agg Bd - The Bloomberg U.S. Aggregate Bond index is a measure of the investment grade, fixed-rate, taxable bond market of roughly 6,000 SEC-registered securities with intermediate maturities averaging approximately 10 years. The index includes bonds from the Treasury, Government-Related, Corporate, MBS, ABS, and CMBS sectors.

Bloomberg U.S. Gov/Crd 1-3 Yr - The Bloomberg U.S. Government/Credit 1-3 Year Index is the 1-3 year component of the Bloomberg U.S. Government/Credit Index. The Bloomberg U.S. Government/Credit Index covers treasuries, agencies, publicly issued U.S. corporate and foreign debentures and secured notes that meet specified maturity, liquidity, and quality requirements.

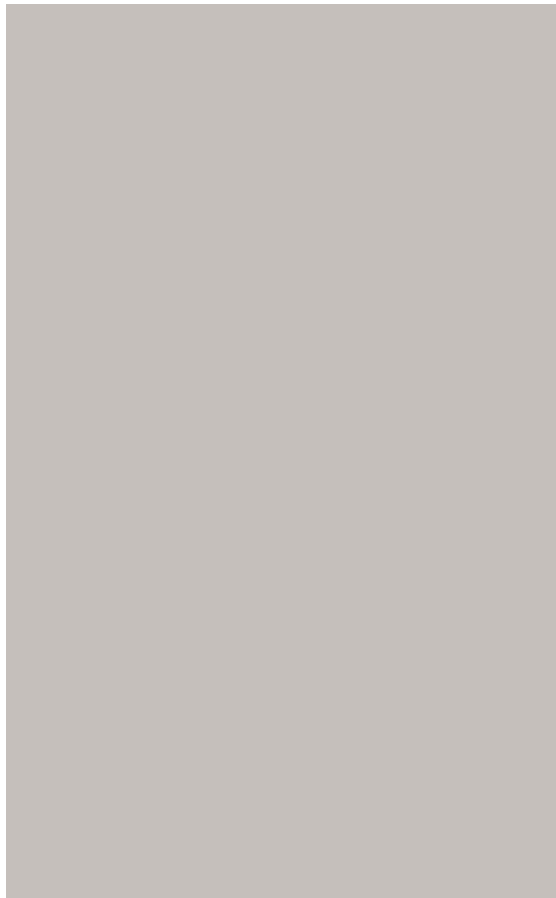
Bloomberg U.S. Gov/Crd 1-5 Yr - The Bloomberg U.S. Government/Credit 1-5 Year Bond Index measures the performance of U.S. dollar-denominated U.S. Treasury bonds, government related bonds (i.e., U.S. and non-U.S. agencies, sovereign, quasi-sovereign, supranational and local authority debt) and investment grade U.S. corporate bonds that have a remaining maturity of greater than or equal to one year and less than five years.

S&P 500 Total Return Indx - The S&P 500 Index Total Return is a broad-based measurement of changes in stock market conditions based on the average performance of 500 widely held common stocks. It consists of 400 industrial, 40 utility, 20 transportation, and 40 financial companies listed on U.S. market exchanges. This is a capitalization-weighted calculated on a total return basis with dividends reinvested. The S&P represents about 75% of the NYSE market capitalization.



TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610





Twin Ridges Elementary School OMGR Account Summary

Advisory

Account No. 30286001

Closing Value \$1,872,395.27



TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610



SONIA JENKINS

Raymond James Financial Services, Inc.
Raymond James Financial Services Advisors, Inc.
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Sonia.Jenkins@RaymondJames.com

Raymond James Client Services | 800-647-SERV (7378)
Monday - Friday 8 a.m. to 9 p.m. ET
Online Account Access | raymondjames.com/clientaccess

Statement Copies to: REINHART PARTNERS, INC.

Account Purpose

Wealth Preservation with a conservative risk tolerance and a 10 to 20 year time horizon.

Activity

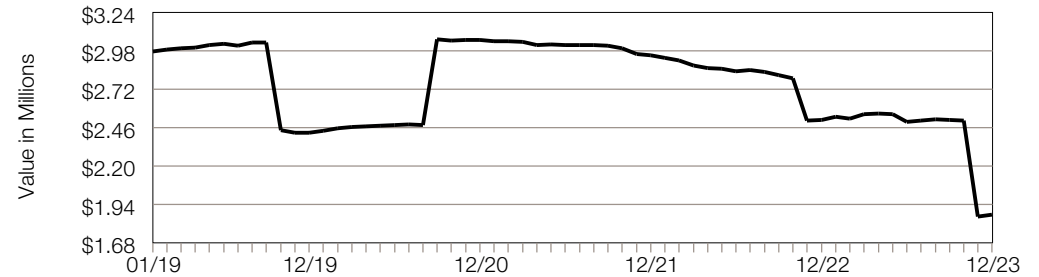
	This Statement		Year to Date	
Beginning Balance	\$	1,857,624.41	\$	2,510,093.69
Deposits	\$	0.00	\$	0.00
Income	\$	1,625.20	\$	56,801.36
Withdrawals	\$	0.00	\$	(732,986.90)
Expenses	\$	0.00	\$	(13,577.28)
Change in Value	\$	13,145.66	\$	52,064.40
Ending Balance	\$	1,872,395.27	\$	1,872,395.27

Time-Weighted Performance

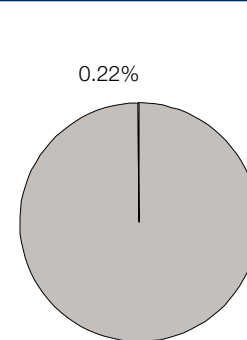
See Understanding Your Statement for important information about these calculations.

Performance Inception 08/03/15	This Quarter	YTD	2022	2021	Annualized Since 08/03/2015
	1.89%	4.05%	(3.67)%	(1.20)%	0.77%

Value Over Time



Asset Allocation Analysis



		Value	Percentage
US Equities	\$	-	-
Non-US Equities	\$	-	-
Fixed Income	\$	1,868,238.59	99.78%
Real Estate & Tangibles	\$	-	-
Alternative Investments	\$	-	-
Non-classified	\$	-	-
Cash & Cash Alternatives	\$	4,156.68	0.22%



Understanding Your Statement

Twin Ridges Elementary School OMGR Account No. 30286001

Need help navigating your statement? Visit <http://raymondjames.com/statements/comp> for a guide.

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If you have opened an advisory account, your investment adviser is either Raymond James Financial Services Advisors, Inc. (RJFSA), an investment adviser registered with the Securities and Exchange Commission (SEC), or a third-party, independently registered investment adviser (IRIA). Branch offices of RJFS/RJFSA may market their services under a "doing business as" (DBA) name, which may also be shown on your statement. In these cases, RJFS/RJFSA is still your broker-dealer and/or investment adviser, while the branch is marketing under a DBA name. In addition, registered representatives of RJFS may also be involved in other separately owned and controlled business entities, including their own IRIA and/or independent insurance relationships. Unlike the DBA name, these entities are not affiliated with Raymond James. For these advisory accounts, RJFS is still the broker/dealer of record and RJA is still the custodian or sub-custodian of your assets, but the IRIA is your investment adviser. If you have any questions regarding what investment adviser or broker dealer entity your financial professional represents, please ask your financial professional for more information or call Raymond James Client Services at 800.647.7378.

If using checks for the purchase of investment securities, checks should be made payable to "Raymond James & Associates" unless you are submitting your investment directly to a recognized mutual fund or insurance company. Information about commissions, service fees and other charges related to your transactions is included on your trade confirmations. Subject to the limited exceptions outlined in the applicable client agreement, all financial products bought or sold for an account for which RJA acts as custodian or sub-custodian should appear on a trade confirmation and your statement. Please contact your financial professional and Raymond James Client Services at 800.647.7378 if you do not see any such purchase or sale reported on your trade confirmation or account statements; if you have questions about the securities positions, balances and transactions in your account; or if you note any other inaccuracy on your account statement. Any oral communications should be reconfirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act. Raymond James' financial statement is available for your inspection at its offices or at <https://www.raymondjames.com>, or a copy will be mailed upon your written request. All other inquiries, including updates to your investment profile and questions about the following information regarding the investments held in your account should be directed to your financial professional. Please refer to your advisory services contract and RJFSA's Form ADV for more information.

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FINRA BrokerCheck - For additional background information on any firm or registered representative with the Financial Industry Regulatory Authority (FINRA), the firm would like to provide you with the following information: 1) FINRA BrokerCheck hotline telephone number is 800.289.9999; 2) the FINRA website address is <http://www.finra.org>; and 3) for a copy of a brochure that includes important information concerning FINRA BrokerCheck, call the hotline or visit <http://www.finra.org>.

MSRB Disclosure - Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are registered with and subject to the rules and regulations of the U.S. Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB). Both the SEC and the MSRB publish websites containing information and resources designed to educate investors. In addition to educational materials about the municipal securities market and municipal securities market data, the MSRB website includes an investor brochure describing protections that may be provided by MSRB rules, including how to file a complaint with the appropriate regulatory authority. For more information, visit <https://www.sec.gov/> and <http://www.msrb.org/>.

Financial Advisor Title & Capacity - Raymond James generally refers to financial professionals as "financial advisors" or "advisors." Your financial professional may have a different title and will disclose the capacity in which the firm and he or she acts when providing services to you.

Availability of Free Credit and Bank Deposit Program - You have the right to receive, in the normal course of business and subject to Raymond James having received the funding, any free credit balance, bank deposit program balance, and any fully paid securities to which you are entitled, subject to any obligations you owe in any of your accounts.

Third Party Payments Disclosure - In addition to the fees you pay directly for the services offered by Raymond James and your advisor, Raymond James receives fees from various sources. For more information on fees and expenses, please see <https://raymondjames.com/legal-disclosures/third-party-payments>.

Cost Basis - Effective January 1, 2011, Raymond James reports adjusted cost basis for tax lots of securities covered by the Emergency Economic Stabilization Act of 2008 to the IRS on Form 1099-B.



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

These tax lots are indicated by a "c." Raymond James will default to the first-in, first-out (FIFO) cost basis accounting method for trades and transfers unless a different method has been selected.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Information for uncovered positions will not be reported to the IRS.

Gain or loss will only be calculated for tax lots that have cost basis. Gain or loss information may or may not reflect adjusted cost for return of principal/capital or accretion/amortization. Tax lots where the cost basis is true zero, displayed as 0.00, are included in cost calculations. "Gain or (loss) Pct" is calculated utilizing total cost basis.

Missing basis is not included in cost calculations. Please contact your financial advisor to have missing cost basis information added to your account.

The cost basis, proceeds, or gain/loss information reported has been adjusted to account for a disallowed loss from a wash sale. These adjustments are indicated by a "w" on the affected taxlots. A wash sale occurs when a security is sold for a loss and is re-purchased 30 days before or after the sell.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

Unrealized gains or losses are calculated for depreciated gift taxlots. This is referred to as dual basis and is indicated with a "d." The current market value is used to estimate the cost basis and gain/loss until the position has been sold. Once sold, cost basis and gain/loss will be established as the final proceeds are available, and true cost and gain/loss can be determined.

Reinvestments of dividend or capital gain distributions are excluded from Amount Invested but are included in Total Cost Basis. Amount Invested should not be used for trading purposes, it does not represent taxable cost basis, and gains/losses based on amount invested may vary from actual realized gain/loss that will appear on year end 1099's. For any security in which a client has elected the average cost reporting method, the Amount Invested will utilize the average cost per share of all tax lots to calculate amount invested.

Mutual fund tax lots are displayed as one total position and may include covered and non-covered tax lots some of which could be adjusted for wash sales. Sold mutual fund shares that were purchased through reinvestments are combined and shown with a purchase date of "various."

Adjustments made to cost basis throughout the year may cause the information displayed on your client statement to differ from what is reported on the 1099-B which is provided to the IRS at the end of the year.

Realized Gain/loss – is based upon total cost basis, and includes the cost basis of reinvested shares. Realized gain/loss does not include mutual fund long term capital distribution amounts. For taxable accounts, including those that receive information only 1099's, short term debt instruments that result in a capital gain will generally not appear on the realized gain loss report, as those amounts are

reported as ordinary income on the year end 1099. Market Discount is generally not reportable as a realized gain/loss amount, as it is also reportable as ordinary income on the year end 1099.

Cost basis for 529 accounts is provided as informational only and year end 1099Q reports are prepared independently from cost basis data shown on the brokerage statement.

Please refer to the fixed income and alternative investment disclosures for additional cost basis information on those securities.

Client Interest Program - The Client Interest Program (CIP) is an on-demand alternative for client cash that is held for future investment. As required by the U.S. Securities and Exchange Commission Rule 15c3-3, "The Customer Protection Rule," Raymond James segregates client cash from firm cash. The client cash that is set aside is required to be held in bank accounts or in certain high-quality U.S. Government securities. CIP balances are included in the coverage provided by the Securities Investor Protection Corporation (SIPC) and excess SIPC. The CIP rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates visit <http://www.raymondjames.com/rates.htm>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Fixed Income Investments - Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuer's ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at <https://www.raymondjames.com>, <http://www.finra.org>, <https://emma.msrb.org>, and <http://investinginbonds.com>.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (<https://emma.msrb.org>) to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the credit worthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

higher perceived credit risk. News events relating to a particular issuer may generally impact the market price, and consequently the yield, of that issuer's securities, even if their rating has not yet changed. Securities with the same rating can actually trade at significantly different prices. The absence of a rating may indicate that the issuer has not requested a rating evaluation, insufficient data exists on the issuer to derive a rating, or that a rating request was denied or removed. Non-rated securities are speculative in nature and are less liquid. Raymond James trade confirmations, online accounts and monthly statements display only the ratings of those Rating Agencies to which Raymond James subscribes. For more information on ratings, please visit <https://www.moodys.com>, <http://www.standardandpoors.com> and <https://www.fitchratings.com>. Individual investors may request Moody's and/or S&P credit reports from their financial advisors. Additionally, Fitch reports are available for municipal bonds.

Certificates of Deposit (CDs) purchased through a securities broker and held in a brokerage account are considered deposits with the issuing institution and are insured by the Federal Deposit Insurance Company (FDIC), an independent agency of the U.S. government. FDIC insurance covers up to \$250,000 (including principal and interest) for deposits held in different ownership categories, including single accounts, joint accounts, trust accounts, IRAs, and certain other retirement accounts, per issuer. If you purchased this CD at a premium to par, the premium is not FDIC insured. Certificate of Deposit Disclosure Statement is available at <https://www.raymondjames.com/liquid.htm>. For more information, please visit <https://www.fdic.gov>.

Mortgage-backed securities and Collateralized Mortgage Obligations (CMOs) are priced based on average life. The actual maturity date may be shorter than stated. For more information, please review FINRA's Investor's Guide to Mortgage Securities and CMOs at <http://www.finra.org>.

Foreign bonds are subject to additional risks, including without limitation, currency fluctuations, differing accounting standards, political and economic instability, and changes in tax laws.

The cost basis for Original Issue Discount (OID) bonds and municipal bonds purchased at a premium may or may not have been adjusted using the constant yield method, providing an approximation of the adjusted cost basis and unrealized gains or losses. Cost basis information is displayed for your information only and should not be relied upon for tax reporting purposes. You should consult your tax advisor to ensure proper tax reporting.

Accrued interest for Fixed Income positions is not included in the total position value or the account summary total. Accrued interest is the interest earned but not yet paid on the bond since the principal investment or since the previous coupon payment if there has been one already. In most cases, it is calculated from the date of the last coupon payment (or dated date) through the last day of the month.

Future Payments - Cash and stock dividends, interest and principal payment information are provided to Raymond James by outside vendors. The information is believed to be accurate; however, because future payments listed may not represent all dividends, interest and/or principal that will be paid into your account, the information should be used as an estimate only. Dividends and interest payments are not included as part of your portfolio value; principal payments are included in your total portfolio value.

Raymond James Bank Deposit Program - The Raymond James Bank Deposit Program is a multibank cash sweep program that deposits available cash in your brokerage account into interest-bearing deposit accounts at one or more banks. Raymond James Bank Deposit Program balances are insured solely by the Federal Deposit Insurance Corporation (FDIC), subject to FDIC limitations and guidelines, which are explained at <https://www.fdic.gov>. If you elected the Raymond James Bank Deposit Program as your sweep option, then any balance in a bank deposit account in the RJBDP can, on your order, be liquidated and the proceeds returned to your securities account or

remitted to you.

The Raymond James Bank Deposit Program rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates visit <http://www.raymondjames.com/rates.htm>.

"Your bank priority state" indicates the corresponding Bank Priority List that applies to your account. "RJBDP participating banks you declined" displays the names of the banks you have designated as ineligible to receive your funds, which results in your funds being directed to the next bank on the Bank Priority List. "Participating banks recently added" displays additional banks that have been added to the program in the last 90 days. You have the right to designate any bank in the program as ineligible to receive your funds by contacting your financial advisor.

More information about the Bank Deposit Program, including the current Bank Priority Lists, is available at <https://www.raymondjames.com/rjbdp>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Time Weighted Performance Reporting - Performance returns are calculated net of management fees, if applicable. Returns exclude some limited partnerships, unpriced securities and annuity history prior to the annuity being linked to the account. Returns for periods greater than one year are annualized returns unless they represent entire 12-month periods. All performance figures exclude unpriced securities (including securities of indeterminate value), limited partnerships (other than limited partnerships classified as Alternative Investments and appearing in that section of your statement). Performance for Annuity and RJ Bank CD's may not be all inclusive. Previous calculations for managed accounts may have been adjusted for investment manager performance. Considering these exclusions, overall performance may be different than the results presented in this statement. Past performance is not a guarantee of future results. Information used to calculate performance may have been obtained from third party sources and Raymond James cannot guarantee the accuracy of such information.

Investment Advisory Program Client Notice - You should be aware that you have the ability to request that reasonable restrictions be imposed on your discretionary or managed program accounts or to reasonably modify existing restrictions you may have already imposed. Reasonable restrictions may include the designation of particular securities or types of securities that should not be purchased in your account. If any of the restricted securities are currently held in the Account, you understand they will be sold at the time the restriction is accepted without regard to tax consequences. You understand that Raymond James or third-party manager, as applicable, may determine your requested restriction is not reasonable in their sole discretion. In the event such a determination is made, you will be notified promptly. Raymond James cannot accept instructions to prohibit or restrict the purchase of specific securities or types of securities held within mutual funds or ETFs. If you would like to request or review any account restrictions, or your financial condition or investment objectives have changed, please contact your financial advisor or the Asset Management Client Services Department at 727.567.4991.

Estimated Annual Income and Estimated Income Yield - The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this statement are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuer's dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Pricing - While sources used for pricing publicly traded securities and other investments are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information, vendor evaluations, or other methodologies. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities and other investments are obtained from a variety of sources, including issuer-provided information. Raymond James does not guarantee the accuracy, reliability,

completeness or attainability of this information. Investment decisions should be made only after contacting your financial advisor.

Asset Allocation Analysis - This analysis is for informational purposes only and is intended to be used as part of a complete portfolio review with your financial advisor. The data provided in the asset allocation analysis is subject to inherent limitations and is not guaranteed to represent actual asset class exposure(s) within your account(s) at the time of calculation. See <https://clientaccess.rjf.com/faq/#assetallocation> to learn more. Raymond James and Morningstar data are subject to the availability of fund filings as well as internal analysis and may not represent real-time allocations.

The Cash & Cash Alternatives asset class represents cash and money market holdings, as well as cash allocations contained in mutual funds, annuities, and other investment products. For an actual cash value, please refer to the holdings sections of the Client Statement.

Due to rounding, the sum of the broad classes may not exactly match the total assets value.



Cash & Cash Alternatives

Raymond James Bank Deposit Program †

Description	(Symbol)	Value	Estimated Income Yield	Estimated Annual Income
Raymond James Bank Deposit Program † - Selected Sweep Option				
Raymond James Bank		\$3,995.68	0.25%	\$10.39
Tristate Capital Bank		\$94.01		
Truist Bank		\$65.86		
The Huntington National Bank		\$1.13		
Raymond James Bank Deposit Program Total		\$4,156.68		\$10.39

Your bank priority state: CA

Participating banks recently added: Wells Fargo Bank, NA 12/15/2023; Atlantic Union Bank 11/01/2023

† Please see the Raymond James Bank Deposit Program on the Understanding Your Statement page.

Estimated Income Yield for RJBDP was calculated as of 12/26/2023.

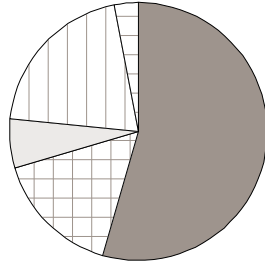
Cash & Cash Alternatives Total	\$4,156.68	\$10.39
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Fixed Income *

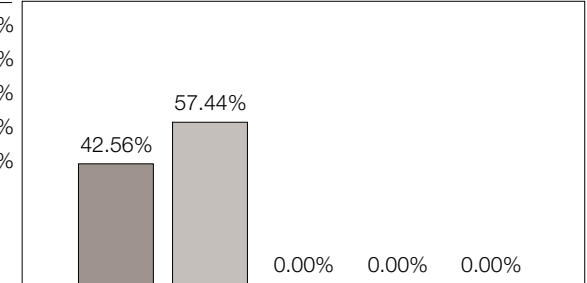
Credit Quality Analysis

Lowest Available *	Current Period Value	Percentage Allocation
U.S. Treasury	\$ 1,017,699.04	54.47%
Agency/GSE Debt	\$ 0.00	0.00%
ABS/MBS/CMOs	\$ 298,195.41	15.96%
Certificates of Deposit (CDs)	\$ 0.00	0.00%
AAA	\$ 114,878.40	6.15%
AA	\$ 0.00	0.00%
A	\$ 379,813.30	20.33%
BAA	\$ 57,652.44	3.09%
Below Investment Grade	\$ 0.00	0.00%
Not Rated	\$ 0.00	0.00%



Maturity Analysis

Maturity	Current Period Value	Percentage Allocation
0 to < 1 yr	\$ 795,190.94	42.56%
1 to < 3 yrs	\$ 1,073,047.65	57.44%
3 to < 7 yrs	\$ 0.00	0.00%
7 to < 14 yrs	\$ 0.00	0.00%
14 to > yrs	\$ 0.00	0.00%



* Based on Moody's, S&P and Fitch (municipals only) Long Term Rating

U.S. Treasury Securities

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 1.5% 08/15/2026 1.5000% DUE 08/15/2026 (9128282A7) Ratings Information: Moody's Long Term Rating: Aaa	\$213,000.00	\$3,195.00		\$93.594	\$199,355.22	\$1,189.44	\$215,289.43 \$(15,934.21)	\$213,998.64 \$(14,643.42)
LOT 1	\$163,000.00	\$2,445.00	11/02/2021	\$93.594	\$152,558.22		\$165,910.35 \$(13,352.13)	\$164,619.56 \$(12,061.34)
LOT 2	\$50,000.00	\$750.00	03/08/2022	\$93.594	\$46,797.00		\$49,379.08 \$(2,582.08)	\$49,379.08 ^A \$(2,582.08)
US TREASURY NOTES 2.5% 01/31/2024 2.5000% DUE 01/31/2024 (9128285Z9) Ratings Information: Moody's Long Term Rating: Aaa	\$250,000.00	\$6,250.00		\$99.770	\$249,425.00	\$2,581.52	\$255,221.29 \$(5,796.29)	\$250,104.31 \$(679.31)
LOT 1	\$89,000.00	\$2,225.00	04/08/2019	\$99.770	\$88,795.30		\$89,705.74 \$(910.44)	\$89,013.82 \$(218.52)
LOT 2	\$161,000.00	\$4,025.00	06/06/2019	\$99.770	\$160,629.70		\$165,515.55 \$(4,885.85)	\$161,090.49 \$(460.79)



Fixed Income (continued) *

U.S. Treasury Securities (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 2% 02/15/2025 2.0000% DUE 02/15/2025 (912828J27)	\$290,000.00	\$5,800.00		\$97.059	\$281,471.10	\$2,159.24	\$308,127.38 \$(26,656.28)	\$294,507.37 \$(13,036.27)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$177,000.00	\$3,540.00	03/04/2020	\$97.059	\$171,794.43		\$187,889.64 \$(16,095.21)	\$179,522.34 \$(7,727.91)
LOT 2	\$53,000.00	\$1,060.00	10/06/2020	\$97.059	\$51,441.27		\$56,937.74 \$(5,496.47)	\$54,026.47 \$(2,585.20)
LOT 3	\$60,000.00	\$1,200.00	03/12/2021	\$97.059	\$58,235.40		\$63,300.00 \$(5,064.60)	\$60,958.56 \$(2,723.16)
US TREASURY NOTES 2% 06/30/2024 2.0000% DUE 06/30/2024 (912828XX3)	\$292,000.00	\$5,840.00		\$98.441	\$287,447.72	\$2,904.13	\$298,981.54 \$(11,533.82)	\$291,062.87 \$(3,615.15)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$70,000.00	\$1,400.00	12/03/2019	\$98.441	\$68,908.70		\$71,443.75 \$(2,535.05)	\$70,164.54 \$(1,255.84)
LOT 2	\$15,000.00	\$300.00	12/27/2019	\$98.441	\$14,766.15		\$15,210.94 \$(444.79)	\$15,024.47 \$(258.32)
LOT 3	\$46,000.00	\$920.00	03/04/2020	\$98.441	\$45,282.86		\$48,522.81 \$(3,239.95)	\$46,299.03 \$(1,016.17)
LOT 4	\$98,000.00	\$1,960.00	05/19/2021	\$98.441	\$96,472.18		\$103,053.13 \$(6,580.95)	\$98,823.92 \$(2,351.74)
LOT 5	\$63,000.00	\$1,260.00	10/03/2022	\$98.441	\$62,017.83		\$60,750.91 \$1,266.92	\$60,750.91 \$1,266.92
U.S. Treasury Securities Total	\$1,045,000.00	\$21,085.00			\$1,017,699.04	\$8,834.33	\$1,077,619.64 \$(59,920.60)	\$1,049,673.19 \$(31,974.15)

S&P's issuer credit rating for the U.S. Government is AA+ with a negative long-term outlook.

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.



Fixed Income (continued) *

Corporate Bonds

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
FLORIDA POWER & LIGHT COMPANY 1ST MTG ISIN US341081FZ53 2.8500% DUE 04/01/2025 Callable 03/01/2025 @ 100.000 (341081FZ5) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa2 S&P Long Term Rating: A+	\$55,000.00	\$1,567.50	12/16/2020	\$97.641	\$53,702.55	\$387.52	\$60,058.90 \$(6,356.35)	\$56,496.67 \$(2,794.12)
JOHNSON & JOHNSON NTS ISIN US478160BY94 2.4500% DUE 03/01/2026 Callable 12/01/2025 @ 100.000 (478160BY9) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,470.00	10/06/2022	\$96.175	\$57,705.00	\$485.92	\$56,404.20 \$1,300.80	\$56,404.20 ^A \$1,300.80
METLIFE INC. NTS ISIN US59156RBH03 3.6000% DUE 04/10/2024 (59156RBH0) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A-	\$48,000.00	\$1,728.00	02/15/2022	\$99.440	\$47,731.20	\$384.00	\$49,682.40 \$(1,951.20)	\$48,223.25 \$(492.05)
MICROSOFT CORPORATION NTS ISIN US594918BR43 2.4000% DUE 08/08/2026 Callable 05/08/2026 @ 100.000 (594918BR4) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,440.00	08/19/2022	\$95.289	\$57,173.40	\$568.00	\$57,762.60 \$(589.20)	\$57,762.60 ^A \$(589.20)
PECO ENERGY COMPANY 1ST MTG ISIN US693304AT44 3.1500% DUE 10/15/2025 Callable 07/15/2025 @ 100.000 (693304AT4) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa3 S&P Long Term Rating: A	\$55,000.00	\$1,732.50	12/09/2020	\$97.438	\$53,590.90	\$360.94	\$61,063.75 \$(7,472.85)	\$57,273.89 \$(3,682.99)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CM83 3.6000% DUE 03/01/2024 Callable 01/29/2024 @ 100.000 (713448CM8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A+	\$57,000.00	\$2,052.00	05/25/2021	\$99.688	\$56,822.16	\$678.30	\$61,595.91 \$(4,773.75)	\$57,288.75 \$(466.59)
PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Baa1 S&P Long Term Rating: A-	\$59,000.00	\$2,006.00	09/24/2021	\$97.716	\$57,652.44	\$250.75	\$63,466.89 \$(5,814.45)	\$60,718.69 \$(3,066.25)
PRUDENTIAL FINANCIAL, INC. MTN ISIN US74432QCH65 1.5000% DUE 03/10/2026 Callable 02/10/2026 @ 100.000 (74432QCH6) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A, Long Term Watch: Watch Neg	\$61,000.00	\$915.00	05/11/2022	\$93.210	\$56,858.10	\$279.58	\$56,958.14 \$(100.04)	\$56,958.14 ^A \$(100.04)
STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A, Long Term Watch: Not Meaningful	\$56,000.00	\$1,848.00	01/27/2021	\$98.382	\$55,093.92	\$71.87	\$62,056.96 \$(6,963.04)	\$57,514.98 \$(2,421.06)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
U.S. BANCORP MTN ISIN US91159HHX17 2.4000% DUE 07/30/2024 Callable 06/28/2024 @ 100.000 (91159HHX1) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A	\$57,000.00	\$1,368.00	10/26/2021	\$98.271	\$56,014.47	\$570.00	\$59,282.85 \$(3,268.38)	\$57,490.26 \$(1,475.79)
Corporate Bonds Total	\$568,000.00	\$16,127.00			\$552,344.14	\$4,036.88	\$588,332.60 \$(35,988.46)	\$566,131.43 \$(13,787.29)

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42483232 (3136ALYF2) Ratings Information: Not Rated	\$102,000.00	\$43,332.89	\$1,309.09	12/08/2020	\$98.439	\$42,656.47	\$109.09	\$46,298.46	\$(3,641.99)
FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95099246 (3137FEUA6) Ratings Information: S&P Long Term Rating: AAA (sf)	\$45,000.00	\$42,794.66	\$1,536.33	11/02/2021	\$98.407	\$42,112.94	\$128.03	\$45,870.52	\$(3,757.58)



Fixed Income (continued) *

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) (continued)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000(3138LDYL1) Ratings Information: Not Rated	\$225,000.00	\$225,000.00	\$5,557.50	06/22/2021	\$94.856	\$213,426.00	\$463.12	\$234,562.50	\$(21,136.50)
Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) Total	\$372,000.00	\$311,127.55	\$8,402.92			\$298,195.41	\$700.24	\$326,731.48	\$(28,536.07)

Fixed Income Total \$45,614.92 \$1,868,238.59 \$13,571.45

* Please see Fixed Income Investments on the Understanding Your Statement page.

Portfolio Total \$1,872,395.27

Accrued Interest Total \$13,571.45

Portfolio Total with Accrued Interest \$1,885,966.72

Log in to Client Access at <https://www.raymondjames.com/clientaccess> to view additional position details, filter, sort, or download up to 18 months of activity and see available delivery options for account documents.



Activity Summary

Income			Withdrawals			Purchases		
Type	This Statement	Year to Date	Type	This Statement	Year to Date	Type	This Statement	Year to Date
Interest - Taxable	\$1,624.60	\$55,503.93	Withdrawals	\$0.00	\$(732,986.90)	Purchases	\$0.00	\$(754,356.68)
Interest at RJ Bank Deposit Program	\$0.60	\$1,297.43	Total Withdrawals	\$0.00	\$(732,986.90)	Total Purchases	\$0.00	\$(754,356.68)
Total Income	\$1,625.20	\$56,801.36	Expenses			Sales / Redemptions		
			Type	This Statement	Year to Date	Type	This Statement	Year to Date
			Fees	\$0.00	\$(13,577.28)	Redemptions	\$0.00	\$1,236,000.00
			Total Expenses	\$0.00	\$(13,577.28)	Return of Capital/ Principal	\$132.37	\$8,926.41
						Total Sales/Redemptions	\$132.37	\$1,244,926.41

Activity Detail

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
			Beginning Balance				\$2,399.11	
12/18/2023	Income	Interest - Taxable	STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3)			\$924.00	\$3,323.11	Paid on 56,000
12/26/2023	Income	Interest - Taxable	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42483232 (3136ALYF2)			\$109.29	\$3,432.40	Paid on 102,000
12/26/2023	Sale/Redemption	Return of Capital/ Principal	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42483232 (3136ALYF2)			\$79.13	\$3,511.53	PRINCIPAL DISTRIBUTION
12/26/2023	Income	Interest - Taxable	FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000 (3138LDYL1)			\$463.12	\$3,974.65	Paid on 225,000



Activity Detail (continued)

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
12/26/2023	Income	Interest - Taxable	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95099246 (3137FEUA6)			\$128.19	\$4,102.84	Paid on 45,000
12/26/2023	Sale/Redemption	Return of Capital/ Principal	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95099246 (3137FEUA6)			\$53.24	\$4,156.08	PRINCIPAL DISTRIBUTION
12/29/2023	Income	Interest at RJ Bank Deposit Program	Raymond James Bank Deposit Program			\$0.60	\$4,156.68	

Future Payments

Future Interest Payments [◇]

Description	(Symbol or CUSIP)	Record Date	Payable Date	Estimated Amount	Additional Detail
US TREASURY NOTES 2% 06/30/2024 (912828XX3)	2.0000% DUE 06/30/2024	12/17/2023	12/31/2023	\$2,920.00	2.00% coupon x 292,000.000 par value

Future Interest Payments Total

\$2,920.00

[◇] Please see Future Payments on the Understanding Your Statement page.

Realized Capital Gains & Losses [○]

Short Term

Description	(Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
NATIONAL RURAL UTILITIES COOPERATIVE FINANCE CORPORATION DEBENTURE ISIN US637432NJ01 2.7000% DUE 02/15/2023 (637432NJ0)		57,000.000	06/06/2022	\$57,000.00	02/15/2023	\$57,000.00	0.00%	\$0.00
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CG16 2.7500% DUE 03/01/2023 (713448CG1)		58,000.000	03/07/2022	\$58,000.00	03/01/2023	\$58,000.00	0.00%	\$0.00



Realized Capital Gains & Losses (continued) ^o

Short Term (continued)

Description (Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
US TREASURY NOTES 2.875% 09/30/2023 2.8750% DUE 09/30/2023 (9128285D8)	213,000.000	10/04/2022	\$210,496.29	10/02/2023	\$213,000.00	0.00%	\$0.00
Net Short-Term Gain / Loss Total			\$325,496.29		\$328,000.00	0.00%	\$0.00

^o Please see Cost Basis on the Understanding Your Statement page.

Long Term

Description (Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
BANK OF NEW YORK MELLON CORPORATION MTN ISIN US06406RAE71 2.9500% DUE 01/29/2023 (06406RAE7)	58,000.000	11/09/2020	\$58,000.00	01/30/2023	\$58,000.00	0.00%	\$0.00
ACE INA HOLDINGS INC. NTS ISIN US00440EAP25 2.7000% DUE 03/13/2023 (00440EAP2)	57,000.000	04/22/2021	\$57,000.00	03/13/2023	\$57,000.00	0.00%	\$0.00
NORTHERN STATES POWER COMPANY 1ST MTG ISIN US665772CK34 2.6000% DUE 05/15/2023 (665772CK3)	28,000.000	12/18/2019	\$28,000.00	05/15/2023	\$28,000.00	0.00%	\$0.00
Net Long-Term Gain / Loss Total			\$143,000.00		\$143,000.00	0.00%	\$0.00

^o Please see Cost Basis on the Understanding Your Statement page.

Summary of Gains & Losses

	Year To Date
Short-Term Gain	\$0.00
Short-Term Loss	\$0.00
Long-Term Gain	\$0.00
Long-Term Loss	\$0.00
Net Gain / Loss Total	\$0.00



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Important Account Information

The following is important information related to your Raymond James accounts. If you have questions about this information, please contact your financial advisor or call Raymond James Client Services at 800.647.7378.

To view important client information and disclosures, visit <http://www.raymondjames.com/ICI>.

Notice of Disclosures Related To Trusted Contact Request

Raymond James is requesting that you provide the name and contact information for a Trusted Contact if you have not already done so. By choosing to provide information about a Trusted Contact, you authorize us to contact your Trusted Contact in the following circumstances: to address possible financial exploitation, to confirm the specifics of your current contact information, health status, or the identity of any legal guardian, executor, trustee or holder of a power of attorney, or as otherwise permitted by FINRA Rule 2165 (Financial Exploitation of Specified Adults). For additional disclosures related to Trusted Contacts, please refer to your updated Client Agreement. To provide or update Trusted Contact information for your account, please contact your financial advisor.

Additionally, Raymond James will request that you provide or update information regarding a Trusted Contact in various ways in the future. Trusted Contact disclosures will be included on your Account Information Verification letters and will fulfill our obligation to provide these disclosures.

Statement of Financial Condition

Securities industry regulation requires that we make available to you our Statement of Financial Condition on a semiannual basis. Included in this document is the amount of net capital that we have, as required by the Securities and Exchange Commission's Uniform Net Capital Rule.

Under that rule, the net capital for Raymond James & Associates, which is custodian for your account, must maintain the highest minimum net capital requirement of all its regulators and is the greater of \$1.5 million or 2% of aggregate debit items arising from client balances. Minimum capital requirements are designed to ensure we operate in the best interest of our clients.

As of September 30, 2023, Raymond James and Associates' net capital as a percentage of aggregate debit items was 43.3%, as compared with the minimum 2%, and net capital, as defined, was \$1.04 billion as compared with minimum required net capital of \$48 million resulting in excess net capital of \$987 million.

For a complete copy of our audited Statement of Financial Condition, please visit <https://www.raymondjames.com/about-us/subsidiaries/raymond-james-and-associates> and click on "Raymond James & Associates Statement of Financial Condition - September 2023," or call Raymond James Client Services at 800.647.7378.

Ensuring Accurate Account Information and Activity

To help ensure that you remain informed on the current status of your investment portfolio, please carefully review all account statements and confirmations to verify the accuracy of your current holdings and all account activity that has occurred. If you have made a purchase or sale through your financial advisor which is not reflected on your statement, or if you discover any errors on transactions not in accordance with your instructions, please contact your financial advisor or Raymond James Client Services directly at 800.647.7378.

Updated Terms and Conditions for Class Action Recovery Service

We recently amended the terms and conditions related to the Class Action Recovery Service to better clarify how you can determine if you have any accounts that are not enrolled in the service. If you are receiving individual class action notices for your accounts by mail then your accounts are not enrolled in this service. Additionally, the service does not extend to claims for securities in your accounts that may be eligible for settlement payments from Fair Funds recovered by the Securities and Exchange Commission, which will require you to submit a claim form to participate. As a reminder, your eligible accounts were auto-enrolled in this service on August 28, 2023. To learn more, including how to opt-in any eligible unenrolled accounts, please contact your advisor. The amended terms and conditions related to the Class Action Recovery Service are available at <http://www.raymondjames.com/classactionrecoveryservice> or you may request a paper copy from your advisor.



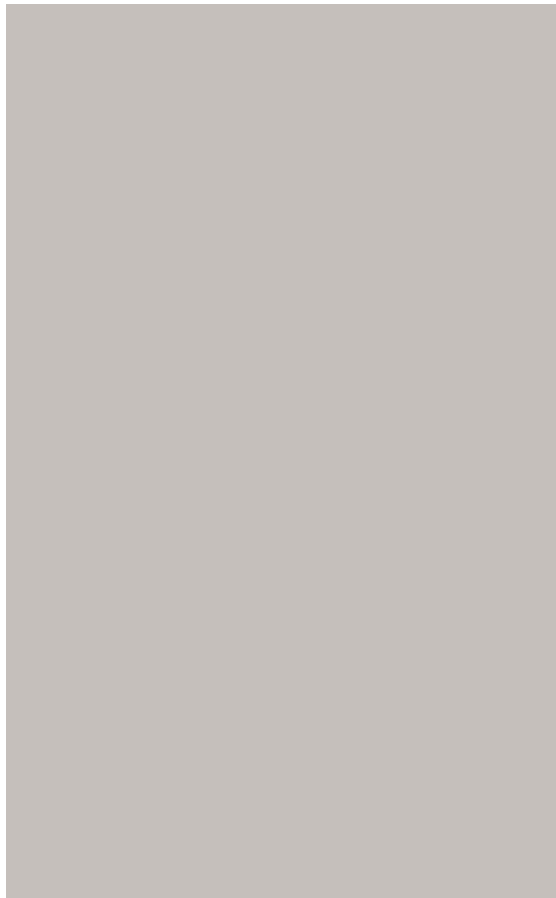
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TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610





Twin Ridges Elementary School OMGR Account Summary

Advisory

Account No. 30286001

Closing Value \$1,857,624.41



TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610



SONIA JENKINS

Raymond James Financial Services, Inc.
Raymond James Financial Services Advisors, Inc.
426 SUTTON WAY STE 110 | GRASS VALLEY, CA 95945 | (530) 272-7500
Sonia.Jenkins@RaymondJames.com

Raymond James Client Services | 800-647-SERV (7378)
Monday - Friday 8 a.m. to 9 p.m. ET
Online Account Access | raymondjames.com/clientaccess

Statement Copies to: REINHART PARTNERS, INC.

Account Purpose

Wealth Preservation with a conservative risk tolerance and a 10 to 20 year time horizon.

Activity

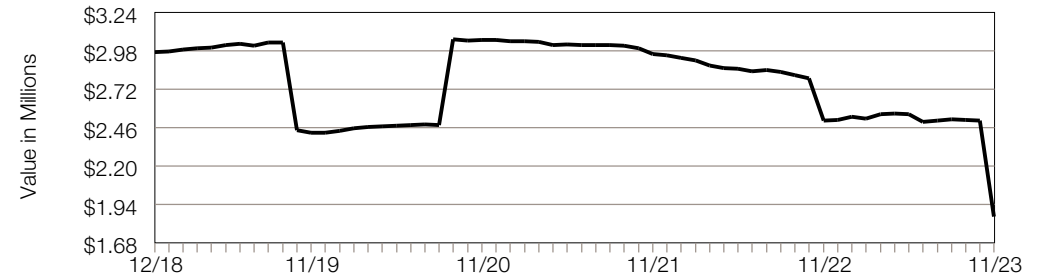
	This Statement		Year to Date	
Beginning Balance	\$	2,506,286.72	\$	2,510,093.69
Deposits	\$	0.00	\$	0.00
Income	\$	1,974.62	\$	55,176.16
Withdrawals	\$	(664,644.00)	\$	(732,986.90)
Expenses	\$	299.55	\$	(13,577.28)
Change in Value	\$	13,707.52	\$	38,918.74
Ending Balance	\$	1,857,624.41	\$	1,857,624.41

Time-Weighted Performance

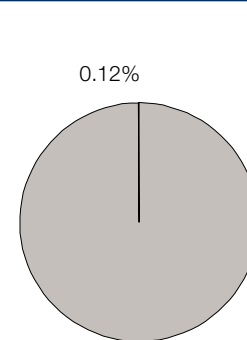
See Understanding Your Statement for important information about these calculations.

Performance Inception	YTD	2022	2021
08/03/15	3.12%	(3.67)%	(1.20)%

Value Over Time



Asset Allocation Analysis



	Value	Percentage
US Equities	\$ -	-
Non-US Equities	\$ -	-
Fixed Income	\$ 1,855,225.30	99.88%
Real Estate & Tangibles	\$ -	-
Alternative Investments	\$ -	-
Non-classified	\$ -	-
Cash & Cash Alternatives	\$ 2,399.11	0.12%



Understanding Your Statement

Twin Ridges Elementary School OMGR Account No. 30286001

Need help navigating your statement? Visit <http://raymondjames.com/statements/comp> for a guide.

Raymond James & Associates, Inc. (RJA), member New York Stock Exchange/SIPC, carries your account(s) and acts as custodian or sub-custodian, as applicable, for funds and securities deposited in your account(s) directly by you or as a result of transactions we process for your account(s). For Individual Retirement Custodial Accounts (IRA accounts), Raymond James Trust Company of New Hampshire is custodian (RJ Trust Co NH - Custodian) and RJA is sub-custodian. Securities are offered through Raymond James Financial Services, Inc. (RJFS) Member FINRA/SIPC, a registered broker dealer. RJFS acts as introducing broker on each account, meaning that RJFS, as the "broker of record" has a written agreement with RJA for RJA to provide custody, clearing, and trade execution services for your account(s). Unless otherwise specified, products purchased through RJFS or held at RJA are not insured by the FDIC, NCUA, other financial institution insurance or government agencies, are not deposits or other obligations of and are not guaranteed by any Raymond James entity, and are subject to investment risks, including possible loss of principal invested.

If you have opened an advisory account, your investment adviser is either Raymond James Financial Services Advisors, Inc. (RJFSA), an investment adviser registered with the Securities and Exchange Commission (SEC), or a third-party, independently registered investment adviser (IRIA). Branch offices of RJFS/RJFSA may market their services under a "doing business as" (DBA) name, which may also be shown on your statement. In these cases, RJFS/RJFSA is still your broker-dealer and/or investment adviser, while the branch is marketing under a DBA name. In addition, registered representatives of RJFS may also be involved in other separately owned and controlled business entities, including their own IRIA and/or independent insurance relationships. Unlike the DBA name, these entities are not affiliated with Raymond James. For these advisory accounts, RJFS is still the broker/dealer of record and RJA is still the custodian or sub-custodian of your assets, but the IRIA is your investment adviser. If you have any questions regarding what investment adviser or broker dealer entity your financial professional represents, please ask your financial professional for more information or call Raymond James Client Services at 800.647.7378.

If using checks for the purchase of investment securities, checks should be made payable to "Raymond James & Associates" unless you are submitting your investment directly to a recognized mutual fund or insurance company. Information about commissions, service fees and other charges related to your transactions is included on your trade confirmations. Subject to the limited exceptions outlined in the applicable client agreement, all financial products bought or sold for an account for which RJA acts as custodian or sub-custodian should appear on a trade confirmation and your statement. Please contact your financial professional and Raymond James Client Services at 800.647.7378 if you do not see any such purchase or sale reported on your trade confirmation or account statements; if you have questions about the securities positions, balances and transactions in your account; or if you note any other inaccuracy on your account statement. Any oral communications should be reconfirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act. Raymond James' financial statement is available for your inspection at its offices or at <https://www.raymondjames.com>, or a copy will be mailed upon your written request. All other inquiries, including updates to your investment profile and questions about the following information regarding the investments held in your account should be directed to your financial professional. Please refer to your advisory services contract and RJFSA's Form ADV for more information.

Raymond James International Headquarters | 880 Carillon Parkway | St. Petersburg, FL 33716 | <https://www.raymondjames.com>

Securities Investor Protection Corporation - Raymond James & Associates, Inc. is a member of the Securities Investor Protection Corporation (SIPC), which protects securities customers of its members up to \$500,000, including \$250,000 for claims for cash. Money market fund shares are not considered cash for this purpose; they are securities. You may obtain information about SIPC, including an explanatory SIPC brochure, by calling SIPC at 202-371-8300 or visiting <http://www.sipc.org>. Raymond James & Associates, Inc. has purchased excess SIPC coverage through various syndicates of Lloyds, a London-based firm. Excess SIPC coverage is fully protected by the Lloyds trust funds and Lloyds Central Fund. The additional protection currently provided has an aggregate firm limit of \$750 million, including a sub-limit of \$1.9 million per customer for cash above basic SIPC. SIPC coverage is not the same as, and operates differently from, FDIC deposit insurance. Account protection applies when a SIPC-member firm fails financially and is unable to meet obligations to securities clients, but it does not protect against market fluctuations.

Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are affiliated with Raymond James Bank, member FDIC. Unless otherwise specified, products purchased from or held at Raymond James & Associates or purchased from Raymond James Financial Services are not insured by the FDIC, are not deposits or other obligations of Raymond James Bank, are not guaranteed by Raymond James Bank, and are subject to investment risks, including possible loss of the principal invested.

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MSRB Disclosure - Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are registered with and subject to the rules and regulations of the U.S. Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB). Both the SEC and the MSRB publish websites containing information and resources designed to educate investors. In addition to educational materials about the municipal securities market and municipal securities market data, the MSRB website includes an investor brochure describing protections that may be provided by MSRB rules, including how to file a complaint with the appropriate regulatory authority. For more information, visit <https://www.sec.gov/> and <http://www.msrb.org/>.

Financial Advisor Title & Capacity - Raymond James generally refers to financial professionals as "financial advisors" or "advisors." Your financial professional may have a different title and will disclose the capacity in which the firm and he or she acts when providing services to you.

Availability of Free Credit and Bank Deposit Program - You have the right to receive, in the normal course of business and subject to Raymond James having received the funding, any free credit balance, bank deposit program balance, and any fully paid securities to which you are entitled, subject to any obligations you owe in any of your accounts.

Third Party Payments Disclosure - In addition to the fees you pay directly for the services offered by Raymond James and your advisor, Raymond James receives fees from various sources. For more information on fees and expenses, please see <https://raymondjames.com/legal-disclosures/third-party-payments>.

Cost Basis - Effective January 1, 2011, Raymond James reports adjusted cost basis for tax lots of securities covered by the Emergency Economic Stabilization Act of 2008 to the IRS on Form 1099-B.



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

These tax lots are indicated by a "c." Raymond James will default to the first-in, first-out (FIFO) cost basis accounting method for trades and transfers unless a different method has been selected.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Information for uncovered positions will not be reported to the IRS.

Gain or loss will only be calculated for tax lots that have cost basis. Gain or loss information may or may not reflect adjusted cost for return of principal/capital or accretion/amortization. Tax lots where the cost basis is true zero, displayed as 0.00, are included in cost calculations. "Gain or (loss) Pct" is calculated utilizing total cost basis.

Missing basis is not included in cost calculations. Please contact your financial advisor to have missing cost basis information added to your account.

The cost basis, proceeds, or gain/loss information reported has been adjusted to account for a disallowed loss from a wash sale. These adjustments are indicated by a "w" on the affected taxlots. A wash sale occurs when a security is sold for a loss and is re-purchased 30 days before or after the sell.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

Unrealized gains or losses are calculated for depreciated gift taxlots. This is referred to as dual basis and is indicated with a "d." The current market value is used to estimate the cost basis and gain/loss until the position has been sold. Once sold, cost basis and gain/loss will be established as the final proceeds are available, and true cost and gain/loss can be determined.

Reinvestments of dividend or capital gain distributions are excluded from Amount Invested but are included in Total Cost Basis. Amount Invested should not be used for trading purposes, it does not represent taxable cost basis, and gains/losses based on amount invested may vary from actual realized gain/loss that will appear on year end 1099's. For any security in which a client has elected the average cost reporting method, the Amount Invested will utilize the average cost per share of all tax lots to calculate amount invested.

Mutual fund tax lots are displayed as one total position and may include covered and non-covered tax lots some of which could be adjusted for wash sales. Sold mutual fund shares that were purchased through reinvestments are combined and shown with a purchase date of "various."

Adjustments made to cost basis throughout the year may cause the information displayed on your client statement to differ from what is reported on the 1099-B which is provided to the IRS at the end of the year.

Realized Gain/loss – is based upon total cost basis, and includes the cost basis of reinvested shares. Realized gain/loss does not include mutual fund long term capital distribution amounts. For taxable accounts, including those that receive information only 1099's, short term debt instruments that result in a capital gain will generally not appear on the realized gain loss report, as those amounts are

reported as ordinary income on the year end 1099. Market Discount is generally not reportable as a realized gain/loss amount, as it is also reportable as ordinary income on the year end 1099.

Cost basis for 529 accounts is provided as informational only and year end 1099Q reports are prepared independently from cost basis data shown on the brokerage statement.

Please refer to the fixed income and alternative investment disclosures for additional cost basis information on those securities.

Client Interest Program - The Client Interest Program (CIP) is an on-demand alternative for client cash that is held for future investment. As required by the U.S. Securities and Exchange Commission Rule 15c3-3, "The Customer Protection Rule," Raymond James segregates client cash from firm cash. The client cash that is set aside is required to be held in bank accounts or in certain high-quality U.S. Government securities. CIP balances are included in the coverage provided by the Securities Investor Protection Corporation (SIPC) and excess SIPC. The CIP rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates visit <http://www.raymondjames.com/rates.htm>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Fixed Income Investments - Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuer's ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at <https://www.raymondjames.com>, <http://www.finra.org>, <https://emma.msrb.org>, and <http://investinginbonds.com>.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (<https://emma.msrb.org>) to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the credit worthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

higher perceived credit risk. News events relating to a particular issuer may generally impact the market price, and consequently the yield, of that issuer's securities, even if their rating has not yet changed. Securities with the same rating can actually trade at significantly different prices. The absence of a rating may indicate that the issuer has not requested a rating evaluation, insufficient data exists on the issuer to derive a rating, or that a rating request was denied or removed. Non-rated securities are speculative in nature and are less liquid. Raymond James trade confirmations, online accounts and monthly statements display only the ratings of those Rating Agencies to which Raymond James subscribes. For more information on ratings, please visit <https://www.moodys.com>, <http://www.standardandpoors.com> and <https://www.fitchratings.com>. Individual investors may request Moody's and/or S&P credit reports from their financial advisors. Additionally, Fitch reports are available for municipal bonds.

Certificates of Deposit (CDs) purchased through a securities broker and held in a brokerage account are considered deposits with the issuing institution and are insured by the Federal Deposit Insurance Company (FDIC), an independent agency of the U.S. government. FDIC insurance covers up to \$250,000 (including principal and interest) for deposits held in different ownership categories, including single accounts, joint accounts, trust accounts, IRAs, and certain other retirement accounts, per issuer. If you purchased this CD at a premium to par, the premium is not FDIC insured. Certificate of Deposit Disclosure Statement is available at <https://www.raymondjames.com/liquid.htm>. For more information, please visit <https://www.fdic.gov>.

Mortgage-backed securities and Collateralized Mortgage Obligations (CMOs) are priced based on average life. The actual maturity date may be shorter than stated. For more information, please review FINRA's Investor's Guide to Mortgage Securities and CMOs at <http://www.finra.org>.

Foreign bonds are subject to additional risks, including without limitation, currency fluctuations, differing accounting standards, political and economic instability, and changes in tax laws.

The cost basis for Original Issue Discount (OID) bonds and municipal bonds purchased at a premium may or may not have been adjusted using the constant yield method, providing an approximation of the adjusted cost basis and unrealized gains or losses. Cost basis information is displayed for your information only and should not be relied upon for tax reporting purposes. You should consult your tax advisor to ensure proper tax reporting.

Accrued interest for Fixed Income positions is not included in the total position value or the account summary total. Accrued interest is the interest earned but not yet paid on the bond since the principal investment or since the previous coupon payment if there has been one already. In most cases, it is calculated from the date of the last coupon payment (or dated date) through the last day of the month.

Raymond James Bank Deposit Program - The Raymond James Bank Deposit Program is a multibank cash sweep program that deposits available cash in your brokerage account into interest-bearing deposit accounts at one or more banks. Raymond James Bank Deposit Program balances are insured solely by the Federal Deposit Insurance Corporation (FDIC), subject to FDIC limitations and guidelines, which are explained at <https://www.fdic.gov>. If you elected the Raymond James Bank Deposit Program as your sweep option, then any balance in a bank deposit account in the RJBDP can, on your order, be liquidated and the proceeds returned to your securities account or remitted to you.

The Raymond James Bank Deposit Program rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates

visit <http://www.raymondjames.com/rates.htm>.

"Your bank priority state" indicates the corresponding Bank Priority List that applies to your account. "RJBDP participating banks you declined" displays the names of the banks you have designated as ineligible to receive your funds, which results in your funds being directed to the next bank on the Bank Priority List. "Participating banks recently added" displays additional banks that have been added to the program in the last 90 days. You have the right to designate any bank in the program as ineligible to receive your funds by contacting your financial advisor.

More information about the Bank Deposit Program, including the current Bank Priority Lists, is available at <https://www.raymondjames.com/rjbdp>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Time Weighted Performance Reporting - Performance returns are calculated net of management fees, if applicable. Returns exclude some limited partnerships, unpriced securities and annuity history prior to the annuity being linked to the account. Returns for periods greater than one year are annualized returns unless they represent entire 12-month periods. All performance figures exclude unpriced securities (including securities of indeterminate value), limited partnerships (other than limited partnerships classified as Alternative Investments and appearing in that section of your statement). Performance for Annuity and RJ Bank CD's may not be all inclusive. Previous calculations for managed accounts may have been adjusted for investment manager performance. Considering these exclusions, overall performance may be different than the results presented in this statement. Past performance is not a guarantee of future results. Information used to calculate performance may have been obtained from third party sources and Raymond James cannot guarantee the accuracy of such information.

Estimated Annual Income and Estimated Income Yield - The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this statement are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuer's dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EIY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Pricing - While sources used for pricing publicly traded securities and other investments are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information, vendor evaluations, or other methodologies. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities and other investments are obtained from a variety of sources, including issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your financial advisor.

Asset Allocation Analysis - This analysis is for informational purposes only and is intended to be



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

used as part of a complete portfolio review with your financial advisor. The data provided in the asset allocation analysis is subject to inherent limitations and is not guaranteed to represent actual asset class exposure(s) within your account(s) at the time of calculation. See <https://clientaccess.rjf.com/faq/#assetallocation> to learn more. Raymond James and Morningstar data are subject to the availability of fund filings as well as internal analysis and may not represent real-time allocations.

The Cash & Cash Alternatives asset class represents cash and money market holdings, as well as cash allocations contained in mutual funds, annuities, and other investment products. For an actual cash value, please refer to the holdings sections of the Client Statement.

Due to rounding, the sum of the broad classes may not exactly match the total assets value.



Cash & Cash Alternatives

Raymond James Bank Deposit Program †

Description	(Symbol)	Value	Estimated Income Yield	Estimated Annual Income
Raymond James Bank Deposit Program † - Selected Sweep Option				
Raymond James Bank		\$2,238.12	0.25%	\$5.99
Tristate Capital Bank		\$94.00		
Truist Bank		\$65.86		
The Huntington National Bank		\$1.13		
Raymond James Bank Deposit Program Total		\$2,399.11		\$5.99

Your bank priority state: CA

Participating banks recently added: Atlantic Union Bank 11/01/2023; Barclays Bank Delaware 07/31/2023; Pinnacle Bank 07/31/2023; UMB Bank 07/31/2023

† Please see the Raymond James Bank Deposit Program on the Understanding Your Statement page.

Estimated Income Yield for RJBDP was calculated as of 11/27/2023.

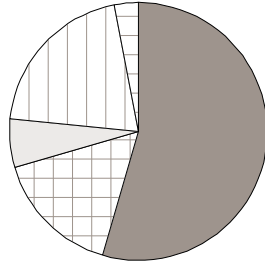
Cash & Cash Alternatives Total	\$2,399.11	\$5.99
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Fixed Income *

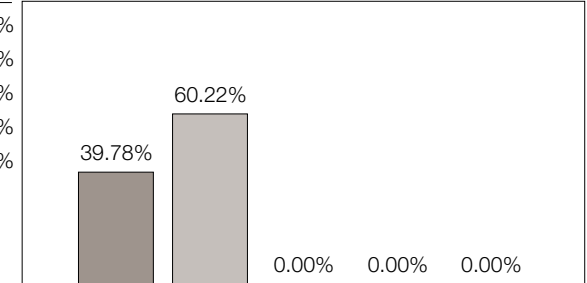
Credit Quality Analysis

Lowest Available *	Current Period Value	Percentage Allocation
U.S. Treasury	\$ 1,011,647.79	54.53%
Agency/GSE Debt	\$ 0.00	0.00%
ABS/MBS/CMOs	\$ 295,377.04	15.92%
Certificates of Deposit (CDs)	\$ 0.00	0.00%
AAA	\$ 113,777.40	6.13%
AA	\$ 0.00	0.00%
A	\$ 377,333.49	20.34%
BAA	\$ 57,089.58	3.08%
Below Investment Grade	\$ 0.00	0.00%
Not Rated	\$ 0.00	0.00%



Maturity Analysis

Maturity	Current Period Value	Percentage Allocation
0 to < 1 yr	\$ 737,951.42	39.78%
1 to < 3 yrs	\$ 1,117,273.88	60.22%
3 to < 7 yrs	\$ 0.00	0.00%
7 to < 14 yrs	\$ 0.00	0.00%
14 to > yrs	\$ 0.00	0.00%



* Based on Moody's, S&P and Fitch (municipals only) Long Term Rating

U.S. Treasury Securities

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 1.5% 08/15/2026 1.5000% DUE 08/15/2026 (9128282A7) Ratings Information: Moody's Long Term Rating: Aaa	\$213,000.00	\$3,195.00		\$92.391	\$196,792.83	\$928.98	\$215,289.43 \$(18,496.60)	\$214,046.40 \$(17,253.57)
LOT 1	\$163,000.00	\$2,445.00	11/02/2021	\$92.391	\$150,597.33		\$165,910.35 \$(15,313.02)	\$164,667.32 \$(14,069.99)
LOT 2	\$50,000.00	\$750.00	03/08/2022	\$92.391	\$46,195.50		\$49,379.08 \$(3,183.58)	\$49,379.08 ^A \$(3,183.58)
US TREASURY NOTES 2.5% 01/31/2024 2.5000% DUE 01/31/2024 (9128285Z9) Ratings Information: Moody's Long Term Rating: Aaa	\$250,000.00	\$6,250.00		\$99.514	\$248,785.00	\$2,072.01	\$255,221.29 \$(6,436.29)	\$250,195.96 \$(1,410.96)
LOT 1	\$89,000.00	\$2,225.00	04/08/2019	\$99.514	\$88,567.46		\$89,705.74 \$(1,138.28)	\$89,025.96 \$(458.50)
LOT 2	\$161,000.00	\$4,025.00	06/06/2019	\$99.514	\$160,217.54		\$165,515.55 \$(5,298.01)	\$161,170.00 \$(952.46)



Fixed Income (continued) *

U.S. Treasury Securities (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 2% 02/15/2025 2.0000% DUE 02/15/2025 (912828J27)	\$290,000.00	\$5,800.00		\$96.422	\$279,623.80	\$1,686.41	\$308,127.38 \$(28,503.58)	\$294,820.34 \$(15,196.54)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$177,000.00	\$3,540.00	03/04/2020	\$96.422	\$170,666.94		\$187,889.64 \$(17,222.70)	\$179,697.33 \$(9,030.39)
LOT 2	\$53,000.00	\$1,060.00	10/06/2020	\$96.422	\$51,103.66		\$56,937.74 \$(5,834.08)	\$54,097.89 \$(2,994.23)
LOT 3	\$60,000.00	\$1,200.00	03/12/2021	\$96.422	\$57,853.20		\$63,300.00 \$(5,446.80)	\$61,025.12 \$(3,171.92)
US TREASURY NOTES 2% 06/30/2024 2.0000% DUE 06/30/2024 (912828XX3)	\$292,000.00	\$5,840.00		\$98.098	\$286,446.16	\$2,428.04	\$298,981.54 \$(12,535.38)	\$291,266.84 \$(4,820.68)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$70,000.00	\$1,400.00	12/03/2019	\$98.098	\$68,668.60		\$71,443.75 \$(2,775.15)	\$70,190.00 \$(1,521.40)
LOT 2	\$15,000.00	\$300.00	12/27/2019	\$98.098	\$14,714.70		\$15,210.94 \$(496.24)	\$15,028.26 \$(313.56)
LOT 3	\$46,000.00	\$920.00	03/04/2020	\$98.098	\$45,125.08		\$48,522.81 \$(3,397.73)	\$46,345.50 \$(1,220.42)
LOT 4	\$98,000.00	\$1,960.00	05/19/2021	\$98.098	\$96,136.04		\$103,053.13 \$(6,917.09)	\$98,952.17 \$(2,816.13)
LOT 5	\$63,000.00	\$1,260.00	10/03/2022	\$98.098	\$61,801.74		\$60,750.91 \$1,050.83	\$60,750.91 \$1,050.83 ^A
U.S. Treasury Securities Total	\$1,045,000.00	\$21,085.00			\$1,011,647.79	\$7,115.44	\$1,077,619.64 \$(65,971.85)	\$1,050,329.54 \$(38,681.75)

S&P's issuer credit rating for the U.S. Government is AA+ with a negative long-term outlook.

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.



Fixed Income (continued) *

Corporate Bonds

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
FLORIDA POWER & LIGHT COMPANY 1ST MTG ISIN US341081FZ53 2.8500% DUE 04/01/2025 Callable 03/01/2025 @ 100.000 (341081FZ5) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa2 S&P Long Term Rating: A+	\$55,000.00	\$1,567.50	12/16/2020	\$96.932	\$53,312.60	\$256.90	\$60,058.90 \$(6,746.30)	\$56,592.31 \$(3,279.71)
JOHNSON & JOHNSON NTS ISIN US478160BY94 2.4500% DUE 03/01/2026 Callable 12/01/2025 @ 100.000 (478160BY9) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,470.00	10/06/2022	\$95.069	\$57,041.40	\$363.42	\$56,404.20 \$637.20	\$56,404.20 ^A \$637.20
METLIFE INC. NTS ISIN US59156RBH03 3.6000% DUE 04/10/2024 (59156RBH0) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A-	\$48,000.00	\$1,728.00	02/15/2022	\$99.258	\$47,643.84	\$240.00	\$49,682.40 \$(2,038.56)	\$48,287.35 \$(643.51)
MICROSOFT CORPORATION NTS ISIN US594918BR43 2.4000% DUE 08/08/2026 Callable 05/08/2026 @ 100.000 (594918BR4) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,440.00	08/19/2022	\$94.560	\$56,736.00	\$448.00	\$57,762.60 \$(1,026.60)	\$57,762.60 ^A \$(1,026.60)
PECO ENERGY COMPANY 1ST MTG ISIN US693304AT44 3.1500% DUE 10/15/2025 Callable 07/15/2025 @ 100.000 (693304AT4) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa3 S&P Long Term Rating: A	\$55,000.00	\$1,732.50	12/09/2020	\$96.432	\$53,037.60	\$216.56	\$61,063.75 \$(8,026.15)	\$57,375.27 \$(4,337.67)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CM83 3.6000% DUE 03/01/2024 Callable 12/01/2023 @ 100.000 (713448CM8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A+	\$57,000.00	\$2,052.00	05/25/2021	\$99.515	\$56,723.55	\$507.30	\$61,595.91 \$(4,872.36)	\$57,423.81 \$(700.26)
PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Baa1 S&P Long Term Rating: A-	\$59,000.00	\$2,006.00	09/24/2021	\$96.762	\$57,089.58	\$83.58	\$63,466.89 \$(6,377.31)	\$60,818.49 \$(3,728.91)
PRUDENTIAL FINANCIAL, INC. MTN ISIN US74432QCH65 1.5000% DUE 03/10/2026 Callable 02/10/2026 @ 100.000 (74432QCH6) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A, Long Term Watch: Watch Neg	\$61,000.00	\$915.00	05/11/2022	\$91.977	\$56,105.97	\$203.33	\$56,958.14 \$(852.17)	\$56,958.14 ^A \$(852.17)
STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A, Long Term Watch: Not Meaningful	\$56,000.00	\$1,848.00	01/27/2021	\$97.808	\$54,772.48	\$841.87	\$62,056.96 \$(7,284.48)	\$57,641.27 \$(2,868.79)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
U.S. BANCORP MTN ISIN US91159HHX17 2.4000% DUE 07/30/2024 Callable 06/28/2024 @ 100.000 (91159HHX1) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A	\$57,000.00	\$1,368.00	10/26/2021	\$97.785	\$55,737.45	\$456.00	\$59,282.85 \$(3,545.40)	\$57,557.37 \$(1,819.92)
Corporate Bonds Total	\$568,000.00	\$16,127.00			\$548,200.47	\$3,616.96	\$588,332.60 \$(40,132.13)	\$566,820.81 \$(18,620.34)

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42560811 (3136ALYF2) Ratings Information: Not Rated	\$102,000.00	\$43,412.02	\$1,311.48	12/08/2020	\$98.165	\$42,615.42	\$109.29	\$46,384.06	\$(3,768.64)
FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95217562 (3137FEUA6) Ratings Information: S&P Long Term Rating: AAA (sf)	\$45,000.00	\$42,847.90	\$1,538.24	11/02/2021	\$98.015	\$41,997.37	\$128.19	\$45,927.59	\$(3,930.22)



Fixed Income (continued) ✦

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) (continued)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000(3138LDYL1) Ratings Information: Not Rated	\$225,000.00	\$225,000.00	\$5,557.50	06/22/2021	\$93.673	\$210,764.25	\$463.12	\$234,562.50	\$(23,798.25)
Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) Total	\$372,000.00	\$311,259.92	\$8,407.22			\$295,377.04	\$700.60	\$326,874.15	\$(31,497.11)

Fixed Income Total \$45,619.22 \$1,855,225.30 \$11,433.00

✦ Please see Fixed Income Investments on the Understanding Your Statement page.

Portfolio Total \$1,857,624.41
Accrued Interest Total \$11,433.00
Portfolio Total with Accrued Interest \$1,869,057.41

Log in to Client Access at <https://www.raymondjames.com/clientaccess> to view additional position details, filter, sort, or download up to 18 months of activity and see available delivery options for account documents.



Activity Summary

Income			Withdrawals			Purchases		
Type	This Statement	Year to Date	Type	This Statement	Year to Date	Type	This Statement	Year to Date
Interest - Taxable	\$1,719.38	\$53,879.33	Withdrawals	\$(664,644.00)	\$(732,986.90)	Purchases	\$0.00	\$(754,356.68)
Interest at RJ Bank Deposit Program	\$255.24	\$1,296.83	Total Withdrawals	\$(664,644.00)	\$(732,986.90)	Total Purchases	\$0.00	\$(754,356.68)
Total Income	\$1,974.62	\$55,176.16	Expenses			Sales / Redemptions		
			Type	This Statement	Year to Date	Type	This Statement	Year to Date
			Fees	\$299.55	\$(13,577.28)	Redemptions	\$0.00	\$1,236,000.00
			Total Expenses	\$299.55	\$(13,577.28)	Return of Capital/ Principal	\$124.51	\$8,794.04
						Total Sales/Redemptions	\$124.51	\$1,244,794.04

Activity Detail

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
			Beginning Balance				\$664,644.43	
11/15/2023	Withdrawal	Withdrawal	Check #765519 paid			\$(664,644.00)	\$0.43	*CHECK TO CLIENT
11/15/2023	Income	Interest - Taxable	PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK893.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8)			\$1,003.00	\$1,003.43	Paid on 59,000
11/22/2023	Expense	Fee	Cash			\$(1,702.59)	\$(699.16)	4Q Fees for 045/365 Days at 0.55% on \$2,510,915.59
11/22/2023	Expense	Fee	Cash			\$3,480.87	\$2,781.71	4Q Fees for 092/365 Days at 0.55% on \$2,510,915.59
11/22/2023	Expense	Fee	Cash			\$(1,478.73)	\$1,302.98	4Q Fees for 047/365 Days at 0.62% on \$1,846,271.59



Activity Detail (continued)

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
11/22/2023	Income	Interest at RJ Bank Deposit Program	Raymond James Bank Deposit Program			\$65.86	\$1,368.84	
11/27/2023	Income	Interest - Taxable	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95217562 (3137FEUA6)			\$128.34	\$1,497.18	Paid on 45,000
11/27/2023	Sale/Redemption	Return of Capital/ Principal	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95217562 (3137FEUA6)			\$49.76	\$1,546.94	PRINCIPAL DISTRIBUTION
11/27/2023	Income	Interest - Taxable	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42560811 (3136ALYF2)			\$109.48	\$1,656.42	Paid on 102,000
11/27/2023	Sale/Redemption	Return of Capital/ Principal	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42560811 (3136ALYF2)			\$74.75	\$1,731.17	PRINCIPAL DISTRIBUTION
11/27/2023	Income	Interest - Taxable	FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000 (3138LDYL1)			\$478.56	\$2,209.73	Paid on 225,000
11/30/2023	Income	Interest at RJ Bank Deposit Program	Raymond James Bank Deposit Program			\$189.38	\$2,399.11	

Realized Capital Gains & Losses ^o

Short Term

Description (Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
NATIONAL RURAL UTILITIES COOPERATIVE FINANCE CORPORATION DEBENTURE ISIN US637432NJ01 2.7000% DUE 02/15/2023 (637432NJ0)	57,000.000	06/06/2022	\$57,000.00	02/15/2023	\$57,000.00	0.00%	\$0.00
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CG16 2.7500% DUE 03/01/2023 (713448CG1)	58,000.000	03/07/2022	\$58,000.00	03/01/2023	\$58,000.00	0.00%	\$0.00



Realized Capital Gains & Losses (continued) ^o

Short Term (continued)

Description (Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
US TREASURY NOTES 2.875% 09/30/2023 2.8750% DUE 09/30/2023 (9128285D8)	213,000.000	10/04/2022	\$210,496.29	10/02/2023	\$213,000.00	0.00%	\$0.00
Net Short-Term Gain / Loss Total			\$325,496.29		\$328,000.00	0.00%	\$0.00

^o Please see Cost Basis on the Understanding Your Statement page.

Long Term

Description (Symbol or CUSIP)	Quantity	Opening Date	Opening Amount	Closing Date	Closing Amount	Gain or (Loss) Pct.	Gain or (Loss)
BANK OF NEW YORK MELLON CORPORATION MTN ISIN US06406RAE71 2.9500% DUE 01/29/2023 (06406RAE7)	58,000.000	11/09/2020	\$58,000.00	01/30/2023	\$58,000.00	0.00%	\$0.00
ACE INA HOLDINGS INC. NTS ISIN US00440EAP25 2.7000% DUE 03/13/2023 (00440EAP2)	57,000.000	04/22/2021	\$57,000.00	03/13/2023	\$57,000.00	0.00%	\$0.00
NORTHERN STATES POWER COMPANY 1ST MTG ISIN US665772CK34 2.6000% DUE 05/15/2023 (665772CK3)	28,000.000	12/18/2019	\$28,000.00	05/15/2023	\$28,000.00	0.00%	\$0.00
Net Long-Term Gain / Loss Total			\$143,000.00		\$143,000.00	0.00%	\$0.00

^o Please see Cost Basis on the Understanding Your Statement page.

Summary of Gains & Losses

	Year To Date
Short-Term Gain	\$0.00
Short-Term Loss	\$0.00
Long-Term Gain	\$0.00
Long-Term Loss	\$0.00
Net Gain / Loss Total	\$0.00



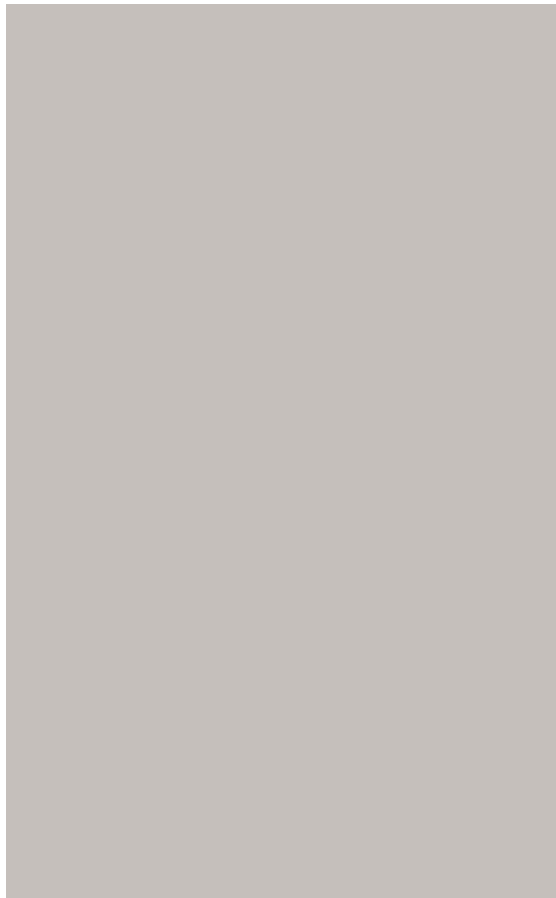
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TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610





Twin Ridges Elementary School OMGR Account Summary

Advisory

Account No. 30286001

Closing Value \$2,506,286.72



TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610



SONIA JENKINS

Raymond James Financial Services, Inc.
Raymond James Financial Services Advisors, Inc.
426 SUTTON WAY STE 110 | GRASS VALLEY, CA 95945 | (530) 272-7500
Sonia.Jenkins@RaymondJames.com

Raymond James Client Services | 800-647-SERV (7378)
Monday - Friday 8 a.m. to 9 p.m. ET
Online Account Access | raymondjames.com/clientaccess

Statement Copies to: REINHART PARTNERS, INC.

Account Purpose

Wealth Preservation with a conservative risk tolerance and a 10 to 20 year time horizon.

Activity

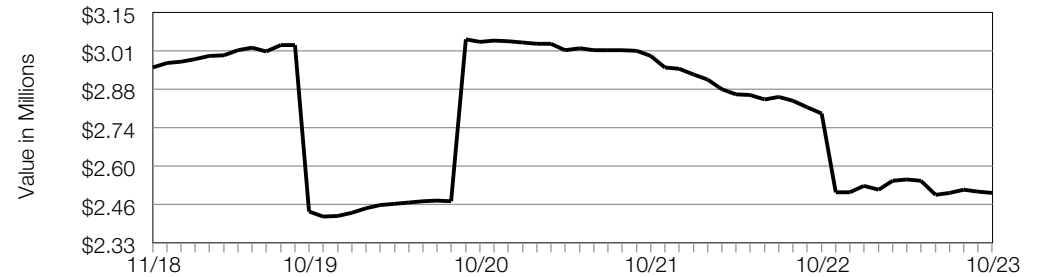
	This Statement		Year to Date	
Beginning Balance	\$	2,510,915.59	\$	2,510,093.69
Deposits	\$	0.00	\$	0.00
Income	\$	6,834.76	\$	53,201.54
Withdrawals	\$	(10,005.52)	\$	(68,342.90)
Expenses	\$	(3,480.87)	\$	(13,876.83)
Change in Value	\$	2,022.76	\$	25,211.22
Ending Balance	\$	2,506,286.72	\$	2,506,286.72

Time-Weighted Performance

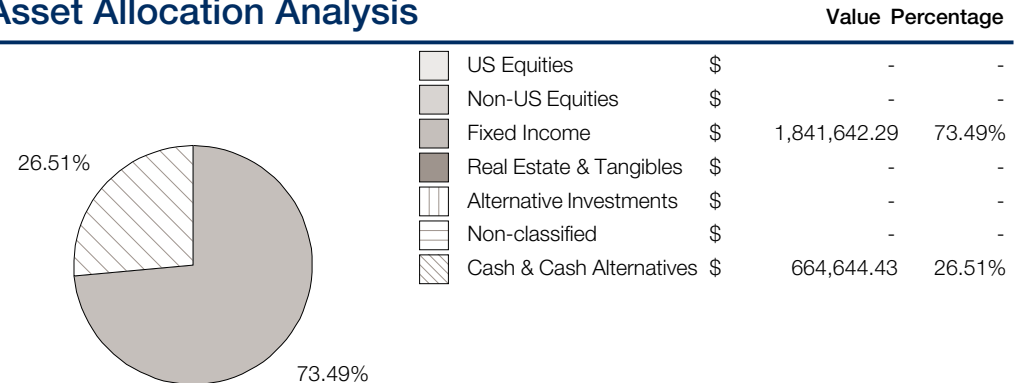
See Understanding Your Statement for important information about these calculations.

Performance Inception	YTD	2022	2021
08/03/15	2.25%	(3.67)%	(1.20)%

Value Over Time



Asset Allocation Analysis



Understanding Your Statement

Twin Ridges Elementary School OMGR Account No. 30286001

Need help navigating your statement? Visit <http://raymondjames.com/statements/comp> for a guide.

Raymond James & Associates, Inc. (RJA), member New York Stock Exchange/SIPC, carries your account(s) and acts as custodian or sub-custodian, as applicable, for funds and securities deposited in your account(s) directly by you or as a result of transactions we process for your account(s). For Individual Retirement Custodial Accounts (IRA accounts), Raymond James Trust Company of New Hampshire is custodian (RJ Trust Co NH - Custodian) and RJA is sub-custodian. Securities are offered through Raymond James Financial Services, Inc. (RJFS) Member FINRA/SIPC, a registered broker dealer. RJFS acts as introducing broker on each account, meaning that RJFS, as the "broker of record" has a written agreement with RJA for RJA to provide custody, clearing, and trade execution services for your account(s). Unless otherwise specified, products purchased through RJFS or held at RJA are not insured by the FDIC, NCUA, other financial institution insurance or government agencies, are not deposits or other obligations of and are not guaranteed by any Raymond James entity, and are subject to investment risks, including possible loss of principal invested.

If you have opened an advisory account, your investment adviser is either Raymond James Financial Services Advisors, Inc. (RJFSA), an investment adviser registered with the Securities and Exchange Commission (SEC), or a third-party, independently registered investment adviser (IRIA). Branch offices of RJFS/RJFSA may market their services under a "doing business as" (DBA) name, which may also be shown on your statement. In these cases, RJFS/RJFSA is still your broker-dealer and/or investment adviser, while the branch is marketing under a DBA name. In addition, registered representatives of RJFS may also be involved in other separately owned and controlled business entities, including their own IRIA and/or independent insurance relationships. Unlike the DBA name, these entities are not affiliated with Raymond James. For these advisory accounts, RJFS is still the broker/dealer of record and RJA is still the custodian or sub-custodian of your assets, but the IRIA is your investment adviser. If you have any questions regarding what investment adviser or broker dealer entity your financial professional represents, please ask your financial professional for more information or call Raymond James Client Services at 800.647.7378.

If using checks for the purchase of investment securities, checks should be made payable to "Raymond James & Associates" unless you are submitting your investment directly to a recognized mutual fund or insurance company. Information about commissions, service fees and other charges related to your transactions is included on your trade confirmations. Subject to the limited exceptions outlined in the applicable client agreement, all financial products bought or sold for an account for which RJA acts as custodian or sub-custodian should appear on a trade confirmation and your statement. Please contact your financial professional and Raymond James Client Services at 800.647.7378 if you do not see any such purchase or sale reported on your trade confirmation or account statements; if you have questions about the securities positions, balances and transactions in your account; or if you note any other inaccuracy on your account statement. Any oral communications should be reconfirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act. Raymond James' financial statement is available for your inspection at its offices or at <https://www.raymondjames.com>, or a copy will be mailed upon your written request. All other inquiries, including updates to your investment profile and questions about the following information regarding the investments held in your account should be directed to your financial professional. Please refer to your advisory services contract and RJFSA's Form ADV for more information.

Raymond James International Headquarters | 880 Carillon Parkway | St. Petersburg, FL 33716 | <https://www.raymondjames.com>

Securities Investor Protection Corporation - Raymond James & Associates, Inc. is a member of the Securities Investor Protection Corporation (SIPC), which protects securities customers of its members up to \$500,000, including \$250,000 for claims for cash. Money market fund shares are not considered cash for this purpose; they are securities. You may obtain information about SIPC, including an explanatory SIPC brochure, by calling SIPC at 202-371-8300 or visiting <http://www.sipc.org>. Raymond James & Associates, Inc. has purchased excess SIPC coverage through various syndicates of Lloyds, a London-based firm. Excess SIPC coverage is fully protected by the Lloyds trust funds and Lloyds Central Fund. The additional protection currently provided has an aggregate firm limit of \$750 million, including a sub-limit of \$1.9 million per customer for cash above basic SIPC. SIPC coverage is not the same as, and operates differently from, FDIC deposit insurance. Account protection applies when a SIPC-member firm fails financially and is unable to meet obligations to securities clients, but it does not protect against market fluctuations.

Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are affiliated with Raymond James Bank, member FDIC. Unless otherwise specified, products purchased from or held at Raymond James & Associates or purchased from Raymond James Financial Services are not insured by the FDIC, are not deposits or other obligations of Raymond James Bank, are not guaranteed by Raymond James Bank, and are subject to investment risks, including possible loss of the principal invested.

FINRA BrokerCheck - For additional background information on any firm or registered representative with the Financial Industry Regulatory Authority (FINRA), the firm would like to provide you with the following information: 1) FINRA BrokerCheck hotline telephone number is 800.289.9999; 2) the FINRA website address is <http://www.finra.org>; and 3) for a copy of a brochure that includes important information concerning FINRA BrokerCheck, call the hotline or visit <http://www.finra.org>.

MSRB Disclosure - Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are registered with and subject to the rules and regulations of the U.S. Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB). Both the SEC and the MSRB publish websites containing information and resources designed to educate investors. In addition to educational materials about the municipal securities market and municipal securities market data, the MSRB website includes an investor brochure describing protections that may be provided by MSRB rules, including how to file a complaint with the appropriate regulatory authority. For more information, visit <https://www.sec.gov/> and <http://www.msrb.org/>.

Financial Advisor Title & Capacity - Raymond James generally refers to financial professionals as "financial advisors" or "advisors." Your financial professional may have a different title and will disclose the capacity in which the firm and he or she acts when providing services to you.

Availability of Free Credit and Bank Deposit Program - You have the right to receive, in the normal course of business and subject to Raymond James having received the funding, any free credit balance, bank deposit program balance, and any fully paid securities to which you are entitled, subject to any obligations you owe in any of your accounts.

Third Party Payments Disclosure - In addition to the fees you pay directly for the services offered by Raymond James and your advisor, Raymond James receives fees from various sources. For more information on fees and expenses, please see <https://raymondjames.com/legal-disclosures/third-party-payments>.

Cost Basis - Effective January 1, 2011, Raymond James reports adjusted cost basis for tax lots of securities covered by the Emergency Economic Stabilization Act of 2008 to the IRS on Form 1099-B.



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

These tax lots are indicated by a "c." Raymond James will default to the first-in, first-out (FIFO) cost basis accounting method for trades and transfers unless a different method has been selected.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Information for uncovered positions will not be reported to the IRS.

Gain or loss will only be calculated for tax lots that have cost basis. Gain or loss information may or may not reflect adjusted cost for return of principal/capital or accretion/amortization. Tax lots where the cost basis is true zero, displayed as 0.00, are included in cost calculations. "Gain or (loss) Pct" is calculated utilizing total cost basis.

Missing basis is not included in cost calculations. Please contact your financial advisor to have missing cost basis information added to your account.

The cost basis, proceeds, or gain/loss information reported has been adjusted to account for a disallowed loss from a wash sale. These adjustments are indicated by a "w" on the affected taxlots. A wash sale occurs when a security is sold for a loss and is re-purchased 30 days before or after the sell.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

Unrealized gains or losses are calculated for depreciated gift taxlots. This is referred to as dual basis and is indicated with a "d." The current market value is used to estimate the cost basis and gain/loss until the position has been sold. Once sold, cost basis and gain/loss will be established as the final proceeds are available, and true cost and gain/loss can be determined.

Reinvestments of dividend or capital gain distributions are excluded from Amount Invested but are included in Total Cost Basis. Amount Invested should not be used for trading purposes, it does not represent taxable cost basis, and gains/losses based on amount invested may vary from actual realized gain/loss that will appear on year end 1099's. For any security in which a client has elected the average cost reporting method, the Amount Invested will utilize the average cost per share of all tax lots to calculate amount invested.

Mutual fund tax lots are displayed as one total position and may include covered and non-covered tax lots some of which could be adjusted for wash sales. Sold mutual fund shares that were purchased through reinvestments are combined and shown with a purchase date of "various."

Adjustments made to cost basis throughout the year may cause the information displayed on your client statement to differ from what is reported on the 1099-B which is provided to the IRS at the end of the year.

Realized Gain/loss – is based upon total cost basis, and includes the cost basis of reinvested shares. Realized gain/loss does not include mutual fund long term capital distribution amounts. For taxable accounts, including those that receive information only 1099's, short term debt instruments that result in a capital gain will generally not appear on the realized gain loss report, as those amounts are

reported as ordinary income on the year end 1099. Market Discount is generally not reportable as a realized gain/loss amount, as it is also reportable as ordinary income on the year end 1099.

Cost basis for 529 accounts is provided as informational only and year end 1099Q reports are prepared independently from cost basis data shown on the brokerage statement.

Please refer to the fixed income and alternative investment disclosures for additional cost basis information on those securities.

Client Interest Program - The Client Interest Program (CIP) is an on-demand alternative for client cash that is held for future investment. As required by the U.S. Securities and Exchange Commission Rule 15c3-3, "The Customer Protection Rule," Raymond James segregates client cash from firm cash. The client cash that is set aside is required to be held in bank accounts or in certain high-quality U.S. Government securities. CIP balances are included in the coverage provided by the Securities Investor Protection Corporation (SIPC) and excess SIPC. The CIP rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates visit <http://www.raymondjames.com/rates.htm>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Fixed Income Investments - Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuer's ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at <https://www.raymondjames.com>, <http://www.finra.org>, <https://emma.msrb.org>, and <http://investinginbonds.com>.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (<https://emma.msrb.org>) to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the credit worthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

higher perceived credit risk. News events relating to a particular issuer may generally impact the market price, and consequently the yield, of that issuer's securities, even if their rating has not yet changed. Securities with the same rating can actually trade at significantly different prices. The absence of a rating may indicate that the issuer has not requested a rating evaluation, insufficient data exists on the issuer to derive a rating, or that a rating request was denied or removed. Non-rated securities are speculative in nature and are less liquid. Raymond James trade confirmations, online accounts and monthly statements display only the ratings of those Rating Agencies to which Raymond James subscribes. For more information on ratings, please visit <https://www.moodys.com>, <http://www.standardandpoors.com> and <https://www.fitchratings.com>. Individual investors may request Moody's and/or S&P credit reports from their financial advisors. Additionally, Fitch reports are available for municipal bonds.

Certificates of Deposit (CDs) purchased through a securities broker and held in a brokerage account are considered deposits with the issuing institution and are insured by the Federal Deposit Insurance Company (FDIC), an independent agency of the U.S. government. FDIC insurance covers up to \$250,000 (including principal and interest) for deposits held in different ownership categories, including single accounts, joint accounts, trust accounts, IRAs, and certain other retirement accounts, per issuer. If you purchased this CD at a premium to par, the premium is not FDIC insured. Certificate of Deposit Disclosure Statement is available at <https://www.raymondjames.com/liquid.htm>. For more information, please visit <https://www.fdic.gov>.

Mortgage-backed securities and Collateralized Mortgage Obligations (CMOs) are priced based on average life. The actual maturity date may be shorter than stated. For more information, please review FINRA's Investor's Guide to Mortgage Securities and CMOs at <http://www.finra.org>.

Foreign bonds are subject to additional risks, including without limitation, currency fluctuations, differing accounting standards, political and economic instability, and changes in tax laws.

The cost basis for Original Issue Discount (OID) bonds and municipal bonds purchased at a premium may or may not have been adjusted using the constant yield method, providing an approximation of the adjusted cost basis and unrealized gains or losses. Cost basis information is displayed for your information only and should not be relied upon for tax reporting purposes. You should consult your tax advisor to ensure proper tax reporting.

Accrued interest for Fixed Income positions is not included in the total position value or the account summary total. Accrued interest is the interest earned but not yet paid on the bond since the principal investment or since the previous coupon payment if there has been one already. In most cases, it is calculated from the date of the last coupon payment (or dated date) through the last day of the month.

Raymond James Bank Deposit Program - The Raymond James Bank Deposit Program is a multibank cash sweep program that deposits available cash in your brokerage account into interest-bearing deposit accounts at one or more banks. Raymond James Bank Deposit Program balances are insured solely by the Federal Deposit Insurance Corporation (FDIC), subject to FDIC limitations and guidelines, which are explained at <https://www.fdic.gov>. If you elected the Raymond James Bank Deposit Program as your sweep option, then any balance in a bank deposit account in the RJBDP can, on your order, be liquidated and the proceeds returned to your securities account or remitted to you.

The Raymond James Bank Deposit Program rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates

visit <http://www.raymondjames.com/rates.htm>.

"Your bank priority state" indicates the corresponding Bank Priority List that applies to your account. "RJBDP participating banks you declined" displays the names of the banks you have designated as ineligible to receive your funds, which results in your funds being directed to the next bank on the Bank Priority List. "Participating banks recently added" displays additional banks that have been added to the program in the last 90 days. You have the right to designate any bank in the program as ineligible to receive your funds by contacting your financial advisor.

More information about the Bank Deposit Program, including the current Bank Priority Lists, is available at <https://www.raymondjames.com/rjbdp>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Time Weighted Performance Reporting - Performance returns are calculated net of management fees, if applicable. Returns exclude some limited partnerships, unpriced securities and annuity history prior to the annuity being linked to the account. Returns for periods greater than one year are annualized returns unless they represent entire 12-month periods. All performance figures exclude unpriced securities (including securities of indeterminate value), limited partnerships (other than limited partnerships classified as Alternative Investments and appearing in that section of your statement). Performance for Annuity and RJ Bank CD's may not be all inclusive. Previous calculations for managed accounts may have been adjusted for investment manager performance. Considering these exclusions, overall performance may be different than the results presented in this statement. Past performance is not a guarantee of future results. Information used to calculate performance may have been obtained from third party sources and Raymond James cannot guarantee the accuracy of such information.

Quarterly Asset-Based Advisory Fees - After the initial billing, your advisory fee is typically calculated in advance and deducted from your account(s) in the months of January, April, July and October. Your advisory fee is calculated based on the Account Value as of the last business day of the previous quarter (ex. the quarterly fee assessed in July is based on the last business day of June). The actual fee shown under the "Account Activity" section is calculated using the following formula:

$(\text{Account Value} \times \text{Advisory Fee Rate}) \times (\text{Days in period} \div \text{Days in year})$

For purposes of calculating asset-based advisory fees, Raymond James uses the term "Account Value", which we define as the total absolute value of the assets in the Account, long or short, plus all credit balances, with no offset for any margin or debit balances. The value displayed on your brokerage statement may be different than the Account Value for any of the following reasons:

- trade date (Account Value) versus settlement date (brokerage statement)
- margin balances, proceeds from short sales & call/put writing
- billing treatment on cash balances
- designation of administrative-only assets
- primary market distributions (initial public offerings and other new issues)
- price truncation due to display limitations

Please see the "Brokerage Statement and Performance/Billing Valuation Differences for Fee-Based Accounts" section of Raymond James' Wrap Fee Program Brochure for a more thorough discussion regarding how Raymond James values your account for advisory fee purposes, a current copy of which is available at <http://www.raymondjames.com/legal-disclosures>, and may be obtained from your financial advisor or by contacting the Asset Management Services Client Services department at (800)



Understanding Your Statement (continued)

Twin Ridges Elementary School OMGR Account No. 30286001

248-8861, extension 74991.

Estimated Annual Income and Estimated Income Yield - The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this statement are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuer's dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EIY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Pricing - While sources used for pricing publicly traded securities and other investments are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information, vendor evaluations, or other methodologies. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing

for non-publicly traded securities and other investments are obtained from a variety of sources, including issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your financial advisor.

Asset Allocation Analysis - This analysis is for informational purposes only and is intended to be used as part of a complete portfolio review with your financial advisor. The data provided in the asset allocation analysis is subject to inherent limitations and is not guaranteed to represent actual asset class exposure(s) within your account(s) at the time of calculation. See <https://clientaccess.rjf.com/faq/#assetallocation> to learn more. Raymond James and Morningstar data are subject to the availability of fund filings as well as internal analysis and may not represent real-time allocations.

The Cash & Cash Alternatives asset class represents cash and money market holdings, as well as cash allocations contained in mutual funds, annuities, and other investment products. For an actual cash value, please refer to the holdings sections of the Client Statement.

Due to rounding, the sum of the broad classes may not exactly match the total assets value.



Cash & Cash Alternatives

Raymond James Bank Deposit Program †

Description	(Symbol)	Value	Estimated Income Yield	Estimated Annual Income
Raymond James Bank Deposit Program † - Selected Sweep Option				
Raymond James Bank		\$245,203.12	1.00%	\$6,646.44
Tristate Capital Bank		\$245,202.90		
Truist Bank		\$171,674.30		
The Huntington National Bank		\$2,564.11		
Raymond James Bank Deposit Program Total		\$664,644.43		\$6,646.44

Your bank priority state: CA

Participating banks recently added: Atlantic Union Bank 11/01/2023; Barclays Bank Delaware 07/31/2023; Pinnacle Bank 07/31/2023; UMB Bank 07/31/2023

† Please see the Raymond James Bank Deposit Program on the Understanding Your Statement page.

Estimated Income Yield for RJBDP was calculated as of 10/30/2023.

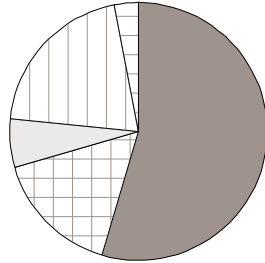
Cash & Cash Alternatives Total		\$664,644.43		\$6,646.44
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Fixed Income *

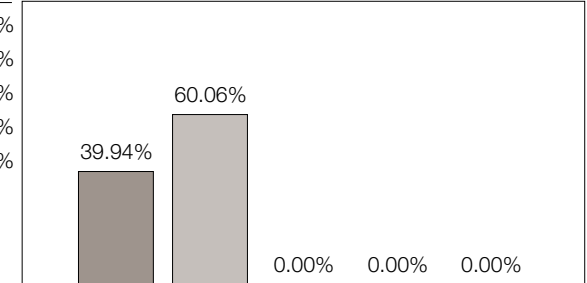
Credit Quality Analysis

Lowest Available *	Current Period Value	Percentage Allocation
U.S. Treasury	\$ 1,005,833.26	54.62%
Agency/GSE Debt	\$ 0.00	0.00%
ABS/MBS/CMOs	\$ 292,456.24	15.88%
Certificates of Deposit (CDs)	\$ 0.00	0.00%
AAA	\$ 112,170.60	6.09%
AA	\$ 0.00	0.00%
A	\$ 374,533.34	20.34%
BAA	\$ 56,648.85	3.08%
Below Investment Grade	\$ 0.00	0.00%
Not Rated	\$ 0.00	0.00%



Maturity Analysis

Maturity	Current Period Value	Percentage Allocation
0 to < 1 yr	\$ 735,607.05	39.94%
1 to < 3 yrs	\$ 1,106,035.24	60.06%
3 to < 7 yrs	\$ 0.00	0.00%
7 to < 14 yrs	\$ 0.00	0.00%
14 to > yrs	\$ 0.00	0.00%



* Based on Moody's, S&P and Fitch (municipals only) Long Term Rating

U.S. Treasury Securities

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 1.5% 08/15/2026 1.5000% DUE 08/15/2026 (9128282A7)	\$213,000.00	\$3,195.00		\$91.156	\$194,162.28	\$668.52	\$215,289.43 \$(21,127.15)	\$214,095.80 \$(19,933.52)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$163,000.00	\$2,445.00	11/02/2021	\$91.156	\$148,584.28		\$165,910.35 \$(17,326.07)	\$164,716.72 \$(16,132.44)
LOT 2	\$50,000.00	\$750.00	03/08/2022	\$91.156	\$45,578.00		\$49,379.08 \$(3,801.08)	\$49,379.08 ^A \$(3,801.08)
US TREASURY NOTES 2.5% 01/31/2024 2.5000% DUE 01/31/2024 (9128285Z9)	\$250,000.00	\$6,250.00		\$99.277	\$248,192.50	\$1,562.50	\$255,221.29 \$(7,028.79)	\$250,290.77 \$(2,098.27)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$89,000.00	\$2,225.00	04/08/2019	\$99.277	\$88,356.53		\$89,705.74 \$(1,349.21)	\$89,038.51 \$(681.98)
LOT 2	\$161,000.00	\$4,025.00	06/06/2019	\$99.277	\$159,835.97		\$165,515.55 \$(5,679.58)	\$161,252.26 \$(1,416.29)



Fixed Income (continued) *

U.S. Treasury Securities (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
US TREASURY NOTES 2% 02/15/2025 2.0000% DUE 02/15/2025 (912828J27)	\$290,000.00	\$5,800.00		\$95.910	\$278,139.00	\$1,213.59	\$308,127.38 \$(29,988.38)	\$295,144.11 \$(17,005.11)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$177,000.00	\$3,540.00	03/04/2020	\$95.910	\$169,760.70		\$187,889.64 \$(18,128.94)	\$179,878.35 \$(10,117.65)
LOT 2	\$53,000.00	\$1,060.00	10/06/2020	\$95.910	\$50,832.30		\$56,937.74 \$(6,105.44)	\$54,171.78 \$(3,339.48)
LOT 3	\$60,000.00	\$1,200.00	03/12/2021	\$95.910	\$57,546.00		\$63,300.00 \$(5,754.00)	\$61,093.98 \$(3,547.98)
US TREASURY NOTES 2% 06/30/2024 2.0000% DUE 06/30/2024 (912828XX3)	\$292,000.00	\$5,840.00		\$97.719	\$285,339.48	\$1,951.96	\$298,981.54 \$(13,642.06)	\$291,477.82 \$(6,138.34)
Ratings Information: Moody's Long Term Rating: Aaa								
LOT 1	\$70,000.00	\$1,400.00	12/03/2019	\$97.719	\$68,403.30		\$71,443.75 \$(3,040.45)	\$70,216.34 \$(1,813.04)
LOT 2	\$15,000.00	\$300.00	12/27/2019	\$97.719	\$14,657.85		\$15,210.94 \$(553.09)	\$15,032.17 \$(374.32)
LOT 3	\$46,000.00	\$920.00	03/04/2020	\$97.719	\$44,950.74		\$48,522.81 \$(3,572.07)	\$46,393.56 \$(1,442.82)
LOT 4	\$98,000.00	\$1,960.00	05/19/2021	\$97.719	\$95,764.62		\$103,053.13 \$(7,288.51)	\$99,084.84 \$(3,320.22)
LOT 5	\$63,000.00	\$1,260.00	10/03/2022	\$97.719	\$61,562.97		\$60,750.91 \$812.06	\$60,750.91 \$812.06 ^A
U.S. Treasury Securities Total	\$1,045,000.00	\$21,085.00			\$1,005,833.26	\$5,396.57	\$1,077,619.64 \$(71,786.38)	\$1,051,008.50 \$(45,175.24)

S&P's issuer credit rating for the U.S. Government is AA+ with a negative long-term outlook.

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.



Fixed Income (continued) *

Corporate Bonds

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
FLORIDA POWER & LIGHT COMPANY 1ST MTG ISIN US341081FZ53 2.8500% DUE 04/01/2025 Callable 03/01/2025 @ 100.000 (341081FZ5) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa2 S&P Long Term Rating: A+	\$55,000.00	\$1,567.50	12/16/2020	\$96.182	\$52,900.10	\$126.27	\$60,058.90 \$(7,158.80)	\$56,687.95 \$(3,787.85)
JOHNSON & JOHNSON NTS ISIN US478160BY94 2.4500% DUE 03/01/2026 Callable 12/01/2025 @ 100.000 (478160BY9) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,470.00	10/06/2022	\$93.951	\$56,370.60	\$240.92	\$56,404.20 \$(33.60)	\$56,404.20 ^A \$(33.60)
METLIFE INC. NTS ISIN US59156RBH03 3.6000% DUE 04/10/2024 (59156RBH0) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A-	\$48,000.00	\$1,728.00	02/15/2022	\$98.976	\$47,508.48	\$96.00	\$49,682.40 \$(2,173.92)	\$48,351.46 \$(842.98)
MICROSOFT CORPORATION NTS ISIN US594918BR43 2.4000% DUE 08/08/2026 Callable 05/08/2026 @ 100.000 (594918BR4) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aaa S&P Long Term Rating: AAA	\$60,000.00	\$1,440.00	08/19/2022	\$93.000	\$55,800.00	\$328.00	\$57,762.60 \$(1,962.60)	\$57,762.60 ^A \$(1,962.60)
PECO ENERGY COMPANY 1ST MTG ISIN US693304AT44 3.1500% DUE 10/15/2025 Callable 07/15/2025 @ 100.000 (693304AT4) Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: Aa3 S&P Long Term Rating: A	\$55,000.00	\$1,732.50	12/09/2020	\$95.577	\$52,567.35	\$72.19	\$61,063.75 \$(8,496.40)	\$57,476.65 \$(4,909.30)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CM83 3.6000% DUE 03/01/2024 Callable 12/01/2023 @ 100.000 (713448CM8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A+	\$57,000.00	\$2,052.00	05/25/2021	\$99.331	\$56,618.67	\$336.30	\$61,595.91 \$(4,977.24)	\$57,558.87 \$(940.20)
PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Baa1 S&P Long Term Rating: A-	\$59,000.00	\$2,006.00	09/24/2021	\$96.015	\$56,648.85	\$919.42	\$63,466.89 \$(6,818.04)	\$60,918.00 \$(4,269.15)
PRUDENTIAL FINANCIAL, INC. MTN ISIN US74432QCH65 1.5000% DUE 03/10/2026 Callable 02/10/2026 @ 100.000 (74432QCH6) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3 S&P Long Term Rating: A	\$61,000.00	\$915.00	05/11/2022	\$90.380	\$55,131.80	\$127.08	\$56,958.14 \$(1,826.34)	\$56,958.14 ^A \$(1,826.34)
STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1, Long Term Watch: Downgrade S&P Long Term Rating: A, Long Term Watch: Not Meaningful	\$56,000.00	\$1,848.00	01/27/2021	\$97.142	\$54,399.52	\$687.87	\$62,056.96 \$(7,657.44)	\$57,767.42 \$(3,367.90)



Fixed Income (continued) *

Corporate Bonds (continued)

Description (CUSIP)	Par Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis/ Gain or (Loss)	Adjusted Cost/ Gain or (Loss)
U.S. BANCORP MTN ISIN US91159HHX17 2.4000% DUE 07/30/2024 Callable 06/28/2024 @ 100.000 (91159HHX1) Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A3, Long Term Watch: Downgrade S&P Long Term Rating: A	\$57,000.00	\$1,368.00	10/26/2021	\$97.206	\$55,407.42	\$342.00	\$59,282.85 \$(3,875.43)	\$57,626.80 \$(2,219.38)
Corporate Bonds Total	\$568,000.00	\$16,127.00			\$543,352.79	\$3,276.05	\$588,332.60 \$(44,979.81)	\$567,512.09 \$(24,159.30)

^A Adjusted Cost figure may not have been modified with accrued market discount, acquisition premium or bond premium.

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42634093 (3136ALYF2) Ratings Information: Not Rated	\$102,000.00	\$43,486.77	\$1,313.74	12/08/2020	\$97.824	\$42,540.50	\$109.48	\$46,464.92	\$(3,924.42)
FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95328129 (3137FEUA6) Ratings Information: S&P Long Term Rating: AAA (sf)	\$45,000.00	\$42,897.65	\$1,540.03	11/02/2021	\$97.556	\$41,849.24	\$128.34	\$45,980.93	\$(4,131.69)



Fixed Income (continued) *

Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) (continued)

Description (CUSIP)	Par Value	Remaining Principal Value	Estimated Annual Income	Date Acquired	Price	Value	Accrued Interest	Total Cost Basis	Gain or (Loss)
FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000(3138LDYL1) Ratings Information: Not Rated	\$225,000.00	\$225,000.00	\$5,557.50	06/22/2021	\$92.474	\$208,066.50	\$463.12	\$234,562.50	\$(26,496.00)
Asset-Backed Securities (ABS), Mortgage-Backed Securities (MBS), Collateralized Mortgage Obligations (CMOs) Total	\$372,000.00	\$311,384.42	\$8,411.27			\$292,456.24	\$700.94	\$327,008.35	\$(34,552.11)

Fixed Income Total \$45,623.27 \$1,841,642.29 \$9,373.56

* Please see Fixed Income Investments on the Understanding Your Statement page.

Portfolio Total \$2,506,286.72

Accrued Interest Total \$9,373.56

Portfolio Total with Accrued Interest \$2,515,660.28

Log in to Client Access at <https://www.raymondjames.com/clientaccess> to view additional position details, filter, sort, or download up to 18 months of activity and see available delivery options for account documents.



Activity Summary

Income			Withdrawals			Purchases		
Type	This Statement	Year to Date	Type	This Statement	Year to Date	Type	This Statement	Year to Date
Interest - Taxable	\$6,277.17	\$52,159.95	Withdrawals	\$(10,005.52)	\$(68,342.90)	Purchases	\$0.00	\$(754,356.68)
Interest at RJ Bank Deposit Program	\$557.59	\$1,041.59	Total Withdrawals	\$(10,005.52)	\$(68,342.90)	Total Purchases	\$0.00	\$(754,356.68)
Total Income	\$6,834.76	\$53,201.54	Expenses			Sales / Redemptions		
			Type	This Statement	Year to Date	Type	This Statement	Year to Date
			Fees	\$(3,480.87)	\$(13,876.83)	Redemptions	\$213,000.00	\$1,236,000.00
			Total Expenses	\$(3,480.87)	\$(13,876.83)	Return of Capital/ Principal	\$131.51	\$8,669.53
						Total Sales/Redemptions	\$213,131.51	\$1,244,669.53

Activity Detail

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
			Beginning Balance				\$458,164.55	
10/02/2023	Sale/Redemption	Redemption	US TREASURY NOTES 2.875% 09/30/2023 2.8750% DUE 09/30/2023 (9128285D8)	(213,000.000)	\$1.000	\$213,000.00	\$671,164.55	09/30/23 BOND MATURES @ 100% 2.875% 09/30/23
10/02/2023	Income	Interest - Taxable	FLORIDA POWER & LIGHT COMPANY 1ST MTG ISIN US341081FZ53 2.8500% DUE 04/01/2025 Callable 03/01/2025 @ 100.000 (341081FZ5)			\$783.75	\$671,948.30	Paid on 55,000
10/02/2023	Income	Interest - Taxable	US TREASURY NOTES 2.875% 09/30/2023 2.8750% DUE 09/30/2023 (9128285D8)			\$3,061.88	\$675,010.18	Paid on 213,000
10/10/2023	Income	Interest - Taxable	METLIFE INC. NTS ISIN US59156RBH03 3.6000% DUE 04/10/2024 (59156RBH0)			\$864.00	\$675,874.18	Paid on 48,000
10/16/2023	Income	Interest - Taxable	PECO ENERGY COMPANY 1ST MTG ISIN US693304AT44 3.1500% DUE 10/15/2025 Callable 07/15/2025 @ 100.000 (693304AT4)			\$866.25	\$676,740.43	Paid on 55,000



Activity Detail (continued)

Date	Activity Category	Activity Type	Description (Symbol or CUSIP)	Quantity	Price	Amount	Cash Balance	Additional Detail
10/18/2023	Expense	Fee	Cash			\$(3,480.87)	\$673,259.56	4Q Fees for 092/365 Days at 0.55% on \$2,510,915.59
10/25/2023	Income	Interest at RJ Bank Deposit Program	Raymond James Bank Deposit Program			\$115.81	\$673,375.37	
10/25/2023	Income	Interest - Taxable	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42634093 (3136ALYF2)			\$109.68	\$673,485.05	Paid on 102,000
10/25/2023	Sale/Redemption	Return of Capital/ Principal	FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .42634093 (3136ALYF2)			\$78.61	\$673,563.66	PRINCIPAL DISTRIBUTION
10/25/2023	Income	Interest - Taxable	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95328129 (3137FEUA6)			\$128.49	\$673,692.15	Paid on 45,000
10/25/2023	Sale/Redemption	Return of Capital/ Principal	FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: .95328129 (3137FEUA6)			\$52.90	\$673,745.05	PRINCIPAL DISTRIBUTION
10/25/2023	Income	Interest - Taxable	FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000 (3138LDYL1)			\$463.12	\$674,208.17	Paid on 225,000
10/31/2023	Withdrawal	Withdrawal	Check #737809 paid			\$(10,005.52)	\$664,202.65	*CHECK TO CLIENT
10/31/2023	Income	Interest at RJ Bank Deposit Program	Raymond James Bank Deposit Program			\$441.78	\$664,644.43	



Original TR Board Approval:

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

JOB DESCRIPTION

JOB TITLE: Expanded Learning Opportunity Program Specialist

Supervisor: Superintendent / Community Schools Coordinator

The “Expanded Learning Opportunity Program Specialist” is responsible for assisting in the supervision and instruction of students at before and after school programs as well as programs held during intersession breaks and on weekend days. The Expanded Learning Opportunity Program Specialist is also a key part of the planning, preparation, and administration of the district ELOP Program under the supervision and direction of the Coordinator.

Essential student-related duties and responsibilities may include, but are not limited to, the following:

- Monitors and supervises student behavior within a variety of environments, both on-campus and off-campus, for the purposes of providing for the safety and welfare of students and promoting a positive school climate;
- Reports observations and incidents regarding student discipline, condition of outside play equipment and/or playground and facility safety issues for the purpose of ensuring a safe school campus;
- Administers first aid to students for the purpose of providing first responder emergency care;
- Instructs and aids students with various projects for the purpose of complementing classroom instruction;
- Confers with teachers, parents and/or appropriate community agency personnel for the purpose of assisting in evaluation of student progress and/or implementing student and/or classroom objectives;
- Supports academic and physical education for students;
- Interacts with and supports student play, exercise, entertainment, etc.;
- Conducts limited food preparation, meal facilitation and other nutrition-related activities.

Essential office-related duties and responsibilities may include, but are not limited to, the following:

- Performs record keeping and clerical functions (e.g. student enrollment, copying, filing, ordering office supplies, etc.) for the purpose of managing school office-related business;
- Composes documents (e.g. correspondence, school memo, site specific school forms, purchase order requests, maintenance lists etc.) for the purpose of communicating information to school and district personnel, the public, state officials etc.;
- Monitors and oversees student attendance for the purpose of meeting district and/or state attendance guidelines;
- Responds to parent/guardian inquiries for the purpose of providing families with needed information about programs, schedules etc.;
- Reports to the site administrator and district office, as needed, for the purpose of assuring communication between the school site and administration;
- Conducts school business related to students and personnel in a confidential capacity for the purpose of supporting the district administration;

Essential custodial-related job functions may include, but are not limited, to the following:

- Arranges furnishing and equipment for the purpose of providing adequate preparation for activities, events and meetings;
- Prepares cleaning agents from concentrated form(s) for the purpose of minimizing waste;
- Cleans school facilities, i.e. classrooms, office, restrooms, etc. for the purpose of maintaining a sanitary, safe and attractive environment;
- Orders and requests equipment and supplies for the purpose of maintaining inventory and ensuring availability of items as needed to properly maintain facilities;
- Prepares documentation and informs supervisor for the purpose of preserving school grounds in a healthy, attractive and safe condition;
- Secures facilities and grounds for the purpose of minimizing property damage, loss and liability and ensuring safety;

Job Requirements:

- Experience required: Prior job-related experience, paid or volunteer, with school age children. Prior job-related experience in the clerical field is essential.

Skills, Knowledge and/or Abilities Required:

- Skills to perform clerical functions, perform arithmetic calculations, operate standard office equipment, computer literacy with minimum 50 wpm keyboarding, ability to read and comprehend numerous types of handwriting, use good judgment, use English in verbal and written form, use correct grammar, punctuation and spelling;
- Knowledge of office protocol, office equipment, computers, principles of child development and instructional process, methods and use of cleaning materials, equipment, supplies and safe work practices;
- Ability to work harmoniously with children, parents and staff, sit for prolonged periods, understand and carry out oral and written instructions, maintain confidentiality of student records and personnel issues, meet schedules and deadlines, read/interpret/apply rules, regulations and policies, rapidly learn methods and materials used in a variety of instructional situations, adhere to safe work practices and work independently with minimal supervision;
- Significant physical abilities include reaching/handling, lifting/carrying/pushing/pulling, balancing, stooping, reaching/handling/fingering, talking/hearing conversations and other sounds (potential hazards), near/far visual acuity/depth perception.

Physical Demands:

- Constantly: Walking, standing
- Frequent: Lifting, carrying, sitting
- Occasional: Pulling, pushing
- Maximum weights: lift 25 lbs/carry 25 lbs

Education required:

- High school diploma or equivalent
- Recreation education preferred but not required

Licenses, certifications, bonding and/or testing required: Clear TB test, criminal justice fingerprint clearance, valid California driver's license, evidence of insurability, CPR and First Aid certification

****Flat Salary Rate of \$30/hour 2024/25. No schedule classification for this position.***

CSEA Approval:

Original TR Board Approval:

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

JOB DESCRIPTION

JOB TITLE: Parent Liaison

Supervisor: Superintendent/Community Schools Coordinator

The "Parent Liaison" performs intensive support services by working with staff, parents/guardians and students to promote and strengthen home-school relationships; improve the attendance, performance and general well-being of students; and create a better understanding on the part of the parents/guardians of district goals and special programs. Provides technical support for community meetings and trainings. Plans and conducts home visits to support student attendance and achievement. Coordinates services and provides support for families with school-aged children. Serves as a liaison, facilitating communication between families, community agencies and the school for policies, conduct, positive attendance and student assistance. Supports the operation of the Extended Learning Opportunities Program by assisting in the planning and implementation of activities before and after school and during intersession breaks. Works closely with the Community Schools Coordinator to execute Community Schools objectives. This position also acts as registrar and enrollment specialist, attendance technician, and homeless and foster liaison.

Essential duties and responsibilities may include, but are not limited to the following:

- Partner with current district-led improvement initiatives that close student achievement gaps between racial, ethnic and economic groups;
- Assist parents/guardians who are in search of community resources;
- Provide information and assist in developing strategies for effective utilization of resources;
- Assist District families with enrollment, transportation needs and accessing district communication;
- Facilitate multiple support programs and services for students, staff and parents/guardians;
- Assist in developing and implementing Extended Learning Opportunities programming;
- Plan and conduct home visits to families in order to assist parents/guardians to increase school attendance and achievement;
- Follow-up on home visits by connecting families to necessary community services and notifying staff of family needs;
- Conduct and manage Student Attendance Mediation process;
- Staff student wellness space and resource room, providing support to students using them;
- Participate in staff meetings, parent meetings, in-service training and professional development opportunities as required;
- Communicate with site staff and district administrators about regional and district-wide community engagement activities;
- Work to establish and coordinate mutually beneficial partnerships with community-based organizations, with a focus on partnerships to support racially, ethnically and linguistically diverse students as well as those experiencing homelessness;
- Notify relevant district staff regarding concerns and problems raised by families as needed;

- Coordinate SMART Team Meetings;
- Participate and lead school based programs like SEL, PBIS, TUPE, etc. as assigned;
- Maintain records related to program enrollment, attendance, home visits and other required reporting as needed;
- Coordinate data collection for school based programs like CHKS, etc.;
- Perform other related duties as assigned.

Job Requirements:

- Experience required: Two years previous experience working with groups of children and/or adults; possess high school diploma or GED certificate.

Education Preferred:

- Post-high school education is preferable including courses in social work or social services, childhood education or development, psychology, behavior sciences, adult learning or parenting. Relevant college level courses may be substituted for the required experience.

Skills, Knowledge and/or Abilities Required:

- Skills in oral and written communication;
- Ability to read and understand written materials;
- Ability to work independently and make decisions within the framework of established guidelines;
- Ability to adapt to individual needs of teachers, children and parents/guardians and to work with interruptions;
- Ability to work flexible hours (evening meetings/home visits may be required in addition to working outside of the hours of the standard school calendar to support the operation of the Extended Learning Opportunities Program)
- Ability to work harmoniously with children, parents and staff.

Physical Characteristics:

- With or without use of aids; sufficient vision to read printed materials; sufficient hearing to hear normal and telephone conversations and other sounds (potential hazards); ability to speak in an understandable voice with sufficient volume to be heard in normal conversation; sufficient manual dexterity to write, type, use telephone and other business machines; sufficient physical strength and mobility to drive a car and walk. Frequently lifts and carries up to 10 pounds.

Other Characteristics:

- Possession of or willingness to obtain a valid California Driver's License issued by the California Department of Motor Vehicles within 30 days of hire or before driving equipment/vehicle requiring this license, willingness to drive and availability of transportation;
- Evidence of insurability;
- Clear TB test;
- Criminal justice fingerprint clearance;
- CPR and First Aid Certification.

Salary

Classified Salary Schedule Class 5 (V). Step Placement Dependent on Experience.

HARMONY UNION SCHOOL DISTRICT
Place Based Learning (PBL) Coordinator

CSEA Salary Range: 7
Date Approved: TBD

General Job Description

The PBL Coordinator at the Harmony Union Schools District fulfills the role of developing and curating the Place Based Learning program. The PBL coordinator provides enrichment instruction for middle school students, advises colleagues on PBL implementation in grades TK-8, acts as mentor/advisor for 8th grade projects, and works with the garden coordinator to support the Farm to School food production program including gardening and harvesting.

Duties and Responsibilities of the PBL Coordinator

- Coordinate the district's PBL program, activities, and materials to meet curricular requirements, student and faculty needs, and district goals.
- Develop, plan and implement trimester-long Middle School courses in Community Outreach, Stewardship and Farming/Gardening
- Collaborate with Garden Coordinator to manage the production garden and run the farm stand
- Facilitate the involvement of students in the production garden, farm stand, and community events & festivals
- Form partnerships with local organizations to engage students in stewardship and ecology projects
- Regularly communicate information about the available resources and services to students, staff and the community.
- Assist with the refinement of a TK-8 scope and sequence of activities and lessons for the District's evolving curricular needs and requirements for and place-based education and middle school development standards.
- Actively participate in district committees and planning activities that support place-based education and student wellness.
- Encourage and motivate students to think independently and become active participants in the stewardship of their community and planet.
- Participate in approved workshops and in-services.

Other Professional Requirements

- Serve as a resource to other staff and teachers regarding PBL standards and curriculum
- Maintain a safe and orderly learning environment
- Regularly attend faculty, grade level and subject matter meetings that relate to place-based education and school garden activities
- Be familiar with District policies and school procedures regarding student conduct, field trips, use of volunteers in the classroom, student safety and emergency response plans
- Attend Back to School Nights, Open House activities and participate as requested by the principal in any planned parent conferences, student study teams, and IEP meetings where the specialist's input may be helpful

Responsible to

The PBL Coordinator is a staff member of the district who is directly responsible to the school principal. The principal provides direction, supervision, and evaluates the PBL Coordinator in line with district policies and the requirements of this job description.

The PBL Coordinator works in collaboration with the Garden Coordinator to support the Food to School program. The Garden Coordinator is the lead on planning, with the PBL coordinator assisting in production through direct labor as well as scheduling and facilitation student production activities in the garden

Recommended Qualifications

- Experience working with middle school students in an outdoor setting
- Farming, forest management or environmental science experience
- Knowledge of service learning and place-based learning pedagogy & projects
- Evidence of effective organizational and management skills
- Evidence of effective and appropriate oral and written communication skills
- Ability to safely lift objects and supplies that weighs up to 40 pounds
- Mobility that can safely support garden production and community events.
- Must pass state required background and finger-print clearances, possess a valid California driver's license, and possess up-to-date TB clearance.

C.A.C.

Community Advisory Council

The goal of CAC:

Our goal is to empower parents of special education students to become an effective team member in their child's education through flexibility, collaboration, knowledge and effective communication with other team members. We are available to be of assistance to parents or guardians. You can make informed educational decisions and work with your child's IEP team. Sometimes, parts of the IEP process can seem overwhelming. When this happens or you have any questions, give us a call at the phone number listed below and one of our CAC Parent Representatives will be glad to contact you.

call 530.478.6400 x2036

**CAC Parent Representatives
are available to be of
assistance.**

Resources:
www.warmlinefrc.org

What is CAC?

The committee consists of parents of students with special needs enrolled in public or private schools in western Nevada County and a rich array of community members from many organizations that serve those with special needs in our area. Each parent member is appointed by and represents their respective school district. Our most important role is supporting fellow parents of children with special needs and assisting in parent education.

CAC also advises and provides input to Nevada County's Special Education Local Plan Area (SELPA) and districts regarding programs and services for children with special needs. CAC makes recommendations and suggestions to other SELPA committees, and discusses problems facing our special education programs.

Our support is free!

CAC

For more information or to
contact CAC

call 530.478.6400 x2036

**Being an Effective
Team Member at
Your Child's IEP**

IEP Individual Education Plan



**Collaboration
Communication
Cooperation**

CAC
Our support is
free

CAC Community Advisory Council

Be creative, flexible and open

Preparing for the IEP meeting:

You may wish to:

Contribute to the meeting by bringing:

- information from observations or conversations with teachers, specialists or prior IEP meetings, and/or report cards
- a list of ideas, concerns or issues you'd like to address at the meeting
- observations related to your child's strengths and progress toward goals
- observations from home: homework, behavior, communication from school to home

Request reports in advance of the meeting if assessments have been done:

- if you don't understand the assessments you may wish to contact the teacher or service provider or bring a list of questions
- any emotional reactions to the results will be in private and allow you to remain calm and focused at the meeting
- provide copies of assessment reports from other agencies to the IEP team for their consideration

Review your child's current IEP:

- this will help you formulate your own expectations and concerns for your child

You don't have to go alone, bring a friend or support person (contact **CAC** or Warm line for more information) to take notes so you can just listen.

You can tape the meeting, if 24-hour notice is given to the district.

Don't feel rushed: consider the amount of time you will need for the scheduled meeting.

At the meeting:

You know your child best and your input is very valuable to the team. Everyone there has a common goal, the successful education for your child. Though teachers and therapists change, collaboration and cooperation will help keep the focus on your child's progress.

Goals should reflect a year's worth of progress and not be too simplistic. Benchmarks are required for students with severe disabilities. Benchmarks must be reported to parents on the same schedule as the school's regular reporting periods.

If you need a break to collect your thoughts, let the team know. At times it may be necessary to hold several meetings to complete your student's IEP.

Students may be invited to attend all or part of the meetings, when that is age-appropriate. Students must be invited to the IEP at age 16 and above. When the student is in attendance, topics that may be sensitive to your student may be covered before they are present.

You have the option to take the IEP home and really read and reflect upon it. However, sign and return it in a timely fashion (i.e., several days). No new goals or services will be implemented until you sign.

Thank the fellow team members for their time and participation.



After the meeting:

You can always meet with members of your child's team without calling an IEP meeting.

You do not need to wait for a year to make changes to the IEP. If you have concerns, try to problem-solve directly with the teacher first.

You can always request another IEP meeting if necessary.

During the school year, additional IEP meetings can be requested to consider a change in eligibility, services, and placement or to modify goals.

In general, these are the areas covered at the IEP meeting

AGENDA

1. Introduction of team members, i.e. parent, administrator, teachers, service providers
2. Present Levels of Performance
 - student strengths
 - parent input and concerns
 - review assessments
 - progress on goals from team members
3. Discussion of needs based on present levels of performance
4. Goals – see our Goals brochure
 - Present draft goals
 - Consider input from team members
 - Refine & further develop goals
5. Identify services & supports based on goals

MEMORANDUM

To: Twin Ridges Elementary School Board of Trustees
From: Sunshine Bender, Chief Business Official
Date: February 13, 2024
Subject: 2023/2024 Consolidated Application, Winter Report

Hello,

Presented for your review is the 2023/2024 Consolidated Application Report. This report contains various information and data for the following Federal Grant programs;

Title I, Part A, Basic, Low-Income and Neglected Students Grant

Title II, Part A, Support of Effective Instruction Grant

Title IV, Part A, Student Support and Academic Enrichment Grant

This report reflects activity in each of the programs, shows budget plans at the county and school level and other miscellaneous information required from the Federal government.

This Part Two of the report is informational only. Part One of this report is the actual application and was board approved September 12, 2023.

Please let me know if you have any questions or would like additional details on anything.

Thank you!

2023–24 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2023–24 Title II, Part A allocation	\$6,595
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2023–24 Title II, Part A allocation after transfers out	\$6,595

Title IV, Part A Transfers

2023–24 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$10,000
2023–24 Title IV, Part A allocation after transfers out	\$0

*****Warning*****

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2023–24 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2023–24 Title I, Part A LEA allocation (+)	\$111,124
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2023–24 Title I, Part A LEA available allocation	\$121,124

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$100

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$61,378
2023–24 Approved indirect cost rate	7.53%
Indirect cost reservation	\$7,782
Administrative reservation	\$8,887

Reservation Summary

Total LEA required and authorized reservations	\$78,147
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$42,977

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2023–24 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$6,595
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2023–24 Total allocation	\$6,595
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2023–24 Title II, Part A adjusted allocation	\$6,595
Funds available under Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$6,595
Budgeted Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$0

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2023–24 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2023–24 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2023–24 Title IV, Part A LEA available allocation	\$0

Reservations

Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2023–24 Title IV, Part A LEA adjusted allocation	\$0

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2023–24 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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2023–24 Title I, Part A Nonprofit Private School Low Income Count

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	Participating	Low Income Student Count	School Added
Ananda Living Wisdom School	6908735	20	N		N

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2023–24 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2022–23) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Grizzly Hill	6089403	K	8	1	110	94

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2023-24 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:
Is a single school LEA
Has enrollment total for all schools less than 1,000
If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure FRPM

Ranking Schools Highest to Lowest Within the LEA

LEA-wide low income % 85.45%

Available Title I, Part A school allocations \$42,977

Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2022-23 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Grizzly Hill	6089403	1	110	94	85.45	*	*	1	457.20	42976.80	\$0	\$0	42976.80	

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California Department of Education

Twin Ridges Elementary (29 66415 00000000)

Consolidated Application

Status: Certified
Saved by: Sunshine Bender
Date: 1/12/2024 2:21 PM

2023–24 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Grizzly Hill	6089403	Y	85.45	07/28/1998	

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California Department of Education

Twin Ridges Elementary (29 66415 0000000)

Consolidated Application

Status: Certified
Saved by: Sunshine Bender
Date: 1/12/2024 2:21 PM

2023–24 Title II, Part A / Title III Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

CDE Program Contact:

Teresa Battenburg, Professional Learning Support & Monitoring Office, TBattenburg@cde.ca.gov, 916-322-5836
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Title II, Part A Supporting Effective Instruction

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	School Added
Ananda Living Wisdom School	6908735	20	N	N

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California Department of Education

Twin Ridges Elementary (29 66415 00000000)

Consolidated Application

Status: Certified
Saved by: Sunshine Bender
Date: 1/12/2024 2:21 PM

2023–24 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

Note: Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Ananda Living Wisdom School	6908735	20	N	N

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Twin Ridges Elementary School District

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Twin Ridges Elementary School District	Scott Mikal-Heine Superintendent/Principal	smikal@tresd.org (530) 265-9052

Goal 1

Goal Description

TRESD will be a district of academic excellence that provides equity and access for all students in all subgroups, utilizing academic rigor through the district's strategic academic interventions, newly added curriculum, outstanding learning programs, and overall best instructional practices. TRESD will show academic growth for all students while closing the achievement gap.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Smarter Balanced Math (Priority 4a; Statewide Assessments)	In 2019, on the Math CAASPP, 19.13% of TRESD students met or exceeded standard. The 2020 CAASPP assessments were waived due to the COVID-19 pandemic.	2021 CAASPP was not administered, and while a state-recognized alternative was deployed, it's completeness and validity of data are questionable at best.	2022 CAASPP was administered. 11% of tested students met or exceeded standard.	2023 CAASPP was administered. Math results are 12% of students tested met or exceeded standards.	Increased percentage of students who have met or exceeded standard on the Math CAASPP from the prior year. A specific target would be 5% beyond the 2019 baseline -- so 24.13% While this is not at the state level of performance (33.76%), it would be positive movement for a school

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
					and community in COVID learning loss recovery.
<p>Smarter Balanced ELA (Priority 4a; Statewide Assessments) (Priority 4e; percentage of EL students who make progress toward English Proficiency as measured by ELPAC) (Priority 4f; Reclassification Rate)</p>	<p>In 2019, on the ELA CAASPP, 21% of TRES D students met or exceeded standard.</p> <p>The 2020 CAASPP assessments were waived due to the COVID-19 pandemic.</p> <p>100% of EL students made progress toward English Proficiency. 100% (1) student was reclassified as English proficient.</p>	<p>2021 CAASPP was not administered, and while a state-recognized alternative was deployed, it's completeness and validity of data are questionable at best.</p> <p>100% of EL student made progress toward English Proficiency. Data unknown on reclassification 2021-22.</p>	<p>2022 CAASPP was administered. 28% of tested students met or exceeded standard.</p> <p>2022; 100% of EL student made progress toward English Proficiency. 100% of students are identified as reclassified English proficient.</p>	<p>2023 CAASPP was administered. ELA results are 12% of students tested met or exceeded standards.</p> <p>2023; 100% of EL student made progress toward English Proficiency. 100% of students are identified as reclassified English proficient.</p>	<p>Increased percentage of students who have met or exceeded standard on the ELA CAASPP from the prior year. A specific target is 5% beyond the 2019 baseline -- so 32.5% While this is not at the state level of performance (49.01%), it would be positive movement for a school and community in COVID learning loss recovery in the outcome column for 4e and 4f.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
					Continued successful effort with limited EL students is expected.
STAR Math	Spring 2021 will become the baseline	2021-22 data is available and needs to be placed in reports. New superintendent is working on this.	2022 Results in Star Math in grades (classrooms) 3/4, 5/6 & 7/8, showed, on average, 20 points higher in percentages proficient than CAASPP proficiency.	<p>2023.24; District has dropped STAR and introduced iReady. Results in iReady Math at first diagnostic (D1) were 8% on grade level (proficient / meeting and exceeding standards) at first diagnostic and growth to 11% at second diagnostic (D2, mid year) for students grades TK-8 tested.</p> <p>Grade Level Results: TK/K 14% @ D1 and 18% @ D2 1st. 0% @ D1 and 22% @ D2 2nd 0% @ D1 and 0% @ D2 3rd. 9% @ D1 and 8% @ D2 4th. 7% @ D1 and 13% @ D2 5th 25% @ D1 and 0% @ D2 6th 0% @ D1 and 0% @ D2 7th 0% @ D1 and 0% @ D2 8th 13% @ D1 and 13% @ D2</p>	Student growth year over year, and greater alignment with like-assessment CAASPP results. Target growth at 3%/year from baseline with a total of 9% over period of this LCAP. Staff determined to focus on raw scores and individual student growth rather than percentages of "proficient" students
STAR ELA	Spring 2021 will become our baseline	2021-22 Data is available and needs to be placed in reports. New superintendent is working on this.	2022 Results in Star ELA in grades (classrooms) 3/4, 5/6 & 7/8, showed, on average, 20 points higher in percentages proficient than CAASPP proficiency.	2023.24; District has dropped STAR and introduced iReady. Results in iReady ELA at first diagnostic (D1) were 14% on grade level (proficient / meeting and exceeding standards) at first	Student growth year over year, and alignment with like-assessment CAASPP results. Target growth at 3%/year from baseline with a total of 9% over period of this LCAP. Staff determined to focus on

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				<p>diagnostic and growth to 25% at second diagnostic (D2, mid year) for students grades TK-8 tested.</p> <p>Grade Level Results: TK/K 6% @ D1 and 47% @ D2 1st. 0% @ D1 and % @ D2 2nd 0% @ D1 and 0% @ D2 3rd. 9% @ D1 and 18% @ D2 4th. 21% @ D1 and 46% @ D2 5th 36% @ D1 and 27% @ D2 6th 9% @ D1 and 0% @ D2 7th 0% @ D1 and 0% @ D2 8th 38% @ D1 and 57% @ D2</p>	raw scores and individual student growth rather than percentages of "proficient" students
Sufficient access to instructional materials. (Priority 1b; Curriculum	Every pupil in the school district had sufficient access to standard aligned instructional materials.	Every pupil in the school district had sufficient access to standard aligned instructional materials. District will study, adopt and purchase curriculum for school year 2022-23	2022-23 100% of pupils in the school district had sufficient access to standard aligned instructional materials.	2023-24 100% of pupils in the school district had sufficient access to standard aligned instructional materials.	All students will have access to standards-aligned instructional materials -- 100% implementation.
Percentage of teachers conducting and implementing standards-aligned teaching and instruction. Percentage of EL students with access to standards-aligned teaching and instruction and ELD.	100% implementation of state board adopted standards-aligned teaching and instruction. 100% of EL students had access to standards-aligned teaching and instruction and ELD	2021-22. 100% implementation of state board adopted standards-aligned teaching and instruction. 100% of EL students had access to standards-	2022-23 100% of teachers implement state board adopted standards-aligned teaching and instruction. 100% of EL students had access to standards-	2023-24 Mid Year 100% of teachers implement state board adopted standards-aligned teaching and instruction. 100% of EL students had access to standards-	100% implementation of state board adopted standards-aligned teaching and instruction. 100% of EL students had access to standards-aligned teaching and instruction and ELD

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of students with access to a broad course of study. (Priority 2a; implementation of state content and performance standards) (Priority 7a; broad course of study)	100% of students had access to a broad course of study	aligned teaching and instruction and ELD 100% of students had access to a broad course of study	aligned teaching and instruction and ELD 100% of students had access to a broad course of study	aligned teaching and instruction and ELD 100% of students had access to a broad course of study	100% of students had access to a broad course of study
Percentage of teachers appropriately assigned and credentialed. (Priority 1a; credentials)	2020-21 80% of classroom teachers were either holders of Preliminary or Clear Multiple Subject Credentials.	2021-22 80% of classroom teachers remain either holders of Preliminary or Clear Multiple Subject Credentials. Steps taken to move toward appropriate credential for 1/5 of teachers (one teacher at GHS working under a General Education Limited Assignment Permit [GELAP]).	2022-23 80% (4 of 5) classroom teachers remain either holders of Preliminary or Clear Multiple Subject Credentials.	2023-24 66% (4 of 6) classroom teachers remain either holders of Preliminary or Clear Multiple Subject Credentials. 33% (2 teachers) are holders of provisional intern permit or substitute teacher incentive plan (PIP / STIP)	100% (5/5) + all other certificated staff appropriately credentialed for the assignment they are in.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Reading and Mathematics Intervention Teachers/Aides TRESA will provide a Coordinator of Student Services (.75 FTE) to serve students who are struggling to meet or exceed grade-level academic standards.	No	Partially Implemented	Growth in students with special needs has offset full implementation of .75 FTE commitment to intervention and coordinator services that extend to all students. TRESA added a 1.0 FTE SPED teacher to staff	TRESA is now 27.5% special needs identified students as a percentage of all students (30/109).	\$115,186.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				last year to growth coordinator role towards this action. That teacher is an intern (rather than a fully credentialed / experienced teacher that requires greater supervision and support to serve students with special needs.			
1.2	<p>Districtwide instructional practices for special education students. Students with disabilities participate in general education to the maximum extent possible. Educational needs in Math and ELA are driven by IEP goals for each student. Site based assistance will be provided to students working below grade level through added time with the Student Services Coordinator (SPED Director) and use of the resource room. The SPED model at Grizzly Hill was moved to a Learning Center model in 2022/23</p>	No	Fully Implemented	97% of students with disabilities / special needs participate in general education to the maximum extent possible.	One student (3% or 1/30) with special needs is yet to be included in general education.	\$673,691.00	
1.3	<p>Electives Curriculum Electives education, particularly in PE, Visual Art, and Music, are a useful tool in supplementing the efforts of grade level teachers and reinforces the standards assessed in ELA, Math and Science. This action is available to all students.</p>	Yes	Fully Implemented	All students TK - 8th are accessing elective curriculum in PE, Art, Music, and Yearbook.	100% or 109 / 109	\$2,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.4	Electives Education Classified and Independent contract staffing for electives education, particularly in PE, Visual Art, and Music, are a useful tool in supplementing the efforts of grade level teachers and reinforces the standards assessed in ELA, Math and Science. This action is available to all students.	Yes	Fully Implemented	All students TK - 8th are participating elective education in PE, Art, Music, and Yearbook.	100% or 109 / 109	\$20,000.00	
1.5	Supplemental Online Academic Support Programs Multiple Supplemental Online Academic Support Programs, subscriptions and software to increase academic achievement, reading comprehension, and enhancement of learning for all students.	Yes	Fully Implemented	All students are using and accessing iReady as a supplemental online academic support program (both curriculum and diagnostic assessment sides of the application) All teachers have access to GoGuardian, Bottle, Prodigy, and other tutoring platforms.	100% or 109 / 109	\$12,850.00	
1.6	After School Program Grizzly Hill After School Program for all students to access academic support, including tutoring and assistance completing homework.	No	Fully Implemented	ASES is fully implemented. 30 students (approximately 27% of student population) access ASES on a daily basis. 75% of all Grizzly Hill students access ASES at least once a week.	ASES remains fully implemented. 32 students (approximately 29% of student population) access ASES on a daily basis. 75% of all Grizzly Hill students access	\$44,745.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					ASES at least once a week.		
1.7	Class size reduction; maintaining appropriate teacher FTE at Grizzly Hill School Class size reduction add 1.0 FTE teacher at Grizzly Hill School	Yes	Fully Implemented	Class size reduction with added 1.0 FTE teacher at Grizzly Hill School is fully implemented.	Class size reduction with added 1.0 FTE teacher at Grizzly Hill School is fully implemented	\$72,357.00	

Goal 2

Goal Description

The Twin Ridges ESD will be a place where all students in all subgroups are actively engaged in a safe and positive school climate reflecting the diversity of our district as our strength. All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Attendance rates (Priority 5a; attendance rates)	2019-2020 attendance rate for TRESA was 84.85% 2020-21 attendance rate for TRESA was 66.37%* *Attendance Rates for the 2020/21 lack any real validity -- this was the year of state distance learning.	The attendance rate for 2021/22 was 66.37%, which is an improvement from 2020-21, but still short of the 19/20 rate.	Attendance rate for P2 2022.23 has been reported (local data) as 85.51% percent.	Current locally calculated attendance rate is 87%, a slight improvement from last year.	Maintain the District attendance rate at or above 90%, which is still short of the state average, but would represent a paradigm shift for Twin Ridges.
Chronic Absenteeism (Priority 5b; absenteeism)	Chronic Absenteeism Rate for 2020/21 was 52.6%.	CA Dashboard was unavailable in year 2. Dataquest reported chronic absenteeism rate as 74.16% for 2021-22.	The 2021-22 chronic absenteeism rate is 74.16%, from 2022 CA Dashboard. While 2022-23 chronic absenteeism rate is not yet available, local data	Current, locally collected chronic absenteeism rate shows as 70%, a slight improvement.	Decrease TRESA's Chronic Absenteeism rate from the prior year according to the California School Dashboard. A target rate of 20% is a desired outcome for this

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			developing shows a rate that is very close to 2022.		stretch of years to 2023-24.
Healthy Kids Survey Results (Priority 6c; school connectedness)	The only "baseline" data available for student reporting is from 2018-19. CHKS was either not administered to students in 2019-20, 2020-21, and OR data was not uploaded.	Data not available currently.	No CHKS data available. 92% of students reported feeling connected to Grizzly Hill in 2022/23 LCAP Survey. Parents reported slightly less at 86%.	2023.24 CHKS data, with 58% of targeted students responding has 43% of students reporting school connectedness. Parental involvement, as measured by 23.24 CHKS respondents, was 73%	The percentage of students who reported feeling safe at school will be 98% according to the annual California Healthy Kids Survey.
Participation in TUPE (Priority 6c; other local measures)	No baseline for 2020-21 TUPE participation exists.	12/34 6th thru 8th graders participated in TUPE last year (2021-22) -- a "rate" of 35.2%	2022-23 All Grizzly Hill students from Grades 3 to 8 participated in TUPE this year.	TUPE is moving forward this year. 100% of students in grades 3 through 8 will participate or have participate in TUPE. 12 students or 1/3 of upper grade students (5th through 8th) are in TUPE club.	The percentage of students participating in TUPE at school will be 98% of 6th thru 8th graders.
Participation and exposure to organized standards based electives. (Priority 7a; Broad course of study) (Priority 8a; pupil outcomes)	No baseline for this metric is available from 2020-21.	As this sub goal is being added under both LCAP Goal 1 and 2, a new baseline is shall be established in 2022/23.	100% of students at Grizzly Hill participated in a rotation of four electives in 2022/23: Physical Education, Visual Art, Music, and Garden. 5/6th also received a "Tech" elective in Trimester 2.	100% of students at Grizzly Hill participated in a rotation of FIVE electives in 2023/24: Physical Education, Visual Art, Music, Garden and now Yearbook.	The percentage of students participating in an engaging learning environment will be 100% and a complete cross section of student body for access to electives will be from 1st through 8th grade -- PE, Music, and Art.
Middle School Dropout rates (Priority 5c; middle school drop out rates)	No students dropped out of TRES D schools in 2020-21	No students dropped out of TRES D schools in 2021-22.	No students dropped out of TRES D schools in 2022-23	No students dropped out or are in risk of dropping out of TRES D schools in 2023-24.	Maintain a 0% middle school drop out rate.
Suspensions and expulsion rates (Priority 2a; suspensions) (Priority 2b expulsions)	Dataquest rates show a decline from 2017-18 (6 suspensions, 5.6%) to 2018.19 (5 suspensions, 4.3%) to 2019-20 (4 suspensions, 4.9%) to 2020-21 (0%) ..., a target of 3% or less would be a at pace with the state.	CA Dashboard Suspension rate for 2021-22 unavailable - no data.	2021-22 CA Dashboard Suspension rate - 5.2% Local data suspension rate for 2022-23, so far, is 0% (no suspensions)	2022-23 Suspensions rates were officially 0%. Local data for suspensions rates 23/24 are currently at 0%.	Target for out of school one time suspensions is 2% or less.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
School Facilities (Priority 1c; facilities)	80% School facilities in Good Repair per Facilities Inspection Template (FIT)	Data unavailable for 2021-22.	FIT report for 22.23 shows an increase in school facilities overall rating for repair and condition is 92.875%; considered in "GOOD" repair. The most significant area of need is the category of Interior Surfaces.	FIT report for 23.24 shows a decrease in school facilities overall rating for repair and condition at 80%. The most significant area of need remains the category of Interior Surfaces.	95% School facilities in Good Repair per Facilities Inspection Template (FIT)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<p>Build a positive school environment Provide Professional Development and increase staffing around key services and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> Positive Behavior Intervention and Support (PBIS) training and implementation. Grizzly Hill Kitchen Drug Intervention Training Increased transportation to reduce absenteeism Increased restorative conferencing opportunities Aide support to assist with student success in classrooms Counseling and positive behavior support Health and fitness education Partnerships with county agencies for life skills 	Yes	Fully Implemented	<p>PBIS Team in Year / Tier II. Meets once a week as a Committee. Has executed 6 PBIS Assemblies celebrating attendance, positive behavior (BEAR recognition). All classrooms operating under behavior location matrix. BEAR incentive store fully operational on a bi monthly basis. Team moving towards implementing SWIS behavior database and Tier III Interventions next year.</p> <p>Grizzly Hill Kitchen hosting student participation days.</p> <p>TUPE Club operational with high student participation thus far.</p>	<p>Student discipline referrals are down 30% from last year.</p> <p>100% of students have received one form or more of attendance recognition; class award from best weekly attendance, individual awards for excellent monthly attendance or perfect attendance.</p> <p>Counselor in 2023.24 teaches in all five classrooms,</p>	\$259,394.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and behavior management.			<p>Bus Transportation system updated with app Bus Zone to decrease missed buses and improve communication and attendance.</p> <p>Aide support expanded 23.24</p> <p>Counseling support services expanded by 15% for students with SEL grant.</p> <p>Health and Physical Education moving forward with students and new aide support.</p> <p>Partnerships with county agencies further strengthened under Community Schools Framework.</p>	<p>once a week, SEL-based curriculum.</p> <p>5 SMART team meetings executed with families this year (0 last year).</p> <p>Bus Zone app added to school communication system; ridership data being collected currently.</p> <p>PBIS Tier II efforts underway, token BEAR Store, Minor/major infractions being designated, behavior matrixes complete for all locations on campus</p>		
2.2	Student Support Services efforts TRESD to provide a District Student Support Services classified support staff	No	Fully Implemented	Student Service Services remain in place with School Secretary. This position is being supported, expanded, and amplified with Community School funding.	.50 FTE classified support staff coupled with .50 FTE funding effort from CCSP to make a complete position serving	\$31,750.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					enrollment / registrar needs, homeless liaison duties, and comprehensive Attendance Intervention		
2.3	TUPE Coordinator Our District will offer TUPE education to all students in an attempt to achieve their feeling safe and attending a drug free school. TUPE coordinator stipend.	No	Fully Implemented	TUPE Coordinator hired, trained and working to build strong TUPE Club for 23.24. Fully Implemented.	Attendance to TUPE Lunch meetings at all time high; 22 students at last count.	\$1,300.00	

Goal 3

Goal Description

The TRESO district will operate with strong parent and community involvement, including efficient and effective communication and opportunities for parents to participate in their student's educational development.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent input and participation in programs for unduplicated students and students with exceptional needs (Priority 3a; parent input) (Priority 3b; parent participation SED, Homeless, Foster, EL) (Priority 3c: parent participation SPED)	Response and participation rate of parents of unduplicated students with exceptional needs is currently 100%	No data available for 2021/22.	2022.23 Parent participation in programs for unduplicated students is considered high based on attendance, and LCAP survey responses to school wide activities, events, and meetings. Three IEPs this year were unattended by a parent (out of dozens). 100% of parents of	2023.24 LCAP survey is incomplete. No Data Available.	100% of parents of unduplicated students with exceptional needs will be offered the opportunity to provide and participate in feedback for programs and services provided to their students.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			unduplicated students in these subgroups were offered the opportunity for meaningful participation and feedback for the programs and services provided to their students.		
<p>Parent communication. Parent Communication will be measured by Remind and School Messenger at all school sites. (Priority 3a; parent input)</p>	<p>In 2020-21 both school sites utilized Remind to communicate with Parents. This usage will continue at 100% participation.</p> <p>Baseline data will be number of parents connected to Remind. 100% of school contacts are already connected to School Messenger.</p>	<p>No data available for 21/22.</p>	<p>2022.23 100% of students and parent/guardians are connected to school via both Remind app and School Messenger. School communication. School communications (messages, events, invites, reminders, notices, etc. for all-school and class-specific communication has risen 200% for the 22.23 school year (four times the communication as 21/22)</p>	<p>2023.24. 100% of parents/guardian remain connected to school via Remind and School Messenger. School communications (messages, events, invites, reminders, notices, etc. for all-school and class-specific communication continue to rise, but not at the rate from last year. In fact, qualitative measures are being analyzed for school communications, particularly questions / miscommunication stats on sent messages. We are, at this point, working to improve the quality and precision of communications, not just the number.</p>	<p>100% of parents connected and using Remind and/or School Messenger to communicate with school and vice-versa.</p>
<p>Provide Parent Education classes for all parents. (Priority 3b; parent participation SED, Homeless, Foster, EL) (Priority 3c: parent participation SPED)</p>	<p>In 2020-21, TRES D was unable to offer parent education courses due to restrictions placed on in-person gatherings as a result of the COVID-19 pandemic.</p>	<p>No data available for 2021/22.</p>	<p>2022.23 2 Parent classes were offered this year. Both attended by approximately 20 parents, which is a significant percentage of families / guardians for TRES D.</p>	<p>2023.24. 1 Parent Fall class was offered. It was cancelled due to low sign-ups. 2 Parenting classes were offered, with childcare provided, at our co-located San Juan Ridge Family Resource Center at Oak Tree Campus. Attendance was 80% Grizzly Hill Parents, and capture 16 distinct families at one session and 12 at</p>	<p>Rate of attendance to TRES D offered parent education classes for parents increased or maintained year to year. Target would be 50% parents attend one of two offered parent courses throughout the school year.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
				the other, with duplication of 4 families between both classes.	
Participation in PTC, field trips, Open House and Back to School Night. (Priority 3a; parent input) (Priority 3b; parent participation SED, Homeless, Foster, EL) (Priority 3c: parent participation SPED)	In 2020-21, TRES D was unable to offer these options due to restrictions placed on in-person gatherings as a result of the COVID-19 pandemic.	No data available for 2021/22.	2022.23 Participation in PTC by parents is 100% greater than last year with approximately double the number of regular, once a month attendance at PTC meetings. PTC events were 1.5 times more as frequent, Back to School night had nearly 110 attendees, capturing approximately 85% of parent/guardians.	2023.24 Participation in Parent Teacher Committee, like last year, has again doubled. 23 parents are now active on the committee. Meetings have increased in frequency to bi-monthly (every other week). Attendance to Back to School Night doubled to 225 (we serve a meal) capturing nearly 100% of families and more. Attendance to our Winter Dinner was 370, an historical number. Other PTC and school events have enjoyed excellent, robust attendance.	75% of parents participate in at least one school event.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p>Parent Engagement, Support Services personnel, and Supplies The Twin Ridges Elementary School District will increase parental involvement in all school activities.</p> <ul style="list-style-type: none"> Increase communication from the district/school to families and the community Provide more food at school functions to increase participation 	Yes	Fully Implemented	<p>Desired outcomes identified in measurable objectives for this goal, notwithstanding LCAP Survey completion data, two have been met:</p> <p>100% of parents connected to school communication methods</p> <p>75% of parents attend at least school event (rate</p>		\$2,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> • Increase school-wide activities to draw participation • Increase opportunities for volunteers • Increase personnel to make these offerings happen. 			<p>is nearly 100% of parents this year).</p> <p>Desired outcome; at least 50% of parents are attending at least one of two offered parent courses (rate is at 10% of families this year at mid year).</p>			

Grizzly Hill School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Grizzly Hill School
Street	16661 Old Mill Road
City, State, Zip	Nevada City, CA 95959
Phone Number	(530) 265-9052
Principal	Scott Mikal-Heine
Email Address	smikal@tresd.org
School Website	twinridgeselementary.com
County-District-School (CDS) Code	29664156089403

2023-24 District Contact Information

District Name	Twin Ridges Elementary School District
Phone Number	(530) 265-9052
Superintendent	Scott Mikal
Email Address	smikal@tresd.org
District Website	www.twinridgeselementary.com

2023-24 School Description and Mission Statement

Grizzly Hill School is a public TK-8 school located in the historically significant area known as Columbia Hill in the small, rural town of Nevada City. The school is a traditional school that serves the greater San Juan Ridge community. We strive to be a school where everyone feels welcome, safe, and accepted. We seek to inspire creative, healthy, thoughtful learners who are motivated to contribute to the global community. We foster personal growth, critical thinking, technological literacy, and academic excellence, with a commitment to high standards and support for all students. Grizzly Hill is a CA Community School Partnership (CCSP) grantee. The school is applying for implementation monies, and is moving towards the Community Schools framework regardless of outcome of that grant.

Grizzly Hill is one of the most unique schools in Nevada County and other contiguous counties. The uniqueness comes from our rural isolation and the communities we serve. We offer a food program of the highest quality to support this uniqueness, making most of our meals from scratch and not from processed or canned commodities. We strive to purchase locally sourced food from some of the numerous organic farms within the community. These local connections and partnerships exemplify our commitment to the families we serve. In addition to our excellent food program, we are committed to being as "green" as possible. We have an extensive garden and greenhouse where we grow some of our food. With the installation of our solar panels, we are close to becoming self-sufficient.

Our elective classes change from year to year based on our students' needs and the availability of local specialists that live within our district boundaries -- this year we are celebrating supported physical education, visual arts, music, and Yearbook electives. Creating a rich and welcoming school environment is a significant focus of the entire district. We strive to have a school guided by high expectations and positive interactions. Therefore, we have implemented a strong Positive Behavioral Interventions and Support program that focuses on creating and instilling these principles throughout our school community for our students, staff, and families. Because of these efforts, we have seen a considerable reduction in disciplinary interactions and increased positive student behavior.

The Twin Ridges Elementary School District Vision and Mission:

Vision: The Twin Ridges School Community is dedicated to nurturing inquisitive life-long learners who are prepared for success inside and outside the classroom.

2023-24 School Description and Mission Statement

Mission: Twin Ridges Elementary Schools integrate technology and experiential learning while maintaining high academic expectations, building quality character, and healthy relationships.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	12
Grade 1	7
Grade 2	9
Grade 3	10
Grade 4	11
Grade 5	14
Grade 6	6
Grade 7	8
Grade 8	17
Total Enrollment	94

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.9%
Male	51.1%
American Indian or Alaska Native	1.1%
Hispanic or Latino	13.8%
Two or More Races	9.6%
White	75.5%
English Learners	4.3%
Homeless	9.6%
Socioeconomically Disadvantaged	81.9%
Students with Disabilities	14.9%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.00	100.00	5.00	100.00	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	0.00	0.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown	0.00	0.00	0.00	0.00	18854.30	6.86
Total Teaching Positions	4.00	100.00	5.00	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.00	80.00	5.00	83.33	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	20.00	1.00	16.67	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	0.00	0.00	11953.10	4.28
Unknown	0.00	0.00	0.00	0.00	15831.90	5.67
Total Teaching Positions	5.00	100.00	6.00	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	50
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All students have access to newly adopted McGraw Hill standards-aligned textbooks and instructional materials in all grades and classrooms that were purchased in 2022-23. Students have access to personal and classroom sets of these materials and texts. Materials approved for use by the State are reviewed by teachers and administrators, and a recommendation is made to the School Board through a formal adoption. All recommended materials are available for parent examination at the district office prior to adoption. Last year the governing board approved the use of supplemental material to mitigate possible learning loss due to Grizzly Hill being mostly on a remote learning schedule during the COVID pandemic.

The supplemental materials are:
 EL Education Flex Curriculum ELA for K-8,
 ALEKS math for grades 4-8,
 Scholastic Science and News grades K-8,
 Studies Weekly grades K-8.

Previously, the governing board adopted curriculum as follows: McGraw-Hill for Mathematics, Houghton Mifflin Harcourt for English Language Arts, TWIG, National Geographic, and Houghton Mifflin for science, McGraw-Hill for Social Studies.

Grizzly Hill has finally left STAR Renaissance assessments for progress monitoring, and has launched both iReady diagnostic and curriculum intervention tools for all classrooms. GHS purchased new chromebooks and headphones to facilitate this, this year.

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Mathematics	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
History-Social Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Foreign Language	N/A		
Health	N/A		
Visual and Performing Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0

School Facility Conditions and Planned Improvements

Grizzly Hill School was originally constructed in 1980s and is comprised of classrooms, gym, library, active garden area, two large athletic fields, staff lounge, offices, two playground areas and a blacktop area with basketball equipment.

Cleaning Process

The site administration works daily with the custodial staff to ensure that the cleaning and disinfection of the school is maintained to provide for a clean and safe school. The district governing board has adopted COVID safety protocols and adding cleaning staff is included in that protocol. A summary of updated COVID protocols is available online for review.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and the highest priority is given to emergency repairs. An annual Facilities Inspection Report is completed each year.

While reviewing this report, please note that very little is reported in the inspection process. The school site had a professional, comprehensive facilities review (a Facilities Capital Outlay Review and Plan). That information is available in the Grizzly Hill and District office for review. Twin Ridges Elementary has a balloted bond for facilities needs identified by the aforementioned Plan for the March 2024 election. TRESA is also the recipient of a TK/K School Facilities Program Grant for \$2.47M that requires a district match. An identified use of potential bond proceeds is to provide this match to access this funding.

The school is adjacent to an historical mine and therefore its water is tested monthly.

Alarm and Fire Alarm systems are annually tested by a contractor, and tested by staff monthly. Alarm repairs are identified for summer 2024.

In general, the facilities are aged; the septic pump was replaced in 2007-2008, the track was graded in 2009-2010, windows were replaced in 2010 as well as all the Heating/Air Conditioning units, solar was installed in 2010-2011 and is currently producing 60% of the schools electrical usage, main water pipes were replaced July, 2015, new internet infrastructure was installed in December 2019 and a new water holding tank was installed in summer 2020. Emergency repairs happen occasionally, this year including storm damage to solar, sewer lateral issues on campus, PA system, and several HVAC units nearing end of life. Grizzly Hill also address fire suppression capacity identified in the 2023 SARC. The school still has many identified upgrades and repairs.

Year and month of the most recent FIT report

11/08/22

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer			X	Sewer system is old, HVACs are at end-of-use
Interior: Interior Surfaces			X	Facilities in general are old, though functional. Furniture is an identified spending item.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Well maintained cleanliness improvements
Electrical		X		Generally all working but given a fair rate due to age
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X	X	Restrooms have been slightly improved since 2023.
Safety: Fire Safety, Hazardous Materials		X		Significant improvements in fire safety but still not at highest standard of operation.
Structural: Structural Damage, Roofs			X	Roofs show wear and a couple rooms have roof leaks
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Generally all in good shape but given a fair rate bc of safety specific to the playground, cameras still need to be installed to improves playground safety.

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	29	12	28	12	47	46
Mathematics (grades 3-8 and 11)	12	12	12	12	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	72	69	95.83	4.17	11.59
Female	28	27	96.43	3.57	14.81
Male	44	42	95.45	4.55	9.52
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	51	49	96.08	3.92	12.24
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	57	54	94.74	5.26	11.11
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	14	87.50	12.50	0.00

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	72	69	95.83	4.17	11.59
Female	28	27	96.43	3.57	11.11
Male	44	42	95.45	4.55	11.90
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	51	49	96.08	3.92	16.33
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	57	54	94.74	5.26	12.96
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	16	14	87.50	12.50	7.14

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	26.67	10.71	25.00	10.71	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	30	29	96.67	3.33	10.34
Female	11	11	100.00	0.00	18.18
Male	19	18	94.74	5.26	5.56
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	18	18	100.00	0.00	11.11
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	24	23	95.83	4.17	13.04
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	0	0	0	0	0
Grade 7	0	0	0	0	0
Grade 9	0	0	0	0	0

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Like all successful schools, we understand the importance of building strong relationships with our families and the surrounding community. The Grizzly Hill Parent Teacher Club (PTC) has nearly 30% of total student families connected and actively participating as an organization of involved parents who work tirelessly to enhance our school climate. We work hard to keep these partnerships alive and flourishing. Parents, through PTC or in general, at Grizzly Hill School have the opportunity to be actively involved in a wide spectrum of activities ranging from classroom support to participating on district committees. In addition to classroom and school volunteers and PTC, Grizzly Hill has an active School Site Council, and a Community School Advisory.

The Parent Teacher Club meets every other week to organize activities and fundraisers to support Grizzly Hill School.

Grizzly Hill's Site Council also acts as the district LCAP Committee. This body meets quarterly.

Parents are also encouraged to volunteer in classrooms, join in activities, field trips and evening events. Grizzly Hill hosts many evening activities that involve whole families, parents and guardians with children and students.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	134	124	89	71.8
Female	66	59	40	67.8
Male	68	65	49	75.4
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	2	2	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	22	21	17	81.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	14	14	11	78.6
White	96	87	61	70.1
English Learners	2	2	2	100.0
Foster Youth	1	0	0	0.0
Homeless	11	10	9	90.0
Socioeconomically Disadvantaged	110	102	75	73.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	28	24	17	70.8

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	5.61	0.00	0.00	5.17	0.00	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

The Grizzly Hill School community works together to provide a safe, caring environment where uniqueness and differences are respected and all children are supported to reach their full potential. Staff and parents alike have committed to a new tradition of academic excellence and social skill development. When students make poor decisions or are involved in actions that break school rules or Ed Code, we first determine whether the incident would be best addressed through restorative practices or a combination of traditional discipline coupled with restorative practices. Our school has seen great success in restorative conferencing and post-incident circles. We believe that students should learn from their mistakes rather than merely experience a consequence without any reflection about the incident they were involved in.

We will provide our students with a secure, caring, and challenging environment along with the knowledge, skills, and love of learning necessary for them to become successful adults. Student safety is a primary concern of Grizzly Hill School. Teachers and classified staff monitor students on campus before and after school, as well as during the recess and lunch break. All visitors must sign in at the school's office and receive proper authorization to be on-site. Visitors are asked by the staff to display their pass at all times. Parents have begun to provide strong support to all aspects of the school program and play an integral part in the education of the children. They are active partners who contribute time and expertise to the school in order to support classroom programs and special events. Grizzly Hill has invested in professional development in the Trauma Informed school perspective, Positive Behavioral Intervention and Supports, and Social Emotional Learning.

As Grizzly Hill is quite small in number, the Safety Committee comprises the entire district staff. The staff reviews the School's Safety Plan annually in the fall, and throughout the year as needed. Changes are reviewed immediately with all staff members. Key elements of the Safety Plan highlight the school's Disaster Preparedness Plan and staff response during an emergency. Emergency drills are held on a regular basis; fire and earthquake drills are held four times per year, and various campus drills are conducted monthly.

The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and State earthquake

2023-24 School Safety Plan

standards. The TRES School Safety Plan is approved by the school board in early Spring. Before that time, the District Superintendent and the school community review the Comprehensive Safety Plan during staff meetings held on Wednesdays from 1:30-2:30. The group initiate updates when necessary, and the District Safety Coordinator provides this information to our public. The document is published on our district website as well as located on the Grizzly Hill school campus. The District's Comprehensive district-wide safety plan identifies safety concerns and specific prevention and action strategies involving Grizzly Hill School. We work with community members, local agencies, and local law enforcement and fire agencies through the County Schools Safety body (CAUSSS). Working with district goals and priorities, our school maintains a safe and secure campus by fostering a positive learning environment that uses prevention strategies and emphasizes high expectations for student conduct.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	8	1		
1	5	1		
6	13	1		
Other	17	1	1	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	8	1		
1	9	1		
6	6	1		
Other	20	1	1	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	12	1	0	0
1	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
Other	19	2	1	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.4
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$20,896	\$11,103	\$9,793	\$56,773
District	N/A	N/A	\$1,920	0.0
Percent Difference - School Site and District	N/A	N/A	134.4	0.0
State	N/A	N/A	\$7,607	\$75,753
Percent Difference - School Site and State	N/A	N/A	25.1	-28.6

Fiscal Year 2022-23 Types of Services Funded

Grizzly Hill has focused its efforts and resources on Mathematics, English Language Art, and literacy interventions, counseling, supplemental electives, sports, student engagement, student council. To provide teachers with the tools required to improve their instruction delivery, we negotiated minimum days every Wednesday to offer in-service, collaboration, meetings, and professional development. Also, the district also has four "in-service" days on the school calendar for professional development. Teachers share 4 instructional aides across five classrooms to assist them within their daily instruction. Our adult to student ratio is now under ten to one. Grizzly Hill has a significant commitment to Special Education services, and currently has one FTE (split across two individuals) and one Registered Behavioral Tech working for students with exceptional needs. GHS has also committed to an additional 1.0 FTE SPED teacher (intern) for 2024. GHS also has two additional classroom aides, one in TK/K and one rotating through lower grades for classroom support.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$48,481
Mid-Range Teacher Salary		\$73,129
Highest Teacher Salary		\$99,406
Average Principal Salary (Elementary)		\$117,381
Average Principal Salary (Middle)		\$128,158
Average Principal Salary (High)		
Superintendent Salary		\$138,991
Percent of Budget for Teacher Salaries	11.96%	29.34%
Percent of Budget for Administrative Salaries	10.28%	5.99%

Professional Development

In the 2023-24 year, professional development was aimed at data based intervention with iReady, and classroom procedures following PBIS structures and trauma-informed school approaches.

Previously, the District used local and state student data only to identify student academic and social-emotional areas needing improvement. We determined that the district needed to spend more time and resources developing instructional practices in Mathematics, English Language Arts, and social-emotional topics allowing for full growth of the entire child. This effort includes Interim CAASPP tools, Kelvin SEL surveys, a concerted effort to expand the use of CA Healthy Kids Survey, and iReady Diagnostic tools.

- Professional Development has been delivered in a variety of ways.

1. Target, organized use of 4 in-service days.
2. Use of weekly collaboration days (Wednesday in 23.24). Every Wednesday is a minimum day for the school so teachers can meet together and hone in on their best practices and grow in their profession.
3. County hosted PD, and county / expert delivered PD in the aforementioned Wednesday hours.
4. PD conducted in small cohorts with county offices of ed towards targeted activities. e.g PBIS with Placer COE, etc. Our district provided substitute teachers for these collaborations.
5. After school committees and teacher teams; PBIS, SEL.
6. Daily use of common prep time among teachers (2pm - 3pm M,T, Th & F)
7. District teachers have been supported by having been provided time for planning and professional development.
8. Summer PD opportunities (taken by 100% of Grizzly Hill teaching staff in summer 2023!)

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4



Twin Ridges Elementary School District

Scott Mikal-Heine, Superintendent/Principal

16661 Old Mill Rd.
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

Statute requires that the provisions, including costs, associated with a tentative collective bargaining agreement in the current and subsequent fiscal years be disclosed at a public meeting before the agreement becomes binding on the district or county office of education. This provision ensures that the public is aware of the costs associated with a tentative collective bargaining agreement before it becomes binding on the school district or county office of education. Before it enters into a written agreement with an exclusive representative covering matters within the scope of representation, a public school employer must, at a public meeting and in a format prescribed by the SPI or county office of education, disclose the major provisions of the agreement including but not limited to the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years [G.C. 3547.5(a)]

These documents are posted on February 9th, 2024 at least 72 hours prior to the February 13th, 2024

Regular Board Meeting

**Twin Ridges Elementary School District
2023-24 Public Disclosure Multi-year Projection
Summary - Unrestricted/Restricted**

	First Interim 2023/24	Projected 2024/25	Projected 2025/26
Revenue	2,643,453	2,295,761	1,995,723
Transfer In From Fund 17	488,480	532,070	727,840
Total Revenue	3,131,933	2,827,831	2,723,563
Expenditures Before Salary Increase	2,799,564	2,918,720	2,707,211
Salaries & Benefits Increase from Settlement:	-	-	-
Total Transfer Out to Funds 12 and 13	130,000	65,000	65,000
Total Expenditures	2,929,564	2,983,720	2,772,211
Excess (Deficiency) of Revenues over Expenditures	202,369	(155,889)	(48,648)
Beginning Fund Balance	1,137,891	1,340,260	1,184,371
Ending Fund Balance	1,340,260	1,184,371	1,135,723
Components of Ending Fund Balance:			
Revolving Cash/Prepaid	3,000	3,000	3,000
Assigned	112,507	108,441	130,876
Restricted	638,839	476,183	436,212

**Twin Ridges Elementary School District
Classified CSEA Salary Schedule
7/1/2023 - 6/30/2024**

Classification/Step	1	2	3	4	5	6	7	8	9	10	11	12	15	18
Cook														
Custodian														
Kitchen Aide														
Lunch Aide														
Maintenance I														
Office Assistant														
Paraprofessional														
School Secretary														
Teacher Aide	16.00	16.78	17.62	18.50	19.42	20.39	21.41	22.49	23.61	24.79	26.03	27.33	28.15	29.00
Library Coordinator	16.51	17.34	18.20	19.11	20.07	21.07	22.12	23.23	24.39	25.61	26.89	28.24	29.08	29.96
Maintenance II														
Special Education Aide	16.80	17.64	18.52	19.45	20.42	21.44	22.51	23.64	24.82	26.06	27.37	28.73	29.60	30.48
District Secretary	17.34	18.21	19.12	20.07	21.08	22.13	23.24	24.40	25.62	26.90	28.25	29.66	30.55	31.46
Kitchen Manager	18.41	19.33	20.30	21.31	22.38	23.50	24.67	25.90	27.20	28.56	29.99	31.49	32.43	33.40
Registered Behavior Technician	19.99	20.99	22.04	23.14	24.30	25.51	26.79	28.13	29.53	31.01	32.56	34.19	35.22	36.27
Maintenance III	20.90	21.95	23.04	24.19	25.40	26.67	28.01	29.41	30.88	32.42	34.04	35.75	36.82	37.92
Superintendent Secretary	23.43	24.60	25.83	27.12	28.48	29.90	31.40	32.97	34.62	36.35	38.17	40.07	41.28	42.51

5.00% Increase between Steps 1 through 12, 3.00% for 15 and 18

*Classification A 4.87% between step 1 & 2

Annual Stipends:

AA Degree	\$200
Bachelors Degree	\$400
Credential	\$1,500

One-Time Off Schedule Longevity Payments After Completion of Years:

Two (2)	\$500
Four (4)	\$1,000
Six (6)	\$1,500
Eight (8)	\$2,000

Annual Health and Welfare Benefit Contribution	\$11,000
--	----------

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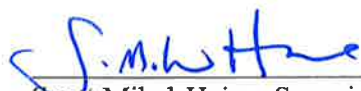
**TENTATIVE AGREEMENT
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS SAN JUAN RIDGE
CHAPTER #744 (together, "CSEA")
AND
TWIN RIDGES ELEMENTARY SCHOOL DISTRICT ("District")
2023-2024 Reopener
December 13, 2023**


The California School Employees Association and its San Juan Ridge Chapter #744 (together, "CSEA") and Twin Ridges Elementary School District ("District"), together referred to as the "Parties" enter into this tentative agreement for Reopener negotiations for the 2023-2024 school year.

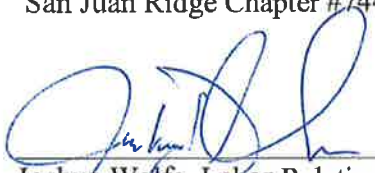
AGREEMENT

1. The Parties agree to a 6.5% ongoing increase to all cells of the classified salary schedule, retroactive to July 1, 2023. The updated salary schedule is attached as Appendix A. The Parties further agree to change language to Article IX- Salaries as stated in attached Appendix B.
2. The Parties agree to change language to Article X- Leaves as stated in attached Appendix C.
3. The Parties agree to add Juneteenth (June 19) as a permanent holiday to Article XV- Vacation & Holidays and to language as follows:

3. When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed that holiday. When a holiday falls on a Sunday, the subsequent workday shall be deemed to be that holiday. **In the case of February holidays, the District may, at its discretion, observe Lincoln and Washington birthdays in such a manner as to create a four-day weekend. The District shall publish this on its annual calendar prior to start of the school-year.**


Date: 1.19.24
Scott Mikal-Heine, Superintendent
Twin Ridges Elementary School District


Date: 1/19/24
Judy Stead, President
San Juan Ridge Chapter #744


Date: 1/10/24
Joshua Wolfe, Labor Relations Representative
California School Employees Association

Appendix A

Twin Ridges Elementary School District Classified CSEA Salary Schedule 7/1/2023 - 6/30/2024

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Annual Health and Welfare Benefit Contribution	\$11,000

APPENDIX B

Article IX- Salaries

5. As recognition of continuous satisfactory service to the District, one-time off-schedule bonuses will be provided as follows:

- a. \$500 after completion of a second year of continuous service.
- b. \$1,000 after completion of a fourth year of continuous service.
- c. \$1,500 after completion of a sixth of continuous service.
- d. \$2,000 after completion of an eighth year of continuous service.

For the purposes of calculating service time for this benefit, the employee must have completed hours equivalent to 1.0FTE (8 hrs/day) x 260 days x years of service.

Effective July 1, 2021, classified bargaining unit salary schedule be increased as set forth in the attached salary schedule.

Effective July 1, 2021, classified bargaining unit salary schedule be increased as set forth in the attached salary schedule.

APPENDIX C

Article X- Leaves

PERSONAL ILLNESS AND INJURY LEAVE

~~6.—An employee upon depleting his/her accumulated sick leave and finding it necessary to continue to be out for a long term illness (i.e. continuous sick leave for ten or more days due to a long term illness), will be entitled to 100 working days of nonaccumulative long term illness leave which will be compensated for at the rate of 50% of the employee's regular day rate of pay. An employee shall only be entitled to one 100-day period per year in accordance with Educational Code statutory provisions. The 100-day period shall begin at the conclusion of the employee accumulated sick leave.~~

6. After all earned sick leave at full pay has been used and additional absence due to non-industrial illness or accident is necessary; the employee shall receive the difference between the employee's own salary and the amount paid to a substitute, up to a total of five months, inclusive of the earned sick leave days at full pay. This five-month period of absence due to illness or injury will run concurrently with the use of full paid sick leave. When no substitute is hired, the employee shall receive their regular rate of pay.

COMPELLING PERSONAL IMPORTANCE LEAVE

An employee may use up to three (3) days of total Personal Necessity Leave days available under Personal Necessity Leave, section #1, for personal reasons. This leave does not include recreational activities. No more than one employee per site, per day, may use this leave provision except with administrative approval. Employees seeking days off for recreational purposes shall request non-paid time off from their site administrator, **with the understanding that requests for this leave may be denied.** ~~No more than three (3) days per employee per year shall be granted.~~

2023 GHS Library Planning

Dude where's our library?



Contents

1. Introduction; where we are
2. Vision; Community Schools & Expanded Learning
3. Details; Formalities & Rules
4. Next Steps
 - a. Classification Changes
 - b. Professional Development
 - c. Facilities
 - d. Schedule
 - e. Support System



Introduction; Where we Were:

1. 2022/23 - Library staffed 10 hrs /week. Students by class accessing library in 45 minute intervals, once per wk, for a total of 3.75 hours of student access.
2. Library time coupled with teacher prep, staffed by veteran classified library assistant without teacher support.
3. Library time dedicated to book selection, SSR, Accelerated Reader progress, access to library assistant, read-alongs.
4. Library facilities pressed by full classroom attendance and limited seating
5. Remainder 6.25 library assistant time aimed at planning and book reshelving.

Celebrations

1. Library available to kids
2. Prep time for teachers welcome
3. Access to veteran Library Assistant a positive
4. Library as a sacred, separate space invaluable.
5. Dedicated staffing to maintain book order



Challenges

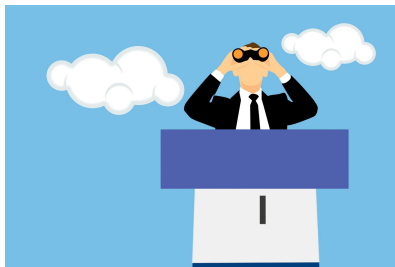
1. Library access limited to staffed time. No spontaneous access, no open hours, before / after school hours
2. Library access not characterized by best practices, w/out certificated participation, technology or research access, project based approaches, model K-12 school library standards
3. Library student time limited in scope.
4. Library facilities crowded, without space for engaging written content, research, student collaboration, or access to digital resources
5. Book / collection management positive, heavy weeding and curation required.

Misconceptions

1. Library reduction from 22/23 was connected to TOSA reduction.
2. Library is permanently “closed”
3. Reductions in force were a divestment in literacy at Grizzly Hill
4. iReady “replaced” Library, reading, or AR

VISION / GOALS; Where we want to go

1. Increase library access for students: expanded access, expanded purpose
2. Reconfigure library facility to properly host students for teacher-led learning activities, collaborative learning, group work, reading, literature exploration, social time and more
3. Support library access with certificated staffing, per CA model K12 library standards
4. Connect Library with Community Schools and Expanded Learning Opportunities
5. Maintain the space with trained and dedicated instructional support staff, also meeting the CCSP and ELOP frameworks



Increasing Literacy at Grizzly Hill is more than Library access. It is a set of reading, assessment, intervention and teaching strategies and supports that includes a reimagined Library. Literacy is the collective responsibility of the whole school community – not the “domain” of a few individuals.

Libraries Support the Community School Strategy

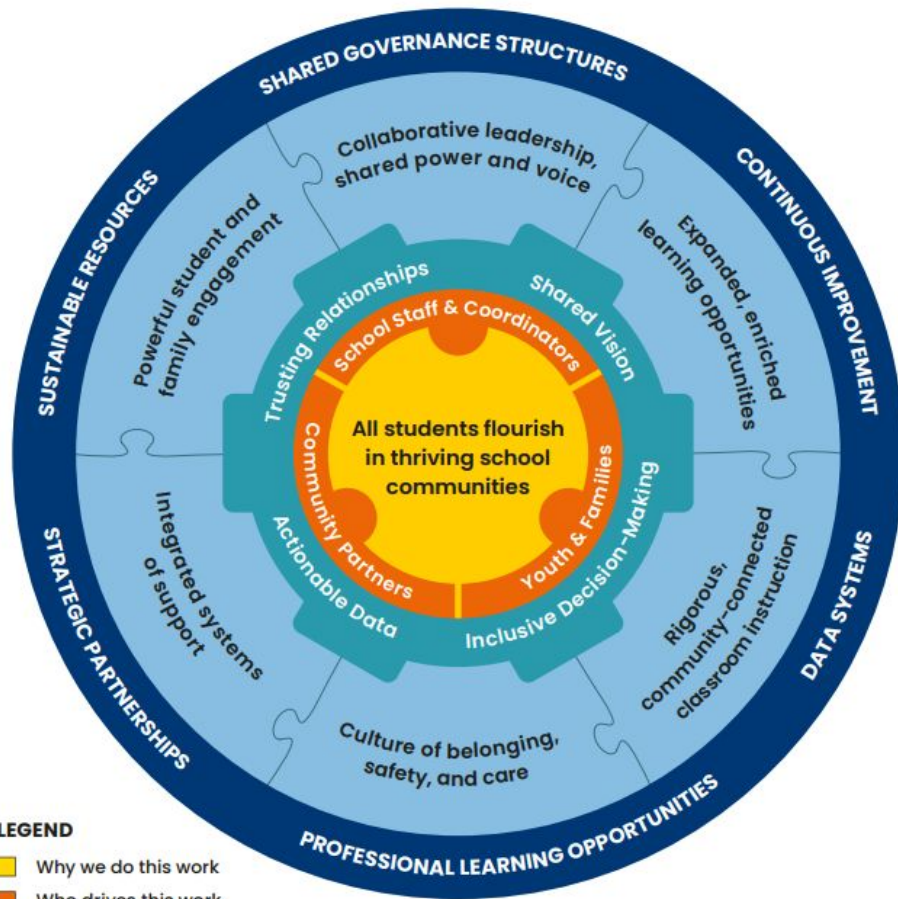
Sarah Morgan, NCSOS

California Community Schools Partnership Program



Three county recipients:
TRESA, GVSD,
PVUSD

All three LEAs in
planning grant Y1.



LEGEND

- Why we do this work
- Who drives this work
- Enabling conditions
- Key practices
- Supportive infrastructure

Source:
[Community Schools Forward](#)

6 Key Practices of Community Schools

1. Powerful student and family engagement.
2. Collaborative leadership and shared power and voice.
3. Expanded and enriched learning opportunities.
4. Rigorous, community-connected classroom instruction.
5. Culture of belonging, safety, and care
6. Integrated systems of support



3 Key CS Practices can be exercised through a strong school library program

Expanded and enriched learning opportunities

Before- and after-school, weekend, and summer programs provide expanded time, expanded staffing, and expanded opportunities for learning and engagement. These include academic instruction, enrichment and extracurricular activities, and individualized support. Students have opportunities to explore their passions, dive deeper into the application of academic content, and strengthen their knowledge and skills.



Rigorous, community-connected classroom instruction

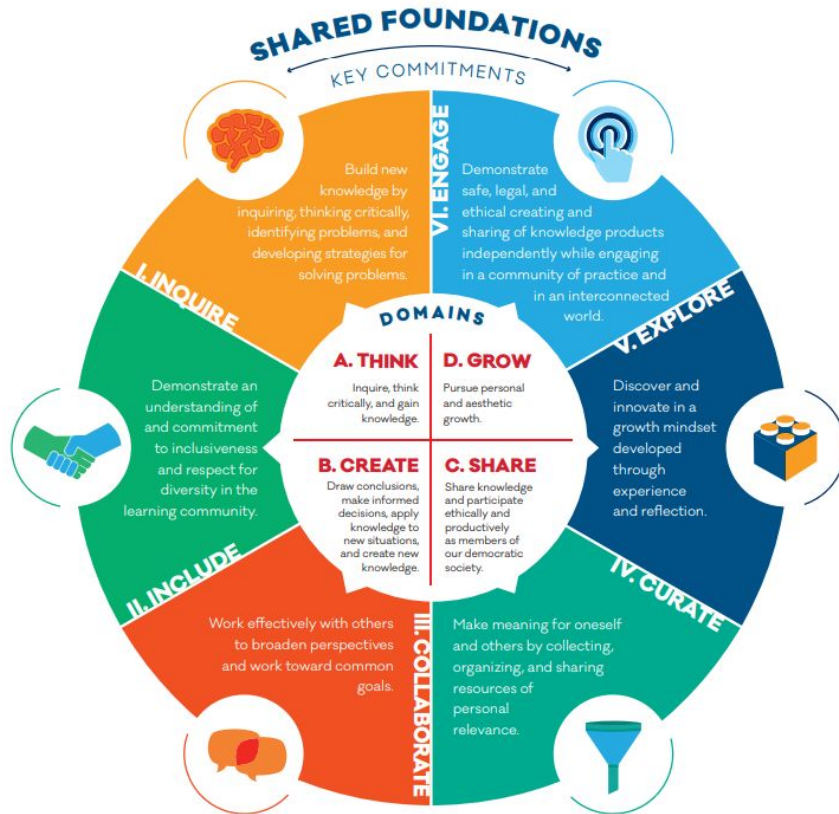
Teaching and learning in the school infuses high-level content and skills with real-world learning opportunities. The curriculum is deeply connected to the local community and students' identities, cultures, and experiences, providing opportunities for students to engage in meaningful inquiry-based learning and problem-solving.



Culture of belonging, safety, and care

The school climate is welcoming and fosters trust among students, families, partners, and staff. Each person in the school community is valued for their rich diversity of experiences and is encouraged to share their views, knowledge, and culture. The school becomes a place grounded in healthy relationships, in which members feel safe and comfortable navigating conflicts and taking risks. Students feel connected to and are active participants in the school community.





The American Association for School Library Standards framework is anchored by 6 Shared Foundations:

1. Inquire
2. Include
3. Collaborate
4. Curate
5. Explore
6. Engage



CA K12 Model School Library Standards

1. Students access information
2. Students evaluate information
3. Students use information
4. Students integrate information literacy skills into all areas of learning





CCSP Practices

Library Standards



Expanded and enriched learning opportunities.

INQUIRE Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

CURATE Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

Rigorous, community-connected classroom instruction.

COLLABORATE Work effectively with others to broaden perspectives and work toward common goals.

EXPLORE Discover and innovate in a growth mindset developed through experience and reflection.

Culture of belonging, safety, and care.

INCLUDE Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

ENGAGE Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

What does the street data say about strong school library programs?

Positive Feeling -

that library smell, welcoming,
no questions asked
(informality, openness),
patron privacy, sparks
learning, safe space

Culture of library is critical



Physical Space -

flexible seating, room for classes, open periods throughout week, preferably every day, staffed.

*Books / student 28:1
Best Practices = 20 hours/wk for elementary school w classrooms in every grade (we are 5 combos)*



Staffing Personnel-

Teacher-librarian (1:785)

Teachers

Administrators

Tech - *for teacher support + solo nonschool minutes; before & after school, open periods, lunch, recess.*

Small school consideration: Library book & collection curation/organization can be supported by trained classified staff; some LEAs too small for dedicated classification.



Connection -

**academics & grade level
standards, individuals,
families, community
partners, artists**



Resources

American Association of School Librarians Standards

<https://standards.aasl.org/wp-content/uploads/2017/11/AASL-Standards-Framework-for-Learners-pamphlet.pdf>

CDE Model School Library Standards

<https://www.cde.ca.gov/be/st/ss/documents/librarystandards.pdf>

California School Library Association

<https://csla.net/>

Expanded Learning Opportunities Program (ELOP)

Basic program requirements.

1. Expand learning opportunities beyond the standard school day and calendar to K-6 students. (Small TK-8 LEA all students.)
2. *Offer* 30 additional days to the school year for a total of 210 days. (Student attendance additional days do not required.)
3. *Offer* a 8 hour instructional day for each of the 210 days. (We currently meet this requirement with ASES after schools for 180 days/yr.

***School Library supports the ELOP Framework and Strategies!**

EC Section 8482.1 (a) “Expanded Learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.

EC Section 46120 (g)(1) “Expanded Learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities

Next Steps

1. Classification Changes

We need to negotiate with CSEA regarding job duties and classifications. TRESA would like to “flatten” classifications to build in flexibility for our small district.

2. Professional Development

We also need to train staff to shelve books and maintain order in the library using the Follet Destiny system. Finally, we need to offer PD to certificated staff on best library practices, K12 library standards, and model and host these trainings on our campus.

3. Facilities

Staff proposes removing some shelves from the middle of the Library to expand working space. Investing in flexible learning furniture, rolling tables, and chairs that can collapse in terms of space, signage, technology, and a few other items will promote this. “Weeding” i.e. culling the collection to keep books up to date and relevant, but also manageable. Extra books can be sorted by lexile and shifted to classroom libraries, and / or preschool, FRC or Oak Tree.

4. Schedule

We need to establish a simple scheduling tool to support organized (planned) library use by classroom. Google Calendar, teacher rotation... We need to establish classified staffing hours, and coordinate with before school staff and ASES. (Community School Coordinator to tackle some of this scheduling)

5. Support System

We need to collaborate closely with NCSOS staff, other schools, PLCs, Regional support providers for Library, Community Schools, Expanded Learning, ASES, and local community based “sister” agencies (i.e. Oak Tree, NevCo County Library) .

Patience... other details.

1. We're onboarding our new Community Schools Coordinator - training and PD for this position will be heavy between now and Feb / March.
2. We're collaborating with NCSOS Library experts.
3. Weeding, shelving changes and potential new furniture preferably before opening
4. Staff training truly necessary to maintain collection accuracy and facilitate weeding.
5. Inside / outside job postings require descriptions / duties / board approval.
6. Negotiations takes time, ratification, board approval
7. ETA? The hope is after Winter Break, maybe mid Spring for a reopening.
August 24 for certificated staff training (Fall PD Days) OR Wednesdays