


# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT


16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

## BOARD OF TRUSTEES SPECIAL MEETING AGENDA

**Wednesday, August 18, 2020 – 1:00pm**  
**Grizzly Hill School Room 8 or via Zoom**  
**16661 Old Mill Rd. Nevada City, CA**

	The TRESB Board of Trustees will participate in person or via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.		
	<b>1.</b>	<b>CALL TO ORDER</b>	
	<b>2.</b>	<b>ROLL CALL</b>	
<i>Action</i>	<b>3.</b>	<b>APPROVAL OF August 18, 2021 SPECIAL BOARD MEETING AGENDA – Malik Goodman</b>	
	<b>4.</b>	<b>PUBLIC COMMENT</b> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
	<b>5.</b>	<b>DISCUSSION/ACTION ITEMS</b>	
<i>Discussion/Action</i>	<b>A.</b>	Superintendent Update- <i>Melissa Madigan</i>  Topics for this item include:  1) Grizzly Hill Kitchen Update 2) Enrollment Numbers	
<i>Discussion/Action</i>	<b>B.</b>	Curriculum Process Discussion– <i>Melissa Madigan</i>  Attachments for this agenda item include:  1) Schedule for State Board of Education Adoption of K-12 Curriculum Frameworks and K-8 Instructional Materials  2) CSBA Board Policy on Selection and Evaluation of Instructional Material  3) California Approved Math Curriculum  4) California Approved Science Curriculum	

		5) California Approved Social Studies Curriculum	
<i>Discussion/Action</i>	<b>C.</b>	Washington Generator- <i>Melissa Madigan</i>  Attachments for this agenda item include:  1) Empire Energy Construction Estimate, total is \$10,949.99	
	<b>6.</b>	<b>ADJOURNMENT</b>	
		This agenda was posted at least 24 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959	
<b>NOTICE:</b>		In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. [G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)]	

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Malik Goodman  
Board President

08/18/2021  
Date

\_\_\_\_\_  
Melissa Madigan  
Superintendent

08/18/2021  
Date

## Schedule for State Board of Education Adoption of K–12 Curriculum Frameworks and K–8 Instructional Materials

NOTE: This schedule is subject to budget approval and is subject to change.

<b>SUBJECT</b>	<b>FRAMEWORK START DATE</b>	<b>FRAMEWORK SBE ADOPTION DATE</b>	<b>INSTRUCTIONAL MATERIALS START DATE</b>	<b>INSTRUCTIONAL MATERIALS ADOPTION DATE</b>
<b>World Languages</b>	2018	July 2020	2019	November 2021
<b>California Arts Education</b>	2018	July 2020	2019	November 2021
<b>Mathematics</b>	2019	May 2022	2022	November 2024
<b>Physical Education</b>	2022	July 2025	There are no SBE-adopted instructional materials for physical education.	n/a
<b>English Language Arts/English Language Development</b>	2022	July 2025	2025	November 2027
<b>History–Social Science</b>	2023	July 2026	2026	November 2028
<b>Health Education</b>	2024	July 2027	2027	November 2029
<b>Science</b>	2025	July 2028	2028	November 2030



Home / Teaching & Learning / Mathematics / Instructional Materials

## 2014 Mathematics Adoption

Programs adopted by State Board of Education on January 15, 2014. Information is organized by the three program types: Basic Grade-Level, Algebra 1, and Mathematics 1.

### Basic Grade-Level Programs

Publisher	Program Title	Grade Level (s)
Agile Mind	<i>Common Core Middle School Mathematics</i>	6–8
Big Ideas Learning	<i>Big Ideas Math</i>	6–8
Center for Mathematics and Teaching	<i>Math Links</i>	8
CPM Educational Programs	<i>Core Connections, Courses 1-3</i>	6–8
Edgenuity, Inc.	<i>Edgenuity California Common Core Mathematics</i>	6–8
Houghton Mifflin Harcourt	<i>Go Math!</i>	K–6
Houghton Mifflin Harcourt	<i>Go Math!</i>	6–8
Houghton Mifflin Harcourt	<i>Math Expressions</i>	K–6
Houghton Mifflin Harcourt	<i>Math in Focus</i>	K–8
McGraw-Hill	<i>California Math, Courses 1–3</i>	6–8

McGraw-Hill	<i>Glencoe Math Accelerated</i>	7
McGraw-Hill	<i>McGraw-Hill My Math</i>	K–5
Pearson	<i>Common Core System of Courses</i>	K–8
Pearson	<i>CA Digits</i>	6–8
Pearson Scott Foresman	<i>enVision Math</i>	K–6
Perfection Learning	<i>Kinetic Pre-Algebra</i>	8
Reasoning Mind	<i>Reasoning Mind Algebra Readiness Program</i>	2–6
The College Board	<i>SpringBoard Mathematics</i>	6–8
TPS Publishing, Inc.	<i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i>	K–8
Triumph Learning	<i>Common Core Math Curriculum</i>	6–8

### Algebra 1 Programs

<b>Publisher</b>	<b>Program Title</b>	<b>Grade Level (s)</b>
Agile Mind	<i>Common Core Algebra 1 Mathematics</i>	Algebra 1
Aleks Corporation	<i>CA Algebra 1</i>	Algebra 1
Big Ideas Learning	<i>Big Ideas Algebra 1</i>	Algebra 1
CPM Educational Programs	<i>Core Connections Algebra 1</i>	Algebra 1

Houghton Mifflin Harcourt	<i>Algebra 1: Analyze, Connect, Explore California</i>	Algebra 1
JRL Enterprises	<i>I CAN Learn Algebra 1</i>	Algebra 1
McGraw-Hill	<i>Glencoe Algebra 1</i>	Algebra 1
Pearson	<i>CA Common Core Algebra 1</i>	Algebra 1
Perfection Learning	<i>Kinetic Algebra 1</i>	Algebra 1
The College Board	<i>SpringBoard Mathematics Algebra 1</i>	Algebra 1

### Mathematics 1 Programs

Publisher	Program Title	Grade Level (s)
Pearson	<i>Common Core Integrated Math 1</i>	Math 1

**Questions: Curriculum Frameworks and Instructional Resources Division |**  
**[CFIRD@cde.ca.gov](mailto:CFIRD@cde.ca.gov) | 916-319-0881**

Last Reviewed: Monday, May 24, 2021

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## 2018 Science Publishers & Programs

Programs adopted and not adopted by the California State Board of Education.

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The California State Board of Education adopted the following science programs at its November 2018 public meeting:

<b>Publisher</b>	<b>Program</b>	<b>Grade Levels</b>	<b>Middle Grades Course Model</b>
Accelerate Learning	STEMscopes CA NGSS 3D	K–5	n/a
Accelerate Learning	STEMscopes CA NGSS 3D	6–8	preferred integrated
Accelerate Learning	STEMscopes CA NGSS 3D	6–8	discipline specific
Activate Learning	IQWST California Edition	6–8	preferred integrated
Amplify Education	Amplify Science: California Discipline Specific Course Model	6–8	discipline specific
Amplify Education	Amplify Science: California Integrated Course Model	K–8	preferred integrated
Carolina Biological Supply Company	Building Blocks of Science 3D	K–5	n/a

Delta Education	FOSS Next Generation Elementary	K–5	n/a
Delta Education	FOSS Next Generation Middle School	6–8	preferred integrated
Discovery Education	Discovery Education Science Techbook for California NGSS	K–8	preferred integrated
Great Minds	Great Minds Science	4	n/a
Green Ninja	Green Ninja Integrated Middle School Science	6–8	preferred integrated
Houghton Mifflin Harcourt Publishing Company	California HMH Science Dimensions	K–6	n/a
Houghton Mifflin Harcourt Publishing Company	California HMH Science Dimensions	6–8	preferred integrated
Impact Science Education	Impact Science: Integrated Middle School Program for CA NGSS	6–8	preferred integrated
Impact Science Education	Impact Science: Middle School Program for CA NGSS	6–8	discipline specific
Lab-Aids	Issues and Science	6–7	preferred integrated
Learning Bits	SMART NGSS by Science Bits	6–8	discipline specific
McGraw-Hill School Education	California Inspire Science	K–6	n/a
McGraw-Hill School Education	California Inspire Science	6–8	discipline specific



McGraw-Hill School Education	California Inspire Science	6–8	preferred integrated
National Geographic Learning, a division of Cengage Learning	National Geographic Exploring Science	K–6	preferred integrated
Pearson Education	California Elevate Science	K–6	n/a
Pearson Education	California Elevate Science, Integrated	6–8	preferred integrated
Pearson Education	California Elevate Science	6–8	discipline specific
Teachers' Curriculum Institute	Bring Science Alive! California Integrated Program 6-8	6–8	preferred integrated
Teachers' Curriculum Institute	Bring Science Alive! California Program 6-8	6–8	discipline specific
Teachers' Curriculum Institute	Bring Science Alive! California Program K-5	K–5	n/a
Twig Education	Twig Science	K–6	preferred integrated

The California State Board of Education did not adopt the following science programs submitted for consideration of adoption:

<b>Publisher</b>	<b>Program</b>	<b>Grade Levels</b>	<b>Middle Grades Course Model</b>
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Carolina Biological Supply Company	STCMS (Science and Technology Concepts Middle School)	6–8	discipline specific
Knowing Science	Knowing Science Curriculum - Physical, Life, Earth & Space	K–6	n/a
TPS Publishing	Creative Science Curriculum K-8	K–8	discipline specific
TPS Publishing	STEAM Exploration K-8	K–8	preferred integrated
TPS Publishing	STEAM into NGSS K-8	K–8	preferred integrated

**Questions: Curriculum Frameworks and Instructional Resources Division |**  
**[CFIRD@cde.ca.gov](mailto:CFIRD@cde.ca.gov) | 916-319-0881**

Last Reviewed: Monday, November 16, 2020

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Home / Teaching & Learning / History-Social Science / Instructional Materials

## 2017 History–Social Science Adoption

Programs adopted by the State Board of Education on November 9, 2017.

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At its meeting on November 9, 2017, the State Board of Education acted to do the following:

1. Adopt the 10 instructional materials programs recommended by the Instructional Quality Commission (IQC).
2. Direct CDE staff, in conjunction with members of the IQC and/or Content Review Experts (CREs), as needed, to evaluate whether publishers have made the IQC recommended edits and corrections, social content citations and publisher errata specified in the Instructional Quality Commission’s Advisory Report to the adopted instructional materials. In the case of inconsistencies between the IQC recommended publisher errata and the IQC recommended edits and corrections and social content citations specified in the Advisory Report, the IQC recommended edits and corrections and social content citations shall take precedence over the publisher errata.
3. Pursuant to Education Code Section 60200(e), specifically find, based on the Instructional Quality Commission Advisory Report, that fewer than five programs met the criteria for the adoption in kindergarten through fifth grade.

### The Following Programs Are Adopted

Publisher	Program Title	Grade Level (s)
Discovery Education	<i>Discovery Education Social Science Techbook</i>	6–8
First Choice Educational Publishing	<i>E Pluribus Unum: The American Pursuit of Liberty, Growth, and Equality, 1750-1900</i>	8
McGraw-Hill School Education	<i>Impact: California Social Studies</i>	K–5
McGraw-Hill School Education	<i>Impact: California Social Studies</i>	6–8
National Geographic Learning	<i>National Geographic World History</i>	6–8

Pearson Scott Foresman and Prentice Hall	<i>California History-Social Science: myWorld Interactive</i>	K–5
Pearson Scott Foresman and Prentice Hall	<i>California History-Social Science: myWorld Interactive</i>	6–8
Studies Weekly	<i>California Studies Weekly – Social Studies</i>	K–6
Teachers’ Curriculum Institute	<i>Social Studies Alive! California Series</i>	K–5
Teachers’ Curriculum Institute	<i>History Alive! California Series</i>	6–8

### The Following Programs Are Not Adopted

<b>Publisher</b>	<b>Program Title</b>	<b>Grade Level (s)</b>
Houghton Mifflin Harcourt Publishing Company	<i>HMH Kids Discover California Social Studies</i>	K–6
Houghton Mifflin Harcourt Publishing Company	<i>Social Studies for California</i>	6–8

**Questions: Curriculum Frameworks and Instructional Resources Division |  
CFIRD@cde.ca.gov | 916-319-0881**

Last Reviewed: Monday, October 26, 2020

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# CSBA Sample Board Policy

**Instruction**

BP 6161.1(a)

## **SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**

**Cautionary Notice:** As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009), ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), and SB 70 (Ch. 7, Statutes of 2011), Education Code 42605 grants districts flexibility in "Tier 3" categorical programs and provides that districts are deemed in compliance with the program and funding requirements for these programs for the 2008-09 through 2014-15 fiscal years. As a result of this flexibility, the district may choose to temporarily suspend certain provisions of the following policy or administrative regulation that reflect those requirements. However, this flexibility does not affect or alter any existing contract or bargaining agreement that the district may have in place. Thus, districts should examine the terms of those contracts and agreements and consult with district legal counsel for additional guidance. Also see BP 2210 - Administrative Discretion Regarding Board Policy.

Note: The Governing Board is responsible for the adoption of textbooks and other instructional materials, as defined in Education Code 60010. For grades K-8, if a district wants to use state instructional materials allowances to purchase those materials, Education Code 60200 requires the Board to select materials from among those approved by the State Board of Education (SBE). For grades 9-12, Education Code 60400 and 60411 authorize the Board to select the district's materials, provided that such materials meet criteria specified in law. See the accompanying administrative regulation for required and optional criteria for the selection of instructional materials. See BP 6161.11 - Supplementary Instructional Materials and BP/AR 6163.1 - Library Media Centers for selection processes regarding supplementary materials.

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with state and district content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

*(cf. 0440 - District Technology Plan)*  
*(cf. 6000 - Concepts and Roles)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6141 - Curriculum Development and Evaluation)*  
*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6161 - Equipment, Books and Materials)*  
*(cf. 6161.11 - Supplementary Instructional Materials)*  
*(cf. 6162.5 - Student Assessment)*  
*(cf. 6163.1 - Library Media Centers)*  
*(cf. 9000 - Role of the Board)*

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board.

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

Note: Pursuant to Education Code 60002, the Board must provide for "substantial" teacher involvement in the selection of instructional materials and must promote the involvement of parents/guardians and other members of the community in the selection of instructional materials. The Education Code does not define "substantial." See the accompanying administrative regulation for a sample selection process.

This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members. (Education Code 60002)

Individuals who participate in the selection or review of instructional materials shall not have a conflict of interest, as defined in administrative regulation, in the materials being reviewed.

*(cf. 9270 - Conflict of Interest)*

All recommended instructional materials shall be available for public inspection at the district office.

*(cf. 5020 - Parent Rights and Responsibilities)*

Note: Complaints regarding the contents of instructional materials are addressed in BP/AR 1312.2 - Complaints Concerning Instructional Materials. See AR 1312.4 - Williams Uniform Complaint Procedures for language regarding complaints about deficiencies in instructional materials.

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

Note: The Instructional Materials Funding Realignment Program (IMFRP), Education Code 60420-60424, provides a block grant for instructional materials with a priority on materials that are aligned to state standards in the core courses of reading/language arts, mathematics, science, and history-social science.

Pursuant to Education Code 42605, as amended by SB 70 (Ch. 7, Statutes of 2011), districts that have accepted categorical flexibility may use funds received for the IMFRP from the 2008-09 through 2014-15 fiscal years for "any educational purpose"; see BP 2210 - Administrative Discretion Regarding Board Policy and BP 3110 - Transfer of Funds. Education Code 42605 provides that such districts shall then be deemed in compliance with all statutory and regulatory requirements, except for certain specified requirements including Education Code 60119. Therefore, during this period of flexibility, districts still must comply with the requirements of Education Code 60119, including ensuring that each student is provided with standards-aligned instructional materials and holding a hearing regarding the sufficiency of materials; see section entitled "Public Hearing on Sufficiency of Instructional Materials" below.

The following paragraph may be revised to reflect the grade levels offered by the district.

**SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

The Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history-social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education.

Note: SBE Policy on Guidelines for Piloting Textbooks and Instructional Materials provides a sample process for piloting instructional materials that addresses the selection of materials to pilot, a chronology of the process, and additional considerations, such as conflict of interest, contacts with publishers, and consideration of standards maps.

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

**Public Hearing on Sufficiency of Instructional Materials**

Note: Education Code 60119 and 5 CCR 9531 require the Board to annually hold a public hearing on the sufficiency of textbooks or instructional materials to determine whether each student in the district has sufficient textbooks or instructional materials in English/language arts, mathematics, science, and history-social science that are aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the SBE.

Education Code 1240 requires the County Superintendent of Schools to review the textbooks or instructional materials of schools ranked in deciles 1-3 of the Academic Performance Index (API). If the County Superintendent determines that a school does not have sufficient materials, he/she must prepare a report outlining the noncompliance and give the district a chance to remedy the deficiency. If the deficiency is not remedied by the second month of the school year, the County Superintendent may request that the California Department of Education (CDE) purchase textbooks or materials for the district, and the cost must be repaid by the district. The CDE will issue a public statement at an SBE meeting indicating the district's failure to provide instructional materials.

The Board shall annually conduct one or more public hearings on the sufficiency of the district's textbooks and other instructional materials. (Education Code 60119; 5 CCR 9531)

Note: Education Code 60119 specifies that the hearing must be held within eight weeks of the beginning of the school year. Option 1 is for use by districts without any schools on a multitrack year-round calendar. Option 2 is for use by districts with schools on a multitrack year-round calendar.

**OPTION 1:** The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

**OPTION 2:** The hearing shall be held on or before the end of the eighth week from the first day of the school year of any district school that operates on a multitrack year-round calendar that begins its school year in August or September. (Education Code 60119)

BP 6161.1(d)

## **SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

Note: The remainder of this policy applies to all districts.

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing and in three public places within the district, the Superintendent or designee shall post a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

*(cf. 9322 - Agenda/Meeting Materials)*

Note: Education Code 60119 requires the Board to adopt a resolution indicating whether or not each student in each school has sufficient textbooks or instructional materials. See the accompanying Exhibit for a sample resolution.

Pursuant to Education Code 60119, the determination of the sufficiency of textbooks or instructional materials for mathematics, science, history-social science, and English/language arts is a condition for receipt of state instructional materials funding. The Board must also make a written determination during the hearing as to the sufficiency of textbooks or instructional materials in foreign language and health courses, as well as science laboratory equipment in science laboratory courses, although the provision of the materials or the equipment in these courses is not a condition for receipt of state instructional materials funding.

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials in each of the following subjects which are aligned to the state content standards adopted pursuant to Education Code 60605 and consistent with the content and cycles of the state's curriculum frameworks: (Education Code 60119)

1. Mathematics

*(cf. 6142.92 - Mathematics Instruction)*

2. Science

*(cf. 6142.93 - Science Instruction)*

3. History-social science

*(cf. 6142.94 - History-Social Science Instruction)*



4. English/language arts, including the English language development component of an adopted program

*(cf. 6142.91 - English/Language Arts Instruction)*

BP 6161.1(e)

## **SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

5. Foreign language

*(cf. 6142.2 - World/Foreign Language Instruction)*

6. Health

*(cf. 6142.8 - Comprehensive Health Education)*

Note: The following paragraph is for use by districts that maintain any of grades 9-12.

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12.

In making these determinations, the Board shall consider whether each student has sufficient textbooks and/or instructional materials to use in class and to take home. However, this does not require that each student have two sets of materials. The materials may be in a digital format as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

Note: Education Code 1240.3 and 42605, as amended by SB 70 (Ch. 7, Statutes of 2011), specify that, for the 2008-09 through 2014-15 fiscal years, "sufficiency" means that all students in the district who are enrolled in the same course have "identical" standards-aligned textbooks and instructional materials from the same adoption cycle. Education Code 1240.3 does not require districts to purchase all of the instructional materials included in an adoption cycle if the materials that are purchased are made available to all the students for whom they are intended in all of the schools within the district.

For example, fourth-grade students at all district schools must have instructional materials from the same SBE science adoption cycle, though fourth-grade students at different schools could be using materials from different publishers within the same adoption cycle. However, the district may use materials from different adoption cycles for grades K-3 and grades 4-8 since those students are not in the same "course."

The Board shall also make a determination that all students within the district who are enrolled in the same course have "identical" standards-aligned textbooks or instructional materials from the same adoption cycle, as defined in Education Code 1240.3, 60119, and 60422. (Education Code 1240.3, 42605)

Note: The following paragraph is **optional**. As amended by SB 509 (Ch. 629, Statutes of 2011), Education Code 1240.3 authorizes the district, until July 1, 2015, to purchase the newest adopted instructional materials for the neediest schools in the district without incurring a duty to purchase these materials for students in other district schools. This provision will be used by the County Superintendent through fiscal year 2014-15 whenever he/she visits schools ranked in deciles 1-3 of the API to determine the status of sufficient instructional materials pursuant to Education Code 1240.

BP 6161.1(f)

## **SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

However, the district may purchase the newest adopted instructional materials for students in district schools ranked in deciles 1-3 of the base Academic Performance Index in any one of the past three school years without necessarily purchasing these materials for use in other district schools. (Education Code 1240.3)

Note: Pursuant to Education Code 60119, if the Board makes a determination that there are insufficient textbooks and/or instructional materials, the Board must take action to ensure that the materials are provided within two months of the beginning of the school year. According to various state agencies, if the Board takes action at the hearing to provide the textbooks (i.e., directs staff to order the textbooks), then the timelines in law have been satisfied. However, the CDE's "Instructional Materials FAQ" states that, if a district has submitted purchase orders to the publisher to purchase materials to remedy the insufficiency, these materials should be received and made available to students by the end of the second month of the school year. Thus, districts are strongly encouraged to hold the public hearing as early in the school year as possible in order to provide sufficient time to correct any deficiencies.

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks and/or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

*Legal Reference: (see next page)*

## SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

### *Legal Reference:*

#### EDUCATION CODE

- 220 *Prohibition against discrimination*
  - 1240 *County superintendent, general duties*
  - 1240.3 *Definition of sufficiency for categorical flexibility*
  - 33050-33053 *General waiver authority*
  - 33126 *School accountability report card*
  - 35272 *Education and athletic materials*
  - 42605 *Tier 3 categorical flexibility*
  - 44805 *Enforcement of course of studies; use of textbooks, rules and regulations*
  - 49415 *Maximum textbook weight*
  - 51501 *Nondiscriminatory subject matter*
  - 60000-60005 *Instructional materials, legislative intent*
  - 60010 *Definitions*
  - 60040-60052 *Instructional requirements and materials*
  - 60060-60062 *Requirements for publishers and manufacturers*
  - 60070-60076 *Prohibited acts (re instructional materials)*
  - 60110-60115 *Instructional materials on alcohol and drug education*
  - 60119 *Public hearing on sufficiency of materials*
  - 60200-60206 *Elementary school materials*
  - 60226 *Requirements for publishers and manufacturers*
  - 60240-60252 *State Instructional Materials Fund*
  - 60350-60352 *Core reading program instructional materials*
  - 60400-60411 *High school textbooks*
  - 60420-60424 *Instructional Materials Funding Realignment Program*
  - 60510-60511 *Donation for sale of obsolete instructional materials*
  - 60605 *State content standards*
  - 60605.8 *Common Core Standards*
  - 60605.86 *Supplemental instructional materials aligned with Common Core Standards*
- #### CODE OF REGULATIONS, TITLE 5
- 9505-9535 *Instructional materials, especially:*
  - 9531-9532 *Instructional Materials Funding Realignment Program*

### *Management Resources:*

#### CSBA PUBLICATIONS

*Flexibility Provisions in the 2008 and 2009 State Budget: Policy Considerations for Governance Teams*, Budget Advisory, March 2009

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

01-05 *Guidelines for Piloting Textbooks and Instructional Materials*, September 2001

*Standards for Evaluating Instructional Materials for Social Content*, 2000

#### WEB SITES

EMPIRE ENERGY CONSTRUCTION  
 LICENSE 1052127  
 578 SUTTON WAY #510  
 GRASS VALLEY CA 95945  
 (530) 272-5462

# QUOTE

DATE	ESTIMATE#
8/10/2021	5809

NAME/ADDRESS
TWIN RIDGES ELEMENTARY SCHOOL DISTRICT 16661 OLD MILL ROAD NEVADA CITY, CA 95959

PROJECT

DESCRIPTION	QTY	RATE	TOTAL
Generator, Kohler, 14KW, Single Phase, Metal Enclosure	1	4,308.48	4,308.48T
GENERATOR, KOHLER, 20KW, AIR COOLED.	1	5,277.44	5,277.44T
Battery, group 51, battery only	1	123.12	123.12T
CORE, BATTERY	1	27.00	27.00T
PAD, CONCRETE, 14/20RCA	1	450.00	450.00T
		<b>SUBTOTAL</b>	<b>\$10,186.04</b>
		SALES TAX (7.5%)	\$763.95
		<b>TOTAL</b>	<b>\$10,949.99</b>