




TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES REGULAR MEETING AGENDA TUESDAY, FEBRUARY 8, 2022 4:00 PM GRIZZLY HILL SCHOOL RM 8

	The TRES D Board of Trustees will participate face-to-face with via Zoom Teleconference option. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.												
	1. CALL TO ORDER												
	2. ROLL CALL												
		Malik Goodman	President										
		Lorien Whitestone	Clerk										
		Mindi Morton	NCSOS Representative										
		Amy Boyle	Timekeeper										
		Aubrey Puetz	Member										
Action	3. AB 361 Vote to Continue Zoom Meetings												
Action	4. APPROVAL OF the February 8th, 2022 REGULAR AGENDA – Malik Goodman (Goldenrod)												
	5. PUBLIC COMMENT The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)												
Action	6. CONSENT ITEMS. <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>												
Action	A.	Approval of January 18 th , 2022 Special Board Meeting Minutes (Mint)											
	B.	Approval of January 25 th , 2022 Special Board Meeting Minutes (Mint)											
Action	C.	Approval of the January Warrants (Lilac)											
	7. REPORTS												
Discussion/Info.	A.	Family Resource Center Report – Diana Pasquini											
Discussion/Info.	B.	Grizzly Hill School Report (84 Students Enrolled)- Melissa Madigan											
		Grade	TK/K	1	2	3	4	5	6	7	8	Total	

		Students	1/5	8	8	10	14	5	8	15	10	84		
Discussion/Info.	C.	Washington School Report (6 Students Enrolled) –Adam Pearcy/Melissa Madigan												
		Grade	K	1	2	3	4	5	6	7	8	Total		
		Students	2	1	0	0	0	0	2	0	1	6		
Discussion/Info.	D.	Little Acorns Preschool Report (21 Students Enrolled) – Pam Langley/Melissa Madigan												
Discussion/Info.	E.	Facilities Management Report- Ed Acosta												
Discussion/Info.	F.	Board Report – Malik Goodman												
	8.	DISCUSSION/ACTION ITEMS												
Discussion	A.	2020-2021 Audit Report Presentation- Valerie Shawl												
Discussion/Action	B.	Twin Ridges Elementary School District Portfolio 4 th Quarter 2021- Peter Ketchand (Grey)												
Action	C.	Accept the 2020/2021 Audit Report- Darlene Waddle (Pink)												
Action	D.	Approve the School Accountability Report Card (SARC) for Grizzly Hill- Darlene Waddle (Tan)												
Action	E.	Approve the School Accountability Report Card (SARC) for Washington School- Darlene Waddle (Tan)												
Discussion	F.	Supplement to the Annual Update to the 2021-2022 LCAP- Darlene Waddle												
Discussion	G.	2021-2022 LCAP Actions and Services Mid-Year Report- Darlene Waddle												
Discussion	H.	2021-2022 Update to the Budget Overview for Parents- Darlene Waddle												
	I.	Resolution #22-02 Rescinding Committed Fund Balance For Investment Outside the County Office- Sunshine Bender/Darlene Waddle (Blue)												
Discussion	J.	Washington School Numbers for Next Year and Thoughts- Amy Boyle												
	K.	Washington School Climbing Structure- Amy Boyle												
Discussion	L.	Annual Review Comprehensive Safety Plan- Freya Johnson												
Discussion	M.	Staffing Projections Next Year's Revenues and Expenses- Melissa Madigan												
Discussion	N.	Student Data Assessment and Review- Melissa Madigan												
Discussion/Action	O.	Field Trips- Malik Goodman/Staff												
Discussion	P.	LCAP Update- Melissa Madigan												
Discussion	Q.	CSEA Update- Erin Riley												
Discussion	R.	TRTA Update- Tiffany Caughey												
	9.	PUBLIC COMMENT ON CLOSED SESSION ITEMS – Malik Goodman												
	10.	CLOSED SESSION												
Discussion/Action	A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))												
Discussion/Action	B.	Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: CSEA and TRTA. Agency Negotiator: Melissa Madigan												
	11.	RECESS /RECONVENE - Report Out on Closed Session – Malik Goodman												
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release												

		B. Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: CSEA and TRTA. Agency Negotiator: <i>Melissa Madigan</i>	
<i>Discussion</i>	12.	FUTURE AGENDA ITEMS DISCUSSION	
	13.	UPCOMING MEETINGS: March 8th, 2022	
	14.	ADJOURNMENT	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

NOTICE: In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

 Malik Goodman, Board President

2/8/2022
 Date

 Melissa Madigan, Superintendent/Principal

2/8/2022
 Date

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Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES SPECIAL MEETING MINUTES TUESDAY, JANUARY 18, 2022 4:00 PM GRIZZLY HILL SCHOOL RM 8

	The TRESB Board of Trustees will participate face-to-face with via Zoom Teleconference option. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.			
	1. CALL TO ORDER			
	The special meeting of the Twin Ridges Elementary School District Board of Trustees was called to order at 4:05 PM on Tuesday, January 18 th , 2022.			
	2. ROLL CALL			
	Malik Goodman	President	Present	
	Lorien Whitestone	Clerk	Present	
	Mindi Morton	NCSOS Representative	Absent	
	Amy Boyle	TBD	Absent	
	Aubrey Puetz	TBD	Present	
<i>Action</i>	3. AB 361 Vote to Continue Zoom Meetings			
	Aubrey Puetz moves to accept AB 361 to continue Zoom meetings. Lorien Whitestone seconds, motion carries (3/0/2/0) as follows:			
	Malik Goodman	Yes		
	Lorien Whitestone	Yes		
	Mindi Morton	Absent		
	Amy Boyle	Absent		
	Aubrey Puetz	Yes		
<i>Action</i>	4. APPROVAL OF the January 18th, 2022 SPECIAL AGENDA – Malik Goodman (Goldenrod)			
	Lorien Whitestone moves to approve the January 18 th , 2022 special agenda. Aubrey Puetz seconds, motion approved (3/0/2/0) as follows:			
	Malik Goodman	Yes		
	Lorien Whitestone	Yes		
	Mindi Morton	Absent		
	Amy Boyle	Absent		
	Aubrey Puetz	Yes		
	5. PUBLIC COMMENT			
	The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes.			




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BOARD OF TRUSTEES SPECIAL MEETING MINUTES TUESDAY, JANUARY 25, 2022 4:00 PM GRIZZLY HILL SCHOOL RM 8

	The TRESB Board of Trustees will participate face-to-face with via Zoom Teleconference option. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.			
	1.	CALL TO ORDER 4:14pm		
	2.	ROLL CALL		
		Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz	President Clerk NCSOS Representative TBD TBD	Here Here Absent Here Here
<i>Action</i>	3.	AB 361 Vote to Continue Zoom Meetings		
		Lorien Whitestone moves to accept AB 361 to continue Zoom meetings. Aubrey Puetz seconds, motion carries (4/0/1/0) as follows:		
		Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz	Here Here Absent Here Here	
<i>Action</i>	4.	APPROVAL OF the January 25th, 2022 SPECIAL AGENDA -- Malik Goodman (Goldenrod)		
		Lorien Whitestone moves to accept AB 361 to continue Zoom meetings. Aubrey Puetz seconds, motion carries (4/0/1/0) as follows:		
		Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz	Here Here Absent Here Here	
	5.	PUBLIC COMMENT		
		The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should		

		Documents submitted to the District relating to public comment will be attached to this set of minutes.											
	6.	REPORTS											
<i>Discussion/Info.</i>	A.	Board Report – Lorien Whitestone											
		Lorien Whitestone was disappointed with office communication. Would not like to hold any meetings before 4pm because of work schedules. Lorien Whitestone is concerned about the school's deficit spending and wants the board to be a part of the purchasing decisions when it comes to furniture and cites the new furniture in the staff room as part of the problem. Lorien Whitestone would like to see job descriptions in binders for each employee to support teachers and staff.											
	7.	DISCUSSION/ACTION ITEMS											
<i>Discussion/Action</i>	A.	Field Trips- Katrina Mitchell/Staff											
		Teachers from Grizzly Hill School went over the field trips that are planned for the near future. One field trip is planned for the 4-8 th graders to go to a planetarium in Reno. Another field trip is for 8 th graders to visit the Nevada Union campus. There is a 2 nd and 3 rd grade field trip planned for Empire Mine and the Crocker Art Museum. \$900 per classroom is allocated per year for field trips. Lorien Whitestone moves to approve the field trip to the Reno Planetarium. Aubrey Puetz seconds, motion carries (4/0/1/0) as follows:											
		<table border="0"> <tr> <td>Malik Goodman</td> <td>Yes</td> </tr> <tr> <td>Lorien Whitestone</td> <td>Yes</td> </tr> <tr> <td>Mindi Morton</td> <td>Absent</td> </tr> <tr> <td>Amy Boyle</td> <td>Yes</td> </tr> <tr> <td>Aubrey Puetz</td> <td>Yes</td> </tr> </table>	Malik Goodman	Yes	Lorien Whitestone	Yes	Mindi Morton	Absent	Amy Boyle	Yes	Aubrey Puetz	Yes	
Malik Goodman	Yes												
Lorien Whitestone	Yes												
Mindi Morton	Absent												
Amy Boyle	Yes												
Aubrey Puetz	Yes												
		THE BOARD TOOK A 5 MINUTE BREAK FROM 5:15PM TO 5:20PM.											
<i>Discussion/Action</i>	B.	Resolution #22-01 Rescinding Committed Fund Balance For Deferred Revenue- Sunshine Bender/Darlene Waddle (Mint)											
		Rescinding these committed funds was discussed at the previous board meeting. These committed funds must be kept at their same balance in order to go forward, the request is to rescind these funds so they are no longer committed. Aubrey Puetz moves to approve Resolution #22-01 Rescinding Committed Fund Balance For Deferred Revenue. Lorien Whitestone seconds, motion carries (4/0/1/0) as follows:											
		<table border="0"> <tr> <td>Malik Goodman</td> <td>Yes</td> </tr> <tr> <td>Lorien Whitestone</td> <td>Yes</td> </tr> <tr> <td>Mindi Morton</td> <td>Absent</td> </tr> <tr> <td>Amy Boyle</td> <td>Yes</td> </tr> <tr> <td>Aubrey Puetz</td> <td>Yes</td> </tr> </table>	Malik Goodman	Yes	Lorien Whitestone	Yes	Mindi Morton	Absent	Amy Boyle	Yes	Aubrey Puetz	Yes	
Malik Goodman	Yes												
Lorien Whitestone	Yes												
Mindi Morton	Absent												
Amy Boyle	Yes												
Aubrey Puetz	Yes												
<i>Discussion/Action</i>	C.	Resolution #22-02 Rescinding Committed Fund Balance For Investment Outside the County Office- Sunshine Bender/Darlene Waddle (Mint)											
		This item will be tabled until a later date.											
<i>Discussion/Action</i>	D.	Resolution #22-03 Rescinding Committed Fund Balance For Technology Updates For All School Sites- Sunshine Bender/Darlene Waddle (Mint)											

		<p>Freya Johnson read the current board positions.</p> <p>Lorien Whitestone moves to approve Malik Goodman as board president, Lorien Whitestone as the Clerk of the Board, and Amy Boyle as Timekeeper. Aubrey Puetz seconds, motion carries (4/0/1/0) as follows:</p>		
		<p>Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz</p>	<p>Yes Yes Absent Yes Yes</p>	
	ii.	Elect Board Voting Representative to the County Committee		
		<p>Mindi Morton was previously the board voting representative to the County Committee.</p> <p>Aubrey Puetz moves to approve Mindi Morton as the voting representative to the County Committee. Lorien Whitestone seconds, motion carries (4/0/1/0) as follows:</p>		
		<p>Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz</p>	<p>Yes Yes Absent Yes Yes</p>	
	iii.	Appoint Secretary to the Board (Superintendent-Pursuant to Board Bylaw 9122).		
		<p>Melissa Madigan was previously the secretary to the board.</p> <p>Lorien Whitestone moves to approve Melissa Madigan as the Secretary to the Board. Aubrey Puetz seconds, motion carries (4/0/1/0) as follows:</p>		
		<p>Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz</p>	<p>Yes Yes Absent Yes Yes</p>	
	iv.	Establish Regular Meeting Days and Times		
		<p>The regular meeting days and times are the second Tuesday of every month at 4pm.</p> <p>Lorien Whitestone moves to approve the regular meeting days and times as the second Tuesday of every month at 4pm. Amy Boyle seconds, motion carries (4/0/1/0) as follows:</p>		
		<p>Malik Goodman Lorien Whitestone Mindi Morton Amy Boyle Aubrey Puetz</p>	<p>Yes Yes Absent Yes Yes</p>	
	v.	Governance Calendar		
		<p>The governance calendar is approved with student data assessment and review added to February, May, and August. LCAP will move to April to be discussed in</p>		

		Regular session resumed at 9:05pm. The board requests that the Library Coordinator will complete two anger management classes and return to the board 30 days from tomorrow for a review.	
		B. Conference with Labor Negotiator (Government Code § 54957.6). Employee Organizations: CSEA and TRTA. Agency Negotiator: <i>Melissa Madigan</i>	
		C. Superintendent's Contract- <i>Melissa Madigan</i>	
<i>Discussion</i>	11.	FUTURE AGENDA ITEMS DISCUSSION	
	12.	UPCOMING MEETINGS: February 8th, 2022	
	13.	ADJOURNMENT 9:10	

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1/25/2022

Malik Goodman, Board President

Date

1/25/2022

Melissa Madigan, Superintendent/Principal

Date

To TRES D School Board:

I stand before you as an employee who has given almost half my life to this school. I am not here to defend my behavior or deny that my actions were deplorable and unacceptable. On the contrary I am here to take full responsibility for my actions and accept whatever consequences you feel I deserve.

I am here to plead my case for this process and this school culture that you are here to uphold. On paper, I see myself as you must, a liability, a hothead, loudmouth, whatever. But you all know me, know that I have been here for many children for many years. My above and beyond good work must weigh in somehow. I am more than a librarian, I am an auntie, a friend and an advocate. In twenty two years, I've made many mistakes. I am a person, a passionate loving person, but a regular single mom who makes an occasional mistake. I am full of remorse and horror at my recent behavior, and there is no excuse nor am I attempting to excuse it at all, I have made steps to make amends with the parent and the student and I am willing to undergo any counseling the district requires, or anything else.

While not excusing my behavior, I would like to note that TRES D has a history of high turnover and employee burnout. I myself have seen 5 K/1, 6-1/2nd 4-3/4th, 7 5th/6, 9 -7/8th grade and 7 administrations, as well as countless aides, secretaries, special ed, staff etc. This is a challenging environment, do we wonder why people leave? How do you make people feel supported and valued? I have not felt either of those things for many many years. No matter the outcome with my case, I hope that TRES D will consider supporting their staff by standing behind them instead of a lawyer, and by offering up some VALID in service days centered around working together, mental health, reflection/meditation and classroom management. In past 10 years, I've not been given opportunities for ANY professional development.

In regards to my leaving, when this first happened I was emotional and did not fully understand the ramifications of resigning. If you see my letter, it is scribbled and barely legible. I did not have my union rep present and I definitely was NOT thinking clearly as this job is very close to my heart. I quickly returned within 15-20 min of scribbling it out and BEGGED to retract it. I truly do not want to resign and ultimately would like to be able to work here. But if that's not possible. I would beg the board to consider termination or the possibility of a hearing so I may receive unemployment. Never in a million years would I think that this would be the send off I get for over two decade of dedication, of enduring change after change, of trying to roll with things as best as possible. Never would I think that this is how it would end, and please know that I am so so sorry for my actions.

Your dedicated Librarian
Roo

Roo Cantala 1/25/2002

Extra things I've done:

Pizza Parties HauntedHouse
Site Council Bake Sales
Student Council HomeVisits
Middle School Dances YardDuty
BookClub 5&6th Aide
LibraryClub Field trip Chaperon
BookFairs (2/year) Parks & Rec Advisory Committee
AR parties Bookmark contest
Organized Stars Assemblies & Activities
DanceChaperone Playground design Committee Helped Graduation



Sierra Clemens <sclemens@tresd.org>

Roo

1 message

Kacy <kacysmail@yahoo.com>
To: Sierra Clemens <sclemens@tresd.org>

Tue, Jan 25, 2022 at 3:25 PM

Jan. 25, 2022

TRESD board of Supervisor's meeting

To Whom it May Concern,

This is written in support of the continued employment of librarian, Roo Cantada. I understand she has worked as a TRESD librarian for more than two decades, through many personalities at TRESD. Ms. Cantada is well known, connected and loved by the children and parents of North San Juan, who met her as the school librarian when they were kids. She is not just the local librarian, but it is clear to all who know her that she is passionate about sharing her love of community as well as of reading and sharing knowledge. Sometimes her condensed passion overflows its small container, but who among us hasn't lost their temper in rough times and quickly wanted forgiveness? I believe that for us to let her go as a result of a flash moment of high emotion would be a terrible loss for the district.

When compared to the average time of employment at TRESD, two decades is admirable. I suspect that 21 years is longer than any other employee of the district. Some of Roo's early district children are now in their 30's, with kids of their own! As a person married for over two decades, I understand the importance of repeated forgiveness if the offenses are not terribly grievous.

Has anybody on the board had a position taken away after 22 years of service, other than when a child leaves the nest? Ms. Cantada is endeared to this community is due not just to her passion for books, but for her authentic personality with exposed foibles and quirks; she is not not false nor pretentious. When my husband, daughter and I moved to the ridge a few years back, Roo was one of the first people of the area that welcomed and invited us and made us feel connected. My daughter immediately was comfortable with her honest direct self, which didn't often occur with most adults. Because of this, I believe most kids really gravitate to and respect her. The school needs a librarian, and who would replace her? If a typical south county librarian is found, they might not be as resilient as Roo has been through changes at this school.

Jillian Halliwell

1/24/22

Dear TRES D School Board,

I wanted to introduce myself as a new addition to the school staff. I am very humbled by this school year so far, as I have had the pleasure of working with staff that is flexible, understanding, and highly compassionate of the student needs for this year's demographics.

At first, I found very challenging students that the whole staff had to problem solve together for many hours to seek solutions to their diverse needs.

Personally, Roo has really served as a role model for me. She has been more than accommodating as she welcomed into the Oak Tree library. It feels like my second home while I study for my Masters in Elementary Education.

I know when other classes come to the library, she manages all the behavior on her own. I also know she has a daughter and a mortgage. So, she can handle a lot of responsibility as she stays unwavering and dedicated to her commitments.

I believe she has 15 hours a week at TRES D. She also works at least 15 hours a week at the Oak Tree Library. She is dedicated to community organization and event planning. I see her as a valuable member of the North San Juan community including her grass roots planning. I am not sure what happened that caused her to be up for a review. What I do know about Roo, is that she willing to amend her mistakes and become a better version of herself professionally and privately. She will admit that she would like to seek out some mental health options to enhance her daily life and overcome any stress in her life. Again, she is asking for more training to work with the student population. She could have attended the Crisis Prevention training that other staff just attended. But she was not invited.

Jillian Halliwell

1/24/22

Dear TRESB School Board,

1/25

Roo has shown herself to be extremely knowledgeable in her area of expertise. I am amazed how seamlessly she runs our library and I am very grateful. My students are always excited to spend time with her in the library and I almost always join them. I have only observed attentive and caring behavior between her and my students, whether they need to find a particular book or simply don't know where to start.

Furthermore, as a colleague, she has taken time to check-in with how I am doing during my first year teaching. Thank you Roo for all you do.

Sincerely, Sierra Clemens

January 25, 2022

Grizzly Hill School
16661 Old Mill Rd.
Nevada City, CA 95959

Dear Board of Directors,

I'm unsure of the circumstances in which Roo was let go, but I am certain that she is an excellent librarian. Roo probably has more books memorized than anyone in the community. She provides critical literacy and AR support to students and staff. Her passion for reading inspires students and helps foster a love of reading within them. The students this week were excited to work with her on doing their first research report on a founding father. Roo was also excited working on collecting the books for them. My students were very upset to hear she wasn't working at the school any longer. They talked to the school counselor as a group about it (some of them were crying.) They see Roo as someone dedicated to the school for the long-term in ways other staff aren't. My students have experienced loss and significant struggles in their personal lives and having someone they depend on abruptly removed from their lives has negatively impacted them.

If it was an issue with disciplining a student, I would ask, how can we better support staff to handle students with serious behavior issues. I hope there is understanding and empathy towards teachers and dedicated staff, like Roo, given the challenges that Grizzly Hill faces on a regular basis.

Sincerely,

Katrina Mitchell
6th grade teacher, Grizzly Hill

Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
BENDER, SUNSHINE M (000130) 17448 GREEN RAVINE RD NEVADA CITY, CA 95959										
2021/22	12/20/21		OFFICE MILEAGE DEC 21	SB-12-20 MILE (539200)	01/04/22	Paid	Printed	73.92		73.92
Check #	22-507300	2022	01-0000-5220-00-005-0-0000-7200-000-0000	BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
								Total Invoice Amount		73.92
Direct Employee										
BREWER, MICHAEL R (000215) 17797 SKYLAND RD. NEVADA CITY, CA 95949										
2021/22	01/24/22		MAINT SUPPLIES	MB 1-24	01/25/22	Paid	Printed	45.82		45.82
Check #	22-508403	2022	01-0000-4300-00-005-0-0000-8100-000-0000	BatchId	AP01272022	Check Date	01/28/22	PO#		Register # 000164
								Total Invoice Amount		45.82
Direct Employee										
HOBBS, CORINNA L (000207) 12352 ALTA SIERRA DRIVE GRASS VALLEY, CA 95949										
2021/22	01/03/22		ART/ CRAFT SUPP	CH 1-22	01/04/22	Paid	Printed	123.01		123.01
Check #	22-507301	2022	01-0000-4300-00-005-0-1110-1000-000-0000	BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
								Total Invoice Amount		123.01
Direct Employee										
JOHNSON, FREYA (000199) 12244 MURPHY RD. NEVADA CITY, CA 95959										
2021/22	12/16/21		OFFICE MILEAGE DEC-21	FJ 12-16 (540630)	01/18/22	Paid	Printed	25.70		25.70
Check #	22-508002	2022	01-0000-5220-00-005-0-0000-2700-000-0000	BatchId	AP01202022	Check Date	01/21/22	PO#		Register # 000163
								Total Invoice Amount		25.70
Direct Employee										
MITCHELL, KATRINA (000212) 646 E. BROAD STREET NEVADA CITY, CA 95959										
2021/22	01/25/22		6TH GRADE SUPPLIES	KM 12-28 (541548)	01/25/22	Paid	Printed	117.89		117.89
			2022	01-0000-4300-00-005-0-1110-1000-000-0201						

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Generated for Sunshine Bender (SBENDER), Feb 4 2022 8:59AM

Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
2021/22	12/10/21		BAN 9391001369	000017442133 (539200)	01/04/22	Paid	Printed	21.25		21.25
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-507304		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01062022	Check Date 01/07/22	PO#			
								Total Invoice Amount		694.50
										Register # 000163

Direct Vendor										
2021/22	12/22/21		BAN 9391080849	000017510960 (539200)	01/04/22	Paid	Printed	47.24		47.24
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-507304		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01062022	Check Date 01/07/22	PO#			
								Total Invoice Amount		149.89
										Register # 000162

Direct Vendor										
2021/22	12/28/21		ACT # 051 934 7120 001	051934-7120001 DEC (539200)	01/04/22	Paid	Printed	81.40		81.40
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-507304		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01062022	Check Date 01/07/22	PO#			
								Total Invoice Amount		149.89
										Register # 000162

Direct Vendor										
2021/22	01/06/22		BAN 000017579095	000017579095 (540630)	01/18/22	Paid	Printed	42.53		42.53
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-508004		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01202022	Check Date 01/21/22	PO#			
								Total Invoice Amount		149.89
										Register # 000163

Direct Vendor										
2021/22	01/06/22		BAN 9391007879	000017579319 (540630)	01/18/22	Paid	Printed	521.37		521.37
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-508004		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01202022	Check Date 01/21/22	PO#			
								Total Invoice Amount		149.89
										Register # 000163

Direct Vendor										
2021/22	01/06/22		BAN 9391007881	000017579320 (540630)	01/18/22	Paid	Printed	74.43		74.43
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-508004		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01202022	Check Date 01/21/22	PO#			
								Total Invoice Amount		149.89
										Register # 000163

Direct Vendor										
2021/22	01/06/22		BAN 9391007882	000017579321 (540630)	01/18/22	Paid	Printed	121.26		121.26
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-508004		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01202022	Check Date 01/21/22	PO#			
								Total Invoice Amount		149.89
										Register # 000163

Direct Vendor										
2021/22	01/06/22		BAN 9391007882	000017579321 (540630)	01/18/22	Paid	Printed	121.26		121.26
AT&T (000010/1) PO BOX 9011 CAROL STREAM, IL 60197-9011										
Check #	22-508004		2022 01-0000-5930-00-000-0-0000-8100-000-0000		Batchid AP01202022	Check Date 01/21/22	PO#			
								Total Invoice Amount		149.89
										Register # 000163

Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor										
2021/22	12/20/21	B & C HOME CENTERS (000073/1)		(continued)						
			KITCHEN FLOOR REPAIR	486896 (continued)	01/18/22	Paid	Printed	(continued)		
Check #	22-508005	2022	01-0000-4300-00-004-0-0000-8100-000-0000	AP01202022	01/21/22	Check Date	PO#		Register # 000163	

2021/22	01/06/22	MAINT OT		488131 (540630)	01/18/22	Paid	Printed	61.82		61.82
Check #	22-508005	2022	01-0000-4300-00-001-0-0000-8100-000-0000	AP01202022	01/21/22	Check Date	PO#		Register # 000163	

2021/22	01/10/22	DIESEL CAN		488430 (540630)	01/18/22	Paid	Printed	29.88		29.88
Check #	22-508005	2022	01-0000-4300-00-005-0-0000-8100-000-0000	AP01202022	01/21/22	Check Date	PO#		Register # 000163	

Direct Vendor										
B & C HOME CENTERS (000073/1)										
2032 NEVADA CITY HIGHWAY										
GRASS VALLEY, CA 95945										
2021/22	01/19/22	MAINT SUPPLIES		489410 (541548)	01/25/22	Paid	Printed	41.19		41.19
Check #	22-508407	2022	01-0000-4300-00-005-0-0000-8100-000-0000	AP01272022	01/28/22	Check Date	PO#		Register # 000164	

Direct Vendor										
BEAM SECURITY SYSTEMS INC										
dba ADMIRAL ALARM & ELEC (000082/1)										
PO BOX 1803										
GRASS VALLEY, CA 95945										
2021/22	01/01/22	JAN-MAR MONITORING		R 225998 (539200)	01/04/22	Paid	Printed	381.00		381.00
Check #	22-507306	2022	01-0000-5800-00-000-0-0000-8100-000-0000	AP01062022	01/07/22	Check Date	PO#		Register # 000162	

Direct Vendor										
CLIFORNIA INTERNET LP										
dba GEOLINKS (000219/1)										
251 CAMARILLO RANCH RD										
CAMARILLO, CA 93012										
2021/22	01/01/22	GH INTERNET		BD0047602 (539200)	01/04/22	Paid	Printed	24.00		24.00
Check #	22-507307	2022	01-0000-5930-00-000-0-0000-8100-000-0000	AP01062022	01/07/22	Check Date	PO#		Register # 000162	

Selection										
Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)										
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Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			DEPARTMENT OF JUSTICE (000096/1)							
			PO BOX 944255							
			SACRAMENTO, CA 94244-2550							
2021/22	01/06/21		FINGERPRINTS	554423	01/18/22	Paid	Printed	49.00		49.00
	2022	01-0000-5840-00-000-0-0000-2700-000-0000								
Check #	22-508007			BatchId AP01202022		Check Date 01/21/22	PO#		Register # 000163	
								Total Invoice Amount	49.00	
Direct Vendor										
			DURHAM SCHOOL SERVICES (000041/1)							
			FILE 749085							
			LOS ANGELES, CA 90074-9085							
2021/22	12/20/21		DEC BUS SERVICE	91875703	01/04/22	Paid	Printed	5,468.82		5,468.82
	2022	01-0000-5800-00-000-0-0000-3600-000-0000		(539200)						
Check #	22-507310			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	
								Total Invoice Amount	5,468.82	
Direct Vendor										
			EMPIRE ENERGY INC (000151/1)							
			578 SUTTON WY 510							
			GRASS VALLEY, CA 95945							
2021/22	12/01/22		GENERATOR MAINT.	81419	01/18/22	Paid	Printed	846.11		846.11
	2022	01-0000-4300-00-004-0-0000-8100-000-0000		(540630)						
Check #	22-508008			BatchId AP01202022		Check Date 01/21/22	PO#		Register # 000163	
								Total Invoice Amount	846.11	
Direct Vendor										
			HUNT AND SONS INC (000044/1)							
			PO BOX 277670							
			SACRAMENTO, CA 95827-7670							
2021/22	12/15/21		FUEL MAINT	251418	01/04/22	Paid	Printed	350.73		350.73
	2022	01-0000-4300-00-005-0-0000-8100-000-0000		(539200)						
Check #	22-507311			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	
								Total Invoice Amount	350.73	
Direct Vendor										
			HUNT AND SONS INC (000044/1)							
			PO BOX 277670							
			SACRAMENTO, CA 95827-7670							
2021/22	12/31/21		FUEL	270182	01/18/22	Paid	Printed	191.39		191.39
	2022	01-0000-4390-00-000-0-0000-8100-000-0000		(540630)						
Check #	22-508009			BatchId AP01202022		Check Date 01/21/22	PO#		Register # 000163	
								Total Invoice Amount	191.39	

Selection: Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05a

Payment Register

Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor
 PARS ADMIN (000016/1)
 4350 VON KARMAN AVE
 NEWPORT BEACH, CA 92660-2080

2021/22	11/09/22		SEPT PARS FEES	49274	01/25/22	Paid	Printed	253.53		253.53
	2022	01-0000-3902-00-005-0-0000-2700-000-0000		(541548)						
Check #	22-508408			BatchId AP01272022		Check Date 01/28/22	PO#		Register # 000164	
2021/22	12/08/22		OCT PARS FEES	49495	01/25/22	Paid	Printed	253.53		253.53
	2022	01-0000-3902-00-005-0-0000-2700-000-0000		(541548)						
Check #	22-508408			BatchId AP01272022		Check Date 01/28/22	PO#		Register # 000164	
Total Invoice Amount								507.06		

Direct Vendor
 PG&E (000050/1)
 BOX 997300
 SACRAMENTO, CA 95899-7300

2021/22	12/06/21		0390455458-5	0390455458-5 D	01/04/22	Paid	Printed	59.76		59.76
	2022	01-0000-5520-00-001-0-0000-8100-000-0000		(539200)						
Check #	22-507313			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	
2021/22	12/06/21		058820133-1	058820133-1 D	01/04/22	Paid	Printed	247.29		247.29
	2022	01-0000-5520-00-001-0-0000-8100-000-0000		(539200)						
Check #	22-507313			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	
2021/22	12/07/21		4640442670-5	4640442670-5 DEC	01/04/22	Paid	Printed	1,464.73		1,464.73
	2022	01-0000-5520-00-005-0-0000-8100-000-0000		(539200)						
Check #	22-507313			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	

2021/22	12/03/21		6931227577-4	6931227577-4 D	01/04/22	Paid	Printed	366.10		366.10
	2022	01-0000-5520-00-001-0-0000-8100-000-0000		(539200)						
Check #	22-507313			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	

2021/22	12/06/21		7588441545-8	7588441545-8 D	01/04/22	Paid	Printed	111.83		111.83
	2022	01-0000-5520-00-001-0-0000-8100-000-0000		(539200)						
Check #	22-507313			BatchId AP01062022		Check Date 01/07/22	PO#		Register # 000162	

2021/22	12/06/21		22-507313	2022 01-0000-5520-00-001-0-0000-8100-000-0000	01/07/22	Check Date 01/07/22	PO#		Register # 000162	
Total Invoice Amount								2,249.71		

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/3/1/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor RAY A MORGAN COMPANY INC (000104/1) (continued)										
2021/22	12/20/21		GH COPIES	3562178 (539200)	01/04/22	Paid	Printed	29.81		29.81
Check #	22-507314		2022 01-0000-5600-00-005-0-1110-1000-000-0000							
				BatchId	AP01062022	Check Date 01/07/22	PO#			Register # 000162
								Total Invoice Amount	517.08	

Direct Vendor RAY A MORGAN COMPANY INC (000104/1)										
3131 ESPLANDE CHICO, CA 95973										
2021/22	01/04/22		WASH WATER SYSTEM	3573755 (540630)	01/18/22	Paid	Printed	119.21		119.21
Check #	22-508014		2022 01-0000-5600-00-004-0-0000-8100-000-0000							
				BatchId	AP01202022	Check Date 01/21/22	PO#			Register # 000163
								Total Invoice Amount	119.21	

Direct Vendor RAY A MORGAN COMPANY INC (000104/1)										
3131 ESPLANDE CHICO, CA 95973										
2021/22	01/14/22		GH COPIES	3589956 (541548)	01/25/22	Paid	Printed	30.23		30.23
Check #	22-508409		2022 01-0000-5600-00-005-0-1110-1000-000-0000							
				BatchId	AP01272022	Check Date 01/28/22	PO#			Register # 000164
2021/22	01/19/22		GH COPIES	3592934 (541548)	01/25/22	Paid	Printed	151.73		151.73
Check #	22-508409		2022 01-0000-5600-00-005-0-1110-1000-000-0000							
				BatchId	AP01272022	Check Date 01/28/22	PO#			Register # 000164
2021/22	01/19/22		WASH COPIES	3593167 (541548)	01/25/22	Paid	Printed	13.86		13.86
Check #	22-508409		2022 01-0000-5600-00-004-0-1110-1000-000-0000							
				BatchId	AP01272022	Check Date 01/28/22	PO#			Register # 000164
2021/22	01/19/22		GH COPIES	3593168 (541548)	01/25/22	Paid	Printed	66.99		66.99
Check #	22-508409		2022 01-0000-5600-00-005-0-1110-1000-000-0000							
				BatchId	AP01272022	Check Date 01/28/22	PO#			Register # 000164
								Total Invoice Amount	262.81	

Direct Vendor REED SPEECH THERAPY SERVICES (000068/5)										
2980 OAK LN. MEADOW VISTA, CA 95722										
2021/22	12/17/21		NOV SPEECH SERVICES	905 (539200)	01/04/22	Paid	Printed	5,040.00		5,040.00
Check #	2022 01-6500-5800-00-000-0-5760-1190-000-0000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor: STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2021/22	01/01/22		JAN 22 BENEFITS		01/18/22	Paid	Printed	22,934.10		22,934.10
Check #	22-508015		2022 01-0000-9514- - -0-	BatchId (540630)	AP01202022	Check Date 01/21/22	PO#		Register # 000163	
								Total Invoice Amount	22,934.10	
Direct Vendor: STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2021/22	12/20/21		CT 503169		01/04/22	Paid	Printed	96.11		96.11
Check #	22-507317		2022 01-0000-3901-00-005-0-0000-2700-000-0000	BatchId (539200)	AP01062022	Check Date 01/07/22	PO#		Register # 000162	
								Total Invoice Amount	96.11	
Direct Vendor: STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2021/22	01/20/22		JAN PREMIUMS		01/25/22	Paid	Printed	96.11		96.11
Check #	22-508412		2022 01-0000-3901-00-005-0-0000-2700-000-0000	BatchId (541548)	AP01272022	Check Date 01/28/22	PO#		Register # 000164	
								Total Invoice Amount	96.11	
Direct Vendor: SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027										
2021/22	12/15/21		PROPANE GH		01/04/22	Paid	Printed	2,117.04		2,117.04
Check #	22-507318		2022 01-0000-5510-00-005-0-0000-8100-000-0000	BatchId (539200)	AP01062022	Check Date 01/07/22	PO#		Register # 000162	
								Total Invoice Amount	2,117.04	
Direct Vendor: SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027										
2021/22	01/17/22		GH PROPANE		01/25/22	Paid	Printed	5,686.71		5,686.71
								Total Invoice Amount	5,686.71	

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Scheduled 01/04/2022 - 01/25/2022

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			THE CURIOSITY COLLECTIVE (000287/1)							
			2520 LODESTAR STREET							
			ROCKLIN, CA 95677							
2021/22	12/28/22		BARTON TUTORING	1210						
	2022	01-0000-5800-00-005-0-1110-1000-000-0000		(539200)	01/04/22	Paid	Printed	250.00		250.00
Check #	22-507319			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
				Total Invoice Amount				250.00		

Direct Vendor										
			THOMSON REUTERS WEST (000090/1)							
			PO BOX 6292							
			CAROL STREAM, IL 90197-6292							
2021/22	01/04/22		ED CODE BOOKS	845716400						
	2022	01-0000-4300-00-000-0-0000-7200-000-0000		(540630)	01/18/22	Paid	Printed	227.92		227.92
Check #	22-508017			BatchId	AP01202022	Check Date	01/21/22	PO#		Register # 000163
				Total Invoice Amount				227.92		

Direct Vendor										
			US BANK CORPORATE PMT SYS (000057/1)							
			PO BOX 790428							
			ST LOUIS, MO 63179-0428							
2021/22	11/21/21		TABLE CLOTHS	ER CC 11-21-21						
	2022	01-0000-4300-00-005-0-0000-2700-000-0000		(539200)	01/04/22	Paid	Printed	31.10		31.10
Check #	22-507320			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
				Total Invoice Amount				227.92		

2021/22	12/01/21		TABLE CLOTHS	ER CC 12-1-21						
	2022	01-0000-4300-00-005-0-0000-2700-000-0000		(539200)	01/04/22	Paid	Printed	29.06		29.06
Check #	22-507320			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
				Total Invoice Amount				89.94		

2021/22	12/13/21		ZOOM LICENSE	KM CC 12-13-21						
	2022	01-0000-4300-00-000-0-0000-7200-000-0000		(539200)	01/04/22	Paid	Printed	89.94		89.94
Check #	22-507320			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
				Total Invoice Amount				308.96		

2021/22	11/15/21		SATT PHONES PLAN	MM CC 11-15-21						
	2022	01-0000-4300-00-005-0-0000-2700-000-0000		(539200)	01/04/22	Paid	Printed	308.96		308.96
Check #	22-507320			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
				Total Invoice Amount				31.19		

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Reg #	Comment	Payment Id (Trans Batch Id)	Sched	Payment Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor US BANK CORPORATE PMT SYS (00005771) (continued)											
2021/22	12/09/21		ASES SNACKS	SB CC 12-09-21 (539200)	01/04/22	Paid	Printed	341.33		341.33	
Check #	22-507320		2022 01 - 6010 - 4300 - 00 - 005 - 0 - 8100 - 5000 - 000 - 0000								
2021/22	12/10/21		2-3 CLASS SUPP	SB CC 12-10-21 (539200)	01/04/22	Paid	Printed	18.26		18.26	
Check #	22-507320		2022 01 - 0000 - 4300 - 00 - 005 - 0 - 1110 - 1000 - 000 - 0208								
2021/22	12/10/21		2-3 CLASS SUPP	SB CC 12-10-21 B (539200)	01/04/22	Paid	Printed	6.44		6.44	
Check #	22-507320		2022 01 - 0000 - 4300 - 00 - 005 - 0 - 1110 - 1000 - 000 - 0208								
2021/22	12/11/21		WELLNESS BAGS	SB CC 12-11-21 (539200)	01/04/22	Paid	Printed	306.91		306.91	
Check #	22-507320		2022 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000								
2021/22	12/13/21		WELLNESS BAGS/ LUNCH	SB CC 12-13-21 (539200)	01/04/22	Paid	Printed	533.91		533.91	
Check #	22-507320		2022 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000								
2021/22	12/13/21		WELLNESS BAGS	SB CC 12-13-21 B (539200)	01/04/22	Paid	Printed	24.41		24.41	
Check #	22-507320		2022 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000								
2021/22	12/13/21		WELLNESS LUNCH	SB CC 12-13-21 C (539200)	01/04/22	Paid	Printed	371.50		371.50	
Check #	22-507320		2022 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000								
Check #	22-507320		2022 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000								
Total Invoice Amount									5,792.40		

Direct Vendor US BANK CORPORATE PMT SYS (00005771)
 PO BOX 790428
 ST LOUIS, MO 63179-0428

2021/22 01/13/22 ZOOM LICENSE KM 1-13-22 (541548) 01/25/22 Paid Printed 89.94 89.94
 2022 01 - 0000 - 4300 - 00 - 000 - 0 - 0000 - 7200 - 000 - 0000

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor											
US BANK EQUIPMENT FINANCE (000056/1)											
PO BOX 790448											
ST LOUIS, MO 63179-0448											
2021/22	12/28/21		COPY LEASE	459521779	01/04/22	Paid	Printed	360.13		360.13	
				(539200)							
Check #	22-507321	2022	01-0000-5600-00-004-0-0000-2700-000-0000	BatchId	AP01062022	Check Date	01/07/22	PO#		Register #	000162
				Total Invoice Amount				360.13			
Direct Vendor											
US BANK EQUIPMENT FINANCE (000056/1)											
PO BOX 790448											
ST LOUIS, MO 63179-0448											
2021/22	01/03/22		COPY LEASE	461923617	01/18/22	Paid	Printed	393.63		393.63	
				(540630)							
Check #	22-508018	2022	01-0000-5600-00-004-0-0000-2700-000-0000	BatchId	AP01202022	Check Date	01/21/22	PO#		Register #	000163
				Total Invoice Amount				393.63			
Direct Vendor											
VERITABLE VEGETABLE (000023/1)											
PO BOX 884926											
SAN FRANCISCO, CA 94188-4926											
2021/22	11/30/21		ASES SNACK	1457853	01/04/22	Paid	Printed	74.75		74.75	
				(539200)							
Check #	22-507322	2022	01-6010-4300-00-005-0-8100-5000-000-0000	BatchId	AP01062022	Check Date	01/07/22	PO#		Register #	000162
				Total Invoice Amount				74.75			
Direct Vendor											
WALKERS OFFICE SUPPLIES (000208/1)											
4041 ALVIS COURT											
ROCKLIN, CA 95677											
2021/22	01/07/22		COVID PPE	2195946-0	01/18/22	Paid	Printed	1,004.05		1,004.05	
				(540630)							
Check #	22-508019	2022	01-0000-4300-00-005-0-0000-8100-000-0000	BatchId	AP01202022	Check Date	01/21/22	PO#		Register #	000163
2021/22	01/07/22		COVID PPE	2196595-0	01/18/22	Paid	Printed	146.11		146.11	
				(540630)							
Check #	22-508019	2022	01-0000-4300-00-005-0-0000-8100-000-0000	BatchId	AP01202022	Check Date	01/21/22	PO#		Register #	000163
				Total Invoice Amount				1,150.16			

Selection: Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			US BANK CORPORATE PMT SVS (000057/1)	(continued)						
Check #	22-507323					Check Date 01/07/22	PO#	Total Invoice Amount	Register # 000162	
			US BANK CORPORATE PMT SVS (000057/1)					212.40		
Direct Vendor										
			PS SUPPLIES	PL 1-2-22						
2021/22	01/02/22			(541548)	01/25/22	Paid	Printed	12.23		12.23
Check #	22-508417		12- 0000- 4300- 00- 001- 0- 0001- 10000- 000- 0000			Check Date 01/28/22	PO#	Total Invoice Amount	Register # 000164	
								12.23		
Direct Vendor										
			AUTO-CHLOR (000011/1)							
2021/22	01/24/22					Paid	Printed	220.22		220.22
Check #	22-508418		13- 5310- 5600- 00- 000- 0- 0000- 3700- 000- 0000			Check Date 01/28/22	PO#	Total Invoice Amount	Register # 000164	
								220.22		
Direct Vendor										
			DISHWASHER SERVICE							
2021/22	09/13/21					Paid	Printed	44.90		44.90
Check #	22-507324		13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000			Check Date 01/07/22	PO#	Total Invoice Amount	Register # 000162	
								44.90		
Direct Vendor										
			FOOD SEPT.							
2021/22	01/05/22					Paid	Printed	1,198.79		1,198.79
Check #	22-508022		13- 5310- 4700- 00- 000- 0- 0000- 3700- 000- 0000			Check Date 01/21/22	PO#	Total Invoice Amount	Register # 000163	
								1,198.79		

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 1/3/2022, Ending Schedule Date = 1/31/2022, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 01/04/2022 - 01/25/2022

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
2021/22	12/16/21		US BANK CORPORATE PMT SYS (000057/1)	(continued)	01/25/22	Paid	Printed	(continued)		
2022 13-5310-4700-00-0000-3700-000-0000 (541548) (continued)										
Check #	22-508420			BatchId	AP01272022	Check Date	01/28/22	PO#		Register # 000164
2021/22	12/16/21		FOOD SERVICE	ER-12-16-21 (541548)	01/25/22	Paid	Printed	68.56		68.56
Check #	22-508420			BatchId	AP01272022	Check Date	01/28/22	PO#		Register # 000164
2022 13-5310-4700-00-0000-3700-000-0000										
Check #	22-508420			BatchId	AP01272022	Check Date	01/28/22	PO#		Register # 000164
								Total Invoice Amount	369.61	
Direct Vendor										
VERITABLE VEGETABLE (000023/1)										
PO BOX 884926										
SAN FRANCISCO, CA 94188-4926										
2021/22	11/30/21		DEC VEGGIES	1457852	01/04/22	Paid	Printed	452.05		452.05
Check #	22-507326			BatchId	AP01062022	Check Date	01/07/22	PO#		Register # 000162
2022 13-5310-4700-00-0000-3700-000-0000										
								Total Invoice Amount	452.05	
Direct Vendor										
VERITABLE VEGETABLE (000023/1)										
PO BOX 884926										
SAN FRANCISCO, CA 94188-4926										
2021/22	01/04/22		VEGGIES FOOD SERVICE	1462912	01/18/22	Paid	Printed	426.25		426.25
Check #	22-508023			BatchId	AP01202022	Check Date	01/21/22	PO#		Register # 000163
2022 13-5310-4700-00-0000-3700-000-0000										
								Total Invoice Amount	426.25	
Direct Vendor										
VERITABLE VEGETABLE (000023/1)										
PO BOX 884926										
SAN FRANCISCO, CA 94188-4926										
2021/22	01/20/22		VEGGIES FOOD SERVICE JAN	1465458	01/25/22	Paid	Printed	440.20		440.20
Check #	22-508421			BatchId	AP01272022	Check Date	01/28/22	PO#		Register # 000164
2022 13-5310-4700-00-0000-3700-000-0000										
								Total Invoice Amount	440.20	



Portfolio Review

Prepared for **Twin Ridges Elementary School-302860010**

Peter Ketchand

530.272.7500 // (Toll-free) 866.966.7005

sonia.jenkins@raymondjames.com

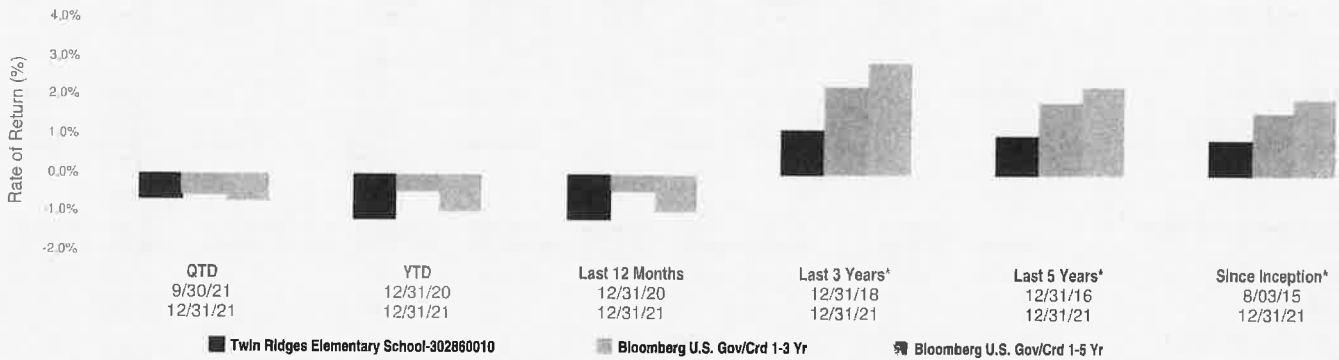
Performance Analysis as of Dec 31, 2021

Twin Ridges Elementary School-302860010

Peter Ketchand
530.272.7500 // sonia.jenkins@raymondjames.com

Performance Analysis Summary

Time-Weighted (Net of Fees)
Total Market Value as of 12/31/2021: \$2,964,993.99



	QTD 9/30/21 12/31/21	YTD 12/31/20 12/31/21	Last 12 Months 12/31/20 12/31/21	Last 3 Years* 12/31/18 12/31/21	Last 5 Years* 12/31/16 12/31/21	Since Inception* 8/03/15 12/31/21
Twin Ridges Elementary School-302860010	(0.67%)	(1.20%)	(1.20%)	1.15%	1.01%	0.89%
Bloomberg U.S. Gov/Crd 1-3 Yr	(0.56%)	(0.47%)	(0.47%)	2.28%	1.85%	1.62%
Bloomberg U.S. Gov/Crd 1-5 Yr	(0.72%)	(0.97%)	(0.97%)	2.87%	2.25%	1.96%
S&P 500 Total Return Indx	11.03%	28.71%	28.71%	26.04%	18.46%	15.85%
Bloomberg U.S. Agg Bd	0.01%	(1.54%)	(1.54%)	4.79%	3.57%	3.14%

Inception Date: 8/3/15

*Returns are annualized for periods greater than one year.

Portfolio Holdings as of Dec 31, 2021



Twin Ridges Elementary School-302860010

Peter Ketchand
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Holdings Detail *(continued)*

Fixed Income Products: Collateralized Mortgage Obligations	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
FANNIE MAE 2013-M7 A2 CUSIP: 3136AEGQ4	160,000.000	101.164	50,701.85	1.71%	31.54	50,462.06	239.59 0.47%	LT	1,142.70	2.25% 2.26%	95.22
FANNIE MAE 2014-M1 A2 CUSIP: 3136ALYF2	102,000.000	103.977	72,435.18	2.44%	73.38	74,845.73	(2,410.55) (3.22%)	LT	2,104.57	2.91% 2.81%	175.38
FREDDIE MAC K-730 A-2 CUSIP: 3137FEUA6	45,000.000	105.872	47,842.40	1.61%	107.19	48,234.38	(591.98) (1.23%)	ST	1,615.50	3.39% 3.35%	134.63
Total Fixed Income Products: Collateralized Mortgage Obligations			\$170,779.23	5.76%		\$173,542.17	(\$2,762.94) (1.59%)		\$4,862.77	2.85% 2.80%	\$405.23
Fixed Income Products: Pass-Throughs	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)
FNMA LONG TERM MULTI FAMILY BALLOON FNMAN7776 CUSIP: 3138LLUA1	23,000.000	101.225	23,281.75	0.79%	104.19	23,963.13	(681.38) (2.84%)	ST	680.80	2.92% 2.84%	58.62
FNMA MULTI FAMILY BALLOON FNMAM4109 CUSIP: 3138L4R70	115,000.000	107.823	106,721.63	3.60%	97.24	111,830.29	(5,108.66) (4.57%)	LT	3,810.67	3.57% 3.41%	328.14
FNMA MULTI FAMILY BALLOON FNMAN1614 CUSIP: 3138LDYL1	225,000.000	102.481	230,582.25	7.78%	104.25	234,562.50	(3,980.25) (1.70%)	ST	5,557.50	2.41% 2.37%	478.56
Total Fixed Income Products: Pass-Throughs			\$360,585.63	12.16%		\$370,355.92	(\$9,770.29) (2.64%)		\$10,048.97	2.79% 2.71%	\$865.32
Fixed Income Products: Government	Quantity	Current Price (\$)	Market Value (\$)	% of Portfolio	Average Purchase Price (\$)	Adjusted Cost Basis (\$)	Unrealized G/L (\$)/(%)	Term	Est. Annual Income (\$)	Est. Annual Yield (%) / Yield to Cost (%)	Accrued Income (\$)

Additional Information Regarding This Report

Twin Ridges Elementary School-302860010

Peter Ketchand
530.272.7500 // sonia.jenkins@raymondjames.com

Morningstar mutual fund and annuity information as of (January 11, 2022)

Morningstar 529 information as of (January 20, 2022)

Raymond James and Morningstar data are subject to the availability of the fund filings as well as internal analysis and may not represent real-time allocations.

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This analysis is for informational purposes only and is intended to be used as part of a complete portfolio review with your financial advisor. The data provided in the asset allocation analysis is subject to inherent limitations and is not guaranteed to represent actual asset class exposure(s) within your account(s) at the time of calculation. See raymondjames.com/asset-allocation/faq to learn more. Raymond James and Morningstar data are subject to the availability of fund filings as well as internal analysis and may not represent real-time allocations.

Amounts are projected over the next 12 months and do not reflect actual cash flows.

Positions that do not produce income are not included on this report; however, they are included as part of the total estimated annual yield calculation.

Projected income amounts are estimated using current positions, rates and market values. Variable rate income projection is based on the current coupon or rate available and may change without notice. Any change in coupon or rate will affect the estimate and cannot be guaranteed.

The sum of the income values may not equal total value due to rounding.

Factored securities are separated into principal and interest amounts. Both are displayed whether or not they have projected income.

Due to missing payment dates, payment frequency, or both, actual payments may appear on months other than the ones represented on this report.

The values quoted represents past values and do not guarantee future results, there is no assurance these trends will continue.

An investment in a money market fund is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other government agency. Although these funds seek to preserve the value of your investment at \$1.00 per share, it is possible to lose money by investing in them.

Short positions and negative cash values are not included in the allocation.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Missing basis is not included in cost calculations. Please contact your financial advisor to have missing cost basis information added to your account.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

While sources used for pricing publicly traded securities are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information or vendor evaluations. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities is obtained from a variety of sources, which may include issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your Financial Advisor.

The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this report are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuers dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EIY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Within certain packaged products (for example, open-ended mutual funds, closed-ended mutual funds and exchange traded funds), any fixed income security held in the product portfolio is

SONIA JENKINS

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TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT
16661 OLD MILL RD
NEVADA CITY CA 95959-8675610



Raymond James Client Services
800-647-SERV (7378)
Monday - Friday 8 a.m. to 9 p.m. ET

Online Account Access
raymondjames.com/clientaccess

Twin Ridges Elementary School OMGR Account Summary - #30286001

Advisory

Value This Statement
\$2,950,092.95

Last Statement	Prior Year-End
\$2,955,846.94	\$3,050,357.17

Time-Weighted Performance*	
YTD	Annualized Since 08/03/2015
(1.20)%	0.97%

	This Statement	Year to Date
Beginning Balance	\$2,955,846.94	\$3,050,357.17
Deposits	\$0.00	\$0.00
Income	\$4,465.08	\$67,972.59
Withdrawals	\$0.00	\$(63,314.39)
Expenses	\$0.00	\$(18,209.11)
Change in Value	\$(10,219.07)	\$(86,713.31)
Ending Balance	\$2,950,092.95	\$2,950,092.95

Performance Inception: 08/03/2015

Important Messages

- Your account purpose is Wealth Preservation, with a conservative risk tolerance and a 10 to 20 year time horizon.
- Copies to: REINHART PARTNERS, INC.
- Realized gain/loss summary (Please see Cost Basis on the Understanding Your Statement page.)

- Short-term gains
- Short-term losses
- Long-term gains

Year-To-Date	\$0.00
	\$(475.15)
	\$75.45



Your Portfolio (continued)

	Quantity	Price	Value	Gain or (Loss) ^o	Estimated Annual Income
Fixed Income (continued)					
PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CM83 3.6000% DUE 03/01/2024 Callable 12/01/2023 @ 100.000 (713448CM8) Accrued Interest: \$678.30 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A+	\$57,000.00	\$105.399	\$60,077.43	\$(535.39) ^A	\$2,052.00
PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Accrued Interest: \$250.75 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Baa1 S&P Long Term Rating: A-	\$59,000.00	\$105.649	\$62,332.91	\$(822.13) ^A	\$2,006.00
THE PROCTER & GAMBLE COMPANY NTS ISIN US742718DY23 2.3000% DUE 02/06/2022 (742718DY2) Accrued Interest: \$478.40 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aa3 S&P Long Term Rating: AA-	\$52,000.00	\$100.190	\$52,098.80	\$95.80 ^A	\$1,196.00
PUBLIC SERVICE COMPANY OF COLORADO 1ST MTG ISIN US744448CF61 2.2500% DUE 09/15/2022 Callable 03/15/2022 @ 100.000 (744448CF6) Accrued Interest: \$210.00 Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A	\$32,000.00	\$100.388	\$32,124.16	\$(204.63) ^A	\$720.00
STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3) Accrued Interest: \$71.87 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A, Long Term Watch: Not Meaningful	\$56,000.00	\$106.473	\$59,624.88	\$(1,002.69) ^A	\$1,848.00



Understanding Your Statement

Need help navigating your statement? Visit <http://raymondjames.com/statements/eos> for a guide.

Raymond James & Associates, Inc. (RJA), member New York Stock Exchange/SIPC, carries your account(s) and acts as custodian or sub-custodian, as applicable, for funds and securities deposited in your account(s) directly by you or as a result of transactions we process for your account(s). For Individual Retirement Custodial Accounts (IRA accounts), Raymond James Trust Company of New Hampshire is custodian (RJ Trust Co NH - Custodian) and RJA is sub-custodian. Securities are offered through Raymond James Financial Services, Inc. Member FINRA/SIPC (RJFS), a registered broker dealer. RJFS acts as introducing broker on each account, meaning that RJFS, as the "broker of record" has a written agreement with RJA for RJA to provide custody, clearing, and trade execution services for your account(s). Unless otherwise specified, products purchased through RJFS or held at RJA are not insured by the FDIC, NCUA, other financial institution insurance or government agencies, are not deposits or other obligations of and are not guaranteed by any Raymond James entity, and are subject to investment risks, including possible loss of principal invested.

If you have opened an advisory account, your investment adviser is either Raymond James Financial Services Advisors, Inc. (RJFSA), an investment adviser registered with the Securities and Exchange Commission (SEC), or a third-party, independently registered investment adviser (IRIA). Branch offices of RJFS/RJFSA may market their services under a "doing business as" (DBA) name, which may also be shown on your statement. In these cases, RJFS/RJFSA is still your broker-dealer and/or investment adviser, while the branch is marketing under a DBA name. In addition, registered representatives of RJFS may also be involved in other separately owned and controlled business entities, including their own IRIA and/or independent insurance relationships. Unlike the DBA name, these entities are not affiliated with Raymond James. For these advisory accounts, RJFS is still the broker/dealer of record and RJA is still the custodian or sub-custodian of your assets, but the IRIA is your investment adviser. If you have any questions regarding what investment adviser or broker dealer entity your financial professional represents, please ask your financial professional for more information or call Raymond James Client Services at 800.647.7378.

If using checks for the purchase of investment securities, checks should be made payable to "Raymond James & Associates" unless you are submitting your investment directly to a recognized mutual fund or insurance company. Information about commissions, service fees and other charges related to your transactions is included on your trade confirmations. Subject to the limited exceptions outlined in the applicable client agreement, all financial products bought or sold for an account for which RJA acts as custodian or sub-custodian should appear on a trade confirmation and your statement. Please contact your financial professional and Raymond James Client Services at 800.647.7378 if you do not see any such purchase or sale reported on your trade confirmation or account statements; if you have questions about the securities positions, balances and transactions in your account; or if you note any other inaccuracy on your account statement. Any oral communications should be reconfirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act. Raymond James' financial statement is available for your inspection at its offices or at <https://www.raymondjames.com>, or a copy will be mailed upon your written request. All other inquiries, including updates to your investment profile and questions about the following information regarding the investments held in your account should be directed to your financial professional. Please refer to your advisory services contract and RJFSA's Form ADV for more information.

Raymond James International Headquarters | 880 Carillon Parkway | St. Petersburg, FL 33716 | <https://www.raymondjames.com>

Securities Investor Protection Corporation - Raymond James & Associates, Inc. is a member of the Securities Investor Protection Corporation (SIPC), which protects securities customers of its members up to \$500,000, including \$250,000 for claims for cash. Money market fund shares are not considered cash for this purpose; they are securities. You may obtain information about SIPC, including an explanatory SIPC brochure, by calling SIPC at 202-371-8300 or visiting <http://www.sipc.org>. Raymond James & Associates, Inc. has purchased excess SIPC coverage through various syndicates of Lloyds, a London-based firm. Excess SIPC coverage is fully protected by the Lloyds trust funds and Lloyds Central Fund. The additional protection currently provided has an aggregate firm limit of \$750 million, including a sub-limit of \$1.9 million per customer for cash above basic SIPC. SIPC coverage is not the same as, and operates differently from, FDIC deposit insurance. Account protection applies when a SIPC-member firm fails financially and is unable to meet obligations to securities clients, but it does not protect against market fluctuations.

Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are affiliated with Raymond James Bank, member FDIC. Unless otherwise specified, products purchased from or held at Raymond James & Associates or purchased from Raymond James Financial Services are not insured by the FDIC, are not deposits or other obligations of Raymond James Bank, and are not guaranteed by Raymond James Bank, and are subject to investment risks, including possible loss of the principal invested.

FINRA BrokerCheck - For additional background information on any firm or registered representative with the Financial Industry Regulatory Authority (FINRA), the firm would like to provide you with the following information: 1) FINRA BrokerCheck hotline telephone number is 800.289.9999; 2) the FINRA website address is <http://www.finra.org>; and 3) for a copy of a brochure that includes important information concerning FINRA BrokerCheck, call the hotline or visit <http://www.finra.org>.

MSRB Disclosure - Raymond James & Associates, Inc. and Raymond James Financial Services, Inc. are registered with and subject to the rules and regulations of the U.S. Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB). Both the SEC and the MSRB publish websites containing information and resources designed to educate investors. In addition to educational materials about the municipal securities market and municipal securities market data, the MSRB website includes an investor brochure describing protections that may be provided by MSRB rules, including how to file a complaint with the appropriate regulatory authority. For more information, visit <https://www.sec.gov/> and <http://www.msrb.org/>.

Financial Advisor Title & Capacity - Raymond James generally refers to financial professionals as "financial advisors" or "advisors." Your financial professional may have a different title and will disclose the capacity in which the firm and he or she acts when providing services to you.

Availability of Free Credit and Bank Deposit Program - You have the right to receive, in the normal course of business and subject to Raymond James having received the funding, any free credit balance, bank deposit program balance, and any fully paid securities to which you are entitled, subject to any obligations you owe in any of your accounts.



Important Account Information

The following is important information related to your Raymond James accounts. If you have questions about this information, please contact your financial advisor or call Raymond James Client Services at 800.647.7378.

To view important client information and disclosures, visit <http://www.raymondjames.com/ICI>.

NOTICE OF DISCLOSURES RELATED TO TRUSTED CONTACT REQUEST

Raymond James is requesting that you provide the name and contact information for a Trusted Contact if you have not already done so. By choosing to provide information about a Trusted Contact, you authorize us to contact your Trusted Contact in the following circumstances: to address possible financial exploitation, to confirm the specifics of your current contact information, health status, or the identity of any legal guardian, executor, trustee or holder of a power of attorney, or as otherwise permitted by FINRA Rule 2165 (Financial Exploitation of Specified Adults). For additional disclosures related to Trusted Contacts, please refer to your updated Client Agreement. To provide or update Trusted Contact information for your account, please contact your financial advisor.

Additionally, Raymond James will request that you provide or update information regarding a Trusted Contact in various ways in the future. Trusted Contact disclosures will be included on your Account Information Verification letters and will fulfill our obligation to provide these disclosures.

STATEMENT OF FINANCIAL CONDITION

Securities industry regulation requires that we make available to you our Statement of Financial Condition on a semiannual basis. Included in this document is the amount of net capital that we have, as required by the Securities and Exchange Commission's Uniform Net Capital Rule.

Under that rule, the net capital for Raymond James & Associates, which is custodian for your account, must maintain the highest minimum net capital requirement of all its regulators and is the greater of \$1.5 million or 2% of aggregate debit items arising from client balances. Minimum capital requirements are designed to ensure we operate in the best interest of our clients.

As of September 30, 2021, Raymond James and Associates' net capital as a percentage of aggregate debit items was 72.1%, as compared with the minimum 2%, and net capital, as defined, was \$2.04 billion as compared with minimum required net capital of \$56 million resulting in excess net capital of \$1.98 billion.

For a complete copy of our audited Statement of Financial Condition, please visit (<https://www.raymondjames.com/about-us/subsidiaries/raymond-james-and-associates>) and click on "Raymond James & Associates Statement of Financial Condition - September 2021," or call Raymond James Client Services at 800.647.7378.

ENSURING ACCURATE ACCOUNT INFORMATION AND ACTIVITY

To help ensure that you stay informed on the current status of your investment portfolio, please remember to carefully review all account statements and confirmations to verify the accuracy of your account holdings and any activity that has occurred. If you have made a purchase or sale through your financial advisor and it is not reflected on your statement, or if you discover any errors or transactions not in accordance with your instructions, please contact your financial advisor or Raymond James Client Services at 800.647.7378.

CASH SWEEP PROGRAM: LIMITED BANK CAPACITY IMPACTING ADDITIONAL CASH DEPOSITS IN RAYMOND JAMES BANK DEPOSIT PROGRAM

Cash deposits have increased significantly industry-wide, as well as in the Raymond James Bank Deposit Program (RJBDP). As a result, many RJBDP banks have reached their deposit limit. If

RJBDP banks on the Bank Priority List applicable to your account reach their deposit threshold and decline to accept additional RJBDP cash, then additional cash deposits into your account will proceed as follows:

Non-Retirement Accounts

Additional cash will be held at Raymond James & Associates (RJA), where it will be eligible for Securities Investor Protection Corporation (SIPC) coverage of up to \$250,000 for claims of cash, and excess SIPC coverage of up to \$1.9 million per client (with an aggregate firm limit of \$750 million), as opposed to FDIC coverage through RJBDP banks. These funds will be treated as part of the Client Interest Program (CIP) (if in compliance with eligible criteria), under which you will receive interest from RJA at the same rate you would receive under RJBDP. As RJBDP capacity is restored, cash will resume sweeping to RJBDP banks as soon as practicable.

Retirement Accounts

Additional cash will continue sweeping to RJBDP; however, funds will be directed to one or more designated excess banks where they may exceed the FDIC-insured limit. To view designated excess banks and learn more about the RJBDP, please visit RaymondJames.com/RJBDP. As capacity is restored to RJBDP banks other than designated excess banks, cash will resume sweeping to those non-excess RJBDP banks as soon as practicable.

Please contact your financial advisor with any questions you may have.

UPDATES TO THE RAYMOND JAMES MASTER CLIENT AGREEMENT

Raymond James recently changed the terms of our Master Client Agreement. In accordance with the terms of the agreement, unless you contact us to terminate the agreement, your existing agreement will be updated to include the following changes effective 30 days from the date of this notice. If you wish to receive a complete copy of the updated agreement, please contact your financial advisor or call Raymond James Client Services at 800.647.7378. Please note that the actual text of your applicable agreement may refer to you, the client, in the third person (e.g., as "you," "your," etc.).

The section marked "General Definitions" has been updated as follows:

- The following definition has been added: The term "Additional Agreement" means any Account Terms and Service Terms that apply to your Account based on the Account type and Account services and features selected.
- The term "Agreement" has been updated as follows: The term "Agreement" means this Master Client Agreement, any *Additional Agreements*, the Relationship Summary, the Client Acknowledgement, and any information, descriptions, and disclosures we provide to you.

The section marked "Investment Central" has been updated. The section is as follows:

Your financial advisor may, at any time, elect to cease servicing your Account and reassign it to Raymond James Investment Central, a team of registered associates, and you will be notified of the transition.

If you have certain Raymond James managed Advisory Account(s), those will continue to be managed in accordance with your previous program selection(s); however, for Accounts managed by your financial advisor and certain other Advisory Accounts, upon transfer to Investment Central, all investment advisory services will immediately cease and the account will be converted to a custodial or commission-based brokerage account, awaiting your instruction.

Investment Central is a self-directed environment, and you understand and agree that you will no longer have the assistance of a dedicated financial advisor for brokerage recommendations,



Your Portfolio (continued)

	Quantity	Price	Value	Gain or (Loss) ^o	Estimated Annual Income
Fixed Income (continued)					
EXXON MOBIL CORPORATION NTS ISIN US30231GGB77 1.9020% DUE 08/16/2022 (30231GGB7) Accrued Interest: \$329.68 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aa2 S&P Long Term Rating: AA-, Long Term Watch: Not Meaningful	\$60,000.00	\$101.053	\$60,631.80	\$(113.92) ^A	\$1,141.20
FNMA REMIC TRUST 2013-M7 A2 2.2800% DUE 12/25/2022 FACTOR: .33595634 (3136AEGQ4) Accrued Interest: \$102.13 Ratings Information: Not Rated	\$160,000.00	\$101.402	\$54,506.63	\$353.16	\$1,225.57
FNMA REMIC TRUST 2014-M13 A2 3.0210% DUE 08/25/2024 FACTOR: .68410648 (3136ALYF2) Accrued Interest: \$175.67 Ratings Information: Not Rated	\$102,000.00	\$104.416	\$72,860.30	\$(2,109.01)	\$2,108.02
FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE 3.5900% DUE 01/25/2025 FACTOR: 1.00000000 (3137FEUA6) Accrued Interest: \$134.62 Ratings Information: S&P Long Term Rating: AAA (sf)	\$45,000.00	\$105.986	\$47,693.70	\$(540.68)	\$1,615.50
FANNIE MAE POOL #AM4109 FNMA CONV >7YR MF BALL A/360 INT BASIS 3.8500% DUE 08/01/2025 FACTOR: .86244703 (3138L4R70) Accrued Interest: \$318.21 Ratings Information: Not Rated	\$115,000.00	\$108.341	\$107,454.13	\$(4,605.37)	\$3,818.48
FANNIE MAE POOL #AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS 2.4700% DUE 06/01/2026 FACTOR: 1.00000000 (3138LDYL1) Accrued Interest: \$463.12 Ratings Information: Not Rated	\$225,000.00	\$102.839	\$231,387.75	\$(3,174.75)	\$5,557.50
FANNIE MAE POOL #AN776 FNMA CONV SHORT TERM 7YR MF BALL A/360 2.9600% DUE 12/01/2024 FACTOR: 1.00000000 (3138LLUA1) Accrued Interest: \$56.73 Ratings Information: Not Rated	\$23,000.00	\$101.481	\$23,340.63	\$(622.50)	\$680.80



Your Portfolio (continued)

	Quantity	Price	Value	Gain or (Loss) ^o	Estimated Annual Income
Fixed Income (continued)					
US TREASURY NOTES 2% 06/30/2024 2.0000% DUE 06/30/2024 (912828XX3)	\$229,000.00	\$103.297	\$236,550.13	\$883.34 ^A	\$4,580.00
Accrued Interest: \$1,904.18					
Ratings Information: Moody's Long Term Rating: Aaa					
Fixed Income Total			\$2,886,351.40	\$3,849.26	\$66,092.57

Accrued Interest Total: \$13,745.34

S&P's issuer credit rating for the U.S. Government is AA+ with a negative long-term outlook.

Please see Fixed Income Investments on the Understanding Your Statement page.

Portfolio Total			\$2,955,846.94	\$3,849.26	\$66,099.51
Accrued Interest Total			\$13,745.34		
Portfolio Total with Accrued Interest			\$2,969,592.28		

^A Adjusted cost basis was used to calculate the gain or (loss) figure.

^o Please see Cost Basis on the Understanding Your Statement page.

Log in to Client Access at <https://www.raymondjames.com/clientaccess> to view additional position details, filter, sort, or download up to 18 months of activity and see available delivery options for account documents.

Your Activity

Date	Activity Type	Description	Quantity/ Price	Amount
Income				
11/01/2021	Interest - Taxable	US TREASURY NOTES 1.25% 10/31/2021 1.2500% DUE 10/31/2021 (912828T67) Paid on 248,000		\$1,550.00
11/15/2021	Interest - Taxable	DUKE ENERGY CAROLINAS LLC 1ST MTG ISIN US26442CAW47 3.3500% DUE 05/15/2022 (26442CAW4) Paid on 45,000		\$753.75
11/15/2021	Interest - Taxable	NORTHERN STATES POWER COMPANY 1ST MTG ISIN US665772CK34 2.6000% DUE 05/15/2023 Callable 11/15/2022 @ 100.000 (665772CK3) Paid on 28,000		\$364.00
11/15/2021	Interest - Taxable	PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Paid on 59,000		\$1,003.00



Understanding Your Statement (continued)

Availability of Free Credit and Bank Deposit Program - You have the right to receive, in the normal course of business and subject to Raymond James having received the funding, any free credit balance, bank deposit program balance, and any fully paid securities to which you are entitled, subject to any obligations you owe in any of your accounts.

Third Party Payments Disclosure - In addition to the fees you pay directly for the services offered by Raymond James and your advisor, Raymond James receives fees from various sources. For more information on fees and expenses, please see <https://raymondjames.com/legal-disclosures/third-party-payments>.

Cost Basis - Investment gain or loss reflects the unrealized gain or loss using adjusted cost basis. Adjusted cost basis may or may not reflect adjustments for return of principal/capital or accretion/amortization. Reinvestments of dividends or capital gain distributions are included in the adjusted cost basis calculation of the unrealized gain/loss with the exception of open end mutual funds. Cost basis for open end mutual funds does not include reinvested dividends or capital gains for calculating unrealized gain or loss on this statement. Clients who have elected the average cost reporting method will have the average cost per share of all tax lots applied to the cost basis used for calculating the unrealized gain or loss. Realized gain/loss information found under the Important Messages section includes the cost basis of reinvested dividend and capital gains in the calculation for all security types. Realized gain/loss does not reflect long term capital gain distributions from mutual funds. For taxable accounts, including those that receive information only 1099's, short term debt instruments that result in a capital gain will generally not appear on the realized gain loss report, as those amounts are reported as ordinary income on the year end 1099. Market Discount is generally not reportable as a realized gain/loss amount, as it is also reportable as ordinary income on the year end 1099. Gain or loss information is displayed on this statement for your information only and should not be relied upon for tax reporting purposes.

Cost basis for 529 accounts is provided as informational only and year end 1099Q reports are prepared independently from cost basis data shown on the brokerage statement.

A missing G/L calculation indicates that some or all of the tax lots for that position are missing cost basis. Please contact your financial advisor to have missing cost basis information added to your account.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

Effective January 1, 2011, Raymond James reports adjusted cost basis for securities currently covered by the Emergency Economic Stabilization Act of 2008 to the IRS on Form 1099-B. Raymond James will default to the first-in, first-out (FIFO) cost basis accounting method for trades and transfers unless a different method has been selected. Adjustments made to your cost basis throughout the year may cause the information displayed on the client statement to differ from what is reported on the 1099-B which is provided to the IRS at the end of the year.

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act of 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and

in these instances, Raymond James cannot guarantee its accuracy. Information for uncovered positions will not be reported to the IRS.

Client Interest Program - The Client Interest Program (CIP) is an on-demand alternative for client cash that is held for future investment. As required by the U.S. Securities and Exchange Commission Rule 15c3-3, "The Customer Protection Rule," Raymond James segregates client cash from firm cash. The client cash that is set aside is required to be held in bank accounts or in certain high-quality U.S. Government securities. CIP balances are included in the coverage provided by the Securities Investor Protection Corporation (SIPC) and excess SIPC. The CIP rate displayed in the Cash & Cash Alternatives section of your statement is the established rate for the last business day of the reported month. However, in the event that a large deposit is made on the last business day of the month, the rate for the next business day may be displayed. Estimated Annual Income is calculated using this rate and, therefore, is solely an estimated value for the month and may not reflect your actual income. For current rates visit <http://www.raymondjames.com/rates.htm>.

As a reminder, Raymond James may modify or amend the Cash Sweep Program including the terms, conditions and availability of any Cash Sweep option at any time in its sole discretion by providing you with thirty (30) days' prior notice, or in some cases, as set forth in your account opening documentation, no prior notice.

Fixed Income Investments - Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuer's ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at <https://www.raymondjames.com>, <http://www.finra.org>, <https://emma.msrb.org>, and <http://investinginbonds.com>.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (<https://emma.msrb.org>) to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the credit worthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect higher perceived



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DISTRICT
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Raymond James Client Services
800-647-SERV (7378)
Monday - Friday 8 a.m. to 9 p.m. ET

Online Account Access
raymondjames.com/clientaccess

Twin Ridges Elementary School OMGR Account Summary - #30286001

Advisory

Value This Statement		Beginning Balance	This Statement	Year to Date
\$2,997,502.81			\$3,014,053.48	\$3,050,357.17
Last Statement	Prior Year-End	Deposits	\$0.00	\$0.00
\$3,014,053.48	\$3,050,357.17	Income	\$2,985.58	\$56,622.55
Time-Weighted Performance*		Withdrawals	\$0.00	\$(22,195.28)
YTD	2020	Expenses	\$(5,691.52)	\$(18,209.11)
(1.01)%	2.45%	Change in Value	\$(13,844.73)	\$(69,072.52)
		Ending Balance	\$2,997,502.81	\$2,997,502.81

Performance Inception: 08/03/2015

Important Messages

- Your account purpose is Wealth Preservation, with a conservative risk tolerance and a 10 to 20 year time horizon.
- Copies to: REINHART PARTNERS, INC.



Your Portfolio (continued)

	Quantity	Price	Value	Gain or (Loss) ^o	Estimated Annual Income
Fixed Income (continued)					
PRINCIPAL FINANCIAL GROUP NTS ISIN US74251VAK89 3.4000% DUE 05/15/2025 Callable 02/15/2025 @ 100.000 (74251VAK8) Accrued Interest: \$919.42 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Baa1 S&P Long Term Rating: A-	\$59,000.00	\$106.518	\$62,845.62	\$(517.40) ^A	\$2,006.00
THE PROCTER & GAMBLE COMPANY NTS ISIN US742718DY23 2.3000% DUE 02/06/2022 (742718DY2) Accrued Interest: \$279.07 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: Aa3 S&P Long Term Rating: AA-	\$52,000.00	\$100.547	\$52,284.44	\$276.13 ^A	\$1,196.00
PUBLIC SERVICE COMPANY OF COLORADO 1ST MTG ISIN US744448CF61 2.2500% DUE 09/15/2022 Callable 03/15/2022 @ 100.000 (744448CF6) Accrued Interest: \$90.00 Debt Classification: Senior Secured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A	\$32,000.00	\$100.714	\$32,228.48	\$(180.34) ^A	\$720.00
STATE STREET CORPORATION NTS ISIN US857477AN34 3.3000% DUE 12/16/2024 (857477AN3) Accrued Interest: \$687.87 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A1 S&P Long Term Rating: A, Long Term Watch: Not Meaningful	\$56,000.00	\$107.296	\$60,085.76	\$(809.07) ^A	\$1,848.00
U.S. BANCORP MTN ISIN US91159HHX17 2.4000% DUE 07/30/2024 Callable 06/28/2024 @ 100.000 (91159HHX1) Accrued Interest: \$342.00 Debt Classification: Senior Unsecured Ratings Information: Moody's Long Term Rating: A2 S&P Long Term Rating: A+	\$57,000.00	\$103.921	\$59,234.97	\$(47.88)	\$1,368.00
US TREASURY NOTES 1.875% 09/30/2022 1.8750% DUE 09/30/2022 (9128282W9) Accrued Interest: \$339.97 Ratings Information: Moody's Long Term Rating: Aaa	\$220,000.00	\$101.570	\$223,454.00	\$507.69 ^A	\$4,125.00



Your Activity (continued)

Date	Activity Type	Description	Quantity/ Price	Amount
Purchases, Sales and Redemptions (continued)				
10/28/2021	Sale	U.S. BANK NATIONAL ASSOCIATION MTN ISIN US90331HNV14 3.4000% DUE 07/24/2023 Callable 06/23/2023 @ 100.000 (90331HNV1) ON AGENCY BASIS	(57,000.000) \$104.870	\$60,281.93
10/28/2021	Purchase	U.S. BANCORP MTN ISIN US91159HHX17 2.4000% DUE 07/30/2024 Callable 06/28/2024 @ 100.000 (91159HHX1) ON AGENCY BASIS	57,000.000 \$104.005	\$(59,617.25)



Understanding Your Statement (continued)

Valuation Differences for Fee-Based Accounts" section of Raymond James' Form ADV Part 2A or Wrap Fee Program Brochure for a more thorough discussion regarding how Raymond James values your account for advisory fee purposes, a current copy of which may be obtained from your financial advisor or by contacting the Asset Management Client Services department at 800.248.8861, extension 74991.

Estimated Annual Income and Estimated Income Yield - The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this statement are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actual income or yield that is received. The amount or frequency of an issuer's dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. EIY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which

could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Pricing - While sources used for pricing publicly traded securities and other investments are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information, vendor evaluations, or other methodologies. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities and other investments are obtained from a variety of sources, including issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your financial advisor.



FHLMC REMIC SERIES K-730 A-2 3.59% 01/25/2025

BUY

Symbol: FHK-730A-2C1

CUSIP: 3137FEUA6

Trade Number: 3456988

Quantity	Price	Principal Amount	Commission	Accrued Interest	RT Fee	Misc Fee	Handling	Net Amount
45,000.000	107.1875	48,234.3800	.0000	17.9500	.0000	.0000	.0000	48,252.3300

Trade Date: 11/02/2021

Settle Date: 11/05/2021

Capacity: Agent

Maturity Date: 01/25/2025

Interest Rate: 3.59%

CPR Yield1.13/Life3.08/Rate0

DISCRETIONARY TRADE

3/1/2018 to 11/5/2021

Issue Date 3/1/2018

Interest From Date: 10/25/2021



OWENS

Estate & Wealth Strategies Group

Investment advisory services offered through Raymond James Financial Services Advisors, Inc.
Owens Estate & Wealth Strategies Group is not a registered broker/dealer and is independent of Raymond James Financial Services.

This material is being provided for information purposes only and is not a complete description, nor is it a recommendation. Any opinions are those of Peter Ketchand CFA, MBA, and not necessarily those of Raymond James. The information has been obtained from sources considered to be reliable, but Raymond James does not guarantee that the foregoing material is accurate or complete. Past performance is not a guarantee of future results. Investing involves risk and you may incur a profit or loss regardless of strategy selected.

AUDIT CERTIFICATION

2020-2021 FINANCIAL REPORT/AUDIT

TWIN RIDGES SCHOOL DISTRICT
NEVADA COUNTY, CALIFORNIA

In accordance with Education Code section 41020.3(b), the Governing Board must review and accept the prior year's Financial Report/Audit, at a public meeting, on or before February 28, 2022 and

THEREBY, as written verification of said review, the Governing Board reviewed and accepted on _____, the Annual Financial Report as of June 30, 2021.
(Date)

(Signature) District Superintendent

(Date)

Submit the original of the Audit Certification by April 15, 2022
to:

Nevada County Superintendent of Schools
380 Crown Point Circle
Grass Valley, CA 95945

Attention: Amy Chizek



SCOTT W. LAY, SUPERINTENDENT

380 Crown Point Circle
Grass Valley, CA 95945
530-478-6400 · fax 530-478-6410

January 21, 2022

Board of Trustees
Twin Ridges School District
16661 Old Mill Road
Nevada City, CA 95959

Honorable Board of Trustees:

Thank you for the submission of your 2021/2022 First Period Interim Report. In accordance with the provisions of Education Code Section 42127, our office has completed its review (commonly referred to as the "AB 1200" review) of this report.

Our office reviewed the data submitted, including the Local Control Funding Formula Calculator, Criteria and Standards, Multi-Year Projections, Cash Flow and other pertinent information and **concur with the positive certification** approved by the Governing Board in December of 2021.

As an additional requirement this fiscal year, the LCFF Budget Overview for Parents Report was submitted to our office with the First Period Interim Report. In accordance with Senate Bill 98, we believe the report meets the regulations set forth.

Based on our review, we want to make special note of the following:

- The District is projecting declining enrollment in each of the report years. We recognize that the COVID-19 pandemic has caused a decline of student enrollment in the entire County and that future enrollment projections are difficult. We support this conservative approach to projections based on prior year trends and current student counts.
- Multi-year projections are based on projected funded Average Daily Attendance (ADA), School Services of California revenue factors and Property Tax collections. The District is now projected to be in Basic Aid status, receiving more funding in Property Taxes than calculated from the Local Control Funding Formula.
- We note an alarming level of unrestricted general fund deficit spending of (\$571,376) in 2021/2022, (\$582,424) in 2022/2023 and (\$577,053) in 2023/2024. We understand that the increasing costs of salaries, STRS and PERS contributions and operating costs may exceed the amount of increased LCFF revenue in future years. The District is only able to remain in operation due to a transfer from the Special Revenue Fund. **We must continue to caution you that deficit spending at this level is not sustainable.** Although there is a sizable reserve balance in the Special Revenue Fund, deficit spending at this level will result in a complete elimination of that balance in five years. The board must put a plan in place to eliminate deficit spending in future years as soon as possible.

Grizzly Hill School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

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For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

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California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	8
Grade 1	5
Grade 2	8
Grade 3	14
Grade 4	3
Grade 5	9
Grade 6	13
Grade 7	10
Grade 8	6
Total Enrollment	76

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	40.8
Male	59.2
Hispanic or Latino	13.2
Two or More Races	14.5
White	72.4
English Learners	6.6
Homeless	7.9
Socioeconomically Disadvantaged	85.5
Students with Disabilities	21.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All students have access to standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Materials approved for use by the State are reviewed by teachers and administrators, and a recommendation is made to the School Board. All recommended materials are available for parent examination at the district office prior to adoption. This year the governing board approved the use of supplemental material to mitigate possible learning loss due to Grizzly Hill being mostly on a remote learning schedule during the COVID pandemic.

The supplemental materials are:
 EL Education Flex Curriculum ELA for K-8,
 ALEKS math for grades 4-8,
 Scholastic Science and News grades K-8,
 Studies Weekly grades K-8.

Previously, the governing board adopted curriculum as follows: McGraw-Hill for Mathematics, Houghton Mifflin Harcourt for English Language Arts, TWIG, National Geographic, and Houghton Mifflin for science, McGraw-Hill for Social Studies.

Year and month in which the data were collected

09/11/20

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	No	0
Mathematics	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	No	0
Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	No	0
History-Social Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	No	0
Foreign Language	N/A		
Health	N/A		
Visual and Performing Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program		0
Science Laboratory Equipment (grades 9-12)	N/A		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Like all successful schools, we understand the importance of building strong relationships with our families and the surrounding community. The Grizzly Hill Parent Teacher Club is an organization of actively involved parents who work tirelessly to enhance our school climate. We work hard to keep these partnerships alive and flourishing. Parents at Grizzly Hill School have the opportunity to be actively involved in a wide spectrum of activities ranging from classroom support to participating on district committees. In addition to classroom and school volunteers, parents can be involved with our Parent Teacher Club (PTC), our new Farm to School Program, and our curriculum committee.

The Parent Teacher Club meets monthly to organize activities and fundraisers to support Grizzly Hill School.

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	4.50	0.00	4.27	0.00	3.47	0.20
Expulsions	0.00	0.00	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	5.05	4.76	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	7	1		
1	11	1		
2				
3				
4				
5				
6	10	1		
Other	23		2	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	8	1		
1	5	1		
2				
3				
4				
5				
6	13	1		
Other	17	1	1	

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$47,265
Mid-Range Teacher Salary		\$69,813
Highest Teacher Salary		\$91,237
Average Principal Salary (Elementary)		\$113,466
Average Principal Salary (Middle)		\$115,186
Average Principal Salary (High)		\$0
Superintendent Salary		\$131,359
Percent of Budget for Teacher Salaries	19%	30%
Percent of Budget for Administrative Salaries	9%	7%

Professional Development

In the 2020-2021 year, additional professional development was provided to staff to become familiar with remote teaching strategies, become familiar with what teaching remotely will ask of them, and what it will look like and ask of their students. These topics were addressed with an academic as well as a social-emotional lens.

Previously, the District used local and state student data to identify student academic and social-emotional areas needing improvement. We determined that the district needed to spend more time and resources developing instructional practices in Mathematics, English Language Arts, and social-emotional topics allowing for full growth of the entire child.

- Professional Development has been delivered in a variety of ways.

The County Office of Education put on county-wide collaborations in both Mathematics and English Language Arts. Our district provided substitute teachers for these collaborations.

Staff meetings are based on school-wide planning and collaboration. Additional teacher days were offered for further, teacher-specific professional development.

District teachers have been supported by having been provided time for planning and professional development.

Every Wednesday is a minimum day for the school so teachers can meet together and hone in on their best practices and grow in their profession.

Three additional days were added to the teacher's work calendar to provide the time necessary for planning and Professional Development. Data is used to determine areas of focus and information on where to direct all resources available to provide the best educational service to our students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	5	5

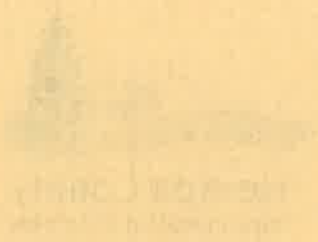
Twin Ridges Elementary School District

2020-21 Local Accountability Report Card (LARC) Addendum

2020-21 CAASPP Test Results in ELA by Student Group

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Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					



Grizzly Hill School
2021-22 School Accountability Report Card

Grizzly Hill School

Grizzly Hill School
2021-22 School Accountability Report Card

The purpose of this report is to provide information to the public regarding the school's performance and financial status.

This report is prepared in accordance with the requirements of the State of Idaho.

The information contained in this report is based on the best available data.

For more information, please contact the school administrator.

The school is committed to providing a high-quality education for all students.

The school's performance is measured against state standards.

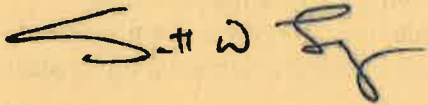
The school's financial statements are audited annually.

- Reserves are projected to be higher than the State minimum required of 5% at 20% in each year. This is only due to the transfer in from the Special Revenue Fund. We strongly encourage your District to maintain a reserve of 20% in each year without the transfer to manage future budget uncertainty.

With the constant challenges presented to us these days with COVID-19, natural disasters and power outages, our community continues to be more adaptable than ever. Although we are in unique times, the State of California is experiencing unprecedented tax revenue collections. Because of this, the current and two projection years are funded at high levels with both ongoing Cost of Living Adjustments to the Local Control Funding Formula and additional one-time allocations. The combination of use of these funds should help the District preserve educational programs while maintaining fiscal solvency. Even with these positive economic projections, we do caution the District to continue to monitor deficit spending and make adjustments as necessary in future years. We are very proud of the amazing work our county schools are doing with students, families, staff and community through these difficult times. As always, we are here and available to assist in any way we can. Thank you for your dedicated leadership in these challenging times.

Any technical corrections and or recommendations relating to the report will be sent directly to the Business Official of your District. If you have any questions or concerns, please do not hesitate to contact Darlene Waddle at (530) 478-6400 x 2019.

Sincerely,

A handwritten signature in black ink, appearing to read "Scott W. Lay". The signature is stylized and cursive.

Scott W. Lay
Nevada County Superintendent of Schools

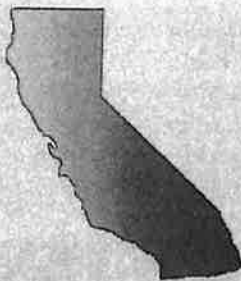
cc: District Superintendent
Business Official

Washington Elementary School

2021 School Accountability Report Card

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For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

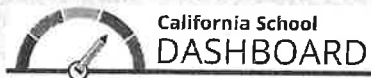
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The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	33.3
Male	66.7
Hispanic or Latino	16.7
White	83.3
Homeless	16.7
Socioeconomically Disadvantaged	66.7
Students with Disabilities	16.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

		Adoption ?	Assigned Copy
Reading/Language Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Mathematics	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
History-Social Science	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program	Yes	0
Foreign Language	n/a		
Health	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program		0
Visual and Performing Arts	Materials are of sufficient supply and of acceptable quality and currency to fully support the school's instructional program		0
Science Laboratory Equipment (grades 9-12)	n/a		

School Facility Conditions and Planned Improvements

Washington School was originally constructed in 1904 and is a old fashioned, one-room schoolhouse. It is comprised of a large classroom, library area, attached smaller student area, kitchen, office, blacktop area, grass area for play, a playground, and gravel driveway.

Cleaning Process

The staff ensures that the cleaning and disinfection of the school is maintained to provide for a clean and safe school. The district governing board has adopted COVID safety protocols and adding cleaning staff is included in that protocol. A summary of COVID protocols is available online for review.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and work orders are completed in a timely manner. A work order process is used to ensure efficient service and the highest priority is given to emergency repairs.

While reviewing this report, please note that very little is reported in the inspection process. The school site had a professional, comprehensive facilities review this year. That information is available in the District office for review.

Alarm and Fire Alarm systems were tested and updated in 2007-2008 and are tested monthly.

In general, the facilities are aged.

Year and month of the most recent FIT report

04/23/20

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		X		
Interior: Interior Surfaces		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
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*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	--	--	4.27	0.00	3.47	0.20
Expulsions	--	--	0.00	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	--	4.76	2.45
Expulsions	--	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

The Washington School community works together to provide a safe, caring environment where uniqueness and differences are respected and all children are supported to reach their full potential. Staff and parents alike have committed to a new tradition of academic excellence and social skill development. When students make poor decisions or are involved in actions that break school rules or Ed Code, we first determine whether the incident would be best addressed through restorative practices or a combination of traditional consequences coupled with restorative practices. We believe that students should learn from their mistakes and not only serve a consequence without any reflection about the incident they were involved in. We will provide our students with a secure, caring, and challenging environment along with the knowledge, skills, and love of learning necessary for them to become successful adults. Student safety is a primary concern of Washington School. The teacher and classified staff monitor students on campus before and after school, as well as during the recess and lunch break. All visitors must sign in at the school's office and receive proper authorization to be on-site. Parents have begun to provide strong support to all aspects of the school program and play an integral part in the education of the children. They are active partners who contribute time and expertise to the school in order to support classroom programs and special events.

As Washington School is quite small in number, the Safety Committee comprises the entire district staff. The staff reviews the School's Safety Plan annually in the fall, and throughout the year as needed. Changes are reviewed immediately with all staff members. Key elements of the Safety Plan highlight the school's Disaster Preparedness Plan and staff response during an emergency. Emergency drills are held on a regular basis; fire and earthquake drills are held four times per year, and secure campus drills are conducted at least twice yearly.

The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and State earthquake standards. The TRES School Safety Plan is approved by the school board in early Spring. Before that time, the District Superintendent and the school community review the Comprehensive Safety Plan during staff meetings held on Wednesdays from 1:30-2:30. The group initiate updates when necessary, and the District Safety Coordinator provides this information to our public. The document is published on our district website. The District's Comprehensive district-wide safety plan identifies safety concerns and specific prevention and action strategies involving Washington School. We work with community

2020-21 Types of Services Funded

Washington School has focused its efforts and resources on Mathematics, English Language Art, counseling, restorative justice, electives, student engagement, masks, and COVID testing. To provide the teacher with tools required to improve their instruction delivery, we negotiated minimum days every Wednesday to offer in-service, collaboration, meetings, and professional development. Also, the district added three more days to the teacher's calendar for the same purpose. All teachers in the district have shared instructional aides to assist them within their classrooms. Our adult to student ratio at WS is now under two to one.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$47,265
Mid-Range Teacher Salary		\$69,813
Highest Teacher Salary		\$91,237
Average Principal Salary (Elementary)		\$113,466
Average Principal Salary (Middle)		\$115,186
Average Principal Salary (High)		\$0
Superintendent Salary		\$131,359
Percent of Budget for Teacher Salaries	19%	30%
Percent of Budget for Administrative Salaries	9%	7%

Professional Development

In the 2020-2021 year, additional professional development was provided to staff to become familiar with remote teaching strategies, become familiar with what teaching remotely will ask of them, and what it will look like and ask of their students. These topics were addressed with an academic as well as a social-emotional lens.

Previously, The District used local and state student data to identify student academic and social-emotional areas needing improvement. We determined that the district needed to spend more time and resources developing instructional practices in Mathematics, English Language Arts, and social-emotional topics allowing for full growth of the entire child.

- Professional Development has been delivered in a variety of ways.

The County Office of Education put on county-wide collaborations in both Mathematics and English Language Arts. Our district provided substitute teachers for these collaborations.

Staff meetings are based on school-wide planning and collaboration. Additional teacher days were offered for further, teacher-specific professional development.

District teachers have been supported by having been provided time for planning and professional development.

Every Wednesday is a minimum day for the school so teachers can meet together and hone in on their best practices and grow in their profession.

Three additional days were added to the teacher's work calendar to provide the time necessary for planning and Professional Development. Data is used to determine areas of focus and information on where to direct all resources available to provide the best educational service to our students.

This table displays the number of school days dedicated to staff development and continuous improvement.

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

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Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					



Twin Ridges Elementary School District

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Nevada City CA 95959

(530) 265-9052
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**RESOLUTION #22-02
RESCINDING COMMITTED FUND BALANCE FOR INVESTMENT
OUTSIDE THE COUNTY OFFICE**

**BEFORE THE GOVERNING BOARD OF THE TWIN RIDGES ELEMENTARY SCHOOL
DISTRICT COUNTY OF NEVADA, STATE OF CALIFORNIA**

WHEREAS, The Governmental Standards of the Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying the constraints that govern how a government entity can use amounts reported as fund balance, and

WHEREAS, the Board has determined that compliance with GASB 54 will clearly define new fund classifications, identify the highest decision-making level of authority, identify authority and actions that lead to committed and assigned fund balances, establish spending priority, and establish a minimum fund balance policy;

NOW THEREFORE, IT IS RESOLVED, that the Twin Ridges Elementary School District Board hereby adopts to rescind committed funds from Fund 17 in the amount of \$3,000,000 to outside investments in accordance with the Districts Investment Policy.

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of the district.

THE FOREGOING RESOLUTION was duly passed and adopted by the Governing Board of the Twin Ridges Elementary School District at a regular meeting held on the 25th day of January, 2022 by the following roll call vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

By:

Attest:

Malik Goodman
Board of Trustees
Twin Ridges School District

Melissa Madigan
Board of Trustees
Twin Ridges School District

DATE: 01/25/2022