

August 2022

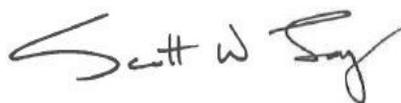
The Nugget

News from the
Nevada County Superintendent of Schools Office
Scott W. Lay, Superintendent

Welcome Back! With the close of the Nevada County Fair comes the beginning of a new school year. I hope you were all able to relax and recharge your batteries over the summer break.

The 2022/23 school year holds the promise of looking more like a normal school year than we have experienced over the past 2+ school years. There is a lot of work to be done by us all to meet the needs of our students' emotional well-being as well as their academic success. I have no doubt we will be able to meet these challenges and take our students to new heights.

My office welcomes that challenge and plans to be with all of our schools every step of the journey.



Take care,
Scott W. Lay



Scholar Day at the Fair (left to right): Superintendent, Scott W. Lay; Board Member Heino Nicolai and Asst. Sup., Teena Corker, handing out popsicles to Nevada County scholars and educators.



Opening Day at the fair (left to right): Sup. NJUHSD, Dan Frisella; Sup. NCSOS, John Bagget; Sup. NCSOS, Scott W. Lay and Asst. Sup. NJUHSD, Aurora Thompson



Foster Youth Services and Independent Living Program



In June, Foster Youth Services completed the second annual Academic Bootcamp for youth in foster care. This year, we included our week long adventures at the local Fox walkers camp, Lego Engineering & Rocketry with the local "Hands In Motion" homeschool enrichment program, "Wild Things" at The Madelyn Heling library, the Nevada County Railroad Museum, tutoring with our very own FYS tutors and Pool day at the Lake Wildwood association.

Fox Walkers camp was 5 days filled with fun including learning how to walk like a fox, using our stealth skills to forage and identify nature and wildlife. We played games, swam, forged survival tools, made fire and listened to camp stories from the skilled leaders.

The STEAM exercises were exploratory and got our imaginations working in full force. We created rockets and we launched them together. There was a focus on social & emotional needs and skill building with the students and instructors that will go longer & farther than the rockets. pool party that refreshed the students and staff.

The Wild Things and Railroad Museum was inspiring and entertaining. The students raved about their experiences and had a final lighthearted farewell pool party

The Independent Living Program had the final school year classes in June that engaged social & emotional learning with mentorship and staff engagement. We spent time together at a sun filled park. We worked on team building; pointed out positive attributes of each other and the group as a whole. Then we celebrated with an ice cream social. The ILP ambassador program will resume this month along with the bi-weekly life skills & social skills classes for the 2022-2023 school year.

The THP+ program continued through the Summer break working on individual participants life goals and program specific policy changes & updates. The THP+ program focuses significantly on housing young people and has had recent success with several new landlords. Charis Youth Center has shifted from a non-profit STRTP to being private landlords who have removed the barriers to housing young people. That includes many housing accommodations such as allowing small pets, case management to offer support in learning habits of a good renter & roommate, conflict resolution as needed, furnished communal areas, house rules, utility incentive programs that cut the rent rate down or offer a gift card to those who keep the bills low, ongoing cleaning supplies, safe storage areas for belongings, and more. The Charis Youth Center homes are providing 14 units to Transitional Aged Youth in Nevada County. We continue to leverage

assistance from collaborating agencies to make these housing units safe, affordable and useful for gaining credit history, references, & rental history; using conflict resolution & case management coordination in lieu of evictions or lease violations which could impede the learning and cause barriers for future rentals. Since the applicants/residents are often students and/or young parents, we have focused specific units on like-minded or mirrored life situations for the residents to understand each other, help each other and build together. There will be more to come on this as we finish filling in the units in the next couple of months.

As usual, if you or someone you know is interested in becoming a foster parent, private landlord for 18+ or have a reliable used vehicle that you want to donate or sell at a low cost, please contact your local Foster Youth Services office at 530-478-6400 ex. 2020.





PARTNERS
Family Resource Centers

PLAYGROUPS

For families and kids ages 0 to 5

COME JOIN US!

SAN JUAN RIDGE PLAYGROUP

TUESDAYS & THURSDAYS
10 AM TO NOON

ALL FAMILIES WITH CHILDREN
AGES 0 TO 5 WELCOME!

18847 OAK TREE ROAD, NC
(530) 292-3174

COMMUNITY PLAYGROUP IN PENN VALLEY

WEDNESDAYS & THURSDAYS
10AM TO 11:30AM

CALL FOR MORE INFO. FAMILIES
WITH CHILDREN AGES 1 TO 5
WELCOME!

10862 SPENCEVILLE ROAD, PV
(530) 432- 1118 X2249

CIRCLE OF FRIENDS

GRASS VALLEY PLAYGROUP

MONDAYS, TUESDAYS &
WEDNESDAYS
10 AM TO 11:30AM

REGISTRATION REQUIRED,
CALL TO REGISTER

235 S. AUBURN ST., GV
(530) 273-4059



VISIT OUR WEBSITE
AT

PARTNERSFAMILYRESOURCECENTERS.ORG



Education Services

Building Community and Belonging

By Meghan Salter, TOSA and Instructional Coach

On June 13, 63 educators kicked off summer by attending a Social and Emotional Learning (SEL) workshop focused on “Building Community and Belonging.” The group of classified, certificated, and administrative staff represented 17 schools from 9 charters and districts throughout Nevada County.

Participants developed a shared understanding of SEL, focusing on the [CA-SEL core competencies](#). As defined by CASEL, SEL is “...the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.” SEL is a Tier 1 support integrated into, not separate from, academics. While SEL benefits students with mental health challenges, [it is not the same as mental health](#).

Attendees also reflected on how to implement the [3 Signature Practices](#): welcoming/inclusion activities, engaging strategies, and optimistic closure. These practices intentionally create community,

bring the voice of every participant in the room, and highlight individual and shared understanding of the importance of the work occurring.

Building upon the SEL foundation, NJUHSD Restorative Practices Coordinator Steve Hansen and RAYS Director Marlene Mahurin guided participants through proactive circles. These circles are an essential step toward building community and relationships at Tier 1 before utilizing restorative practices as a Tier 2 intervention. Educators then practiced facilitating proactive circles in small groups.

Finally, teams reviewed SEL resources and planned implementation for the 2022-23 school year.

For more information about the Nevada County Social Emotional Learning Community of Practice, please contact Meghan Salter at msalter@nevco.org.



TOSA & Instructional Coach, Meghan Salter



Restorative Practices Coordinator, Steve Hansen



RAYS Director, Marlene Mahurin

[View Resource In Browser](#)



Setting up your science notebooks

Teachers have learned through experience how important it is to set aside time to introduce your students to notebooks as a scientific tool.

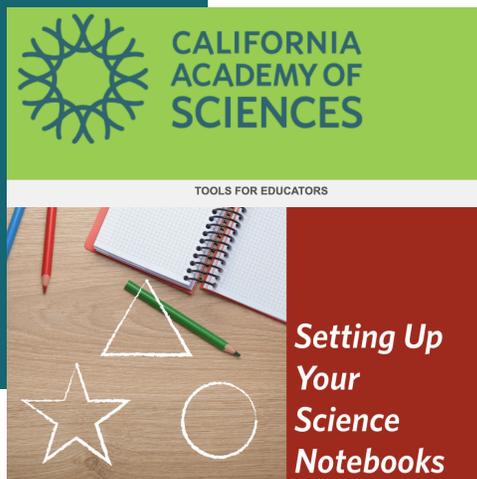
In the California Academy of Sciences, [Science Notebook Corner](#), you'll find activities and teaching strategies that have been tested extensively with upper elementary grades and can be adapted for any K-12 classroom.

Sample lessons include:

- [Draw a Scientist](#)
- [Organizing Your Notebook](#)
- [Introduction to Scientific Sketching](#)

Dedicating just a little bit of class time builds student ownership, agency, and develops shared routines!

Get started



2022–23 Tools for Teachers Shared Practices Webinar Series

The 2022–23 Tools for Teachers Shared Practices Webinar Series begins next month! This series is for California LEA staff, including administrators and classroom educators, who want to learn more about the Tools for Teachers website and the formative assessment process. Each webinar in this series will feature California educators sharing how they use Tools for Teachers and related resources to support teaching and learning in the classroom and will conclude with a question-and-answer session.

Registration is open for all three webinars in the series:

Webinar 1, Supporting Teaching and Learning with the Tools for Teachers Website

September 29, 2022

3:30–4:30 p.m.

[Registration, Webinar 1](#)

Webinar 2, Boosting Instruction with Formative Assessment and Accessibility Strategies

November 15, 2022

3:30–4:30 p.m.

[Registration, Webinar 2](#)

Webinar 3, Supporting Student Success with Interim Assessments and Tools for Teachers

February 21, 2023

3:30–4:30 p.m.

[Registration, Webinar 3](#)

Access Tools for Teachers Free Classroom Resources at

<https://www.smartertoolsforteachers.org/>



Discover **classroom resources** you can use today.

Educator-created lessons, activities, strategies, and professional development to help tailor instruction and boost learning.

What are you looking for? (e.g., fractions, research, shapes)



Type a keyword to start searching. [Go to the filter](#) to choose your grade and subject.



DATE	DESCRIPTION	TIME
August 15, 2022	Professional Development Day	
Tuesday, August 23, 2022	Pediatric Plus CPR, AED, First Aid for Child/Infant/Adult Click to register	3:45 —5:45 PM
Monday, August 29, 2022	Principal’s Meeting (In-person)	8:00 AM—9:30 AM

Submissions for future Nugget issues:

Please submit your request by the 15th of the preceding month. Not all content received will be published as approval will be required for publication.

Email: ocarson@nevco.org Prior issues of *The Nugget* can be found [here](#).