

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT




16661 Old Mill Rd., Nevada City, California

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BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY, JANUARY 16, 2024 4:00 PM

GRIZZLY HILL SCHOOL - ROOM 4

	1. CALL TO ORDER 4:02	
	2. ROLL CALL	
	Aubrey Puetz Jonathan Farrell Mindi Morton Lorien Whitestone Malik Goodman	President Clerk NCSOS Representative Member Member
		PRESENT PRESENT PRESENT PRESENT PRESENT
	3. ATTENDEES:	
<i>Action</i>	4. APPROVAL OF THE JANUARY 16, 2024 REGULAR AGENDA – Aubrey Puetz	
	Aubrey calls for a motion to approve the January 16,2024 Regular Agenda. Mindi makes a motion to approve, Lorien 2nd's the motion. Vote Carries as follows (5/0)	
	Aubrey-YES Jonathan-YES Mindi-YES Lorien-YES Malik-YES	
	5. PUBLIC COMMENT	
	The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
<i>Action</i>	6. CONSENT ITEMS.	
	<i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>	

Action	A.	Shall the Board approve the December 7,2023 Special Board Meeting Minutes (See Blue TEXT backup)	
	B.	Shall the Board approve the December 12, 2023 Regular Board Meeting Minutes (see Red TEXT backup)	
Action	C.	Shall the Board approve the December warrants (see white backup)	
		<p>Aubrey calls for a motion to approve all January 16th consent items. Mindi makes a motion to approve, Lorien 2nd's the motion. Vote Carries as follows (5/0)</p> <p>Aubrey-YES Jonathan-YES Mindi-YES Lorien-YES Malik-YES</p>	
	7.	REPORTS	
Report	A.	Family Resource Center Report - <i>Diana Pasquini</i>	
		<p>Diana reports the FRC is now closed on Monday's. Updates on class schedule at the FRC, all classes are full. Kristen will be hosting a listening session at the FRC. Also special events with the Tibetan Buddhist Monks 2/6 in partnership with Grizzly Hill Students. Trustee Farrell asks for an update on food resources at the FRC. Diana is unsure of exact numbers but updates the Board on inventory and resources of that inventory.</p>	
Report	B.	Superintendent/Principal Report - <i>Scott Mikal-Heine</i>	
		<p>Scott begins by reviewing the EEAP. We reduced our fine (apportionment withholding). We have gotten closer to becoming an ADA based school. Sunshine and Scott will be attending a meeting to gain information on where we are at the moment.</p> <p>Moves to snow prep. Snow plow set up and serviced. Snow blower serviced. M&O working ahead to prepare for potential snow days. Scott shares the overview of what our late start schedule will look like. Highlights school minutes as well as break time for teachers .He will formalize with the certificated bargaining unit this spring.</p> <p>Classified negotiations went very well. Non- contentious. Extremely open to the wants and desires of the district. Will close the 10 day holding period soon and then will take a vote, then will bring to board for scrutiny and approval.</p> <p>Sports- Tom Wade, head coach. Very proactive and has experience in leading a team. Touches on practices, game schedule, and relationship building with the team.</p>	

Scott moves into discussion of AB602- Scott shares a recap of his Superintendents council, a group of public school superintendents. In that meeting there is a sub group SELPA and the Special Ed. Board of directors. A state fund that comes to the county (\$12mil). Explains the process of AB602 and the division of funds. Scott gives an overview of the distribution of funds and who gets what portion. The two main costs, costs of the county program for having students there, as well as district costs. We are not always able to identify who requires services as some enter into school already with an IEP. There is an imbalance with how the funds are being distributed based on need.

Trustee Farrell asks for clarification on whether or not Little Acorns students are accounted for, and what happens when they are.

Trustee Morton-Clarifies that to receive services you do not have to be enrolled in one of our schools.

Scott Clarifies that identification is only part of the equation, we then have the duty to provide those services and potentially move towards not needing services.

Scott has proposed that a committee be opened to discuss how the funds are being dispersed. We are unique in that we have low enrollment but high needs. Another option he has proposed is we continue using some level of ADA and some funds are set aside for an equity based model. Trustee Puetz asks when the plan is updated on the web site.

Solar update- all arrays are up and running. Sunshine shares the current true-up bill. Trustee Farrell asks about outside lighting. Is it running as efficiently as possible? Aubrey asks for us to return to this topic.

Ballot Measure "A" - approved for March election. County is asking the San Juan taxpayers association for their support. Very rare for a Tax Payers Association to get involved.

Next listening session will be this Thursday the 18th for Community Schools.

I-ready student Progress update- Scott shares an in person slide presentation for results. Hesitant to provide print out due to student confidentiality. Trustee Goodman asks for clarification on the difference between I-ready and CASP data. Individual results can be discussed in closed session. Scott goes through the data report by grade and explains what color coding represents. Highlights the growth we have seen. Annual Typical growth is right on target at about 50%. We are showing the annual typical growth. Scott also reviews a stretch number. Shows students that have made huge progress from Diagnostic 1 to diagnostic 2. Scott continues to show various reports of progress and standards. Comments on outliers grade 7 has a major need. While grade 3 is beyond 100%. Covid still shows to be affecting students being behind grade level.

Trustee Morton asks about the summer food program. Sunshine updates the Board that she is applying for a grant to be able to fund this effort.

Report

C.

Current Enrollment - Grizzly Hill School

Grade	TK/K	1/2	3/4	5/6	7/8	Total

Students	4/16	12/10	12/16	11/13	5/8	107
Teacher	Caughey	Clemens	Hobbs	Pearcy	Hinrichs	

<i>Report</i>	D.	Little Acorns Preschool - <i>Pam Langley</i>							
		<table border="1"> <tr> <td>Class</td> <td>M,W,F - Ages 3-5</td> <td>T,Th - Ages 2 - 3</td> </tr> <tr> <td>Students</td> <td>11</td> <td>6</td> </tr> </table>	Class	M,W,F - Ages 3-5	T,Th - Ages 2 - 3	Students	11	6	
Class	M,W,F - Ages 3-5	T,Th - Ages 2 - 3							
Students	11	6							

<i>Report</i>	F.	Teacher's Report - <i>Sierra Clemens</i>	
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Sierra Clemens presents to the board. Starts with an update on I-ready. Talks about her process and time spent on planning. Says she loves i-ready and likes what the program provides her students. She talks about growth and progress. Gives an update on her particular class progress. She is proud of her students' progress. She adjusts her curriculum based on results. Sierra moves to some December highlights. Christmas activities and Winter dinner performance. Future class field trips. Alice and Wonderland at NU, Zoo, and Ananda. Sierra shared that she wants to plan a spring performance. May look into organizing/planning hula dancing performances.

<i>Report</i>	G.	Parent Teacher Club Report - <i>Aubrey Puetz</i>	
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Aubrey Reports- Christmas program success, biggest turn out we have seen in a long time. Speaks to the involvement of our community. Shares that at big community events is a good time to engage with the families and various community members. This Friday will be the first meeting back since break. The PTC has grown immensely. Scholastic book fair update. The Book Fair will be held during Parent Teacher conferences this spring. Talks about best practices for advertising the book fair. Updates on the craft day. Concludes by sharing the different crafts the students made.

<i>Report</i>	H.	Student Services Report - <i>Cindy Browning</i>	
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Cindy Browning speaks to I-ready data and how teachers are utilizing their results to adjust their lessons. Trustee Goodman asks how often they can access data, Cindy responds they can access the data at any time. Teachers are able to share real time data with parents immediately. Cindy shares some of the information that is available to teachers to analyze. Trustee Goodman asks if there is a plan other than PT conferences to share information with parents, so parents are aware of any issues before it's too late. Scott shares that that is the goal we will work towards. Aubrey shares what her experience as a parent is on receiving data. Cindy asks that we bring this back to teachers to make sure it aligns with our trimester system. Also talks about the intervention piece and how that is going to be incorporated into our schools program. Trustee Goodman highlights the importance of real time updates for parents.

Cindy moves her talking points to the Community Advisory Committee, and shares there is a parent advisory committee as well. They have asked that we have a parent rep. to attend meetings. Shares that we now do have a parent rep, names Jennifer Jenson as our new liaison for the county committee.

Report

I. Board Report - *Trustees*

Trustee Morton shares her concerns with overspending and where we are with our budget. Trustee Goodman asks if we have a budget committee and are we setting dates to meet. Scott says it's a good idea and we can set up an ad hoc committee. Scott shares it's a hard conversation, suggests a budget meeting in February. Trustee Goodman says we need to be able to meet every few months . Scott goes over the difference between having a committee versus a special meeting. Aubrey asks for board members who would like to be on the committee. Trustee Farrell volunteers. Scott proposes we hold a special meeting prior to the regular board meeting to determine who will be on the committee.

8. DISCUSSION/ACTION ITEMS

Discussion/Action

A. Discussion of LCAP process 2024- *Kristin and Scott*

Kristen Snell reports-Gives brief overview of LCAP goals. Talks about how this links into community schools and how we can partner to implement the goals of both.
 Create a plan together for best efforts for our school, students and parents.
 Excited for the partnership and working together.

Scott Mikal-LCAP runs in 3 year cycles, coming to a close this year. Community Schools and LCAP will work together as one.
 Scott gives an overview of the LCAP, and highlights that is usually has 3 goals, however it is not limited to 3 goals. 1 academic, 1 conditions of learning, 1 parent engagement. We are very likely to add a 4th goal (focus goal) based on SEL/Mental Health. Trustee Goodman asks where we are in preparing to write the LCAP. Scott clarifies we are on track with January and February being when goals are formed. There is a new template for the writing of goals. Scott shares county partners that are involved in LCAP. We are on track for what needs to be done for new LCAP goals. When a new template comes out a training will be provided.
 We will form an LCAP committee when the time is appropriate. Typically there is a 7 day window before a scheduled county meeting. Provides feedback and any necessary changes will come to the board. Scott shares it may even lead to a name change to highlight we are a "Community School". This year we are entering into DA- differential assistance. We do not meet criteria in academics or attendance.

Aubrey asks for a standing "community schools report" as its own item.

Discussion/Action

B. Shall the Board approve the Boys Basketball Coach Stipend for Tom Wade

-Scott Mikal

Mindi makes a motion to approve the stipend Tom Wade (Boys basketball coach), Malik seconds the motion. Aubrey asks if there is any discussion- Aubrey shares her personal experience with Tom and his involvement in the community. Trustee Morton asks if he is reliable, Aubrey says yes. Scott talks about his communication and reliability. He is dedicated and hardworking. Vote carries as follows: (5/0)

Lorien-yes
Malik-yes
Aubrey-yes
Mindi-yes
Jonathan-yes

Discussion/Action

C.

Review of the Williams Law Quarterly Report-Scott Mikal

no complaints

Discussion/Action

D.

Review of the Annual Governance Calendar-Scott Mikal
(See yellow backup)



Scott suggests real time editing with the Board on the Governance calendar. Scott shares his edits for the board's agreement.

Trustee Goodman shares concerns with the DATA/testing line. When is the appropriate time to get updates. Feels that we are always behind and playing catch up. Scott shares that we can't share data until we have data.

Trustee Goodman- data should be provided before Parent/Teacher conferences so things are not a surprise. Then the specifics can be gone over during PTC rather than just data reporting.

Cindy Browning- we do not have a grading program at our school. I-ready is not the only reporting tool that matters for progress reports. Trustee Goodman is passionate about continual communication with parents as well as the frequency with which it is delivered. Scott shares some logistics and scheduling conflicts with providing that data before it is relevant.

Cindy also shares about the first 6 weeks of school and what is being worked on. She reiterates that she wants data to be valuable. Trustee Whitestone clarifies Trustee Goodmans desires for consistent and quick communication to parents regarding results.

Trustee Whitestone asks if more discussion can be put on a future agenda. Scott replies that maybe we do need to have a more high level grading system. Students struggle for various reasons, i.e. attendance.

Scott- highlights what Parent Teacher Conferences involve and what feedback

parents are receiving. That is the purpose of parent teacher conferences. Malik shares that he has heard from parents that they are surprised with their students' results. Scott again suggests this speaks more to a grading program. Scott clarifies the boards "wants" and how we can move forward.

Discussion moves to grading/testing/data analysis. His expectation for teachers is to provide testing at the class level should match up with i-ready, statewide tests, and progress reports. Scott has concerns with premature communication with parents. This is a discussion that has to be taken to staff.

Scott would like to bring back tools for the board, perhaps designing a simple progress report, # of assignments, attendance, etc.

A request is made to add an events calendar in August.

9. FUTURE AGENDA ITEMS DISCUSSION

Discussion of order of agenda items, specifically with reports-move teacher report after FRC, then sup, student services, community schools. Owens first when he is present.

Scott Proposes if Marisol Estrada should be allowed in closed session. Should this be a motion? Trustee Goodman is adamant that there is no need for Marisol in closed sessions. Trustee Morton agrees to continue to report out on actionable items and provide Marisol with an end-time for closed sessions.

Proposed future Agenda items:

-Periodic Library updates

-compost- how are we moving forward? This affects our climate. What are we doing on our level, in terms of sorting,removal, etc.

-food forest update

-bus stop at Mother Truckers-Trustee Farrell shares steps that he has gone through in order to make this happen. Contacts, material donations, people to do the job. Malik shares procedural steps/ guidelines of how such projects are taken on. Trustee Farrell agrees to provide a resource list/plans again for future meetings. Place as a discussion item.

-potential for Jiu Jitsu program-Trustee Farrell shares his personal experience with the benefits of a jiu jitsu program.

-culinary participation with the kids

Scott asks for clarification on expectations of these items, Trustee Farrell says that he wants the items on the agenda in order to discuss these items as a board and ways to move forward with some of the items.

Scott highlights the time that it may take to have each one of these items as a discussion item.

Trustee Farrel says it can even be one item per month.

Aubrey asks that the items be put on the agenda and the board comes prepared to have clear concise points of discussion on each item.

Trustee Goodman clarifies the procedure for which these items should be discussed. Came to the conclusion that they want open discussion with no particular action from Superintendent Scott Mikal at this time.

10. UPCOMING MEETINGS: February 13,2024

11. PUBLIC COMMENT ON CLOSED SESSION ITEMS 7:10

12. CLOSED SESSION

A. Public Employee Discipline/Dismissal/Release (Government Code § 54957)

B. Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Twin Ridges Teachers Association, California School Employees Association, SJR Chapter, Non-Represented Classified; Agency Negotiator: Superintendent Scott Mikal

C. Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).

13. RECESS /RECONVENE - Report Out on Closed Session – Malik Goodman

A. Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))

B. Reportable Action Taken Regarding Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: Non-Represented Classified. Agency Negotiator: Scott Mikal

C. Reportable Action Taken Regarding Conference With Legal Counsel – Anticipated/Existing Litigation (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3).

14. ADJOURNMENT: 7:50pm

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

NOTICE:

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

1/16/2024

Aubrey Puetz, Board President

Date

1/16/2024

Scott Mikal-Heine, Superintendent/Principal

Date