





TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES SPECIAL MEETING AGENDA

Friday, November 19th, 2021 @ 12:45 PM
Grizzly Hill School Room 8
16661 Old Mill Rd. Nevada City, CA

	The TRES D Board of Trustees will participate in person or via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.		
	1.	CALL TO ORDER	
	2.	ROLL CALL	
Action	3.	APPROVAL OF NOVEMBER 19, 2021 SPECIAL BOARD MEETING AGENDA – Malik Goodman (Goldenrod)	
	4.	PUBLIC COMMENT The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
	5.	DISCUSSION/ACTION ITEMS	
Action	A.	Board Vacancy- <i>Malik Goodman (Mint)</i>	
Discussion	B.	Board Election Cycle Update- <i>Melissa Madigan</i>	
Discussion	C.	Educator Effectiveness Block Grant 2021- <i>Melissa Madigan (Gray)</i>	
Action	D.	E-Rate RFO- <i>Sunshine Bender (Salmon)</i>	
Action	E.	Twin Ridges Elementary School Lunch Program Tri Counties Bank Account- <i>Sunshine Bender (Lilac)</i>	
Discussion	F.	ICE Presentation- <i>Melissa Madigan</i>	
	6.	PUBLIC COMMENT ON CLOSED SESSION ITEMS	
	7.	CLOSED SESSION	

**Certificate of Appointment
of Governing Board Member (Education Code 5091)
and Oath of Office**

STATE OF CALIFORNIA }
County of Nevada } ss.

_____ of _____, California
This certifies that in accordance with the provisions of the Education Code of California, you have this day been appointed to serve as a member
of the "Governing Board of the _____, 2021. School District of Nevada County, California, to hold office until

Before taking office you must subscribe to the attached Oath of Office before a school trustee, other school official, county officer, or notary
public, and send the original to this office for filing with the County Clerk.

IN WITNESS WHEREOF, I have hereunto affixed my hand and seal this _____ day of _____, 2021.

Clerk/Secretary

STATE OF CALIFORNIA }
County of Nevada } ss.

I, _____, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the
Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the
United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and
that I will well and faithfully discharge the duties upon which I am about to enter.

Signature of person receiving Oath Address _____

Signature of person administering Oath Title _____

Subscribed and sworn to before me, this _____ day of _____, 2021.



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Twin Ridges Elementary School District	Melissa Madigan Superintendent/Principal	mmadigan@tresd.org (530) 265-9052
Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$41,020	11/19/2021	12/12/2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
science, technology, engineering, mathematics, and computer science.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Practices and strategies that reengage pupils and lead to accelerated learning.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 8, inclusive.						
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

DRAFT



Universal Service
Administrative Co.

FCC Form 470 – Funding Year 2022

Form 470 Application Number: 220004367

TwinRidgesESD470FY2022-C2

Billed Entity

TWIN RIDGES ELEM SCHOOL DIST
16661 OLD MILL RD
NEVADA CITY, CA 95959
NEVADA
530-265-9052
mmadigan@tresd.org

Contact Information

Melissa Madigan
mmadigan@tresd.org
530-265-9052 ext.207

Billed Entity Number: 144661

FCC Registration Number: 0014136097

Application Type

Applicant Type: School District

Recipients of Services: Public School; Public School District

Number of Eligible Entities: 3

Consulting Firms

Name	Consultant Registration Number	Phone Number	Email
CSM Consulting Inc.	16043564	909-652-9104	kfriends@csmcntral.com

Consultants

Name	Phone Number	Email
Ashlee Herold	888-944-7798	aherold@csmcntral.com
David Cichella	888-944-7798	dcichella@csmcntral.com
Jennifer Jimenez	888-944-7798	jjimenez@csmcntral.com
Jennifer Darling	888-944-7798	jdarling@csmcntral.com
Karen Hall	909-944-7798	csm.twinridges@csmcntral.com
Katelyn Cole	888-944-7798	kcole@csmcntral.com
Kimberly Friends	909-652-9104	kfriends@csmcntral.com
Lehna Markarian	888-944-7798	lmarkarian@csmcntral.com
Lisa Moore	888-944-7798	lmoore@csmcntral.com
Lisa Tracy	888-944-7798	ltracy@csmcntral.com
Michelle Harken	909-944-7798	mharken@csmcntral.com
Samantha Cichella-Do	888-944-7798	scichella@csmcntral.com
Scott Harken	888-944-7798	sharken@csmcntral.com
Tony Borsh	888-944-7798	tborsh@csmcntral.com

RFPs

Id	Name
12643771	Twin Ridges ERate FY2022 RFO Network Equipment_Final_11_18_2021

**CMAS and/or WSCA REQUEST FOR OFFER (RFO)
TWIN RIDGES ELEMENTARY SCHOOL DISTRICT
E-RATE YEAR 25 (2022/2023)
PROJECT SPECIFICATIONS
Network Improvements**

**RFQ: E-rate Category 2 Equipment – Network Switches
RFO NO: TWESD (01) - (2022/2023)
Posting Date: November 19, 2021**

PLEASE RESPOND ON THE FOLLOWING FORM(S), BY ENTERING YOUR PRICES FOR THE ITEMS LISTED. WHERE APPLICABLE, INDICATE ALTERNATE BRAND, MODEL, ETC. DISTRICT RESERVES THE RIGHT TO AWARD BY LOT OR ITEM. PLEASE DIRECT QUESTIONS TO THE DISTRICT REPRESENTATIVE CONTACT LISTED BELOW.

***DELIVERY Location: Twin Ridges Elementary School District
16661 Old Mill Rd., Nevada City, CA 95959
PAYMENT TERMS NET 30 DAYS.**

**RESPONSE REQUIRED BY 3:00 PM PST ON DUE DATE TO THE EMAIL ADDRESS LISTED BELOW.
EMAILS MUST INCLUDE THE RFQ NUMBER IN THEIR SUBJECT LINE.**

**DUE DATE: January 3, 2022 at 3:00 PM PST CONTACT: Sunshine Bender
RFO NO: TRESA (01) - (2022/2023) EMAIL: sbender@tresd.org**

Twin Ridges Elementary School District is requesting Proposals for the purposes of updating their Network Equipment. The District is extending the BID submission deadline to **January 3, 2022** (the 28 days expires December 17, 2021).

An "Optional" Job Walk, at which time interested vendors may acquaint themselves with the District's requirements/sites in the RFP is scheduled for **December 16, 2021 at 10:00 a.m.** located at the District Office, 16661 Old Mill Rd., Nevada City, CA 95959.

IMPORTANT NOTE: PLEASE INCLUDE SUB-TOTAL, APPLICABLE DISCOUNTS, SHIPPING & HANDLING, SALES TAX AND TOTAL COST ON YOUR QUOTATION.

QUOTATIONS MUST BE AS SPECIFIED OR EQUAL. ALL EQUIVALENT OR ALTERNATE ITEMS MUST INCLUDE SPECIFICATIONS DEMONSTRATING EQUIVALENCY. THE DISTRICT RESERVES THE RIGHT TO REQUIRE SAMPLES OR WORKING DEMO EQUIPMENT ON-SITE FOR TESTING, PRIOR TO

website: <https://www.usac.org/e-rate/service-providers/step-2-responding-to-bids/lowest-corresponding-price/>

3) SERVICE PROVIDER ACKNOWLEDGEMENTS

- a. The Service Provider acknowledges that no change in the products and/or services specified in this document will be allowed without prior written approval from the district and a USAC service substitution approval with the exception of a Global Service Substitutions.
- b. The Service Provider acknowledges that all pricing and technology infrastructure information in its bid shall be considered as public and non-confidential pursuant to §54.504 (2)(i)(ii).
- c. The Service Provider acknowledges that its offer is considered to be the lowest corresponding price pursuant to § 54.511(b). Further details on LCP may be obtained at USAC's website: <https://www.usac.org/e-rate/service-providers/step-2-responding-to-bids/lowest-corresponding-price/>. Should it not be the lowest corresponding price, the service provider must disclose the conditions leading to the applicant being charged in excess of lowest corresponding price.
- d. BIDDERS are required to comply with the FCC's Lowest Corresponding Price ("LCP") Requirement for all equipment and Services. BIDDER acknowledges that BIDDER is solely responsible to comply with LCP requirements. To the extent that USAC finds an LCP violation and reduces the E-rate Funding, BIDDER agrees that it will not hold the DISTRICT liable for any shortfall in E-rate funding and will be responsible for any ensuing appeals, COMADS and/or RIDFS.
- e. The Service Provider attests that its offer does not violate the FCC's Supply Chain certifications included in the FCC Form 473. Supply Chain requirements and certifications can be viewed at USAC's Website: <https://www.usac.org/about/reports-orders/supply-chain/>.
- f. This offer is in full compliance with USAC's Free Services Advisory <https://www.usac.org/e-rate/applicant-process/competitive-bidding/free-services-advisory/>. There are no free services offered that would predicate an artificial discount and preclude the applicant from paying its proportionate non-discounted share of costs. The service provider agrees to provide substantiating documentation to support this assertion should the applicant, USAC, or the FCC request it.

Service Provider must meet the following qualifications to be considered for award. Documentation regarding the following qualifications MUST be included in the Service Provider's proposal. Non-inclusion of applicable documents is basis for disqualification.

1. When providing electronic equipment quotes for switches/hubs/routers, Service Provider must have at least 1 Certified Engineer or equivalent on staff.
2. When providing cable work, Service Provider must be RCDD certified.
3. When providing cable work, Service Provider must provide as-built diagrams in electronic and paper copy formats, and cable test results within 45 days of completion of work.
4. If providing cabling work, Service Provider and its subcontractors must have **C-7 or C-10** License and maintain compliance with all required State of California Public Works/Prevailing Wage requirements.
5. If requested by the Applicant, Service Provider must be willing to have employees fingerprinted.
6. All product pricing provided for Form 471 purposes must be functional equivalent or better once the Applicant has received USAC approval for purchase.
7. Service Provider shall provide with its quote the complete CMAS contract pages, including all pages that show the goods and/or services in Service Provider's quotation submittal. Said products shall be clearly highlighted for ease of identification.
8. Service Provider shall provide references for staff to be associated with project work and implementation.
9. Service Provider shall provide **three (3)** original RFO Responses; **three (3)** complete copies of the CMAS Contract; and **one (1)** Digital Copy of the RFO submittal, including the summary sheet.

Evaluation Criteria

Twin Ridges Elementary School District, in compliance with Federal Communications Commission (FCC) rules, will award to the vendor(s) providing the most cost-effective service offering. Per the Sixth Report and Order, FCC 10-175, FCC rules dictate the following:

§ 54.503 (c)(2)(vii) All bids submitted for eligible products and services will be carefully considered, with price being the primary factor, and the bid selected will be for the most cost-effective service offering consistent with § 54.511.

§ 54.511 Ordering Services (a) Selecting a provider of eligible services. In selecting a provider of eligible services, schools, libraries, library consortia, and consortia including any of those entities shall carefully consider all bids submitted and must select the most cost-effective service offering. In determining which service offering is the most cost-effective, entities may consider relevant factors other than the pre-discount prices submitted by providers, but price should be the primary factor considered.

- Layer 2/3 capable
- *All equipment supplied must be new, no refurbished or open box product will be accepted. All warranties must be in the name of the district and do not take effect until delivery of all products.*

Twin Ridges Elementary School District WiFi Specification

- Ruckus wireless access points, R550 or better
- Cloud based or local controller with five (5) year licensing and maintenance for all WAPs and controller as required.
- 802.11 b/g/a/n/ac/ax compliant
- POE+ Powered
- IPv4 & IPv6 ready/compliant
- 802.11 b/g/a/n/ac/ax compliant
- *All equipment supplied must be new, no refurbished or open box product will be accepted. All warranties must be in the name of the district and do not take effect until delivery of all products.*

Twin Ridges Elementary School District Uninterruptible Power Supply Specification

- 1500VA
- Rack or free-standing mounts to fit in standard IDF cabinet
- Mounting hardware
- Minimum of 6 outlets
- *All equipment supplied must be new, no refurbished or open box product will be accepted. All warranties must be in the name of the district and do not take effect until delivery of all products.*

ADDRESS SERVICE REQUESTED

>000291 5562077 0001 093528 10Z 62

TWIN RIDGES ELEMENTARY SCHOOL
LUNCH PROGRAM
16661 OLD MILL RD
NEVADA CITY CA 95959-8675

Service With Solutions

Speak with a Banker 1-800-922-8742

Automated Phone Banking 1-844-822-2447

Online Banking TriCountiesBank.com



Business Credit Cards

Manage your business expenses with ease.

To Apply

Contact your Business Banker or visit your local branch.

For more details, visit TriCountiesBank.com/creditcards/business.



Member FDIC

Overall Balance Summary

Account Type	Account Number	Ending Balance
Public Checking Images	621041794	\$989.13

Public Checking Images-621041794

Account Summary

Date	Description	Amount
10/07/2021	Beginning Balance	\$1,000.08
	0 Credit(s) This Period	\$0.00
	1 Debit(s) This Period	\$10.95
11/07/2021	Ending Balance	\$989.13
	Service Charges	\$10.95

Other Debits

Date	Description	Amount
11/05/2021	SERVICE CHG SYS-GEN	\$10.95

Service Charge Summary

Description	Amount
Maintenance Fee	\$10.95

00291 5562077 000292 000563 0001/0001

