TWIN RIDGES ELEMENTARY SCHOOL DISTRICT<br>16661 Old Mill Rd., Nevada City, California

## BOARD OF TRUSTEES <br> REGULAR MEETING <br> AGENDA <br> TUESDAY, SEPTEMBER 12th, 2023 <br> 4:00 PM <br> GRIZZLY HILL SCHOOL



| Report |  | C． | Current Enrollment－Grizzly Hill School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade | TK／K | 1／2 | 3／4 | 5／6 | $7 / 8$ | Total |  |
|  |  | Students | 3／21 | 11／13 | 14／15 | 12／13 | 5／10 | 117 |  |
|  |  | Teacher | Caughey | Clemens | Hobbs | Pearcy | Hinrichs |  |  |
| Report |  |  | D． | Little Acorns Preschool－Pam Langley |  |  |  |  |  |  |  |
| Report |  |  | E． | Teacher＇s Report／Field Trip－Scott Mikal－Heine／Staff |  |  |  |  |  |  |  |
| Report |  |  | F． | Parent Teacher Club Report－Sunshine Bender |  |  |  |  |  |  |  |
| Report |  | G． | Student Services Report－Cindy Browning |  |  |  |  |  |  |  |
| Report |  | H． | Owens Financial Report－Peter Ketchand |  |  |  |  |  |  |  |
| Report |  | I． | Finance Committee Report from 9／5 meeting |  |  |  |  |  |  | 星 |
| Report |  | J． | Board Report－Malik Goodman |  |  |  |  |  |  |  |
|  | 6. | DISCUSSION／ACTION ITEMS |  |  |  |  |  |  |  |  |
| Discussion |  | A． | Capital Facilities Funding Update－Eastshore |  |  |  |  |  |  |  |
| Discussion |  | B． | Report and discussion on prospective Home Study／Independent Study programming． |  |  |  |  |  |  |  |
| Discussion／Action |  | C． | Shall the Board Approve TRESD＇s Response to the Grand Jury Report titled： Nevada County School Boards：an Educational Opportunity |  |  |  |  |  |  | 星 |
| Discussion |  | D． | EAAP Appeal Summary Review findings，appeal considerations |  |  |  |  |  |  | 旺 |
| Discussion／Action |  | E． | Personnel ELOP／Community School／Aide Position |  |  |  |  |  |  | 哑 |
| Discussion／Action |  | F． | Shall the Board approve the CAL Solar quote－Sept 21／22 |  |  |  |  |  |  | 星 |
| Discussion／Action |  | G． | Shall the Board accept CSEA Sunshine reopeners？ |  |  |  |  |  |  | 㫫 㫫 |
| Discussion／Action |  | H． | Shall the Board approve the Consolidated App？ |  |  |  |  |  |  | 旦 |
| Discussion／Action |  | 1. | Shall the Board approve Unaudited Actuals？ |  |  |  |  |  |  | 邫 |
| Discussion／Action |  | J． | Shall the Board approve the Resolution for GANN Limit？ |  |  |  |  |  |  | 京 |
| Discussion／Action |  | K． | Shall the Board approve the Nurse Contract？ |  |  |  |  |  |  | 㫫 |
| Discussion／Action |  | L． | Personnel interview／selection process／BP position control；job descriptions，location of assignment，work stations． |  |  |  |  |  |  |  |
| Discussion／Action |  | M． | Shall the Board approve New Board Evaluation options tools－Mindi Morton |  |  |  |  |  |  |  |
| Discussion／Action |  | N． | Biennial Review of BB 9270－Conflict of Interest |  |  |  |  |  |  | 旦 |
|  | 8. | PUBLIC COMMENT ON CLOSED SESSION ITEMS |  |  |  |  |  |  |  |  |
|  | 9. | CLOSED SESSION |  |  |  |  |  |  |  |  |


|  | 10. | RECESS /RECONVENE - Report Out on Closed Session - Malik Goodman |  |
| :--- | ---: | :--- | :--- |
| Discussion | 11. | FUTURE AGENDA ITEMS DISCUSSION |  |
|  | 12. | UPCOMING MEETINGS: October 10th, 2023 |  |
|  | 13. | ADJOURNMENT |  |

## TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California
Phone (530) 265-9052 Fax (530) 265-3049 www.twinridgeselementary.com

## BOARD OF TRUSTEES

REGULAR MEETING
MINUTES
TUESDAY, AUGUST 8, 2023
4:00 PM
GRIZZLY HILL SCHOOL

|  | 1. | CALL TO ORDER 4:07PM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | ROLL CALL |  |  |  |  |
|  |  | Malik Goodman Aubrey Puetz Mindi Morton Lorien Whitestone Jonathan Farrell |  |  | present <br> not present <br> present <br> not present <br> present |  |
|  | 3. | ATTENDEES: Superintendent Scott Mikal, CBO Sunshine Bender, Morgan Street |  |  |  |  |
| Action | 4. | APPROVAL OF THE AUGUST 8th, 2023 REGULAR AGENDA - Malik Goodman |  |  |  |  |
|  |  | Add Peter Owens report after PRC report. Move 6b and c up (above reports). <br> All approve. |  |  |  |  |
|  | 5. | PUBLIC COMMENT <br> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3) |  |  |  |  |
|  |  | Comment by parent to delay Interdistrict transfer to accommodate absent Trustees, Superintendent states that transfers are rarely denied by sending district. |  |  |  |  |
| Action | 6. | CONSENT ITEMS. These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion. |  |  |  |  |
| Action |  | A. | Approval of the July 11th Board Retreat Minutes |  |  | 厚 |
|  |  |  | Mindi Morton makes a motion to approve, Jonathan Farrell seconds, motion carries at follows (3/0/2/0) <br> Malik Goodman - YES <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - ABSENT <br> Jonathan Farrell - YES |  |  |  |


| Action | D. | Approval of the July Warrants | 早 |
| :---: | :---: | :---: | :---: |
|  |  | Lorien Whitestone arrives at 4:08 <br> Mindi Morton makes a motion to approve, Jonathan Farrell seconds, motion carries as follows (4/0/1/0). <br> Malik Goodman - YES <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - YES <br> Jonathan Farrell - YES |  |
|  | C. | Personnel Change Report |  |
|  |  | Scott Mikal presents PCR. <br> Debate over whether Board members were included in the hiring process, note that PCR should be in the action items section. Mindi Morton: In the past Board had to approve hires. Malik Goodman: It doesn't make sense to have it as an approval before an action item. Could also be considered a closed session item. Scott Mikal: This is a larger discussion. <br> Mindi Morton makes a motion to approve PCR with a note to include further discussion to Sept meeting, Lorien Whitestone seconds, motion carries as follows (4/0/1/0). <br> Malik Goodman - YES <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - YES <br> Jonathan Farrell - YES |  |
| 7. | REPORTS |  |  |
| Discussion | A. | Family Resource Center Report -Diana Pasquini |  |
|  |  | Diana Pasquini reports on summer camp programming, Board and Superintendent requests GH numbers and campership numbers, identification of potential ELOP funding overlap in future. |  |
|  |  | PETER OWENS REPORT |  |
|  |  | Discussion to have printed reports available in future meetings. <br> Peter Ketchand reports on investments. Performance over the last 3 years is looking especially good. 575k maturing in Sept <br> Scott Mikal: We may need matching funds for a TK/K grant. Can give more info on patterns regarding investments and withdrawals. Can provide a best guess on withdrawals, likely spring, perhaps next month we can have info. ADD TO SEPT AGENDA what to do with 575 k . <br> Peter Ketchand reviews graphs and takeaways. <br> Jonathan Farrell makes a request to examine where we are investing and if it is in line with values of the school and the community. Malik Goodman suggests starting in committee. SEPT AGENDA ITEM REPORT BACK ON THIS MEETING AND FINDINGS/LIST OF COMPANIES <br> Malik Goodman begins a discussion of rated bonds and what the school standards are, discussion of all Board members. |  |


$\left.\begin{array}{|l|l|l|l|l|}\hline & & \begin{array}{l}\text { Cindy Browning presents a shift in intervention model. I-Ready program } \\ \text { year-at-a-glace. Training will be part of PD before school and during ongoing staff } \\ \text { meetings. } \\ \text { Sept 18th start date. }\end{array} & \\ \hline \text { Overview of staff roles. } \\ \text { Roughly 30 min/day 5 days/week. } \\ \text { Cindy emphasizes the team aspect and support tools for staff throughout the year. } \\ \text { Malik Goodman requests clarification at what point we will know levels of students. } \\ \text { Cindy Browning affirms she will have check-ins with teachers to assess what they } \\ \text { need to reach goals. Malik Goodman requests clarification on when we know where } \\ \text { the benchmarks are and how to set them. Cindy Browning affirms benchmarks are } \\ \text { built into the program, yearly flow will include: team meetings, refocusing overall } \\ \text { priorities, identifying students of higher need and allocating support as required. } \\ \text { Mindi Morton and Malik Goodman request ongoing reports to the Board. }\end{array}\right\}$

|  |  | Lorien Whitestone - YES <br> Jonathan Farrell - YES |  |
| :--- | :--- | :--- | :--- |
| Ciscussion/Action | Authorization to Approve Scott Mikal-Heine to sign contracts from \$60k-\$200k <br> - Sunshine Bender |  |  |
|  | Sunshine Bender explains the motion and how it is a part of CUPCCAA. <br> Malik Goodman I want to see it at 6k needing board approval. Scott Mikal: <br> threshold for signing is coupled with CUPCCAA. Malik Goodman: Regardless, what <br> would it look like uncoupled? Lorien Whitestone: The verbiage is funny. <br> Sunshine Bender clarifies the process. <br> Mindi Morton: Authorization to sign upon board approval, Sunshine will get more <br> info. Malik Goodman: We still want board approval from 6k upwards. Sunshine <br> Bender: Board policy is 10k, this is just for construction costs, not general <br> purchases. Malik Goodman: What about \$0-\$60k? Mindi Morton: Can we change it <br> to \$10k-\$200k? Sunshine Bender clarifies that \$60k-\$200k is part of CUPCCAA, <br> additional verbiage can be added. <br> Scott Mikal clarifies this proposal retains the policy for general spending. This |  |  |
| Discussion/Action |  |  |  |
| resolution truncates the bidding process. Board can still request bids. Sunshine |  |  |  |
| Bender adds that additional bids could still be acquired, any project and final quote |  |  |  |
| will still be brought to the Board for approval. |  |  |  |
| Proposed amendment to be added to include any contract over \$6k. |  |  |  |
| Mindi Morton makes a motion to approve, Lorien Whitestone seconds, motion |  |  |  |
| passes as follows (3/1/1/0). |  |  |  |
| Malik Goodman - NO |  |  |  |
| Aubrey Puetz - ABSENT |  |  |  |
| Mindi Morton - YES |  |  |  |
| Lorien Whitestone -YES |  |  |  |
| Jonathan Farrell - YES |  |  |  |$\quad$| D. |
| :--- |
| WA After School Program Operation |


|  |  | Jonathan Farrell: Don't we have the responsibility to provide this if there is a need? Mindi Morton: They're home study kids. Malik Goodman: Use of the internet too. <br> Lorien Whitestone makes a motion to approve closure of the after school program, Mindi Morton seconds, Malik Goodman and Jonathan Farrell abstain. Motion dies as follows (2/0/1/2). WA after school program will remain open. <br> Malik Goodman - ABSTAIN <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - YES <br> Jonathan Farrell - ABSTAIN |  |
| :---: | :---: | :---: | :---: |
| Discussion/Action | E. | WA Request to Install Backflow Device-Sunshine Bender | 星 |
|  |  | Scott presents documents. <br> Malik Goodman: We cannot have a facility with no water, not an option, for fire protection and landscaping at minimum. Mindi Morton: Can we contact them and tell them we are in debate about running the after school program? Scott Mikal: quote is roughly $\$ 3 \mathrm{k}$, we cannot do it in-house. <br> Lorien Whitstone requests a new quote. <br> NO ACTION TAKEN |  |
| Discussion/Action | F. | WA Tractor Request | 星 |
|  |  | Scott Mikal proposes a trade tractor for the backflow device install. Reminder that the tractor was donated by a community member. <br> Mindi Morton: Do we want to donate or loan? Lorien Whitestone wants a contract that details that they should be responsible for maintaining the tractor and require notification on status. <br> Jonathan: We should have a contract and contingency to fix the backhoe device. <br> Lorien Whitestone makes a motion to approve, Malik Goodman seconds. Motion passes as follows (3/0/1/0). <br> Malik Goodman - YES <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - YES <br> Jonathan Farrell - YES |  |
| Discussion/Action | G. | Immunization Policy and Special Ed Status Update -Scott Mikal-Heine |  |
|  |  | No action, just an update on TRESD regarding the subject of immunization and special ed status. <br> Scott Mikal presents the need for a unified front, immunization enforcement for our school has increased since our audit. TRESD asked to make progressive steps toward compliance, we are in process. A letter was drafted to give families options to show progress. Minimal families had strong opposition, most families are moving forward but are still in process. 1/3rd of the total student population are incomplete on vaccinations. <br> Mindi Morton: Perhaps we should have a clinic here? Lorien Whitestone: We do a lot of outreach. Jonathan Farrell: Are families able to comply by taking these steps? Scott Mikal: Families can show effort. The new exclusion letter says they cannot |  |


|  |  | attend school unless they are fully compliant. Lorien Whitestone: It's the law. Scott Mikal: We aren't the only outlier but all schools need to start complying. Jonathan Farrell: What is the risk financially? Scott Mikal: We receive money through the state, we would lose roughly $30 \%$ of that money if we aren't in compliance. <br> Scott Mikal explains that special ed status does not exempt from immunization compliance. There is heightened awareness due to a recent hearing in the area. School has a duty to pursue students who are chronically absent. An Exclusion letter was sent to families explaining that school also has a duty to inform families that students cannot attend if they do not have immunizations. <br> Jonathan Farrell: Are we liable? Scott Mikal: No, we are doing our due diligence in the eyes of the law and EdCode. This update is an effort to keep the Board up to date on our actions. <br> Jonathan Farrell: As a parent I struggle with how to explain this to my kid? I can't be the only one. As a board member we have to come up with a home study program that allows for this flexibility. We have a responsibility as a school board to deal with this and be responsible for constituents. Malik Goodman suggests a 3rd option (home study) needs to be investigated, requests research, Forest Charter as an example. <br> Scott Mikal agrees to talk to Forest Charter and TR Home School Charter about models and REPORT BACK IN SEPT AND OCT. |  |
| :---: | :---: | :---: | :---: |
| Discussion/Action | H. | Interdistrict Transfer \#1 |  |
|  |  | Interdistrict Transfers represented by the same parent, see below (I) |  |
| Discussion/Action | I. | Interdistrict Transfer \#2 |  |
|  |  | Superintendent clarifies that approval on the sending district is open, the receiving district can deny. Charter schools do not require interdistrict transfer requests. <br> Reasons for transfer recognized, identified as valid points. <br> Mindi requests that the Board take into account the grievances and reasons for interdistrict transfer request. Parent acknowledges the work of the Board. <br> Mindi Morton makes a motion to approve both Interdistrict Transfers, Jonathan Farrell seconds. Motion passes as follows (4/0/1/0). <br> Malik Goodman - YES <br> Aubrey Puetz - ABSENT <br> Mindi Morton - YES <br> Lorien Whitestone - YES <br> Jonathan Farrell - YES |  |
| Discussion/Action | J. | Review Governance Calendar | 是 |
|  |  | Postponed until SEPT 2023 meeting. |  |
| Discussion/Action | K. | Election Timeline Adopt Resolution / Declaration of Candidacy |  |
|  |  | Postponed until AUG 2024. |  |



[^0]
# Malik Goodman, Board President Date 

8/8/2023

Scott Mikal-Heine, Superintendent/Principal Date

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 Fax (530) 265-3049 www.twinridgeselementary.com

## BOARD OF TRUSTEES SPECIAL MEETING MINUTES MONDAY, AUGUST 21, 2023 4:00 PM <br> GRIZZLY HILL SCHOOL

| 1. | CALL TO ORDER 4:05pm |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | ROLL CALL |  |  |  |  |
|  | Malik Goodman <br> Aubrey Puetz <br> Mindi Morton <br> Jonathan Farrell <br> Lorien Whitestone |  | President <br> Clerk <br> NCSOS Representative/Timekeeper <br> Member <br> Member | present present absent present absent |  |
| 3. | ATTENDEES: Superintendent Scott Mikal, CBO Sunshine Bender, Morgan Street |  |  |  |  |
| Action 4. | APPROVAL OF THE AUGUST 21, 2023 SPECIAL AGENDA - Malik Goodman |  |  |  |  |
|  | Malik Goodman makes a motion to approve the August 21, 2023 Special Minutes, Jonathan Farrell seconds, motion carries as follows (3/0/2/0) <br> Malik Goodman - YES <br> Aubrey Puetz - YES <br> Mindi Morton - ABSENT <br> Lorien Whitestone - ABSENT <br> Jonathan Farrell - YES |  |  |  |  |
| 5. | DISCUSSION/ACTION ITEMS |  |  |  |  |
| Discussion/Action | A. | Shall the Board approve the quote for emergency / exploratory plumbing work at Oak Tree School? |  |  | 具 |
|  |  | Scott Mikal explains plumbing issues at Oak Tree, staff did some work in-house, which exposed a larger issue, potentially a collapsed pipe. Mr Rooter came and flushed the line, did a scope, attempted to map the lines, and provided a quote. Benefits of doing this work: toilets would be brought back to service (still not ADA accessible). <br> Malik Goodman identifies that there should be a yearly inspection of all spaces. Sunshine Bender adds a note on routine pest control. Malik Goodman identifies that a previous Board mandated a yearly rodent inspection and treatment. Note to put this on the maintenance TO DO list. <br> Installing 3 clean outs will allow us to snake in-house in future. Malik Goodman: how much of this is delaying the inevitable? Scott Mikal: even this feels like a band aid. Malik Goodman discusses clarification of price. Exploratory means that they could identify more work. Malik Goodman: We are going to spend 6k now and how much later? Sunshine Bender: Contractor will make recommendations based on opening up the concrete. |  |  |  |




|  |  |  | Scott Mikal presents the Psychologist contract, explains differences from Counselor (assessment-based), SPED assistance, key member of the IEP team. This Psychologist has been with the district for a long time. Main note for the new contract is the change in mileage rate. New contract is a cost savings for the district. <br> Jonathan Farrell makes a motion to approve the School Psychologist Contract, Aubrey Puetz seconds, motion carries as follows (3/0/2/0) <br> Malik Goodman - YES <br> Aubrey Puetz - YES <br> Mindi Morton - ABSENT <br> Lorien Whitestone - ABSENT <br> Jonathan Farrell - YES |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6. | CLOSED SESSION |  |  |
|  | A. | Interdistrict Transfer, Student 1. |  |  |
|  | B. | Public Employee Discipline/Dismissal/Release (Government Code § 54957) |  |  |
|  | C. | Conference With Legal Counsel - (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3). |  |  |
|  | 7. | RECESS /RECONVENE - Report Out on Closed Session |  |  |
|  | A. | Reportable Action Taken Regarding Shall the Board approve the Interdistrict Transfer IN request? |  |  |
|  |  | nothing to report |  |  |
|  | B. | Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release (Government Code §54957) |  |  |
|  |  | nothing to report |  |  |
|  | C. | Reportable Action Taken regarding Conference With Legal Counsel - (Government Code § 54956.9(d)(1) (Government Code § 54956.9(d)(2) or (3). |  |  |
|  |  | nothing to report |  |  |
| Discussion | 8. | FUTURE AGENDA ITEMS DISCUSSION |  |  |
|  | 9. | UPCOMING MEETINGS: September 12th, 2023 |  |  |
|  | 10. | ADJOURNMENT 6:25pm |  |  |

10. ADJOURNMENT 6:25pm

Malik Goodman, Board President<br>Date

8/21/2023<br>Scott Mikal-Heine, Superintendent/Principal Date
























Date: 9/5/23
Attendees: Peter Ketchand, Trustee Jonathan Farrell, Trustee Mindi Morton, Superintendent Scott Mikal, CBO Sunshine Bender
Notetaker: Morgan Street
Meeting Adjourned: 12:50pm
Scott outlines the purpose of the meeting, reasoning for the committee. Mindi has been the finance committee thus far, we wish to share the knowledge and responsibility. Sunshine questions the last report and audit, Peter K clarifies the error. Discussion of ways to make sure this doesn't happen again.

Mindi: In the past there was a rumor that the governor might want to take extra school money, so the district decided to take it out of the county treasury and invest it. Peter and Co has been managing it since then (liaison).

Peter: Your \$ is in a special reserve fund. \$ can be invested in treasuries, bonds, up to $30 \%$ corporate bonds. We lowered it to $25 \%$ to give breathing room. At the time of purchase $A$ or above for corporates (AAA, AA, A) (no A- bonds). It's very conservatively invested. We did an exercise to allow the Board to approve categories of bonds for longer duration (no maturities beyond 5 years). We wrote an IPS to go out to 10 years in the bonds (10\%). This particular special reserved fund can go out to 10 years to capitalize. Scott asks for clarification on risk factors. Peter: 2 elements of risk. A rating (A, AA, AAA) defines risk rating. Duration also changes risk in terms of price fluctuation. The manager has always managed it conservatively and not taken advantage of the 10 year IPS.

Scott: Where are we at on performance?
Peter references handouts.
Mindi: We have always played it safe, can we become more aggressive?
Peter: Yes, of course. Interest rates are low now, that's attractive. The day you buy a bond, you know your return through the end unless there is a default.
Scott: Could the government debt limit effect bonds?
Peter: Those things are risks. Gov bonds could always be effected, in the end the gov paid everyone back. Scott clarifies what is meant by debt limit.
Peter: It could effect the market value of your securities. Explains scenarios where funds could potentially not be available. Explains flow of capital, interest deficit when holding cash, there is no one environment when there is no risk.
Jonathan: A to AA, how much difference is it really in risk and return?
Peter: Depends on perceived riskiness. Difference is nominal.
Jonathan: Narrow set of options.
Peter: Yes.
Scott: Helpful to understand the performance of Rinehart. Clarification that Owens manages the client, Rinehart selects and buys the bonds. Requests clarity in simple terms: are we making good decisions? What is our budget deficit and projected budget deficit? Have we ever over projected a deficit? (YES, because of covid funds).

Mindi: Turn discussion to what companies we are invested in. Eg: PepsiCo
Jonathan: It's complicated, money talks. Pepsi is the one that caught my eye.
Discussion of invested companies and ETHICS.
Peter explains the complexities of companies, multiple factors to consider and important to balance choices.
Scott: What is ESG?
Peter: Used to be called Socially Responsible Investing (SRI). Social umbrella has many factors. You cannot maximize everybody and every stakeholder (i.e employees vs. shareholders)

Scott: We can ask our investors to step up their game, the effort speaks for itself sometimes. We have to be comfortable with less yield if we invest with ethics.
Jonathan: What is our primary objective? We need to generate funds, so the most secure investments will be the way to go, right? Even if it's not necessarily what we agree with. We have a responsibility as citizens and a Board, how do we meet in the middle? Seems like there is limited scope of possibilities.
Peter will reach out to investors and clarify that this is for a school, ask if they have any guidance or filter for similar investments.
Jonathan: It's almost impossible, companies are so diverse, within every aspect there will be something you aren't interested in.

Peter walks through the investment handout.
Bonds are purchased at a premium, interest and loss effects price. As bonds go to maturity they will return to 100. Explains forward yields. Bonds purchased recently are going to have a better total return policy. If your yield to maturity is greater than inflation you have real returns. The profile looks as good as it ever has in 20 years.

Scott: What was our draw from fund $17 ?$
Sunshine: 300k
Scott: How have we dealt with this in the past?
Sunshine: It's baked into the budget
Scott: We can be perpetually overspending with this $\$$ in the bank. Community funded vs ADA model. We are $80 \%$ free and reduced and also community funded (rare double status). Scale and tax base are key factors that affect this status.

Jonathan: Should we look at increasing our risk?
Peter: The question is how much are you going to need?
Sunshine: We won't know exactly until we close the books, but we can project.
Mindi: 300 k is a ballpark.
Peter: If you think we are going to spend all this money in 5 years, it's not worth changing anything. If you think it will be closer to 10 it might be.
Scott brings up the TK/K grant. We have to match $25 \%$ ( 600 k ) on a 2.4 mil loan. Chris Delong will lay this out. Design takes 9 months, there is a cost to design. We currently do not receive "hardship", but we COULD. Scott lays out a potential plan in abstract. This requires our other investors and experts to be at the table.

Mindi leaves at 1:50pm
Scott: Is there a potential treasury index?
Peter: No, there are limitations.
Scott: How much are we spending on active management?
Peter: 55 bases
Scott: Translation?
Sunshine: 15k a year average.
Scott: Is passive management possible?
Peter: Clarification of how investment suggestions are currently made (to Mindi). TRESD can take over bond buying, you'll have to pay someone a commission to buy them (a percentage). A ladder.
Clarification on what ladder means, layered maturity deadlines in steps.
Scott: If we wanted to do a different management system we wouldn't have to divest and reinvest, right?
Peter: No. Fees are low, but there is a fee component to it.

Scott: Can we split some of the funds, less invested and some back to the treasury. Apples to apples comparison.
Sunshine: You can designate.
Scott: Excess apportionment. That's another thing we need to give a heads up to Peter K. Seems like more \$ every year.
Discussion of expanded costs, esp SPED and Para/Confidential needs.

Sunshine redirects to talk about the investment fund.

Peter: 600k is coming due. Anything the school decides is fine, putting it in the county or investing with us. Sunshine: We can also add caveats to withdrawals (e.g. required sign-off from the Board) for safety. Peter: I believe that the Board has 2 suitable options. The question is, what is the goal? Sunshine could manage the ladder as the BO. Explains the benefits of what you are getting through the investment service: options and perspective.
Scott: Over the past few years the Board hasn't really taken those suggestions. This committee is an effort for the Board to be more active in these decisions. Example: a list of priorities ranked. It has been a lot on Mindi and this is an effort to share responsibility and make sure the Board is aware of decisions and has some agency. Possibility of Peter K coming to committee meetings instead of Board meetings, less presentation and more conversation. We can also go to Peter K.

Peter: I do need to present at least once a year.
Peter K talks of the past and how previous supes and Boards interacted.
Scott: Any suggestions on how to do this better?
Peter: It's difficult to answer that question. This money is supposed to last.
Sunshine: it's the only thing that's keeping us afloat.
Discussion of how and when money was withdrawn (including interest and dividends).
$3 \mathrm{mil} \rightarrow 2.5 \mathrm{mil}$ over 8 years
Peter: Conditionals have changed, but it's all relative to inflation.
Jonathan: How much room is there to increase our yield by increasing our risk? AAA $\rightarrow$ AA or $A A A \rightarrow A$ what can we expect? Short term 600k that we need to match architecture fees for potential bonds.

Scott explains a process of grant-based facility investments that involves putting up $\$$ and getting reimbursed. Our school district is exceptionally primed for this with our free and reduced status.

Peter explains how rules are baked in to reduce risk with educational funds.
Peter: The county runs a CD ladder. As long as you're in a rising rate environment it will improve. The price you pay in exposure to market value. With bonds, as long as you don't sell it, it will always return to par value. I think that having me/a manager accountable to you segregates it (the purpose). Discussion of current interest rates, potential/projected changes. In the current environment, putting funds in the county will reach your goal.

Scott: Candidly, we aren't trying to make money. Also not trying to lose money. Maintain. I like the idea of segregation. Taking responsibilities off employees.

Jonathan: Is there a reduction in fees if we move money to the county?
Sunshine clarifies specific fees. Based on a percentage.
Peter: Yes.

Scott: It seems like this fund is a buffer, and also potentially creates options for larger improvements. "Spend today's dollars on today's kids".
Jonathan: It's about perception.
Scott: Emergencies are also expensive.
Jonathan: Nothing is getting cheaper.
Scott thanks Peter for the explanations. Next meeting should cover what larger goals are as a committee and a school.
Peter: RJ cash account could also be a potential option.
Scott: less management.
Peter: You'd want to let your bonds mature.
Scott: Yes. Sunshine connect with Darlene.
Peter will be at the Quarterly meeting, new board members.

Meeting Adjourned: 2:41pm

## Portfolio Holdings asotatasa, 2mas

Twin Ridges Elementary School OMGR // xxxxx001
Sonia Jenkins
530.272.7500 // sonia.jenkins@raymondjames.com

## Holdings Summary

|  | Market Value (\$) | $\%$ of Portfolio | Adjusted <br> Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost(\%) | Accrued Income (\$) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash and Cash Alternatives | 86,094.65 | 3.41\% | 86,094.65 | $\begin{array}{r} 0.00 \\ 0.00 \% \end{array}$ | 188.86 | $\begin{aligned} & 0.25 \% \\ & 0.25 \% \end{aligned}$ | 0.00 |
| Fixed Income Products | 2,441,723.28 | 96.59\% | 2,543,503.39 | $\begin{array}{r} (101,780.11) \\ (4.00 \%) \end{array}$ | 51,877.76 | $\begin{aligned} & 2.12 \% \\ & \text { 2.04\% } \end{aligned}$ | 10,550.40 |
| Total | \$2,527,817.93 | 100.00\% | \$2,629,598.04 | $\begin{array}{r} (\$ 101,780.11) \\ (4.00 \%) \end{array}$ | \$52,066.62 | $\begin{aligned} & 2.07 \% \\ & 1.99 \% \end{aligned}$ | \$10,550.40 |

Unrealized Gain/Loss percentage is calculated without cash values.

## Portfolio Holdings as of aug 31, 2023

Estate \& Wealth Strategies Group

Twin Ridges Elementary School OMGR // xxxxx001

## Holdings Detail

| Cash and Cash Alternatives: Cash | Quantity | Current Price (\$) | Market Value (\$) | $\begin{array}{r} \text { \% of } \\ \text { Portfolio } \end{array}$ | Average Purchase Price (\$) | Adjusted Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accrued Income/Principal |  |  | 10,550.40 | 0.42\% |  | 10,550.40 | $\begin{array}{r} 0.00 \\ 0.00 \% \end{array}$ |  |  |  |  |
| RJ Bank Deposit Program | 75,544.250 | 1.000 | 75,544.25 | 2.99\% | 0.00 | 75,544.25 | $\begin{array}{r} 0.00 \\ 0.00 \% \end{array}$ |  | 188.86 | $\begin{aligned} & 0.25 \% \\ & 0.25 \% \end{aligned}$ | 0.00 |
| Total Cash and Cash Alternatives: Cash |  |  | \$86,094.65 | 3.41\% |  | \$86,094.65 | $\begin{gathered} \$ 0.00 \\ 0.00 \% \end{gathered}$ |  | \$188.86 | $\begin{aligned} & 0.25 \% \\ & 0.25 \% \end{aligned}$ | \$0.00 |
| Fixed Income Products: Corporate Bonds | Quantity | Current Price (\$) | $\begin{array}{r} \text { Market } \\ \text { Value (\$) } \end{array}$ | $\%$ of Portfolio | Average Purchase Price (\$) | Adjusted Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| FLORIDA PWR \& LT CO 1M GLBL BD 25 CUSIP: 341081FZ5 | 55,000.000 | 96.190 | 52,904.50 | 2.09\% | 103.43 | 56,885.49 | $\begin{gathered} (3,980.99) \\ (7.00 \%) \end{gathered}$ | LT | 1,567.50 | $\begin{aligned} & 2.96 \% \\ & \end{aligned}$ | 653.13 |
| JOHNSON \& JOHNSON SR GLBL NT 26 CUSIP: 478160BY9 | 60,000.000 | 94.361 | 56,616.60 | 2.24\% | 94.01 | 56,404.20 | $\begin{array}{r} 212.40 \\ 0.38 \% \end{array}$ | ST | 1,470.00 | $\begin{aligned} & \text { 2.60\% } \\ & 2.61 \% \end{aligned}$ | 735.00 |
| METLIFE INC SR NT 3.6\%24 <br> CUSIP: 59156RBHO | 48,000.000 | 98.676 | 47,364.48 | 1.87\% | 101.01 | 48,483.26 | $\begin{array}{r} (1,118.78) \\ (2.31 \%) \end{array}$ | LT | 1,728.00 | $\begin{aligned} & 3.65 \% \\ & 3.56 \% \end{aligned}$ | 676.80 |
| MICROSOFT CORP SR GLBL NT2.4\%26 CUSIP: 594918BR4 | 60,000.000 | 93.793 | 56,275.80 | 2.23\% | 96.27 | 57,762.60 | $\begin{array}{r} (1,486.80) \\ (2.57 \%) \end{array}$ | LT | 1,440.00 | $\begin{aligned} & 2.56 \% \\ & 2.49 \% \end{aligned}$ | 92.00 |
| PECO ENERGY CO 1MTG BD 3.15\% 25 CUSIP: 693304AT4 | 55,000.000 | 95.872 | 52,729.60 | 2.09\% | 104.88 | 57,685.76 | $\begin{array}{r} (4,956.16) \\ (8.59 \%) \end{array}$ | LT | 1,732.50 | $\begin{aligned} & 3.29 \% \\ & 3.00 \% \end{aligned}$ | 654.50 |
| PEPSICO INC SR NT 3.6\%24 CUSIP: 713448CM8 | 57,000.000 | 99.032 | 56,448.24 | 2.23\% | 101.47 | 57,838.31 | $\begin{array}{r} (1,390.07) \\ (2.40 \%) \end{array}$ | LT | 2,052.00 | $\begin{aligned} & 3.64 \% \\ & 3.55 \% \end{aligned}$ | 1,026.00 |
| PRINCIPAL FINANCIAL GROUP INC SR NT 3.4\%25 <br> CUSIP: 74251VAK8 | 59,000.000 | 96.315 | 56,825.85 | 2.25\% | 103.60 | 61,123.19 | $\begin{array}{r} (4,297.34) \\ (7.03 \%) \end{array}$ | LT | 2,006.00 | $\begin{aligned} & 3.53 \% \\ & 3.28 \% \end{aligned}$ | 590.66 |

## Portfolio Holdings as of Aug 31, 2023

Holdings Detail (continued)

| Fixed Income Products: Corporate Bonds (continued) | Quantity | Current Price (\$) | Market Value (\$) | Portfolio | Average Purchase Price (\$) | Adjusted Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRUDENTIAL FINL INC FR 1.5\%031026 CUSIP: 74432QCH6 | 61,000.000 | 91.576 | 55,861.36 | 2.21\% | 93.37 | 56,958.14 | $\begin{gathered} (1,096.78) \\ (1.93 \%) \end{gathered}$ | LT | 915.00 | $\begin{aligned} & \text { 1.64\% } \\ & 1.61 \% \end{aligned}$ | 434.63 |
| STATE STR CORP SR GLBL NT3.3\%24 CUSIP: 857477AN3 | 56,000.000 | 97.029 | 54,336.24 | 2.15\% | 103.62 | 58,028.42 | $\begin{array}{r} (3,692.18) \\ (6.36 \%) \end{array}$ | LT | 1,848.00 | $\begin{aligned} & 3.40 \% \\ & 3.18 \% \end{aligned}$ | 385.00 |
| US BANCORP FR 2.4\%073024 CUSIP: 91159HHX1 | 57,000.000 | 97.062 | 55,325.34 | 2.19\% | 101.34 | 57,765.66 | $\begin{array}{r} (2,440.32) \\ (4.22 \%) \end{array}$ | LT | 1,368.00 | $\begin{aligned} & 2.47 \% \\ & \text { 2.37\% } \end{aligned}$ | 114.00 |
| Total Fixed Income Products: Corporate Bonds |  |  | \$544,688.01 | 21.55\% |  | \$568,935.03 | $\begin{array}{r} (\$ 24,247.02) \\ (4.26 \%) \end{array}$ |  | \$16,127.00 | $\begin{aligned} & 2.96 \% \\ & 2.83 \% \end{aligned}$ | \$5,361.72 |
| Fixed Income Products: Collateralized Mortgage Obligations | Quantity | Current Price (\$) | Market Value (\$) | $\begin{array}{r} \% \text { of } \\ \text { Portfolio } \end{array}$ | Average Purchase Price (\$) | Adjusted <br> Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| FANNIE MAE 2014-M1 A2 CUSIP: 3136ALYF2 | 102,000.000 | 97.501 | 46,501.40 | 1.84\% | 50.01 | 51,015.14 | $\begin{array}{r} (4,513.74) \\ (8.85 \%) \end{array}$ | LT | 1,440.81 | $\begin{aligned} & 3.10 \% \\ & \text { 2.82\% } \end{aligned}$ | 120.07 |
| FREDDIE MAC K-730 A-2 CUSIP: 3137FEUA6 | 45,000.000 | 97.453 | 41,904.75 | 1.66\% | 102.42 | 46,090.58 | $\begin{array}{r} (4,185.83) \\ (9.08 \%) \end{array}$ | LT | 1,543.70 | $\begin{aligned} & 3.68 \% \\ & 3.35 \% \end{aligned}$ | 128.64 |
| Total Fixed Income Products: Collateralized Mortgage Obligations |  |  | \$88,406.15 | 3.50\% |  | \$97,105.72 | $\begin{array}{r} (\$ 8,699.57) \\ (8.96 \%) \end{array}$ |  | \$2,984.51 | $\begin{aligned} & 3.38 \% \\ & 3.07 \% \end{aligned}$ | \$248.71 |
| Fixed Income Products: PassThroughs | Quantity | Current Price (\$) | Market Value (\$) | $\%$ of Portfolio | Average Purchase Price (\$) | Adjusted Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | Est. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| FNMA MULTI FAMILY BALLOON FNMAN1614 CUSIP: 3138LDYL1 | 225,000.000 | 92.881 | 208,982.25 | 8.27\% | 104.25 | 234,562.50 | $\begin{array}{r} (25,580.25) \\ (10.91 \%) \end{array}$ | LT | 5,557.50 | $\begin{aligned} & 2.66 \% \\ & 2.37 \% \end{aligned}$ | 478.56 |
| Total Fixed Income Products: PassThroughs |  |  | \$208,982.25 | 8.27\% |  | \$234,562.50 | $\begin{array}{r} (\$ 25,580.25) \\ (10.91 \%) \end{array}$ |  | \$5,557.50 | $\begin{aligned} & 2.66 \% \\ & 2.37 \% \end{aligned}$ | \$478.56 |

## Portfolio Holding as of Aug 31,2023

Holdings Detail (continued)

| Fixed Income Products: Government | Quantity | Current <br> Price (\$) | Market Value (\$) | \% of Portfolio | Average Purchase Price (\$) | Adjusted <br> Cost Basis (\$) | Unrealized G/L (\$)/(\%) | Term | Est. Annual Income (\$) | st. Annual Yield (\%)/ Yield to Cost (\%) | Accrued Income (\$) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNITED STATES TREAS BILLS DT 033023-092823 <br> Symbol: 912796CS | 385,000.000 | 99.604 | 383,475.40 | 15.17\% | 98.71 | 380,014.75 | $\begin{array}{r} 3,460.65 \\ 0.91 \% \end{array}$ | ST | 0.00 | $\begin{aligned} & 0.00 \% \\ & 0.00 \% \end{aligned}$ | 0.00 |
| UNITED STATES TREAS NTS 1.5\%08/15/26 Symbol: 9128282A | 213,000.000 | 91.660 | 195,235.80 | 7.72\% | 100.56 | 214,196.25 | $\begin{array}{r} (18,960.45) \\ (8.85 \%) \end{array}$ | LT | 3,195.00 | $\begin{aligned} & 1.64 \% \\ & 1.49 \% \end{aligned}$ | 138.91 |
| UNITED STATES TREAS NTS 2.5\%01/31/24 <br> Symbol: $9128285 Z$ | 250,000.000 | 98.797 | 246,992.50 | 9.77\% | 100.19 | 250,483.57 | $\begin{array}{r} (3,491.07) \\ (1.39 \%) \end{array}$ | LT | 6,250.00 | $\begin{aligned} & 2.53 \% \\ & 2.50 \% \end{aligned}$ | 526.49 |
| UNITED STATES TREAS NTS 2.875\%09/30/23 <br> Symbol: 9128285D | 213,000.000 | 99.793 | 212,559.09 | 8.41\% | 98.82 | 210,496.29 | $\begin{array}{r} 2,062.80 \\ 0.98 \% \end{array}$ | ST | 6,123.75 | $\begin{aligned} & 2.88 \% \\ & 2.91 \% \end{aligned}$ | 2,559.93 |
| UNITED STATES TREAS NTS 2\%02/15/25 Symbol: 912828J2 | 290,000.000 | 95.656 | 277,402.40 | 10.97\% | 102.00 | 295,802.44 | $\begin{array}{r} (18,400.04) \\ (6.22 \%) \end{array}$ | LT | 5,800.00 | $\begin{aligned} & 2.09 \% \\ & 1.96 \% \end{aligned}$ | 252.17 |
| UNITED STATES TREAS NTS 2\%06/30/24 Symbol: 912828XX | 292,000.000 | 97.254 | 283,981.68 | 11.23\% | 99.97 | 291,906.84 | $\begin{array}{r} (7,925.16) \\ (2.71 \%) \end{array}$ | ST/LT | 5,840.00 | $\begin{aligned} & 2.06 \% \\ & 2.00 \% \end{aligned}$ | 983.91 |
| Total Fixed Income Products: Government |  |  | \$1,599,646.87 | 63.28\% |  | \$1,642,900.14 | $\begin{array}{r} (\$ 43,253.27) \\ (2.63 \%) \end{array}$ |  | \$27,208.75 | $\begin{aligned} & 1.70 \% \\ & 1.66 \% \end{aligned}$ | \$4,461.41 |
| Total Portfolio |  |  | \$2,527,817.93 | 100.00\% |  | \$2,629,598.04 | $\begin{array}{r} (\$ 101,780.11) \\ (4.00 \%) \end{array}$ |  | \$52,066.62 | $\begin{aligned} & 2.07 \% \\ & 1.99 \% \end{aligned}$ | \$10,550.40 |

Unrealized Gain/Loss percentage is calculated without cash values.

## Additional Information Regarding This Report

Estate \& Wealth Strategies Group

Twin Ridges Elementary School OMGR // xxxxx001

Sonia Jenkins
530.272.7500 // sonia.jenkins@raymondjames.com

 obtained from sources that we believe to be reliable, but cannot be guaranteed.
 subject to risk and may lose value.

 entity. The business entity is independent of Raymond James Financial Services and not a broker/dealer.

The account listing may or may not include all of your accounts with Raymond James Financial Services, Inc. This report is comprised of data from the following accounts: xxxxx001
Some reports have been excluded from this package due to no data available.
Report ID: a_383070_1693886400000_1693933195939000_00001of00001

## Securities Information

Non-proprietary annuity values will show as contributions on the date they became available to the Portfolio Performance system. They are included through the selected calculation ending date. Prior inclusion of these values in the rate of return calculation is not available.

Raymond James Certificates of Deposit values will show as contributions on the date they became available to the Portfolio Performance system. They are included through the selected calculation ending date. Prior inclusion of these values in the rate of return calculation is not available.

Values include accrued income. Values are based on trade date accounting method
Projected income amounts are estimated using current positions, rates and market values, Variable rate income projection is based on the current coupon or rate available and may change without notice. Any change in coupon or rate will affect the estimate and cannot be guaranteed.

An investment in a money market fund is not insured or guaranteed by the Federal Deposit Insurance Corporation or any other government agency. Although these funds seek to preserve the value of your investment at $\$ 1.00$ per share, it is possible to lose money by investing in them.

Effective January 1, 2011, Raymond James reports adjusted cost basis for tax lots of securities covered by the Emergency Economic Stabilization Act of 2008 to the IRS on Form 1099-B using the first-in, first-out (FIFO) cost basis accounting method unless otherwise directed by you or you financial advisor at the time of trade or transfer. These tax lots are indicated by a " $c$ ".

For tax lots or securities that are not covered by the Emergency Economic Stabilization Act o 2008, cost basis information may not be available, may have been estimated by you or your financial advisor, or may have been obtained from third-party sources, and in these instances, Raymond James cannot guarantee its accuracy. Missing basis is not included in cost
calculations. Please contact your financial advisor to have missing cost basis information added to your account.

Cost basis information for uncovered securities or tax lots will not be reported to the IRS; it is displayed for your information only and should not be relied upon for tax reporting purposes. Past performance is not a guarantee of future results. Market valuations may have been obtained from third-party sources and Raymond James cannot guarantee its accuracy or completeness.

For securities classified as Grantor or Royalty Trusts, Master Limited Partnerships or other widely held fixed income trusts, cost basis is not adjusted. These securities receive principal payments or distributions that are classified differently by the issuer at the end of the year. Clients should continue to rely on the issuer information for both cost basis adjustments as well as proceeds adjustments for these securities. For this reason the gain/loss displayed will be unadjusted and is not a true indicator of the investment return. Any adjustment to sales proceeds will be reflected on your 1099.

While sources used for pricing publicly traded securities are considered reliable, the prices displayed on your statement may be based on actual trades, bid/ask information or vendor evaluations. As such, the prices displayed on your statement may or may not reflect actual trade prices you would receive in the current market. Pricing for non-publicly traded securities is obtained from a variety of sources, which may include issuer-provided information. Raymond James does not guarantee the accuracy, reliability, completeness or attainability of this information. Investment decisions should be made only after contacting your Financial Advisor.

Gain or Loss reflects the realized gain or loss using adjusted cost basis. Adjusted cost basis may or may not reflect adjustments for return of principal/capital or accretion/amortization. Reinvestments of dividends or capital gain distributions are included in the adjusted cost basis calculation of the Gain or Loss. Gain or loss information is displayed on this report for your information only and should not be relied upon for tax reporting purposes.

## Additional Information Regarding This Report

The Estimated Annual Income (EAI) and Estimated Income Yield (EIY) provided on this report are an estimate of the income a security will distribute during the year. These figures should not be confused with actual cash flows, investment yields or investment returns. Actual income or yield may be lower or higher than the estimated amounts. A number of factors may influence the actua income or yield that is received. The amount or frequency of an issuers dividend may fluctuate or cease, which may cause the income and or yield of the security to fluctuate. ElY reflects only the income generated by an investment. It does not reflect changes in its price, which may fluctuate. EAI and EIY for certain types of securities could include a return of principal or capital gains which could overstate the EAI and EIY. Information used to calculate Estimated Annual Income and or Estimated Income Yield may be obtained from third party sources and Raymond James cannot guarantee the accuracy of such information. Estimated Annual Income and or Estimated Income Yield amounts should not be used as a financial planning tool.

Within certain packaged products (for example, open-ended mutual funds, closed-ended mutual funds and exchange traded funds), any fixed income security held in the product portfolio is affected by several risks, including, without limitation, interest rate, prepayment, and credit related risks. Any rise (fall) in interest rates may reduce (increase) the value of the investment. An overview of these and other risks is available at raymondjames.com, finra.org, emma.msrb.org, and investigatingbonds.com.

The yield displayed is an estimated annual income yield for the listed security. The security's actual yield may be lower. Please consult your financial advisor if you have additional questions.

This report(s) has been generated using a historical time period, please note that Model and/or S\&P Comparison Data, where applicable, will be as of the previous business day and will not retroactively reflect data based on the "as of" time period selected.

## Fixed Income

Fixed income securities, including brokered CDs, are priced using evaluations, which may be matrix- or model-based, and do not necessarily reflect actual trades. These price evaluations suggest current estimated market values, which may be significantly higher or lower than the amount you would pay (receive) in an actual purchase (sale) of the security. These estimates, which are obtained from various sources, assume normal market conditions and are based on large volume transactions. Market prices of fixed income securities may be affected by several risks, including without limitation: interest rate risk - a rise (fall) in interest rates may reduce (increase) the value of your investment, default or credit risk - the issuers ability to make interest and principal payments, and illiquidity risk - the inability to sell bonds promptly prior to maturity with minimal loss of principal. An overview of these and other risks is available at raymondjames.com, finra.org, emma.msrb.org, and investinginbonds.com.

Investors interested in regular updates about individual municipal securities can sign up on EMMA (emma.msrb.org)to receive e-mail alerts when disclosure documents are posted on the website. Investors who track particular bonds identified by their unique "CUSIP" numbers can receive an e-mail notification from EMMA every time a new disclosure document is posted for that
security. These documents can include annual and other periodic financial filings, operating data and other types of material events. To sign up for an alert, enter a nine-digit CUSIP number into the "Muni Search" function of EMMA.

Securities ratings, provided by independent nationally recognized statistical organizations, also called Ratings Agencies, are appraisals of the financial stability of a particular issuer and its ability to pay income and return principal on your investment. Although they can assist investors in evaluating the creditworthiness of an issuer, ratings are not recommendations to buy, sell or hold a security, nor do ratings remove market risk. In addition, ratings are subject to review, revision, suspension, reduction or withdrawal at any time, and any of these changes in ratings may affect the current market value of your investment. A Rating Agency may also place an issuer under review or credit watch which may be another indicator of a future rating change. Generally, higher yields and/or lower ratings reflect higher perceived credit risk. News events relating to a particular issuer may generally impact the market price, and consequently the yield, of that issuer's securities, even if their rating has not yet changed. Securities with the same rating can actually trade at significantly different prices. The absence of a rating may indicate that the issuer has not requested a rating evaluation, insufficient data exists on the issuer to derive a rating, or that a rating request was denied or removed. Non-rated securities are speculative in nature and are less liquid. Raymond James trade confirmations, online accounts and monthly statements display only the ratings of those Rating Agencies to which Raymond James subscribes. For more information on ratings, please visit moodys.com, standardandpoors.com and fitchratings.com. Individual investors may request Moody's and/or S\&P credit reports from their financial advisors. Additionally, Fitch reports are available for municipal bonds.

Certificates of Deposit (CDs) purchased through a securities broker and held in a brokerage account are considered deposits with the issuing institution and are insured by the Federal Deposit Insurance Company (FDIC), an independent agency of the U.S. government. FDIC insurance covers up to $\$ 250,000$ (including principal and interest) for deposits held in different ownership categories, including single accounts, joint accounts, trust accounts, IRAs, and certain other retirement accounts, per issuer. If you purchased this $C D$ at a premium to par, the premium is not FDIC insured. Certificate of Deposit Disclosure Statement is available at raymondjames.com/liquid.htm. For more information, please visit fdic.gov.

Mortgage-backed securities and Collateralized Mortgage Obligations (CMOs) are priced based on average life. The actual maturity date may be shorter than stated. For more information, please review FINRA.s Investor's Guide to Mortgage Securities and CMOs at finra.org

Foreign bonds are subject to additional risks, including without limitation, currency fluctuations, differing accounting standards, political and economic instability, and changes in tax laws. The cost basis for Original Issue Discount (OID) bonds and municipal bonds purchased at a premium may or may not have been adjusted using the constant yield method, providing an approximation of the adjusted cost basis and unrealized gains or losses. Cost basis information is displayed for your information only and should not be relied upon for tax reporting purposes. You should consult your tax advisor to ensure proper tax reporting.

TWIN RIDGES ELEMENTARY SCHOOL Twin Ridges Elementary School District 16661 Old Mill Rd
Nevada City, CA 95959-8675610
b: 530-265-9052

## Fixed Income Maturity Distribution - Market Value




Effective Maturity: *PreRefund, $\ddagger$ Full Call. Fixed Income positions/values are static.

TWIN RIDGES ELEMENTARY SCHOOL Twin Ridges Elementary School District 16661 Old Mill Rd
Nevada City, CA 95959-8675610
b: 530-265-9052

| Account Number $2024$ | Account Name | Symbol / CUSIP | Description | Market Value | Effective Maturity Date | Coupon Rate | Rating | Product Type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 9128285 Z \\ & 9 \end{aligned}$ | US TREASURY NOTES 2.5\% 01/31/2024 2.5\% DUE 01/31/2024 | \$247,110.00 | 01/31/2024 |  | 2.500Moody's - Aaa Fitch - AAA | Fixed Income Products Government |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 713448 \mathrm{C} \\ & \text { M8 } \end{aligned}$ | PEPSICO CAPITAL RESOURCES, INC. NTS ISIN US713448CM83 3.6\% DUE 03/01/2024 CALLABLE 12/01/2023 @ 100 | \$56,453.94 | 03/01/2024 |  | $\begin{gathered} \text { 3.600Moody's - A1 } \\ \text { S\&P - A+ } \end{gathered}$ | Fixed Income Products Corporate Bonds |
| 30286001 30286001 | Twin Ridges Elementary School OMGR <br> Twin Ridges Elementary | $\begin{aligned} & \text { 59156RB } \\ & \text { H0 } \end{aligned}$ | METLIFE INC. NTS ISIN US59156RBH03 3.6\% DUE 04/10/2024 | \$47,377.44 | 04/10/2024 |  | $\begin{gathered} \text { 3.600Moody's - A3 } \\ \text { S\&P - A- } \end{gathered}$ | Fixed Income Products Corporate Bonds |
| 30286001 | Twin Ridges Elementary School OMGR <br> Twin Ridges Elementary | 912828 XX US TREASURY NOTES $2 \%$ 06/30/2024 $2 \%$$3 \quad$ DUE 06/30/2024 |  | \$284,016.72 | 06/30/2024 |  | 2.000Moody's - Aaa Fitch - AAA | Fixed Income Products Government |
| 30286001 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 91159 \mathrm{HH} \\ & \mathrm{X} 1 \end{aligned}$ | U.S. BANCORP MTN ISIN US91159HHX17 <br> 2.4\% DUE 07/30/2024 CALLABLE <br> 06/28/2024 @ 100 | \$55,331.04 | 07/30/2024 |  | $\begin{gathered} \text { 2.400Moody's - A3 } \\ \text { S\&P - A } \\ \text { Fitch - A+ } \end{gathered}$ | Fixed Income Products Corporate Bonds |
| 30286001 | Twin Ridges Elementary School OMGR | 3136ALYFFNMA REMIC TRUST 2014-M13 A2 PAYS 2 MONTHLY WITH 24 DAY DELAY 3.021\% DUE 08/25/2024 FACTOR: . 46758096 |  | \$46,508.08 | 08/25/2024 |  | 3.021 | Fixed Income Products Collateralized Mortgage Obligations |
|  | School OMGR | 857477ANSTATE STREET CORPORATION NTS ISIN 3 US857477AN34 3.3\% DUE 12/16/2024 |  | \$54,316.64 | 12/16/2024 |  | $\begin{gathered} \text { 3.300Moody's - A1 } \\ \text { S\&P - A } \end{gathered}$ | Fixed Income Products Corporate Bonds |
| Subtotal: |  |  |  | \$791,113.86 |  |  |  |  |
| 2025 |  |  |  |  |  |  |  |  |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 3137 F E U \\ & \text { A } 6 \end{aligned}$ | FHLMC REMIC SERIES K-730 A-2 VARIABLE RATE PAYS MONTHLY WITH 24 DAY DELAY 3.59\% DUE 01/25/2025 FACTOR: . 95555459 | \$41,905.18 | 01/25/2025 |  | 3.590 S\&P - AAA | Fixed Income Products Collateralized Mortgage Obligations |
| 30286001 30286001 | Twin Ridges Elementary School OMGR <br> Twin Ridges Elementary | $\begin{aligned} & 912828 \mathrm{~J} 2 \\ & 7 \end{aligned}$ | US TREASURY NOTES 2\% 02/15/2025 2\% DUE 02/15/2025 | \$277,437.20 | 02/15/2025 |  | 2.000Moody's - Aaa Fitch - AAA | Fixed Income Products Government |
| 30286001 30286001 | Twin Ridges Elementary School OMGR | 341081FZ FLORIDA POWER \& LIGHT COMPANY 1ST 5 MTG ISIN US341081FZ53 2.85\% DUE 04/01/2025 CALLABLE 03/01/2025 @ 100 |  | \$52,893.50 | 04/01/2025 |  | $\begin{gathered} \text { 2.850Moody's - Aa2 } \\ \text { S\&P - A+ } \\ \text { Fitch - AA- } \end{gathered}$ | Fixed Income Products Corporate Bonds |
| 30286001 30286001 | Twin Ridges Elementary School OMGR | 74251VAKPRINCIPAL FINANCIAL GROUP NTS ISIN 8 US74251VAK89 3.4\% DUE 05/15/2025 CALLABLE 02/15/2025 @ 100 |  | \$56,850.04 | 05/15/2025 |  | $\begin{aligned} & \text { 3.400Moody's - Baa1 } \\ & \text { S\&P - A- } \\ & \text { Fitch - A- } \end{aligned}$ | Fixed Income Products Corporate Bonds |
| Subtotal: | Twin Ridges Elementary School OMGR | 693304AT PECO ENERGY COMPANY 1ST MTG ISIN 4 US693304AT44 3.15\% DUE 10/15/2025 CALLABLE 07/15/2025 @ 100 |  | \$52,735.10 | 10/15/2025 |  | $\begin{gathered} \text { 3.150Moody's - Aa3 } \\ \text { S\&P - A } \\ \text { Fitch - A+ } \end{gathered}$ | Fixed Income Products Corporate Bonds |
|  |  |  |  | \$481,821.02 |  |  |  |  |

Effective Maturity: *PreRefund, $\ddagger$ Full Call. Fixed Income positions/values are static.

## RAYMUND JAMES

TWIN RIDGES ELEMENTARY SCHOOL
Twin Ridges Elementary School District
16661 Old Mill Rd
Nevada City, CA 95959-8675610
b: 530-265-9052

| Account Number $2026$ | Account Name | Symbol / CUSIP | Description | Market Value | Effective Maturity Date | Coupon Rate | Rating | Product Type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 478160 \mathrm{BY} \\ & 9 \end{aligned}$ | JOHNSON \& JOHNSON NTS ISIN US478160BY94 2.45\% DUE 03/01/2026 CALLABLE 12/01/2025 @ 100 | \$56,577.60 | 03/01/2026 |  | 2.450Moody's - Aaa S\&P - AAA | Fixed Income Products Corporate Bonds |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 74432 Q C \\ & \text { H6 } \end{aligned}$ | PRUDENTIAL FINANCIAL, INC. MTN ISIN US74432QCH65 1.5\% DUE 03/10/2026 CALLABLE 02/10/2026 @ 100 | \$55,805.24 | 03/10/2026 |  | $\begin{aligned} & \text { 1.500Moody's - A3 } \\ & \text { S\&P - A } \\ & \text { Fitch - A- } \end{aligned}$ | Fixed Income Products Corporate Bonds |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 3138 \text { LDYL } \\ & 1 \end{aligned}$ | FANNIE MAE POOL \#AN1614 FNMA CONV >7YR MF BALL A/360 INT BASIS PAYS MONTHLY WITH 24 DAY DELAY 2.47\% DUE 06/01/2026 FACTOR: 1 | \$208,746.00 | 06/01/2026 |  | 2.470 | Fixed Income Products -Pass-Throughs |
| 30286001 | Twin Ridges Elementary School OMGR | $\begin{aligned} & 594918 \mathrm{BR} \\ & 4 \end{aligned}$ | MICROSOFT CORPORATION NTS ISIN US594918BR43 2.4\% DUE 08/08/2026 CALLABLE 05/08/2026 @ 100 | \$56,181.60 | 08/08/2026 |  | 2.400Moody's - Aaa S\&P - AAA <br> Fitch - Withdrawn | Fixed Income Products Corporate Bonds |
| 30286001 Subtotal: | Twin Ridges Elementary School OMGR | $\begin{aligned} & 9128282 A \\ & 7 \end{aligned}$ | US TREASURY NOTES 1.5\% 08/15/2026 1.5\% DUE 08/15/2026 | \$195,020.67 | 08/15/2026 |  | 1.500Moody's - Aaa Fitch - AAA | Fixed Income Products Government |
| Total: |  |  |  | \$2,441,589.40 |  |  |  |  |

Effective Maturity: *PreRefund, $\ddagger$ Full Call. Fixed Income positions/values are static.

## RAYMUND JAMES

## TWIN RIDGES ELEMENTARY SCHOOL

Twin Ridges Elementary School Distric
16661 Old Mill Rd
Nevada City, CA 95959-8675610
b: 530-265-9052

## Disclaimers

 shall not be liable for any errors or delays in content. Funds shown in T/D and S/D total account balances are not necessarily the amount of cash available to spend or withdraw.


 are indicated by a "C" in the 'Cov/Uncov' column.
 you may see separate cost calculations for covered and uncovered shares. Lot level information for a position can be viewed by selecting the link in the TD Quantity field.
 may have been obtained from third-party sources and, in these instances, Raymond James cannot guarantee its accuracy. Information for uncovered positions will not be reported to the IRS





 and gain/loss will be established.
 the year.

## For Non US Dollar Denominated Holdings:

Projected Annual Income is an estimate only based on year-to-date information, potential income derived from Non US Dollar denominated assets is not included

## For Non US Dollar Denominated Future:

Future information regarding Non US Dollar denominated assets reflects only pending trades.

 the statement for additional information.

$35.2 \%$


# Twin Ridges Elementary School District Scott Mikal-Heine, Superintendent 

(530) 265-9052

Nevada City, CA 95959
FAX (530) 265-3049

September 8th, 2023
The Honorable Judge Scott Thomsen
Supervising judge of the Grand Jury
201 Church Street
Nevada City, CA 95959

Dear Honorable Judge Scott Thomsen:

The following is Twin Ridges Elementary School District's required response to the June 15, 2023 Nevada County Grand Jury report titled "Nevada County School Boards: An Educational Opportunity".

As Superintendent of a local elementary school district , I agree with the finding that legal, ethical and Brown Act Training, already required for all Board members across the County, should specifically and additionally address laws regarding political campaigning.

I also agree with the recommendations that Nevada County Superintendent of Schools host, offer and provide campaign behavior training for Trustees across all school districts, supplementing the required legal and ethical training already delivered. While I cannot mandate training for my school board members, I can work with my board to include this as a part of our bylaws for training new members. I support my trustees in accessing and attending the current county-hosted biennial board governance training for all school district, charter, and county board trustees on election years. Starting in the 2023/2024 school year, that county training will include a module on Ed Code 7054 - Political Activities of School Officers and Employees.

Finally, the Grand Jury's report identified potential or likely violations of CA Penal Code and CA Education Code by members of the Nevada Joint Union High School District Board preceding the election of 2022. While TRESD is in support of the training identified by adopted district board policies, it is also in support of holding individual trustees accountable for violations that were conducted in clear violation of any statute, after ignoring several cautions. As already highlighted, attendance to provided/offered political trainings is not mandated by law, and therefore cannot be mandated by school district superintendents. As also detailed in the Grand Jury's report, trustees' knowledge and compliance with the law is expected by the public.

Respectfully,


Scott Mikal-Heine
Superintendent. Twin Ridges Elementary School District

Scott Mikal-Heine, Superintendent
Twin Ridges Elementary School District
16661 Old Mill Rd
Nevada City, CA 95959-8675
Re: Twin Ridges Elementary School District
Via Certified Mail
EAAP Case No: 23-11
Dear Superintendent Mikal-Heine:
Following summary review of Finding 2022-001 and Finding 2022-002 in the district's audit for fiscal year 2021-2022, I find the district was in substantial compliance, as that term is defined in Education Code Section 41344.1, with the legal requirement to which Finding 2022-002 and Finding 2022-003 pertain. I therefore reduce the repayment called for by Finding 2022-001 $(\$ 16,111)$ to $\$ 0$ and Finding 2022-002 $(\$ 131,381)$ to $\$ 30,000$.

Your school has 30 days following receipt of this summary review determination letter in which to file a formal appeal to the Panel, directed to my attention. The appeal is a separate and independent action, not reconsideration of the summary review outcome, but a de novo appeal of the audit finding itself. ${ }^{1}$

Formal appeals to the Panel are conducted pursuant to the Administrative Procedure Act. ${ }^{2}$ They are referred to the State's Office of Administrative Hearings for hearing before an administrative law judge, who develops a proposed decision for the Panel's consideration. The State Controller, who has primary oversight responsibility for the annual audits of local education agencies, is represented by staff attorneys and is by law a party to all appeals. The Department of Finance is also a party, and State Department of Education is authorized to intervene. For more detailed information, including information on resolution of formal appeals through negotiated settlement, see the "Appeals" page of EAAP's website.

[^1]Scott Mikal-Heine, Superintendent
Twin Ridges Elementary School District
August 18, 2023
Page 2

If your school district decides not to pursue an appeal to the Panel and has not already applied to the State Department of Education for approval of an extended repayment plan with regard to Finding 2022-001 and Finding 2022-002, it now also has 30 days from receipt of this letter within which to make such an application. (If the district does appeal to the Panel, the law allows for another 30-day application period following issuance of the Panel's decision, should a major reimbursement obligation remain at that time.) The statutory provisions governing extended repayment are set forth in Education Code Section 41344(a), and the State Department of Education provides repayment plan guidance at:
http://www.cde.ca.gov/fg/au/ag/resolution.asp
If you have further questions, please contact Tim Morgan, EAAP Staff Attorney, tmorgan@eaap.ca.gov or (707) 342-0217.

Sincerely,

Mary C. Kelly
Mary C. Kelly, Executive Officer

California Solar Electric Company
149 East Main Street
Grass Valley, CA 95945
+15302743671
ar@cal-solar.com
https://californiasolarco.com/

## Estimate

ADDRESS
Scott Mikal-Heine
Grizzly Hill School
16661 Old Mill Rd
Nevada City, CA 95959

SHIP TO
Scott Mikal-Heine
Grizzly Hills School
16661 Old Mill Rd
Nevada City, CA 95959

ESTIMATE \# 2406 GHS
(Service)
DATE 08/15/2023
EXPIRATION 09/15/2023 DATE


| DATE | ACTIVITY | DESCRIPTION | QTY | RATE | AMOUNT |
| :--- | :--- | :--- | :---: | :--- | :--- |
| 09/21/2023 | Controller <br> Misc. Stock Items | S-5-E clamps (narrow <br> opening) | 16 | 8.65 | 138.40 T |

This estimate is valid for 30 days. Labor hours are approximate, only actual hours on site will be billed.

SUBTOTAL
TAX
TOTAL
\$8,575.83

Accepted By
Accepted Date

California Solar Electric Cooperative has a credit card transaction limit of $\$ 1,000$ and will not accept credit card payments for invoices above this amount.
Payment may be made on any invoice amount via ACH bank transfer or check.


# Twin Ridges Elementary School District Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
(530) 265-9052

Nevada City, CA 95959
FAX (530) 265-3049

September 12th, 2023

Delivered by US Mail (or hand delivered) and sent via electronic mail to:

CSEA San Juan Ridge Chapter \#744
16661 Old Mill Rd. Nevada City, CA 95959

Josh Wolfe
California School Employees Association
8217 Auburn Blvd. Citrus Heights, CA 95610

Re: CSEA Public Notice Letter - Initial Proposal for Bargaining Sunshine 2022-23 Contract Reopeners Between the District and CSEA San Juan Ridge Chapter \#744

## Greetings CSEA San Juan Ridge Chapter 744,

The Twin Ridges Elementary School District (District) accepts CSEA Chapter 744's initial proposal for reopener bargaining as presented. The District hereby submits its 2023-24 reopener items to the Chapter \#744 for "sunshine" at the regularly scheduled Board of Trustees' meeting on Sept, 12th 2023.

## Article IX: Salaries:

1. The District proposes fair and equitable compensation enhancements
2. Clarity regarding longevity bonuses and how they will be paid in section 5 of this article.

## Article XII: Benefits:

1. The District proposes enabling flexibility regarding proposed salary increases and their use for increasing the district benefit contribution cap.

## Article X Leaves:

1. The District proposes clarity around the use of Personal Necessity Leave.

## Article XV Vacations \& Holidays:

1. The District proposes the addition of the Juneteenth Holiday
2. The District proposes increased flexibility in determining the observance of holidays that fall on weekend days in the calendar, section 3 of this article.

The district proposes that all agreements reached in individual items be tentative, subject to final tentative agreement on the contract and acknowledges that until final agreement is reached, the existing contract language shall remain in full effect. The district also reserves the right to create, add to, delete from, and modify its proposals during the negotiations process.

Sincerely,


Scott Mikal-Heine
Superintendent; Twin Ridges Elementary School District

California School Employees Association

8217 Auburn Boulevard Citrus Heights, CA 95610
(916) 725-1188
(800) 582-7314
www.csea.com

Adam Weinberger Association President

Keith Pace Executive Director

Member of the AFL-CIO
The nation's largest independent classified employee association

August 30, 2023

## Sent via U.S Mail and Electronic Mail

smikal@tresd.org
Superintendent Scott Mikal-Heine
Twin Ridges Elementary School District
16661 Old Mill Rd
Nevada City, CA 95959

## RE: CSEA Public Notice Letter - Initial Proposal 2023-2024

Dear Superintendent Mikal-Heine:
Pursuant to Government Code Section 3547, the California School Employees Association, and its San Juan Ridge Chapter \#744 (CSEA) hereby present its initial proposal for the 2023-2024 school year reopener as follows:

## Article IX- Salaries

1. CSEA proposes fair and equitable salary and compensation enhancements,
2. Proposes ensuring that if certificated employees secure a higher percentage increase negotiating following negotiations with CSEA, the district will compensate CSEA at the higher percentage negotiated by certificated employees ("Me Too" Clause),
3. Proposes the District agrees to participate in the Classified School Employee Summer Assistance Program (CSESAP).

## Article X- Leaves

1. CSEA proposes increasing the number of Personal Necessity Days.

## Article XII- Benefits

1. CSEA proposes merging Article XII (Benefits) and Article XX (Employee Benefits) and increasing the benefits cap.

## Article XV- Vacations \& Holidays

1. CSEA proposes adding Juneteenth as a permanent holiday.

Sincerely,

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION



Joshua D. Wolfe
Labor Relations Representative
JW/at

Cc: Aude Garlich Demons, Chapter President \#744; Kristina Fischer, Regional Representative \#57; Ron Walker, Area A Director; Mauricio Vides, Field Director; Joshua Wolfe, Labor Relations Representative; Chapter File \#744

## 2023-24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp.

## CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

## Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

| Authorized Representative's Full Name | Scott Mikal-Heine |
| :--- | ---: |
| Authorized Representative's Signature |  |
| Authorized Representative's Title | Superintendent |
| Authorized Representative's Signature Date | $07 / 23 / 2023$ |

***Warning***
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

## 2023-24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

## CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office,MCordova@cde.ca.gov, 916-319-0381

## Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

| The authorized representative agrees to the above statement | Yes |
| :--- | ---: |
| Authorized Representative's Full Name | Scott Mikal-Heine |
| Authorized Representative's Title | Superintendent |
| Authorized Representative's Signature Date | $07 / 19 / 2023$ |
| Comment <br> If the LEA is not able to certify at this time, then an explanation must be <br> provided in the comment field. (Maximum 500 characters) |  |

## ***Warning***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

## 2023-24 LCAP Federal Addendum Certification

## CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

## Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

## Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District
06/20/2023
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP
Direct Funded Charter
Enter the adoption date of the current LCAP
Authorized Representative's Full Name
Authorized Representative's Title
Scott Mikal-Heine
Superintendent

[^2]
## 2023-24 Application for Funding

## CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

## Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| By checking this box the LEA certifies that the Local Board has approved <br> the Application for Funding for the listed fiscal year | Yes |
| :--- | :--- |

## District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| By checking this box the LEA certifies that parent input has been received <br> from the District English Learner Committee (if applicable) regarding the <br> spending of Title III funds for the listed fiscal year | Yes |
| :--- | :--- |

## Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| Title I, Part A (Basic Grant) | Yes |
| :---: | :---: |
| ESSA Sec. 1111et seq. SACS 3010 |  |
| Title II, Part A (Supporting Effective Instruction) | Yes |
| ESEA Sec. 2104 <br> SACS 4035 |  |
| Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) | Yes |
| Section 5211 of ESEA |  |
| Title III English Learner | Yes |
| ESEA Sec. 3102 <br> SACS 4203 |  |
| Title III Immigrant | Yes |
| ESEA Sec. 3102 <br> SACS 4201 |  |
| Title IV, Part A (Student and School Support) | Yes |
| ESSA Sec. 4101 SACS 4127 |  |
| Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA) | Yes |
| ***Warning*** |  |
| The data in this report may be protected by the Family Educational Rig other applicable data privacy laws. Unauthorized access or sharing | ) and |
| Report Date:8/23/2023 violation of both state and federal la | Page 4 of 8 |

## 2023-24 Application for Funding

## CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

| Section 5211 of ESEA |  |
| :--- | ---: |
| Title V, Part B Subpart 1 Small, Rural School Achievement Grant | Yes |
| ESSA Sec. 5211 SACS 5810 |  |

## 2023-24 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114,3115 , \& 3116).

## CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

## Estimated Allocation Calculation

| Estimated English learner per student allocation | $\$ 125.15$ |
| :--- | ---: |
| Estimated English learner student count | 3 |
| Estimated English learner student program allocation | $\$ 375$ |

## Note: $\mathbf{\$ 1 0 , 0 0 0}$ minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than $\$ 10,000$, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at https://www.cde.ca.gov/sp/el/t3/elconsortium.asp.

## Budget

| Professional development activities | $\$ 375$ |
| :--- | ---: |
| Program and other authorized activities | $\$ 0$ |
| English Proficiency and Academic Achievement | $\$ 0$ |
| Parent, family, and community engagement | $\$ 0$ |
| Direct administrative costs <br> (Amount cannot exceed 2\% of the estimated English learner student <br> program allocation) | $\$ 0$ |
| Indirect costs <br> (LEA can apply its approved indirect rate to the portion of the subgrant that <br> is not reserved for direct administrative costs) | $\$ 0$ |
| Total budget | $\$ 375$ |

## ***Warning***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

## 2023-24 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, \& 3116).

## CDE Program Contact:

Annie Abreu Park, Language Policy and Leadership Office, AAbreuPark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

## Estimated Allocation Calculation

| Estimated immigrant per student allocation | $\$ 120.05$ |
| :--- | ---: |
| Estimated immigrant student count | 1 |
| Estimated immigrant student program allocation | $\$ 120$ |

## Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

## Budget

| Authorized activities | $\$ 120$ |
| :--- | ---: |
| Direct administrative costs | $\$ 0$ |
| (Amount should not exceed 2\% of the estimated immigrant student <br> program allocation) | $\$ 0$ |
| Indirect costs <br> (LEA can apply its approved indirect rate to the portion of the subgrant that <br> is not reserved for direct administrative costs) | $\$\left(\begin{array}{l\|}\hline \text { Total budget }\end{array}\right.$ |

***Warning***
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a
Report Date:8/23/2023 violation of both state and federal law.

## 2023-24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:
Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

| $2022-23$ Request for authorization | Yes |
| :--- | ---: |
| LEA certifies that the following is a full disclosure of any known <br> deficiencies with the substitute system or known challenges with <br> implementing the system <br> (Maximum 500 characters) | No deficiencies are known at this |
| time. |  |

## ***Warning***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

Consolidated Application
Status: Certified
Saved by: Sunshine Bender
Date: 8/23/2023 10:37 AM

Twin Ridges Elementary (29 66415 0000000)
In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private schoo officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the
Project School Emergency Response to Violence Program (Project SERV). enrolled in nonprofit private elementary and secondary schools under the programs listed below enrolled in nonprofit private elementary and secondary schools under the programs listed below.
CDE Program Contact:
Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office,RDeRose@cde.ca.gov, 916-323-0472
The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its
 he purpose of providing equitable services.
Private School's Believed Results of Consultation Allowable Codes

## Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children
Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
Add non-attendance area school(s)
The local educational agency is electing to add nonprofit private schools outside of
the district's attendance area.

## The local educational agency shall provide, on an equitable basis, special education services or other benefits to ad

## 2023-24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below

| School Name | School Code | Enrollment | Consultation Occurred | Was <br> Consultation Agreement Met | Signed Written Affirmation on File | Consultation Code | School Added |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ananda Living Wisdom School | 6908735 | 19 | Y | Y | Y | Y1 | N |

# Twin Ridges Elementary School District 

Scott Mikal-Heine, Superintendent/Principal

## Client: Twin Ridges Elementary School district

Service Provider: Rebekah Keyser
Project Title: Nurse Consulting
Project Cost: $\$ 650$ Daily rate, 12 days per year not to exceed $\$ 7800$
District Contact: Scott Mikal-Heine Superintendent

## Description of Services:

A School Nurse is responsible to the Superintendent and works under the direct supervision of the designated manager(s). The School Nurse provides and manages a health services program to facilitate the student's optimal physical, mental, emotional, and social growth and development; supports the process by working to assure the health of students; and conducts the school health program in assigned schools.

Essential Functions and Responsibilities include the following. Other duties may be assigned as required:

- Collaborates with Individual Education Plan (IEP) team members in regards to the students' progress.
- Notifies case manager, completes and sends appropriate forms to parent or case manager, prepares report and provides copies to case manager, drafts goals, updates present levels and progress; when assessment or IEP is required at least three work days in advance of IEP.
- Plans and records monthly work schedule in electronic calendar (Outlook) at least 30 days in advance and record any changes as they occur to ensure accurate IEP scheduling.
- Contacts parent and case manager and obtains a signed excusal form when unable to attend an IEP meeting.
- Responsible for health screening mandated in the public school: (1) Vision, (2) Hearing,
(3) Scoliosis; school rechecks, follow-up counseling, and referral to public and/or private source of care.
- Oversees the establishment and maintenance of appropriate school health records for each child. Maintains, evaluates, and interprets cumulative health data to accommodate the individual needs of students.
- Audits for compliance with Child Health and Disability Program (CHPD), immunization requirements, and Oral Health Assessment requirements.
- Serves as a school health consultant. Consults with school administrators and provides in-services for designated school staff on a variety of health topics including handling of illness or injury. Provides consultation information of health policies, goals, and objectives for the county office.
- Works to assure compliance with Occupational Safety and Health Act (OSHA) regulations on Bloodborne Pathogens.
- Provides health assessments, takes health history, evaluate child's health status, identifies and assesses health factors which may operate to produce psycho-educational problems, perceptual/cognitive difficulties, and behavior problems as well as physical disease. Interprets assessments and medical information to school staff working with
students.
- Refers to and confers with outside health resources as indicated.
- Counsels with students, parents, teachers, and others regarding health problems, providing information and referral to community services, and any needed modifications of environment or program.
- Participates in special education IEP team meetings regarding students in his/her caseload.
- Maintains good working relationships with public and voluntary health agencies such as the Department of Public Health, Mental Health Services, Easter Seal Society, Head Start, Alta California Regional Center and Placer Infant Development Program and serves as liaison health professional between the home, school, and community.
- Serves as a resource to teachers in the development of health curriculum; teaches selected health-related subjects at all grade levels. Provides health education and anticipatory guidance.
- Works with school and Health Department in developing and implementing policies, program and procedures for communicable disease control.
- Provides in-service education for teachers in health areas.
- Participates in the evaluation and selection of instructional materials for health and health-related areas.
- Utilizes basic physical assessment skills in evaluating injury, illness, or general health status.
- Advises school personnel on maintaining a safe and healthful school environment.
- Complies with the rules and regulations set forth in the California Education Code; Title V; Procedures and Policies of the Twin Ridges Elementary School District.
- Provides implementation of communicable disease control in the school, including monitoring, surveillance, and participating in disease prevention and outbreak management within the school.
- Provides training and monitoring of school personnel providing Specialized Physical Healthcare Services.
- Develops procedures and provides for emergency management for injuries/illness.
- Engages in evaluation of school health services to act as a change agent for school health programs and school nursing practice.
- Trains and monitors school staff in assisting students with routine and emergency medications.


## Payment Schedule:

## TERM

1. This Agreement shall commence on $9 / 1 / 2023$ and shall continue through $\mathbf{6} / \mathbf{3 0} / \mathbf{2 0 2 4}$ provided all services under this Agreement are performed in a satisfactory manner. The determination of satisfactory performance shall be in the sound and reasonable judgment and discretion of the District. This Agreement may be terminated for (a) failure to provide satisfactory performance, (b) upon the mutual written agreement of the parties, (c) "for cause" based on the discretion of the District, or (d) upon 30 days written notice to the District.

Termination of this Agreement under 1.(a) or (c) prior to the stated termination date may be effected upon the District giving --"-.days written notice of such termination.

## EQUIPMENT AND FACILITIES

2. District will provide the Contractor with access to all needed records and materials, unless such material is confidential and not subject to disclosure. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

## DEVOTION OF TIME

3. Contractor shall devote such time and energy to the performance of its duties under this Agreement as is reasonably necessary for a satisfactory performance. The Contractor will be compensated at $\$ 100$ per hour on a as needed basis. Should District require services not included in this Agreement, Contractor shall make a reasonable effort to fit such additional services into its time schedule without decreasing the effectiveness of the performance of the duties hereinafter.

## INSURANCE, INDEMNITY AND TAXES

4. Contractor shall be an independent contractor and not an agent or employee of District under this Agreement. Contractor shall be responsible for any damage, loss, or other claim arising out of the performance of its services under this Agreement.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a current certificate or policy evidencing its professional general liability insurance coverage in a sum not less than $\$ 1,000,000$ per occurrence, and such certificate or policy shall name the District as an additional insured. The District may waive this requirement for good cause demonstrated. Such waiver must be set forth in writing, including the "good cause," and signed by the Superintendent of the District.

To the fullest extent allowed by law, Contractor shall defend, indemnify, and hold harmless District, its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by District or its directors, officers, agents, employees, volunteers, or guests arising from District's duties and obligations described in this Agreement or imposed by law. Contractor is not an employee of the District and District shall not indemnify Contractor in any such claim.

Contractor shall be responsible for carrying its own workers' compensation insurance and health and welfare insurance. District shall not withhold or set aside income tax, Federal Insurance Contributions Act (FICA) tax, unemployment insurance, disability insurance, or any other federal or state funds whatsoever. It shall be the sole responsibility of the Contractor to account for all of the above and Contractor agrees to hold District harmless from all liability for these taxes.

## BUSINESS LICENSE AND CERTIFICATE PERMITS

5. As an independent contractor, it shall be the sole responsibility of Contractor to obtain any needed business licenses, certificates, and/or permits to conduct business to meet the terms of this Agreement. Contractor shall ensure that RN services under this agreement are properly licensed and in good standing under California law.

## ASSIGNMENT

6. This Agreement is for personal services to be performed by the Contractor, and neither this Agreement nor any duties or obligations hereunder shall be assignable, sublet, or performed by any person or persons who are not parties hereto.

## DISTRICT'S RIGHT OF RETENTION

7. District shall become the owner of and entitled to exclusive possession of all records, documents, graphs and photographic or other reproductions of any kind produced in the scope of services performed under this Agreement and no other uses thereof will be permitted except by permission of District.

## EXTENSION OF TERM

8. By mutual consent of the parties hereto, the term of service described herein may be extended by reformation of this Agreement and the attachment hereto of an addendum mutually executed setting forth the extended term.

## ENTIRE CONTRACT

9. This Agreement supersedes any and all other agreements, either oral or in writing, between the parties
hereto with respect to the subject matter hereof, and no other agreement, statement, or promise relating to the subject matter of this Agreement which is not contained herein shall be valid or binding.

## SUCCESSORS AND ASSIGNS

10. Subject to the provisions regarding assignment, this Agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the representative parties.

## ATTORNEY'S FEES

11. If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees in addition to any other relief to which it may be entitled.

## SEVERABILITY

12. In the event that any provision of this Agreement is held invalid or unenforceable by a court of competent jurisdiction, no other provision of this Agreement will be affected by such holding, and all of the remaining provisions of this Agreement will continue in full force and effect, unless to do so would vitiate the intent of the parties entering into this $\Lambda$ greement.

## VENUE/JURISDICTION

13. The terms and conditions of this Agreement shall be governed by the laws of the State of California. Venue for any disputes shall be Nevada County, California.

## Scott Mikal-Heine

## Rebekah Keyser

## Board President

## Date

## Date



# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
Nevada City, CA 95959

## Board Bylaw <br> Conflict Of Interest

BB 9270
Board Bylaws

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by his/her financial, family, or other personal interest or consideration.
(cf. 9005 - Governance Standards)
Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, greatgrandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code
(2/97) (3/01) (7/06) (11/08) (11/11) (12/20)
Adoption Date: (7/13/2021)


# Twin Ridges Elementary School District 

## Scott Mikal-Heine, Superintendent

16661 Old Mill Rd.
PHONE (530) 265-9052
Nevada City, CA 95959
FAX (530) 265-3049
reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)

When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)
(cf. 9320 - Meetings and Notices)
Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)
(cf. 4117.2/4217.2/4317.2 - Resignation)
(cf. 9222 - Resignation)
Conflict of Interest under the Political Reform Act
A Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the Board member, designated employee, or other person in a designated position, his/her immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18707)

A Board member, designated employee, or other person in a designated position makes a governmental decision when he/she, acting within the authority of his/her office or position, authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before a district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a Board member shall participate in the making of a contract in which he/she has a financial interest if his/her participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Additional Requirements for Boards that Manage Public Investments
$(2 / 97)(3 / 01)(7 / 06)(11 / 08)(11 / 11)(12 / 20)$
Adoption Date: (7/13/2021)


# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
PHONE (530) 265-9052
Nevada City, CA 95959
FAX (530) 265-3049

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. $\mathrm{He} /$ she may listen to the public discussion and deliberations of the matter with members of the public.
3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.
4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100 . He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.
(cf. 3430 - Investing)
(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)
Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any
(2/97) (3/01) (7/06) (11/08) (11/11) (12/20)
Adoption Date: (7/13/2021)


# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
PHONE (530) 265-9052
Nevada City, CA 95959
FAX (530) 265-3049
contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which he/she has only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in which his/her interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for his/her actual and necessary expenses incurred in the performance of his/her official duties, in the employment of his/her spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

## Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

Incompatible Offices and Activities
Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)
(cf. 4136/4236/4336 - Nonschool Employment)
Gifts
Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)


# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
PHONE (530) 265-9052
Nevada City, CA 95959
FAX (530) 265-3049
In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items \#1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

## Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering.
(Government Code 89501, 89502)
The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes


# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
Nevada City, CA 95959

PHONE (530) 265-9052
FAX (530) 265-3049

Legal Reference:
EDUCATION CODE
1006 Qualifications for holding office
35107 School district employees
35230-35240 Corrupt practices, especially:
35233 Prohibitions applicable to members of governing boards
41000-41003 Moneys received by school districts
41015 Investments
FAMILY CODE
297.5 Rights, protections, and benefits of registered domestic partners

GOVERNMENT CODE
1090-1099 Prohibitions applicable to specified officers
1125-1129 Incompatible activities
81000-91014 Political Reform Act of 1974, especially:
82011 Code reviewing body
82019 Definition, designated employee
82028 Definition, gift
82030 Definition, income
82033 Definition, interest in real property
82034 Definition, investment
87100-87103.6 General prohibitions
87200-87210 Disclosure
87300-87313 Conflict of interest code
87500 Statements of economic interests
89501-89503 Honoraria and gifts
89506 Ethics; travel
91000-91014 Enforcement
PENAL CODE
85-88 Bribes
REVENUE AND TAXATION CODE
203 Taxable and exempt property - colleges
CODE OF REGULATIONS, TITLE 2
18110-18997 Regulations of the Fair Political Practices Commission, especially:
18700-18707 General prohibitions
18722-18740 Disclosure of interests
18753-18756 Conflict of interest codes
COURT DECISIONS
McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850)
Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261
Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469
Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655
(2/97) (3/01) (7/06) (11/08) (11/11) (12/20)
Adoption Date: (7/13/2021)


# Twin Ridges Elementary School District <br> Scott Mikal-Heine, Superintendent 

16661 Old Mill Rd.
PHONE (530) 265-9052
Nevada City, CA 95959
FAX (530) 265-3049

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511
ATTORNEY GENERAL OPINIONS
92 Ops.Cal.Atty.Gen. 26 (2009)
92 Ops.Cal.Atty.Gen. 19 (2009)
89 Ops.Cal.Atty.Gen. 217 (2006)
86 Ops.Cal.Atty.Gen. 138(2003)
85 Ops.Cal.Atty.Gen. 60 (2002)
82 Ops.Cal.Atty.Gen. 83 (1999)
81 Ops.Cal.Atty.Gen. 327 (1998)
80 Ops.Cal.Atty.Gen. 320 (1997)
69 Ops.Cal.Atty.Gen. 255 (1986)
68 Ops.Cal.Atty.Gen. 171 (1985)
65 Ops.Cal.Atty.Gen. 606 (1982)
63 Ops.Cal.Atty.Gen. 868 (1980)
Management Resources:
CSBA PUBLICATIONS
Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010
FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS
Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005
INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS
Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009
Understanding the Basics of Public Service Ethics: Transparency Laws, 2009
WEB SITES
CSBA: http://www.csba.org
Fair Political Practices Commission: http://www.fppc.ca.gov
Institute of Local Government: http://www.ca-ilg.org


[^0]:    This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRESD.ORG
    NOTICE:
    In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. \{G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)]

[^1]:    ${ }^{1}$ Education Code § 41344.1(d)(4).
    ${ }^{2}$ Chapter 4.5 (commencing with Section 11400) and Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code.

[^2]:    ***Warning***
    The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

