

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT





16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES REGULAR MEETING AGENDA

**Tuesday, September 17, 2020
4:00 PM**

**Grizzly Hill School Cafeteria
16661 Old Mill Rd. Nevada City, CA**

	<p>The TRESB Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.</p>		
	1.	CALL TO ORDER	
	2.	ROLL CALL	
<i>Action</i>	3.	APPROVAL OF September 17, 2020 REGULAR BOARD MEETING AGENDA (This meeting was rescheduled from 9/8/2020) – <i>Mindi Morton (Goldenrod)</i>	
	4.	<p>PUBLIC COMMENT The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)</p>	
<i>Action</i>	5.	<p>CONSENT ITEMS. <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i></p>	
	A.	Approval of July 21, 2020 Regular Board Meeting Minutes (<i>Buff</i>)	
	B.	Approval of August 11, 2020 Regular Board Meeting Minutes (<i>Buff</i>)	
	C.	Approval of August 27, 2020 Emergency Board Meeting Minutes (<i>Buff</i>)	
	D.	Approval of Warrants for August 2020 (<i>Mint</i>)	
	6.	REPORTS	
<i>Discussion/Info.</i>	A.	Family Resource Center - <i>Diana Pasquini</i>	
	B.	Washington School Report – <i>Julie Montobbio</i>	
<i>Discussion/Info.</i>	B.	Board Report- <i>Mindi Morton</i>	
	i.	Extra-Curricular Activities – <i>Hilary Hulteen</i>	

	ii.	Hygiene Checklist – <i>Hilary Hulteen</i>	
	7.	DISCUSSION/ACTION ITEMS	
Discussion/Action	A.	2019-2020 Unaudited Actuals – <i>Darlene Waddle, NCSoS</i>	
Discussion/Action	B.	Resolution #21-01 - Resolution to Adopt the Gann Limit – <i>Darlene Waddle, NCSoS (Salmon)</i>	
Public Hearing	C.	Public Hearing: Sufficiency of Textbooks and Instructional Materials Twin Ridges Elementary School District (2020-2) – <i>Mindi Morton (Orchid)</i>	
Discussion/Action	D.	Resolution #21-02 – Resolution to Approve Sufficiency of Textbooks and Instructional Materials – <i>Mindi Morton (White)</i>	
Public Hearing	E.	Public Hearing: Twin Ridges Elementary School District’s Learning Continuity Plan (2020-21) – <i>Melissa Madigan</i>	
Discussion/Action	F.	Approve Learning Continuity Plan (2020-21) – <i>Melissa Madigan (Lilac)</i>	
Discussion/Action	G.	New TRES D Logo – <i>Kelly Moreno</i>	
Discussion/Action	H.	EL Curriculum Purchase - <i>Melissa Madigan (Orchid)</i>	
Discussion/Action	I.	Consolidated Application - <i>Melissa Madigan (Pink)</i>	
Discussion/Action	J.	Special Education Consultant – <i>Melissa Madigan (Dove)</i>	
Discussion/Action	K.	Bus Contract – <i>Melissa Madigan (Canary)</i>	
Discussion/Action	L.	Communication Practices – <i>Lorien Whitestone</i>	
Discussion/Action	M.	Facilities Manager – <i>Melissa Madigan</i>	
Discussion/Action	N.	Organizational Chart – <i>Melissa Madigan</i>	
Discussion/Action	O.	New Cal Card Assignments – <i>Melissa Madigan</i>	
Discussion/Info.	P.	Superintendent’s Report – <i>Melissa Madigan</i>	
	8.	PUBLIC COMMENT ON CLOSED SESSION ITEMS – <i>Mindi Morton</i>	
	9.	CLOSED SESSION – <i>Mindi Morton</i>	
	A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	B.	Conference with Labor Negotiator (Government Code § 54957.6) <i>Board Representative: Mindi Morton</i> <i>Unrepresented Employee: Superintendent</i>	
	10.	RECESS /RECONVENE - Report out on Closed Session - <i>Mindi Morton</i>	
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release	
	B.	Oral Recommendation Regarding Salary and/or Fringe Benefits for Superintendent	
	C.	Ratification of Superintendent’s Employment Agreement	
Discussion	11.	FUTURE AGENDA ITEMS DISCUSSION – <i>Mindi Morton</i>	
	12.	UPCOMING MEETINGS: Tuesday, October 13, 2020	
	13.	ADJOURNMENT	
This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959			

NOTICE:

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

Mindi Morton, Board President

09/08/2020
Date

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES BOARD RETREAT REGULAR MEETING MINUTES

Tuesday, July 21, 2020

1:00 PM

Grizzly Hill School Cafeteria
16661 Old Mill Rd. Nevada City, CA

The TRES D Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.

1. CALL TO ORDER

The Board Retreat/Regular Meeting of the Twin Ridges Elementary School District Board of Trustees was called to order at 1:12 PM on Tuesday, July 21, 2020.

2. ROLL CALL

Mindi Morton	President	Present
Rachel Kozloski	Clerk	Present
Lorien Whitestone	Member	Present
Malik Goodman	Member	Present
Hillary Hulteen	Member	Present

Five members present. Quorum established.

In attendance: Melissa Madigan, Diana Pasquini, Gretchen Eisenhut, Julie Kolofer

Action

3. APPROVAL OF July 21, 2020 BOARD RETREAT/ BOARD MEETING AGENDA – *Mindi Morton*

Action

Malik Goodman moved to approve the July 21, 2020 Board Meeting Agenda as presented, Rachel Kozloski seconded; motion passed by the following vote:

Vote

Aye
Aye
Aye
Aye
Aye

Mindi Morton
Rachel Kozloski
Lorien Whitestone
Malik Goodman
Hillary Hulteen

4. PUBLIC COMMENT

The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code

54954.3)

No Public Comment.

Action

5. **CONSENT ITEMS.** *These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.*

A. Approval of June 9, 2020 Regular Board Meeting Minutes - *Mindi Morton*

B. Approval of Warrants for June 2020 - *Mindi Morton*

Action

Rachel Kozloski moved to approve the Consent Items as presented, Malik Goodman seconded; motion passed by the following vote:

Vote

Aye
Aye
Aye
Aye
Aye

Mindi Morton
Rachel Kozloski
Lorien Whitestone
Malik Goodman
Hillary Hulteen

6. BOARD RETREAT

Discussion/Info.

A. Teachers' Vision 'How to Open School' – Gretchen Eisenhut and Julie Kolofer

Gretchen Eisenhut addressed the Board to let them know her personal thoughts about how to best open the 2020/21 school year. Her focus is communication and student/family engagement and the time teachers will need to prepare curriculum.

Julie Kolofer spoke to choosing what's best for our students and a willingness to work together. Her preference is the A/B hybrid schedule model. Communication between teachers and superintendent is vital.

Discussion/Action

B. Opening TRES D Schools for the 2020/2021 School Year – *Melissa Madigan*

The current plan is to open school with an A/B hybrid schedule for grades 2-8. This will include 'in-person' learning as well as 'distance' learning. Each cohort will attend 2, three hour days per week in person. A cohort on Monday/Tuesday, B cohort on Thursday/Friday from 8 AM to 12 PM. Wednesday will be dedicated to cleaning and sanitizing. K/1st Grade/Special Ed. would attend 4, half days per week with the possibility of team teaching.

State requirements calls for daily interaction with students. The distance learning model must provide work comparable to classroom work.

Melissa Madigan will compose another survey to get parent input on what they'd like to see for their children's learning experience this year.

Hotspots and internet options will be provided to students/families. TRES D will provide an opportunity for students to sign up for internet, Chromebook assistance, tutoring, and homework assistance with an aide.

Discussion on this topic included:

- Delay school start date?
- Details of the A/B schedule.
- Outdoor Classroom possibilities.
- How to best assign student cohorts.

- Tutoring space, what would this look like?
- Washington students; van transportation, bus transportation? Food service?
- Provide additional days for 'Teacher In-Service' the week of August 17, 2020. Students on campus August 24, 2020
- Offer an 'open school' at the Washington School campus to allow all students in the community K-12 a space to do school work, provide internet access and tutoring.

7. REPORTS/PRESENTATIONS

Discussion/Info.

A. Family Resource Center - Diana Pasquini
Diana Pasquini reported:

- The theme for the upcoming issue of the FRC Newsletter will focus on opening Grizzly Hill School.
- The drive-thru food bank distribution went smoothly
- Facility repairs are being figured out
- Trying to figure out what reopening/operation of the FRC will look like in these COVID times.

Discussion/Info.

B. Board Report- Mindi Morton
Mindi Morton reported:

- In conversations with the auditor, Michelle Hanson, reports are positive, progress is being made. Both the auditor and Peter, the financial advisor, encouraged the Board to deposit \$60,000 into the account.

8. DISCUSSION/ACTION ITEMS

Discussion/Action

A. Resolution 20-20 To Rescind the Layoff of Classified Employee (Cook/.375 FTE) – Melissa Madigan

Action

Lorien Whitestone moved to approve Resolution 20-20 authorizing the rescission of the layoff of one .375 FTE classified cook position as presented, Rachel Kozloski seconded; motion passed by the following vote:

Vote

Aye
 Aye
 Aye
 Aye
 Aye

Mindi Morton
 Rachel Kozloski
 Lorien Whitestone
 Malik Goodman
 Hillary Hulteen

Discussion/Action

B. Resolution 20-21 Authorizing Signers for TRES D Revolving Bank Accounts – Melissa Madigan

Action

Malik Goodman moved to approve Resolution 20-21 authorizing signers for TRES D revolving bank accounts as presented, Lorien Whitestone seconded; motion passed by the following vote:

Vote

Aye
 Aye
 Aye
 Aye
 Aye

Mindi Morton
 Rachel Kozloski
 Lorien Whitestone
 Malik Goodman
 Hillary Hulteen

Discussion/Action

C. Job Reclassification(s) Executive Assistant Confidential (2) and Teacher on Special Assignment (Retroactive to July 1, 2020) – Melissa Madigan

Action

Rachel Kozloski moved to approve the job reclassification for classified employees Kelly Moreno and Sunshine Bender to Executive Assistant (Confidential), retroactive to July 1,

Vote

Aye
 Aye
 Aye

Mindi Morton
 Rachel Kozloski
 Lorien Whitestone
 Malik Goodman

2020, Malik Goodman seconded; motion passed by the following vote: Aye Aye Hillary Hulteen

Discussion/Action

D. Additional Custodial Hours - *Melissa Madigan*

Melissa Madigan addressed the Board regarding the need for additional custodial hours due to the COVID-19 mandates.

Discussion/Action

E. Security Camera Policy – *Mindi Morton*

Rachel Kozloski moved to approve the Security Camera Policy as presented, Lorien Whitestone seconded, motion approved by unanimous vote.

Discussion/Action

F. Williams Uniform Complaint Quarterly Report (April-June 2020) – *Melissa Madigan*

Melissa Madigan presented the fourth quarter Williams Uniform Complaint Report noting that no complaints were received during this time period.

Discussion/Info.

G. Superintendent's Report – *Melissa Madigan*

Melissa Madigan reported:

- We are required to provide a dedicated fire suppression water tank at the Oak Tree campus. After installation we noticed that we don't have any way to fill the tank. There are plumbing issues that need to be addressed.

Malik Goodman asked that we provide information about where switches and breakers are located.

9. PUBLIC COMMENT ON CLOSED SESSION ITEMS – *Mindi Morton*

No public comment on Closed Session items.

Regular session recessed at 4:44 PM

10. CLOSED SESSION – *Mindi Morton*

**A. Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))
Resolution 20-22**

Closed session called to order at 4:44 PM

11. RECESS /RECONVENE - Report out on Closed Session - *Mindi Morton*

A. Public Employee Discipline/Dismissal/Release

Closed session concluded at 4:52 PM. Regular session resumed at 4:52 PM. Board President, Mindi Morton reported that no action was taken during closed session.

Discussion

12. FUTURE AGENDA ITEMS DISCUSSION

Revamp school calendar.

Budget reports

13. UPCOMING MEETINGS:

Next Regular Board Meeting, Tuesday, August 11, 2020

14. ADJOURNMENT

Meeting adjourned at 4:56 PM

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959

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Mindi Morton, Board
President

07/21/2020
Date

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES BOARD RETREAT REGULAR MEETING MINUTES

Tuesday, August 11, 2020

1:00 PM

**Grizzly Hill School Cafeteria
16661 Old Mill Rd. Nevada City, CA**

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1. CALL TO ORDER

The Board Retreat/Regular Meeting of the Twin Ridges Elementary School District Board of Trustees was called to order at 4:25 PM on Tuesday, August 11, 2020.

2. ROLL CALL

Mindi Morton	President	Present
Rachel Kozloski	Clerk	Present
Lorien Whitestone	Member	Present
Malik Goodman	Member	Present
Hillary Hulteen	Member	Absent

Four members present. Quorum established.

In attendance: Melissa Madigan, Diana Pasquini, Sunshine Bender, Kelly Moreno, Michael Melendez

Action

3. APPROVAL OF August 11, 2020 BOARD RETREAT/ BOARD MEETING AGENDA – *Mindi Morton*

Action

Lorien Whitestone moved to approve the August 11, 2020 Board Meeting Agenda as presented, Rachel Kozloski seconded; motion passed by the following vote:

Vote

Aye	Mindi Morton
Aye	Rachel Kozloski
Aye	Lorien Whitestone
Aye	Malik Goodman
Absent	Hillary Hulteen

4. PUBLIC COMMENT

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period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)

No Public Comment.

Action 5. **CONSENT ITEMS.** *These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.*

A. Approval of July 21, 2020 Regular Board Meeting Minutes - *Mindi Morton*

B. Approval of Warrants for July 2020 - *Mindi Morton*

Action

Malik Goodman moved to approve the Consent Item 'Warrants for July 2020' noting that there were no July 21, 2020 minutes available, Rachel Kozloski seconded; motion passed by the following vote:

Vote

Aye

Aye

Aye

Aye

Absent

Mindi Morton

Rachel Kozloski

Lorien Whitestone

Malik Goodman

Hillary Hulteen

6. **REPORTS/PRESENTATIONS**

Discussion/Info. A. Family Resource Center - *Diana Pasquini*
Diana Pasquini reported:

- The FRC applied and received approximately \$3k in recovery funds to work on the kitchen at the Oak Tree campus. Progress to date includes: roof cleared and building exterior pressure washed.
- The drive-thru food bank distribution is up and running on the Oak Tree Campus.
- Clothing give away each Monday from 9 AM to 1 PM. They are not accepting clothing donations at this time.
- Will be repurposing the game room.
- Nevada County, who is organizing the food bank distribution, is investing in repairing/filling the potholes in the driveway

The Board thanked Diana for her dedication and commitment to the success of the FRC.

Discussion/Info. B. Board Report- *Mindi Morton*
Mindi Morton reported:

- Our financial advisor at Owens advised that we have \$600k sitting in an account that we may want to do something with. We will contact Darlene Waddle from the Nevada County Superintendent of Schools to seek advice.
- Rachel Kozloski inquired about logistics for the Washington School students and asked to be kept in the loop.

7 **DISCUSSION/ACTION ITEMS**

Discussion/Action A. Maintenance Update – Melissa Madigan, Michael Melendez

There are ongoing maintenance issues requiring large expenditures and large time commitments. Melissa introduced Michael Melendez who has conducted a preliminary facilities inspections at the Grizzly Hill and Oak Tree campuses.

GRIZZLY HILL:

Michael shared that, based upon his findings, the major issue is deferred maintenance and stress to the buildings/facilities due to lack of attention and adherence to programmatic practices. Every aspect of this facility is in need of attention. It is, and will continue to be, a losing game without the implementation of a strong management program to turn it around. A different approach is required but is doable by his estimation.

The kind of program needed requires money, commitment, and establishment of a district-wide standard.

OAK TREE:

This campus "is a jewel, a fantastic facility" that is virtually rotting due to disuse and lack of attention but still has a lot of potential. The electrical system is 42 years old and showing signs of failure; breakers are tripping, and all receptacles in the kitchen are wired backwards. The new water tank can't be filled due to what appears to be a broken valve in the plumbing. The entire facility is significantly compromised. This campus "requires an awful lot of work" to turn it around.

Rachel Kozloski asked how do we get there? Michael responded that the District needs to hire an experienced Facilities Manager to approach it intelligently. Rachel asked for a prioritized report/overview identifying immediate, long-term, and intermediate needs.

This item needs to be revisited at a future meeting.

In the interim, Melissa Madigan asked the Board to consider her hiring a landscaper to clean things up until a plan is in place. All board members were in agreement to move forward with this for the short-term and work on putting a plan together for the long-term.

Discussion/Action

- B. Remote Hot Spots – Melissa Madigan**
Remote Hot Spots are not getting any cheaper. We need to move forward to acquire them for our families who are struggling with internet connection needed to participate and find success with Distance Learning.

Action

Malik Goodman moved to approve purchasing up to sixty (60) remote hotspots with a cap of \$20/month for up to one year, Lorien Whitestone seconded; motion passed by the following vote:

Vote

Aye
Aye
Aye
Aye
Aye
Absent

Mindi Morton
Rachel Kozloski
Lorien Whitestone
Malik Goodman
Hillary Hulteen

Discussion/Action

- C. Solar Repair Needs – Melissa Madigan**
The solar array on the upper grades building continues to throw an error message. California Solar has been called out several times for the same issue. They are recommending removing the panels, evaluating them and moving forward from there. The estimated cost for this is upwards of \$5k. Lorien Whitestone asked for a return on investment comparison to identify the energy cost savings of this unit vs the cost of repair before we move forward. We will leave this item to be addressed by the newly hired Facilities Manager.

Discussion/Action

- D. Water Tank Update/Installation Costs – Melissa Madigan**
Melissa Madigan notified the Board that there were additional installation costs for the Water Tank at Grizzly Hill.

Discussion/Action

- E. Biennial Notice Conflict of Interest – Mindi Morton**

It seems this was done last year. It only needs to be done every other year. We'll look into it to confirm our scheduled due date.

Discussion/Action

F. Teacher Assignments – Melissa Madigan

K/1 – Julie Kolofer (Lead Teacher)

2/3 – Sabrina Szymanski

4/5 – Rachel Wegman

6 – Alayna Grapel

7/8 – Tiffany Caughey

TOSA English Language Arts (TK-8) – Gretchen Eisenhut

TOSA Math (TK-4) – Alayna Grapel

Resource Teacher + Special Ed. Director - We will share these positions with Clear Creek and Chicago Park districts. Details will be specified in an MOU.

Discussion/Action

G. CTA MOU – Melissa Madigan

Twin Ridges Teachers Union voted on, ratified, and signed (on August 9, 2020) an MOU related to COVID-19 for the 2020/21 school year.

Discussion/Action

H. Learning Continuity Plan – Melissa Madigan

The Learning Continuity Plan (LCP) requires a Public Hearing for parent/community input and will then be submitted to the Board for approval before September 15th. This will take place at the September 8th Board meeting. The document will then be sent to the County Office for review before they forward it to the State for approval.

Discussion/Info.

I. Superintendent's Report – Melissa Madigan

Melissa Madigan reported:

- We are in the process of hiring a Special Ed. Teacher and Director.
- The CARES Act will cover time off needed if an employee tests positive for COVID-19.

9. PUBLIC COMMENT ON CLOSED SESSION ITEMS – Mindi Morton

No public comment on Closed Session items.

Regular session recessed at 6:15 PM

10. CLOSED SESSION – Mindi Morton

A. Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))

Closed session called to order at 6:15 PM

11. RECESS /RECONVENE - Report out on Closed Session - Mindi Morton

A. Public Employee Discipline/Dismissal/Release

Closed session concluded at 7:44 PM. Regular session resumed at 7:44 PM. Board President, Mindi Morton reported that no action was taken during closed session.

Discussion

12. FUTURE AGENDA ITEMS DISCUSSION

13. UPCOMING MEETINGS:

Next Regular Board Meeting, Tuesday, September 8, 2020

14. ADJOURNMENT

Meeting adjourned at 7:45 PM

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959

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Mindi Morton,
Board President

08/11/2020

Date

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

BOARD OF TRUSTEES EMERGENCY MEETING MINUTES

Thursday, August 27, 2020

11:30 AM

**Grizzly Hill School Cafeteria
16661 Old Mill Rd. Nevada City, CA**

The TRES D Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.

1. **CALL TO ORDER** - Meeting called to order at 11:34 AM
2. **ROLL CALL** – All five board members present. Quorum Established.
3. **APPROVAL TO PURCHASE A NEW RANGE FOR THE KITCHEN** – *Mindi Morton*
The Wolf range in the kitchen has been deemed hazardous by the repair company. There are, at minimum, four (4) gas valves that are leaking and cannot be repaired. At this point, his recommendation was to never light it again; it is a carbon monoxide and fire danger. We have priced out a new Wolf range, comparable to what we have. The price is \$5,095 not including tax, shipping, installation, and removal of the old range.

Lorien moved to approve the purchase of a new Wolf range, Rachel seconded, motion approved unanimously.
12. **UPCOMING MEETINGS:** Tuesday, September 8, 2020
13. **ADJOURNMENT** – Meeting adjourned at 11:52 AM

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Mindi Morton, Board President

08/27/2020
Date

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
	2020/21	07/29/20	July Mileage	JULY 2020 (410174)	08/31/20	Paid	Printed	177.10		177.10
		2021	01-0000-5220-00-005-0-0000-2700-000-0000							
Check #	21-486797			Batchid: AP09032020A		Check Date: 09/04/20	PO#			Register #: 000106
								Total Invoice Amount	177.10	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
	2019/20	07/01/20	Jun- Wash Mileage	JUN2020 (400052)	08/04/20	Paid	Printed	172.50		172.50
		2020	01-0000-5220-00-004-0-0000-2700-000-0000							
Check #	21-485795			Batchid: AP08062020A		Check Date: 08/07/20	PO#			Register #: 000103
								Total Invoice Amount	172.50	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
	2019/20	06/30/20	AALRR ATTORNEYS AT LAW (000255/1)	598041	(400052)	08/04/20	Paid	Printed	5,053.44	5,053.44
		2020	01-0000-5802-00-000-0-0000-7200-000-0000							
Check #	21-485796			Batchid: AP08062020A		Check Date: 08/07/20	PO#			Register #: 000103
								Total Invoice Amount	5,053.44	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
	2019/20	06/30/20	ALL SEASONS POOLS AND SPAS (000009/1)	4599	(400052)	08/04/20	Paid	Printed	57.33	57.33
		2020	01-0000-4300-00-005-0-0000-8100-000-0000							
Check #	21-485797			Batchid: AP08062020A		Check Date: 08/07/20	PO#			Register #: 000103
								Total Invoice Amount	57.33	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
	2019/20	07/06/20	AT&T (000010/1)	000014997352	(400052)	08/04/20	Paid	Printed	38.46	38.46
		2020	01-0000-5220-00-005-0-0000-2700-000-0000							
Check #	21-486798			Batchid: AP09032020A		Check Date: 09/04/20	PO#			Register #: 000106
								Total Invoice Amount	38.46	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor AT&T (000010/1) (continued)										
@	2019/20	07/06/20	BAN:9391001368/ 6/6-7/5	000014997352 (400052) (continued)	08/04/20	Paid	Printed	(continued)		
	Check #	21-485798	2020 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20		PO#	Register # 000103	
@	2019/20	07/06/20	BAN:9391007879/ 6/6-7/5	000014997576 (400052)	08/04/20	Paid	Printed	726.58		726.58
	Check #	21-485798	2020 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20		PO#	Register # 000103	
@	2019/20	07/06/20	BAN:9391007881/ 6/6-7/5	000014997577 (400052)	08/04/20	Paid	Printed	66.71		66.71
	Check #	21-485798	2020 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20		PO#	Register # 000103	
@	2019/20	07/06/20	BAN:9391007882/ 6/6-7/5	000014997578 (400052)	08/04/20	Paid	Printed	100.41		100.41
	Check #	21-485798	2020 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20		PO#	Register # 000103	
@	2019/20	07/10/20	BAN:9391001369/ 6/10-7/9	000015006406 (400052)	08/04/20	Paid	Printed	19.23		19.23
	Check #	21-485798	2020 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20		PO#	Register # 000103	
						Total Invoice Amount		951.39		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AT&T (000010/1)										
PO BOX 9011										
CAROL STREAM, IL 60197-9011										
@	2020/21	08/06/20	BAN 9391001368	000015136240 (410174)	08/31/20	Paid	Printed	41.62		41.62
	Check #	21-486798	2021 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20		PO#	Register # 000106	
@	2020/21	08/06/20	BAN 9391007879	000015136464 (410174)	08/31/20	Paid	Printed	726.58		726.58
	Check #	21-486798	2021 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20		PO#	Register # 000106	
@	2020/21	08/06/20	BAN 9391007882	000015136465 (410174)	08/31/20	Paid	Printed	71.43		71.43
	Check #	21-486798	2021 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20		PO#	Register # 000106	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2020/21	08/06/20		BAN 9391007882 (continued)	000015136466 (410174)	08/31/20	Paid	Printed	104.89		104.89
Check #	21-486798		2021 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#			Register # 000106
2020/21	08/06/20		BAN 9391001369	000015154299 (410174)	08/31/20	Paid	Printed	20.91		20.91
Check #	21-486798		2021 01-0000-5930-00-0000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#			Register # 000106
Total Invoice Amount								965.43		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AUTO-CHLOR (000011/1)			3000 ACADEMY WAY #100 SACRAMENTO, CA 95815							
2020/21	07/23/20		Acct:3308364/ Suppl	335229	08/04/20	Paid	Printed	663.58		663.58
Check #	21-485799		2021 01-0000-4300-00-0000-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20	PO#			Register # 000103
Total Invoice Amount								663.58		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AUTO-CHLOR (000011/1)			3000 ACADEMY WAY #100 SACRAMENTO, CA 95815							
2020/21	08/17/20		203300900856- Aug	203300900856 (410174)	08/31/20	Paid	Printed	223.20		223.20
Check #	21-486799		2021 01-0000-4300-00-0005-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#			Register # 000106
Total Invoice Amount								223.20		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
CHICAGO PARK SCHOOL DIST (000268/1)			15725 MT OLIVE RD GRASS VALLEY, CA 95945							
@	2019/20	05/06/20	12/02 BTSA	305	08/04/20	Paid	Printed	77.50		77.50
Check #	21-485800		2020 01-4035-5800-00-0000-0-1110-1000-000-0000	Batchid AP08062020A		Check Date 08/07/20	PO#			Register # 000103
Total Invoice Amount								77.50		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
CRANMER ENGINEERING INC (000035/1)			PO BOX 1240 GRASS VALLEY, CA 95945							
Total Invoice Amount								77.50		

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2020/21	07/08/20		CRANMER ENGINEERING INC (000035/1)	(continued)						
			Jul- OT Bacteria	GCG0397 (400066)	08/04/20	Paid	Printed	40.00		40.00
Check #	21-485801	2021 01-0000-5800-00-001-0-0000-8100-000-5520		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
2020/21	07/08/20		Jul- GH Bacteria	GCG0398 (400066)	08/04/20	Paid	Printed	40.00		40.00
Check #	21-485801	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
2020/21	07/08/20		Jul- GH Bacteria	GCG0401 (400066)	08/04/20	Paid	Printed	40.00		40.00
Check #	21-485801	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
2020/21	07/21/20		Jul- GH Bacteria	GCG0570 (400066)	08/04/20	Paid	Printed	40.00		40.00
Check #	21-485801	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
2020/21	07/21/20		Jul- GH Bacteria	GCG0571 (400066)	08/04/20	Paid	Printed	40.00		40.00
Check #	21-485801	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
								Total Invoice Amount	200.00	

Direct Vendor

CRANMER ENGINEERING INC (000035/1)										
PO BOX 1240										
GRASS VALLEY, CA 95945										
2020/21	07/28/20		GH-Chemical	GCG0659 (402835)	08/11/20	Paid	Printed	375.00		375.00
Check #	21-486040	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08132020	08/14/20	Check Date	PO#		Register # 000104	
2020/21	07/31/20		GH-Chemical	GCG0774 (402835)	08/11/20	Paid	Printed	120.00		120.00
Check #	21-486040	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP08132020	08/14/20	Check Date	PO#		Register # 000104	
								Total Invoice Amount	495.00	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945										
2020/21	08/06/20		GH CHEM	GCH0409 (410174)	08/31/20	Paid	Printed	60.00		60.00
Check #	21-486800	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP09032020A	09/04/20	Check Date	PO#		Register # 000106	
2020/21	08/12/20		OT BAC	GCH0484 (410174)	08/31/20	Paid	Printed	40.00		40.00
Check #	21-486800	2021 01-0000-5800-00-001-0-0000-8100-000-5520		Batchid AP09032020A	09/04/20	Check Date	PO#		Register # 000106	
2020/21	08/12/20		GH BAC	GCH0486 (410174)	08/31/20	Paid	Printed	80.00		80.00
Check #	21-486800	2021 01-0000-5800-00-005-0-0000-8100-000-5520		Batchid AP09032020A	09/04/20	Check Date	PO#		Register # 000106	
								Total Invoice Amount		180.00

Direct Vendor E3 HCl/AUDIOMETRICS (000269/1) 5272 JERUSALEM CT STE A MODESTO, CA 95356										
2020/21	07/07/20		Audiometer Calib	1369932 (401210)	08/05/20	Paid	Printed	90.00		90.00
Check #	21-485802	2021 01-0000-5800-00-000-0-0000-3140-000-0000		Batchid AP08062020A	08/07/20	Check Date	PO#		Register # 000103	
								Total Invoice Amount		90.00

Direct Vendor ECONOMY PEST CONTROL INC (000256/1) PO BOX 900 GRASS VALLEY, CA 95945										
@	2019/20	07/16/20	Acct:72443/Rodent Cntrl	200050 (402830)	08/11/20	Paid	Printed	300.00		300.00
Check #	21-486041	2020 01-0000-5800-00-000-0-0000-8100-000-0000		Batchid AP08132020	08/14/20	Check Date	PO#		Register # 000104	
								Total Invoice Amount		300.00

Direct Vendor EXPLORE LEARNING,LLC (000271/1) P.O. Box 844615 Boston, MA 02284-4615										
2020/21	08/11/20		REFLEX MATH	2492570 (410174)	08/31/20	Paid	Printed	1,288.04		1,288.04
Check #	21-486041	2021 01-3220-4300-00-000-0-1110-1000-000-0000								

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
	21-486801		EXPLORE LEARNING,LLC (000271/1)	(continued)						

Check #	21-486801	Batchid	AP09032020A	Check Date	09/04/20	PO#		Register #	000106
Total Invoice Amount								1,288.04	

Direct Vendor	HANSEN BROS ENTERPRISES (000174/1)									
	PO BOX 1599									
	GRASS VALLEY, CA 95945-1599									

@	2019/20	05/05/20	Acct:5369/ Sidewalk Repair	454264	(400052)	08/04/20	Paid	Printed	90.00	90.00
Check #	21-485803	2020	01-0000-5600-00-0000-0-0000-8100-000-0000		Batchid	AP08062020A	Check Date	08/07/20	PO#	Register # 000103
Total Invoice Amount								90.00		

Direct Vendor	HENNIGS AUTO AND EQUIP REPAIR (000221/1)									
	27145 HIGHWAY 49									
	NEVADA CITY, CA 95959									

2020/21	07/21/20		Chevy Repair	2019016	(400066)	08/04/20	Paid	Printed	85.00	85.00
Check #	21-485804	2021	01-0000-5640-00-0000-0-0000-8100-000-0000		Batchid	AP08062020A	Check Date	08/07/20	PO#	Register # 000103
2020/21	07/23/20		Toyota Repair	2019023	(400066)	08/04/20	Paid	Printed	174.98	174.98
Check #	21-485804	2021	01-0000-5640-00-0000-0-0000-8100-000-0000		Batchid	AP08062020A	Check Date	08/07/20	PO#	Register # 000103
Total Invoice Amount								259.98		

Direct Vendor	HENNIGS AUTO AND EQUIP REPAIR (000221/1)									
	27145 HIGHWAY 49									
	NEVADA CITY, CA 95959									

2020/21	08/11/20		CHEVY REPAI	2019054	(410174)	08/31/20	Paid	Printed	422.71	422.71
Check #	21-486802	2021	01-0000-5640-00-0000-0-0000-8100-000-0000		Batchid	AP09032020A	Check Date	09/04/20	PO#	Register # 000106
Total Invoice Amount								422.71		

Direct Vendor	HILLS FLAT LUMBER (000095/1)									
	PO BOX 2629									
	GRASS VALLEY, CA 95949									

2020/21	07/14/20		Acct:1676/ Maint Suppl	999693	(400066)	08/04/20	Paid	Printed	87.98	87.98
Check #	21-485805	2021	01-0000-4300-00-0000-0-0000-8100-000-0000		Batchid	AP08062020A	Check Date	08/07/20	PO#	Register # 000103

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
<p>Total Invoice Amount 87.98</p>										

<p><i>Direct Vendor</i> JEFF CLARKS BACKFLOW SERVICE (0000471) PO BOX 1656 GRASS VALLEY, CA 95945</p>										
2020/21	08/31/20		AUG-SERVICES	801120 (410174)	08/31/20	Paid	Printed	1,860.00		1,860.00
Check #	21-486803		2021 01-0000-5800-00-000-0-0000-8100-000-5520	BatchId AP09032020A			Check Date: 09/04/20		PO#	Register #: 000106
<p>Total Invoice Amount 1,860.00</p>										

<p><i>Direct Vendor</i> JEFFREY CLARK (000136/1) PO BOX 1656 GRASS VALLEY, CA 95945</p>										
@	2019/20	07/31/20	Acct:201/717-8/31	70120 (402830)	08/11/20	Paid	Printed	1,416.78		1,416.78
Check #	21-486042		2020 01-0000-5800-00-000-0-0000-8100-000-0000	BatchId AP08132020			Check Date: 08/14/20		PO#	Register #: 000104
<p>Total Invoice Amount 1,416.78</p>										

<p><i>Direct Vendor</i> KURT'S GARDEN INC (000257/1) PO BOX 1417 CEDAR RIDGE, CA 95924</p>										
2020/21	06/22/20		IRRIGATION SERVICE	2857 (410174)	08/31/20	Paid	Printed	305.00		305.00
Check #	21-486804		2021 01-0000-5800-00-005-0-0000-8100-000-0000	BatchId AP09032020A			Check Date: 09/04/20		PO#	Register #: 000106
<p>Total Invoice Amount 305.00</p>										

<p><i>Direct Vendor</i> LARKINS PLUMBING (000210/1) 17814 HITCH COURT PENN VALLEY, CA 95946</p>										
2020/21	08/13/20		WATER HEATER REPAIR	WATER HEATER (410174)	08/31/20	Paid	Printed	4,150.00		4,150.00
Check #	21-486805		2021 01-0000-5640-00-005-0-0000-8100-000-0000	BatchId AP09032020A			Check Date: 09/04/20		PO#	Register #: 000106
<p>Total Invoice Amount 4,150.00</p>										

<p><i>Direct Vendor</i> LUNA TECH LLC (000265/2) 13359 N HIGHWAY 183 STE 406 PMB 2010 AUSTIN, TX 78750</p>										
<p>Total Invoice Amount 4,150.00</p>										

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 8/1/2020, Ending Create Date = 8/31/2020, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor LUNA TECH LLC (000265/2) (continued)										
@	2019/20	05/01/20	Remote Tech Suppt	0004590	08/04/20	Paid	Printed	131.25		131.25
	2020	01-0000-5800-00-000-0-0000-2700-000-0000								
Check #	21-485806			Batchid AP08062020A	PO#				Register # 000103	
@	2019/20	07/01/20	6/11 Remote Tech Suppt	0004755	08/04/20	Paid	Printed	52.50		52.50
	2020	01-0000-5800-00-000-0-0000-2700-000-0000								
Check #	21-485806			Batchid AP08062020A	PO#				Register # 000103	
Total Invoice Amount								183.75		

Direct Vendor MICHELLE M HANSON CPA (000102/1)										
200 GATEWAY DRIVE 370 LINCOLN, CA 95648										
@	2019/20	07/27/20	19/20 Audit- Pymnt#1	17-0684	08/11/20	Paid	Printed	4,000.00		4,000.00
	2020	01-0000-5803-00-000-0-0000-7191-000-0000								
Check #	21-486043			Batchid AP08132020	PO#				Register # 000104	
Total Invoice Amount								4,000.00		

Direct Vendor MICHELLE M HANSON CPA (000102/1)										
200 GATEWAY DRIVE 370 LINCOLN, CA 95648										
@	2019/20	06/15/20	2018/2019 #2	17-0679	08/31/20	Paid	Printed	1,175.00		1,175.00
	2020	01-0000-5803-00-000-0-0000-7191-000-0000								
Check #	21-486806			Batchid AP09032020A	PO#				Register # 000106	
Total Invoice Amount								1,175.00		

Direct Vendor NEVADA COUNTY SUPT OF SCHLS (000015/1)										
380 CROWN POINT CIRCLE GRASS VALLEY, CA 95945										
2020/21	08/18/20		BTSA 19/20	20-00491	08/31/20	Paid	Printed	8,000.00		8,000.00
			COACHES	(410174)						
2021	01-0000-5800-00-000-0-1110-1000-000-9001									
Check #	21-486807			Batchid AP09032020A	PO#				Register # 000106	
Total Invoice Amount								8,000.00		

Direct Vendor PARS ADMIN (000016/1)										
4350 VON KARMAN AVE NEWPORT BEACH, CA 92660-2080										

Selection: Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 8/1/2020, Ending Create Date = 8/31/2020, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
PARS ADMIN (000016/1) (continued)										
@	2019/20	04/10/20	TWIO10 / - Thru Feb	45287	08/31/20	Paid	Printed	243.77		243.77
		2020	01-0000-3902-00-005-0-0000-2700-000-0000							
Check #	21-486808			Batchid AP09032020A			Check Date 09/04/20		Register # 000106	
@	2019/20	05/12/20	TWIO10/ Thru Mar	45529	08/31/20	Paid	Printed	243.77		243.77
		2020	01-0000-3902-00-005-0-0000-2700-000-0000							
Check #	21-486808			Batchid AP09032020A			Check Date 09/04/20		Register # 000106	
@	2019/20	06/10/20	TWIO10/ Thru Apr	45738	08/31/20	Paid	Printed	243.77		243.77
		2020	01-0000-3902-00-005-0-0000-2700-000-0000							
Check #	21-486808			Batchid AP09032020A			Check Date 09/04/20		Register # 000106	
								731.31		
								Total Invoice Amount		

PETERS DRILLING AND PUMP SRVC (000114/1)
 PO BOX 1546
 GRASS VALLEY, CA 95945

2020/21	07/22/20		Water tank- GH	105563	08/05/20	Paid	Printed	14,353.25		14,353.25
		2021	01-0000-6200-00-000-0-0000-8500-000-0000							
Check #	21-485807			Batchid AP08062020A			Check Date 08/07/20		Register # 000103	
2020/21	07/22/20		Fire tank sys- GH	105565	08/05/20	Paid	Printed	9,910.00		9,910.00
		2021	01-0000-6200-00-000-0-0000-8500-000-0000							
Check #	21-485807			Batchid AP08062020A			Check Date 08/07/20		Register # 000103	
								24,263.25		
								Total Invoice Amount		

PG&E (000050/1)
 BOX 997300
 SACRAMENTO, CA 95899-7300

@	2019/20	07/06/20	Acct:0390455458-5/ 6/5-7/5	JUL2020 (400052)	08/04/20	Paid	Printed	117.51		117.51
		2020	01-0000-5520-00-001-0-0000-8100-101-0000							
Check #	21-485808			Batchid AP08062020A			Check Date 08/07/20		Register # 000103	
@	2019/20	07/02/20	Acct:6931227577-4/ 6/3-7/1	JUL2020-2 (400052)	08/04/20	Paid	Printed	367.84		367.84
		2020	01-0000-5520-00-004-0-0000-8100-000-0000							
Check #	21-485808			Batchid AP08062020A			Check Date 08/07/20		Register # 000103	
@	2019/20	07/06/20	Acct:0588820133-1/ 6/5-7/5	JUL2020-3 (400052)	08/04/20	Paid	Printed	96.20		96.20
		2020	01-0000-5520-00-001-0-0000-8100-103-0000							
Check #	21-485808			Batchid AP08062020A			Check Date 08/07/20		Register # 000103	

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 8/1/2020, Ending Create Date = 8/31/2020, Page Break by Check/Advice? = N, Zero? = Y)

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
(continued)										
2020/21	07/06/20	PG&E (000050/1)	Acct:7588441545-8/6/5-7/5	JUL2020-4 (401317)	08/05/20	Paid	Printed	218.11		218.11
Check #	21-485808	2021 01-0000-5520-00-001-0-0000-8100-102-0000	Batchid AP08062020A			Check Date 08/07/20	PO#			Register # 000103
Total Invoice Amount								799.66		
(continued)										
Direct Vendor: PG&E (000050/1)										
BOX 997300										
SACRAMENTO, CA 95899-7300										
2020/21	07/31/20	PG&E (000050/1)	Acct:6931227577-4/7/2-7/30	JUL2020-5 (402835)	08/11/20	Paid	Printed	829.69		829.69
Check #	21-486044	2021 01-0000-5520-00-004-0-0000-8100-000-0000	Batchid AP08132020			Check Date 08/14/20	PO#			Register # 000104
Total Invoice Amount								829.69		
(continued)										
Direct Vendor: PG&E (000050/1)										
BOX 997300										
SACRAMENTO, CA 95899-7300										
2020/21	08/04/20	PG&E (000050/1)	0390455458-5	AUG-20-OT (410174)	08/31/20	Paid	Printed	162.22		162.22
Check #	21-486809	2021 01-0000-5520-00-001-0-0000-8100-101-0000	Batchid AP09032020A			Check Date 09/04/20	PO#			Register # 000106
2020/21	08/04/20	PG&E (000050/1)	7588441545-8	AUG-20-OTB (410174)	08/31/20	Paid	Printed	191.89		191.89
Check #	21-486809	2021 01-0000-5520-00-001-0-0000-8100-102-0000	Batchid AP09032020A			Check Date 09/04/20	PO#			Register # 000106
2020/21	08/04/20	PG&E (000050/1)	0588820133-1	AUG-20-OTC (410174)	08/31/20	Paid	Printed	122.38		122.38
Check #	21-486809	2021 01-0000-5520-00-001-0-0000-8100-103-0000	Batchid AP09032020A			Check Date 09/04/20	PO#			Register # 000106
Total Invoice Amount								476.49		
(continued)										
Direct Vendor: PITNEY BOWES PURCHASE POWER (000017/1)										
PO BOX 371874										
PITTSBURGH, PA 15250-7874										
2020/21	08/07/20	PG&E (000050/1)	METER REFILL	8000-9090-0628-1948 (410174)	08/31/20	Paid	Printed	512.35		512.35
Check #	21-486809	2021 01-0000-5600-00-000-0-0000-7200-000-0000	Batchid AP09032020A			Check Date 09/04/20	PO#			Register # 000106
Total Invoice Amount								476.49		

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	21-486810		PITNEY BOWES PURCHASE POWER (000017/1)	(continued)						
Check #	21-486810			Batchid AP09032020A	PO#	Check Date 09/04/20	PO#	Register # 000106		
Total Invoice Amount								512.35		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
RAY A MORGAN COMPANY INC (000104/1)										
3131 ESPLANDE										
CHICO, CA 95973										
2020/21	07/06/20		CN24986-01/7/1-7/31	3005615	(400066) 08/04/20	Paid	Printed	119.21		119.21

2021	01-0000-5600-00-004-0-0000-2700-000-0000									
Check #	21-485809			Batchid AP08062020A	PO#	Check Date 08/07/20	PO#	Register # 000103		
2020/21	07/15/20		CN27454-01/7/18-8/17	3017692	(400066) 08/04/20	Paid	Printed	25.92		25.92

2021	01-0000-5600-00-005-0-1110-1000-000-0000									
Check #	21-485809			Batchid AP08062020A	PO#	Check Date 08/07/20	PO#	Register # 000103		
2020/21	07/21/20		CN19134-01/6/20-7/19	3024636	(400066) 08/04/20	Paid	Printed	.09		.09

2021	01-0000-5600-00-004-0-0000-2700-000-0000									
Check #	21-485809			Batchid AP08062020A	PO#	Check Date 08/07/20	PO#	Register # 000103		
2020/21	07/21/20		CN19133-01/6/20-7/19	3024637	(400066) 08/04/20	Paid	Printed	20.89		20.89

2021	01-0000-5600-00-005-0-0000-2700-000-0000									
Check #	21-485809			Batchid AP08062020A	PO#	Check Date 08/07/20	PO#	Register # 000103		
2020/21	07/22/20		CN18860-01/7/21-8/20	3025191	(400066) 08/04/20	Paid	Printed	151.73		151.73

2021	01-0000-5600-00-005-0-0000-2700-000-0000									
Check #	21-485809			Batchid AP08062020A	PO#	Check Date 08/07/20	PO#	Register # 000103		
Total Invoice Amount								317.84		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
RAY A MORGAN COMPANY INC (000104/1)										
3131 ESPLANDE										
CHICO, CA 95973										
2020/21	08/05/20		WATER SYSTEM WASH	3037044	(410174) 08/31/20	Paid	Printed	119.21		119.21

2021	01-0000-5600-00-004-0-0000-2700-000-0000									
Check #	21-486811			Batchid AP09032020A	PO#	Check Date 09/04/20	PO#	Register # 000106		
2020/21	08/17/20		WASH- COPIER	3052428	(410174) 08/31/20	Paid	Printed	1.70		1.70

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor: RAY A MORGAN COMPANY INC (000104/1) (continued)										
Check #	21-486811			Batchid: AP09032020A						(continued)
2020/21	08/17/20		GH COPIER	3052430	(410174) 08/31/20	Paid	Printed	15.15		15.15
Check #	21-486811			Batchid: AP09032020A						Register # 000106
2021	01-0000-5600-00-005-0-1110-1000-000-0000									Register # 000106
2020/21	08/17/20		GH COPIER	3052431	(410174) 08/31/20	Paid	Printed	338.55		338.55
Check #	21-486811			Batchid: AP09032020A						Register # 000106
2021	01-0000-5600-00-005-0-1110-1000-000-0000									Register # 000106
2020/21	08/18/20		WATER SYSTEM GH	3053485	(410174) 08/31/20	Paid	Printed	151.73		151.73
Check #	21-486811			Batchid: AP09032020A						Register # 000106
2021	01-0000-5600-00-005-0-1110-1000-000-0000									Register # 000106
								Total Invoice Amount	626.34	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor: RENAISSANCE (000122/2)										
2020/21	07/17/20		Acct:343133-20/21	INV5169214-288450	08/04/20	Paid	Printed	2,455.00		2,455.00
Check #	21-485810			Batchid: AP08062020A						Register # 000103
2021	01-0000-4335-00-000-0-1110-2420-000-0000		Renewal	(400066)						Register # 000103
								Total Invoice Amount	2,455.00	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor: RESOLVE TECHNOLOGY GROUP INC (000186/1)										
2019/20	07/14/20		Jun-GH Tech Suppt	1047	(400052) 08/04/20	Paid	Printed	100.00		100.00
Check #	21-485811			Batchid: AP08062020A						Register # 000103
2020	01-0000-5800-00-000-0-1100-8100-000-0000									Register # 000103
								Total Invoice Amount	100.00	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor: RESOLVE TECHNOLOGY GROUP INC (000186/1)										
2019/20	06/01/20		Apr Services	1041	(402830) 08/11/20	Paid	Printed	1,000.00		1,000.00
Check #	21-486045			Batchid: AP08132020						Register # 000104
2020	01-0000-5800-00-000-0-1100-8100-000-0000									Register # 000104
								Total Invoice Amount	1,000.00	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
	Direct Vendor RESOLVE TECHNOLOGY GROUP INC (000186/1) 127 Colfax Hwy P.O. Box # 1501 CEDAR RIDGE, CA. 95924									
2020/21	07/31/20		JULY SERVICES 1051	(410174)	08/31/20	Paid	Printed	500.00		500.00
Check #	21-486812	2021 01-0000-5800-00-005-0-0000-7700-000-0000		Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
Total Invoice Amount								500.00		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
RUSSEL FITESKAUFMAN (000130/1) PO BOX 107 NORTH SAN JUAN, CA 95960										
2020/21	08/14/20		GENERAL 8-14-2020	(410174)	08/31/20	Paid	Printed	562.50		562.50
Check #	21-486813	2021 01-0000-5800-00-005-0-0000-8100-000-0000	MAINTENANCE (410174)	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
Total Invoice Amount								562.50		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
SCHOOLS INSURANCE GROUP (000052/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603										
2020/21	07/01/20		20/21 WC Ins 50%	47734	08/04/20	Paid	Printed	4,854.50		4,854.50
Check #	21-485612	2021 01-0000-9516-0-00-0-0000-0000-0000-0000		Batchid AP08062020A		Check Date 08/07/20	PO#		Register # 000103	
Total Invoice Amount								4,854.50		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
SCHOOLS INSURANCE GROUP (000052/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603										
2019/20	06/30/20		RECONCILIATION 63020	(410117)	08/31/20	Paid	Printed	1,889.40		1,889.40
Check #	21-486814	2020 01-0000-5450-00-000-0-0000-7200-000-0000	WORKERSCOMP	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
Total Invoice Amount								1,889.40		

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
SCHOOLS INSURANCE GROUP (000179/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603-4712										
2019/20	05/01/20		CUIJ:TR400/ May 47595	(409839)	08/25/20	Paid	Printed	19,897.65		19,897.65
Check #	21-486814	2020 01-0000-9514-0-00-0-0000-0000-0000-0000		Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
Total Invoice Amount								19,897.65		

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SCHOOLS INSURANCE GROUP (000179/1) (continued)											
2019/20	06/01/20	21-486581	CUIJID:TR400/Jun 2020	47641	AP08272020 (409839) 08/25/20	Printed	Paid	19,897.65		19,897.65	
2020/21	07/07/20	21-486581	2020 01-0000-9514- - -0-	47682	AP08272020 (409841) 08/25/20	Printed	Paid	12,264.40		12,264.40	
2020/21	08/01/20	21-486581	2021 01-0000-9514- - -0-	47761	AP08272020 (409841) 08/25/20	Printed	Paid	12,264.40		12,264.40	
2021	06/25/20	21-486581	2021 01-0000-9514- - -0-		AP08272020	Printed	Paid	95.69		95.69	
Total Invoice Amount									64,324.10		

SPD SAW SHOP INC (000118/1)
 120 ARGAIL WAY
 NEVADA CITY, CA 95959

2020/21	08/20/20	21-485813	Maint Suppl	JUN2020 (400052)	08/04/20	Printed	Paid	95.69		95.69	
2020	07/20/20	21-485813	2020 01-0000-4300-00-0000-8100-000-0000		AP08062020A	Printed	Paid	129.69		129.69	
Total Invoice Amount									95.69		

STANDARD INSURANCE COMPANY CB (000053/1)
 PO BOX 4664
 PORTLAND, OR 97208-4664

2020/21	08/20/20	21-486815	CT 503169 AUG	CT 503169 AUG 20 (410174)	08/31/20	Printed	Paid	129.69		129.69	
2020/21	07/20/20	21-486815	2021 01-0000-3901-00-005-0-0000-2700-000-0000		AP09032020A	Printed	Paid	129.69		129.69	
2021	06/25/20	21-486815	2021 01-0000-3901-00-005-0-0000-2700-000-0000		AP09032020A	Printed	Paid	259.38		259.38	
Total Invoice Amount									259.38		

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			STAPLES, INC (000272/1) P.O.BOX 95230 CHICAGO, IL 60694-5230							

2020/21	08/26/20		HOTSPOTS	KNDB47 (410174)	08/31/20	Paid	Printed	7,292.28		7,292.28
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Check #	21-486818		2021 01-3220-4300-00-000-0-1110-1000-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
								Total Invoice Amount	7,292.28	

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027							

2020/21	08/12/20		WASH-PROPANE	1643-294360 (410174)	08/31/20	Paid	Printed	208.03		208.03
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Check #	21-486817		2021 01-0000-5510-00-004-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
2020/21	08/25/20		DISCONNECT/REC ONNECT GAS	(410174)	08/31/20	Paid	Printed	125.00		125.00

Check #	21-486817		2021 01-0000-5510-00-005-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
								Total Invoice Amount	333.03	

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			SUTTER BUTTES FIRE EXT CO (000051/1) PO BOX 3457 YUBA CITY, CA 95992							

2020/21	07/17/20		Fire Ext-Chem	8570 (400066)	08/04/20	Paid	Printed	186.00		186.00
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Check #	21-485814		2021 01-0000-5800-00-004-0-0000-8100-000-0000	Batchid AP08062020A		Check Date 08/07/20	PO#		Register # 000103	
								Total Invoice Amount	186.00	

Direct Vendor	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			SUTTER BUTTES FIRE EXT CO (000051/1) PO BOX 3457 YUBA CITY, CA 95992							

2020/21	07/28/20		EXTINGUISHERS SERVICE	9065 (410174)	08/31/20	Paid	Printed	97.00		97.00
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Check #	21-486818		2021 01-0000-5800-00-000-0-0000-8100-000-0000	Batchid AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
								Total Invoice Amount	97.00	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
<p><i>Direct Vendor</i></p> <p>SYSKO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007</p>										
2020/21	08/25/20		KINDER SUPPLIES	231885255 (410174)	08/31/20	Paid	Printed	30.36		30.36
Check #	21-486819		2021 01-0000-4300-00-005-0-1110-1000-000-0207	BatchId AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
								Total Invoice Amount	30.36	
<p><i>Direct Vendor</i></p> <p>ULTRA LINK CABLING SYSTEMS INC (000238/1) 875 NEVADA STREET AUBURN, CA 95603</p>										
2020/21	08/13/20		CAMERA INSTALL	20-7634 (410174)	08/31/20	Paid	Printed	4,124.76		4,124.76
Check #	21-486820		2021 01-3182-5800-00-005-0-1110-1000-000-0000	BatchId AP09032020A		Check Date 09/04/20	PO#		Register # 000106	
								Total Invoice Amount	4,124.76	
<p><i>Direct Vendor</i></p> <p>US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428</p>										
2020/21	07/15/20		Late Payment Charge	JUL-LATE FEE (402835)	08/11/20	Paid	Printed	58.49		58.49
Check #	21-486046		2021 01-0000-5800-00-000-0-7200-000-0000	BatchId AP08132020		Check Date 08/14/20	PO#		Register # 000104	
2020/21	07/15/20		Register.com-Domain	JUL-BENDER-1 (402835)	08/11/20	Paid	Printed	122.00		122.00
Check #	21-486046		2021 01-0000-5800-00-000-0-7200-000-0000	BatchId AP08132020		Check Date 08/14/20	PO#		Register # 000104	
2020/21	07/15/20		Northern Tool	JUL-BENDER-2 (402835)	08/11/20	Paid	Printed	408.47		408.47
Check #	21-486046		2021 01-0000-4300-00-000-0-1110-1000-000-0000	BatchId AP08132020		Check Date 08/14/20	PO#		Register # 000104	
2020/21	07/15/20		Amazon- Maint	JUL-MADIGAN-1 (402835)	08/11/20	Paid	Printed	10.64		10.64
Check #	21-486046		2021 01-0000-4300-00-000-0-8100-000-0000	BatchId AP08132020		Check Date 08/14/20	PO#		Register # 000104	
2020/21	07/15/20		Postage	JUL-MADIGAN-10 (402835)	08/11/20	Paid	Printed	6.95		6.95
Check #	21-486046		2021 01-0000-5920-00-000-0-2700-000-0000	BatchId AP08132020		Check Date 08/14/20	PO#		Register # 000104	

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
(continued)										
2020/21	07/15/20	21-486046	Nevada County- Permit	JUL-MADIGAN-11 (402835)	08/11/20	Paid	Printed	467.15		467.15
2020/21	07/15/20	21-486046	Nevada County- Svc Fee	JUL-MADIGAN-12 (402835)	08/11/20	Paid	Printed	11.21		11.21
2020/21	07/15/20	21-486046	Amazon- Maint	JUL-MADIGAN-13 (402835)	08/11/20	Paid	Printed	29.12		29.12
2020/21	07/15/20	21-486046	Postage	JUL-MADIGAN-14 (402835)	08/11/20	Paid	Printed	7.80		7.80
2020/21	07/15/20	21-486046	SSDA- Supts Academy	JUL-MADIGAN-15 (402835)	08/11/20	Paid	Printed	231.75		231.75
2020/21	07/15/20	21-486046	Postage	JUL-MADIGAN-16 (402835)	08/11/20	Paid	Printed	7.60		7.60
2020/21	07/15/20	21-486046	Zoom- Monthly	JUL-MADIGAN-17 (402835)	08/11/20	Paid	Printed	14.99		14.99
2020/21	07/15/20	21-486046	Amazon- Maint	JUL-MADIGAN-2 (402835)	08/11/20	Paid	Printed	47.07		47.07
2020/21	07/15/20	21-486046	Webstaurant- Board	JUL-MADIGAN-3 (402835)	08/11/20	Paid	Printed	69.01		69.01

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (00005711) (continued)										
2020/21	07/15/20	21-486046	Webstaurant- Board	JUL-MADIGAN-4 (402835)	AP08132020 08/11/20	Paid	Printed	68.55		68.55
2021	01-0000-4300-00-0000-7110-000-0000	21-486046								
2020/21	07/15/20	21-486046	All Season Award- Admin	JUL-MADIGAN-5 (402835)	AP08132020 08/11/20	Paid	Printed	108.38		108.38
2021	01-0000-4300-00-0000-2700-000-0000	21-486046								
2020/21	07/15/20	21-486046	Amazon- Maint	JUL-MADIGAN-6 (402835)	AP08132020 08/11/20	Paid	Printed	213.44		213.44
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Amazon- Maint	JUL-MADIGAN-7 (402835)	AP08132020 08/11/20	Paid	Printed	128.42		128.42
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Reed's Locks	JUL-MADIGAN-8 (402835)	AP08132020 08/11/20	Paid	Printed	21.97		21.97
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Platt Electric	JUL-MADIGAN-9 (402835)	AP08132020 08/11/20	Paid	Printed	126.42		126.42
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Speedway- Fuel	JUL-MARTINES-1 (402835)	AP08132020 08/11/20	Paid	Printed	60.10		60.10
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Sweetland- Irrigation	JUL-MARTINES-2 (402835)	AP08132020 08/11/20	Paid	Printed	42.28		42.28
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								
2020/21	07/15/20	21-486046	Sierra Energy- Fuel	JUL-MARTINES-3 (402835)	AP08132020 08/11/20	Paid	Printed	13.67		13.67
2021	01-0000-4300-00-0000-8100-000-0000	21-486046								

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
US BANK CORPORATE PMT SYS (000057/1) (continued)											
2020/21	07/15/20	21-486046	Sierra Energy- Fuel	JUL-MARTINES-4 (402835)	08/11/20	Paid	Printed	37.21		37.21	
2020/21	07/15/20	21-486046	Sierra Energy- Fuel	JUL-MARTINES-5 (402835)	08/11/20	Paid	Printed	12.30		12.30	
Total Invoice Amount									2,324.99		

US BANK CORPORATE PMT SYS (000057/1)
 PO BOX 790428
 ST LOUIS, MO 63179-0428

2020/21	08/17/20	21-486821	AUG-MESSERVEY/1 AMAZON-SUB	AUG20-1 (410174)	08/31/20	Paid	Printed	127.93		127.93
2020/21	08/17/20	21-486821	AUG-BENDER/CARP ET CLEANER	AUG20-10 (410174)	08/31/20	Paid	Printed	32.54		32.54
2020/21	08/17/20	21-486821	AUG-BENDER/PBLW ORKS	AUG20-11 (410174)	08/31/20	Paid	Printed	399.00		399.00
2020/21	08/17/20	21-486821	AUG-BENDER/MYST ERY SCIENCE	AUG20-12 (410174)	08/31/20	Paid	Printed	999.00		999.00
2020/21	08/17/20	21-486821	AUG-BENDER/KESL ER SCIENCE	AUG20-13 (410174)	08/31/20	Paid	Printed	299.00		299.00
2020/21	08/17/20	21-486821	AUG-MADIGAN/CLEA NING SUPPLIES	AUG20-2 (410174)	08/31/20	Paid	Printed	159.04		159.04

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
US BANK CORPORATE PMT SYS (00005711) (continued)										
2020/21	21-486821	08/17/20	AUG-MADIGAN/CLEA NING SUPPLIES	AUG20-3 (410174)	08/31/20	Paid	Printed	623.48		623.48
2020/21	21-486821	08/17/20	AUG-MADIGAN/BOA RD MEETING FOOD	AUG20-4 (410174)	08/31/20	Paid	Printed	61.50		61.50
2020/21	21-486821	08/17/20	AUG-MADIGAN/BOA RD MEETING FOOD	AUG20-5 (410174)	08/31/20	Paid	Printed	22.86		22.86
2020/21	21-486821	08/17/20	AUG-MADIGAN/CER TIFIED LETTER	AUG20-6 (410174)	08/31/20	Paid	Printed	6.95		6.95
2020/21	21-486821	08/17/20	AUG-MADIGAN/ZOO M	AUG20-7 (410174)	08/31/20	Paid	Printed	14.99		14.99
2020/21	21-486821	08/17/20	AUG-MADIGAN/ZOO M	AUG20-8 (410174)	08/31/20	Paid	Printed	89.94		89.94
2020/21	21-486821	08/17/20	AUG-MADIGAN/LAPT OP	AUG20-9 (410174)	08/31/20	Paid	Printed	494.50		494.50
								Total Invoice Amount		3,330.73

US BANK EQUIPMENT FINANCE (00005611)										
PO BOX 790448										
ST LOUIS, MO 63179-0448										
2020/21	08/28/20		AUG-COPIER	420734360 (410174)	08/31/20	Paid	Printed	220.26		220.26
2021	01-0000-4300-00-004-0-1110-1000-0000									

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 21-486822 US BANK EQUIPMENT FINANCE (000056/1) (continued) BatchId AP09032020A Check Date 09/04/20 PO# Total Invoice Amount 220.26 Register # 000106

Direct Vendor: WASHINGTON COUNTY WATER DIST (000063/1) PO BOX 34 WASHINGTON, CA 95986 Acct:1900/ Jul Water JUL2020-1 (402835) BatchId AP08132020 08/11/20 Paid Printed 53.05 53.05

Check # 21-486047 2021 01-0000-5540-00-004-0-0000-8100-000-0000 BatchId AP08132020 Check Date 08/14/20 PO# Register # 000104

2020/21 07/28/20 Acct:1901/ Jul Water JUL2020-2 (402835) BatchId AP08132020 08/11/20 Paid Printed 53.05 53.05

Check # 21-486047 2021 01-0000-5540-00-004-0-0000-8100-000-0000 BatchId AP08132020 Check Date 08/14/20 PO# Register # 000104

2020/21 08/01/20 WASTE MGMT OF NEVADA COUNTY (000059/1) PO BOX 541065 LOS ANGELES, CA 90054-1065 AUG- SERVICE 2676349-0536-3 (410174) BatchId AP09032020A 08/31/20 Paid Printed 284.42 284.42

Check # 21-486823 2021 01-0000-5570-00-000-0-0000-8100-000-0000 BatchId AP09032020A Check Date 09/04/20 PO# Register # 000106

2020/21 08/17/20 DUMPSTER 2683513-0536-5 (410174) BatchId AP09032020A 08/31/20 Paid Printed 534.02 534.02

Check # 21-486823 2021 01-0000-5570-00-000-0-0000-8100-000-0000 BatchId AP09032020A Check Date 09/04/20 PO# Register # 000106

2020/21 07/20/20 AUTO-CHLOR (000011/1) 3000 ACADEMY WAY #100 SACRAMENTO, CA 95815 Acct:3308364/LSE 312418 (400066) BatchId AP08062020A 08/04/20 Paid Printed 223.20 223.20

Check # 21-485815 2021 13-5310-5600-00-000-0-0000-3700-000-0000 BatchId AP08062020A Check Date 08/07/20 PO# Register # 000103

Total Invoice Amount 818.44

Total Invoice Amount 223.20

ReqPay05a

Payment Register

Scheduled 08/04/2020 - 08/31/2020

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
			SYSO SACRAMENTO (000022/1) PO BOX 138007 SACRAMENTO, CA 95813-8007							
2020/21	08/25/20		FOOD SERVICES	231885254 (410174)	08/31/20	Paid	Printed	687.08		687.08

2021 13-5310-4700-00-0000-0-0000-3700-000-0000

Check # 21-486824

Batchid AP09032020A
Check Date 09/04/20
PO#
Register # 000106

Total Invoice Amount 687.08

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	156,307.16	675,639.92	519,332.76
13	910.28	1,114.02	203.74
Total	157,217.44		

Number of Payments	134
Number of Checks	58
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$157,217.44
Total Unpaid Sales Tax	\$.00
Total Expense Amount	\$157,217.44

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	8
\$100 - \$499	20
\$500 - \$999	12
\$1,000 - \$4,999	13
\$5,000 - \$9,999	3
\$10,000 - \$14,999	
\$15,000 - \$99,999	2
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments 28
 & Number of Employee Also Vendors

? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count 134 Check Count 58 ACH Count 0 vCard Count 0 Total Check/Advice Amount 157,217.44

Selection: Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 8/1/2020, Ending Create Date = 8/31/2020, Page Break by Check/Advice? = N, Zero? = Y)



Twin Ridges Elementary School District

16661 Old Mill Road
Nevada City CA 95959

(530) 265-9052
FAX (530) 265-3049

BEFORE THE GOVERNING BOARD OF THE TWIN RIDGES ELEMENTARY SCHOOL DISTRICT COUNTY OF NEVADA, STATE OF CALIFORNIA

RESOLUTION No. 21-01: Adopted 2019-2020 and Estimated 2020-2021 Gann Limit

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly call the Gann Amendment, which added Article XIII B to the California Constitution; and,

WHEREAS, the provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a Gann limit for the **2019-2020** fiscal year and an estimated limit for the **2020-2021** fiscal year in accordance with the provisions of Article XIII B and applicable constitutional and statutory law;

NOW THEREFORE, IT IS RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the **2019-2020** and **2020-2021** fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the **2019-2020** and **2020-2021** fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was duly passed and adopted by the Governing Board of the Twin Ridges Elementary School District at a regular meeting held on the 8th day of September, 2020 by the following roll call vote:

- AYES:
- NOES:
- ABSENT:
- ABSTAIN:

By:

Attest:

DATE:

September 8, 2020

President, Board of Trustees
Twin Ridges Elementary School District

Secretary, Board of Trustees
Twin Ridges Elementary School District

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	2,101,034.70		2,101,034.70			2,245,636.73
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	91.01		91.01			93.87
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	93.67		93.67	88.62		88.62
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			93.67			88.62
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	9,413.29		9,413.29	9,269.00		9,269.00
2. Timber Yield Tax (Object 8022)	4,353.88		4,353.88	11,532.00		11,532.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	1,160,818.84		1,160,818.84	1,161,397.00		1,161,397.00
5. Unsecured Roll Taxes (Object 8042)	19,623.08		19,623.08	20,231.00		20,231.00
6. Prior Years' Taxes (Object 8043)	109.89		109.89	199.00		199.00
7. Supplemental Taxes (Object 8044)	0.00		0.00	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8026)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8098)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,194,316.56	0.00	1,194,316.56	1,202,628.00	0.00	1,202,628.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,194,316.56	0.00	1,194,316.56	1,202,628.00	0.00	1,202,628.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19 Medicare (Enter federally mandated amounts only from objs 3301 & 3302; do not include negotiated amounts)			37,843.00			29,531.00
OTHER EXCLUSIONS						
20 Americans with Disabilities Act			0.00			0.00
21. Unreimbursed Court Mandated Desegregation Costs			0.00			0.00
22. Other Unfunded Court-ordered or Federal Mandates			0.00			0.00
23. TOTAL EXCLUSIONS (Lines C19 through C22)			37,843.00			29,531.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	322,727.00		322,727.00	319,836.00		319,836.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	322,727.00	0.00	322,727.00	319,836.00	0.00	319,836.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	1,758,278.84		1,758,278.84	1,629,614.00		1,629,614.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	20,318.30		20,318.30	20,000.00		20,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT			2019-20 Actual			2020-21 Budget
1. Revised Prior Year Program Limit (Lines A1 plus A6)			2,101,034.70			2,245,636.73
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0292			0.9461
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			2,245,636.73			2,203,844.38
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			1,194,316.56			1,202,628.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			11,240.40			10,834.40
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			322,727.00			319,836.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			322,727.00			319,836.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			17,735.58			18,917.13
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			1,212,052.14			1,221,545.13
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			322,727.00			319,836.00
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			1,212,052.14			
b. State Subventions (Line D8)			322,727.00			
c. Less: Excluded Appropriations (Line C23)			37,843.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			1,496,936.14			



Twin Ridges Elementary School District

James Berardi, Superintendent/Principal

16661 Old Mill Road
Nevada City, CA 95959

(530) 265-9052
FAX (530) 265-3049

RESOLUTION No. 21-02: AVAILABILITY OF INSTRUCTIONAL MATERIALS 2020-2021

WHEREAS, the Governing Board of Twin Ridges Elementary School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 8, 2020 at 4:00pm., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and ;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in the class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program

NOW THEREFORE BE IT RESOLVED that for the 2020-21 school year, the Twin Ridges Elementary School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED this 8th day of **SEPTEMBER, 2020** by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

BY:

ATTEST:

President, Board of Trustees

Secretary, Board of Trustees



Learning Continuity and Attendance Plan Template (2020-21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntatndhcn-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Twin Ridges Elementary School District	Melissa Madigan Superintendent/Principal	mmadigan@tresd.org (530) 265-9052

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a result of the COVID-19 pandemic and under the guidance of the Nevada County Public Health Department and the Nevada County Office of Education, Twin Ridges Elementary School District closed its schools on March 13, 2020 and transitioned to remote instruction on March 16, 2020. This involved the discontinuation of students receiving in-person instruction at schools. Instead, all instruction was delivered through a remote learning model in which students participated in activities at home, receiving instruction primarily through weekly paper packets and supplies

Because students were unable to participate with in-person instruction in classrooms during this time, progression of learning grade-level content across all subject areas was affected. There was no universal screener to gather assessment data to demonstrate student progress or regression. Remote learning did not replicate the traditional classroom learning experience, nor its outcomes across all content areas.

Parents/guardians working outside the home were tasked with juggling the demands of work and providing support for their children's instruction at home. Parents/guardians working in the home faced the challenge of helping their children with learning while also completing their own work responsibilities. Some families experienced stress due to lost income resulting from the COVID-19 pandemic. Remote learning also had an impact on students' social wellbeing, emotional health, and physical health. Even though school staff worked diligently to maintain student connections to school, the social isolation at home and lack of in-person interactions was hard for students, families and staff. TRESA has a large percentage of students receiving free and reduced meals. In order to provide meals to our students we provided pick and drop off locations throughout our large, geographically rural location.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Stakeholder engagement is a vital component of our plans. We are fortunate to have a committed community that has provided feedback and input since our transition to Distance Learning on March 16, 2020. In order to inform this plan, we have used the input to design learning that will address learning loss and accelerate learning progress for pupils as we start the 2020-21 school year. The district distributed a survey to our staff and parent communities in July 2020 and August 2020 to collect information on distance learning and return-to-school models.

The district presented the LCP at its August 10, 2020 Board meeting to overview the processes and content. It will hold a public hearing on September 8, 2020. This public hearing to solicit community stakeholder input was posted on the Twin Ridges Elementary School District website. In addition, notices were posted at two additional sites. The district values the input of our community. Staff will review and integrate all public comment and information provided at the public hearing from stakeholders for the September 8, 2020 Board meeting and adoption of the LCP.

[A description of the options provided for remote participation in public meetings and public hearings.]

All District Board/LCAP/LCP meetings were open to the public via Zoom due to the shelter at home order. All meetings were open and accessible for anyone via remote participation. The agenda link is emailed to all families and is available via the TRESA website.

The informational hearing was held at our regularly scheduled and agendaed board meeting on August 10, 2020. Anyone wishing to speak on this item was given notice of the public hearing on August 6, 2020. On September 8, 2020, the district will host a public hearing. On September 8, 2020, the LCP will go to board adoption and prior to September 30, 2020, the LCPP will be submitted to the Nevada County Office of Education. Participants may participate via phone or virtually through Zoom.

[A summary of the feedback provided by specific stakeholder groups.]

Responses to the first parent/student survey in July, 2020.

Which school does your child attend?

24 responses

Washington School 87.5%

Grizzly Hill School 12.5%

What level of Internet access do you have at home?

24 responses

Excellent! We have no issues connecting to the Internet

20.8%

Spotty (inconsistent connection & slow)

16.7%

We don't have Internet service where we live but it is available in our area

8.3%

Internet service is not available where we live; we have to use a cell phone to access the Internet

50%

Internet service is not available where we live; we have to use a cell phone to access the Internet

4 (16.7%)

If schools are allowed to reopen in the Fall of 2020 with social distancing and everyone wearing a mask, how strongly would you support full-time return to the regular school day.

24 responses

Strongly 8

Maybe 10

Not at all 6

If schools are allowed to reopen in the Fall of 2020 how strongly would you support full-time return to the regular remote learning based on new instructional models and new distance learning models?
24 responses

Strongly 9
Maybe 9
Not at All 6

If schools are allowed to reopen in the Fall of 2020, with social distancing and everyone wearing a mask, how strongly would you support an in-person and distance learning hybrid (A/B model)?
24 responses

Strongly 6
Maybe 13
Not at All 5

If schools are allowed to reopen in the Fall of 2020, with social distancing and everyone wearing a mask, how strongly would you support an A/B hybrid that provides in-person classes four days a week for shorter instructional hours. This would be an A group in the morning and a B group in the early afternoon
24 responses

Strongly 3
Maybe 12
Not at All 9

Do you want your child to ride the bus?
24 responses

Strongly 4
Maybe 8
Not at All 12

Results of the August, 2020 Survey

For a hybrid to work, we need to have two groups of students. Knowing the classrooms are mixed grade which of the following would be best for your student?
20 responses

By last name: 45%
By grade: 55%

TK and K are a student's first introduction to school. If it is possible for the school to offer TK and K to attend both sessions (A and B) would you be interested in your child attending both sessions?

Yes: 77%
No: 23%

For Washington Families Only: If a hybrid model is possible, TRESA would like to offer your students in-person class time two days a week at Grizzly Hill and three days a week at Washington for remote learning. Does this model interest you?

Yes: 33.3%
No: 66.7%

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

As a result of stakeholder input, the district is incorporating structure, consistency and engagement strategies into the development of learning plans. Staff are meeting in collaborative teams to create responsive plans to meet the needs of students.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

The district will provide instruction to students through a comprehensive remote learning plan that requires students' active engagement every day. Based on the feedback that was received from multiple stakeholder groups, including students and families, remote learning for the 2020-21 school year will focus on instruction and engagement. Beyond the assignment of work and digital tools, instruction will be focused on learning and engagement aligned to content standards, and support for executive functioning. Students will be monitored through assessment, and feedback. Opportunities for social-emotional learning, and peer connections will be provided daily. Students will interact daily with their teacher(s) and peers in an effort to support academic progress and social-emotional wellness and connection. Students will

receive daily instruction, and will be assigned and expected to complete work each day. Students will participate in virtual interactions with teachers and peers daily, such as class meetings, follow-up lessons, one-on-one and small-group check-ins, and office hours/tutorials.

Students will engage in online learning through various digital programs that will assist teachers in monitoring student progress, and they will interact with peers and staff members every day through online platforms. To access the digital curriculum and instructional program, the district will ensure that all students in need of a device are provided one and all families in need of Internet access are provided a hot spot.

Teachers will implement formative, benchmark and summative assessments to determine progress towards standards both in remote and distance learning. Teachers will communicate regularly with site teams regarding students who they are concerned about, and they will develop plans to engage and support these learners. They will also reach out to students who are not completing their work, not progressing as expected with online learning platforms, or not attending virtual sessions.

Teachers, the administrator, and other school staff will contact the families in order to work together as a team to re-engage students and provide needed supports and resources for the family.

Throughout the period of remote learning, TRES D will keep track of these students, documented strategies tried to increase their participation, and note follow-up actions that would be needed in the fall, such as academic interventions and counseling support. The district will enhance these efforts by consistently developing and implementing a plan for all students.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
<p>The district will provide instruction to students through a comprehensive remote learning plan that requires students' active engagement every day. Based on the feedback that was received from stakeholders, remote learning for the 2020-21 school year will focus on instruction and engagement. Beyond the assignment of work and digital tools, instruction will be focused on learning and engagement aligned to content standards, and support for executive functioning. Students will be monitored through assessments, and feedback. Opportunities for social-emotional learning, and peer connections will be provided daily. Students will interact daily with their teacher(s) and peers in an effort to support academic progress and social-emotional wellness and connection. Students will receive daily instruction, and will be assigned and expected to complete work each day. Students will participate in virtual interactions with teachers and peers daily, such as class meetings, follow-up lessons, one-on-one and small-group check-ins, and office hours/tutorials.</p>		

Students will engage in online learning through various digital programs that will assist teachers in monitoring student progress, and they will interact with peers and staff members every day through online platforms. To access the digital curriculum and instructional

Description program, the district will ensure that all students in need of a device are provided one and all families in need of Internet access are provided a hot spot.

Assigned school staff will follow processes to check on and monitor students who seem disengaged during remote learning. Teachers will communicate regularly with assigned staff regarding students who they are concerned about, and they will develop plans to engage and support these learners. They will also reach out to students who are not completing their work, not progressing as expected with online learning platforms, or not attending virtual sessions.

Teachers, our counselors and administrator, and other school staff will contact the families in order to work together as a team to re-engage students and provide needed supports and resources for the family.

Teachers shall be responsible for planning appropriate standards-based instruction, responding to parents and students in a timely manner, supporting diverse learners, building rapport and connections with students, regularly monitoring student work completion and participation, providing students feedback, and reporting non-participation to the site administrator for additional outreach and follow-up. Grade-level, standards-based interactive instruction will include content that requires student interaction with their teacher/classmates, content that engages a student in making a response, content that engages students in a visual way, and provides the teacher opportunities to provide the student encouragement and feedback.

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

In a distance learning model, all students will receive synchronous and asynchronous instruction and content five days per week. The lesson design and type of instruction provided shall be at the discretion of the classroom teacher in accordance with SB998.

All content shall be aligned to grade level standards that is provided at the level of quality and intellectual challenge substantially equivalent to in-person instruction. This daily live interaction shall be designed by the teacher to meet the needs of students.

Prior to the start of the trimester teachers will post class expectations and information sheets with information on accessing the teacher's Distance Learning platform (e.g. Google Classroom), and contact information. Administrators will be provided access to all virtual classes and learning plans. In the scope of their professional duties, Our counselor will schedule regular and on-going check-ins for students needing additional support.

When providing distance learning, academic content, classwork, independent work, assignments, projects, synchronous instruction, asynchronous instruction, and live interaction shall all be combined to meet the daily minimum minutes per grade level. Daily lesson plans, assessments, and instructional methodologies used shall be at the discretion of the classroom teacher.

Every student will receive core academic lessons, intervention and/or extension. Synchronous learning is whole class, where direct instruction, discussions, and supervised work time occur.

The district will continue to provide Special Education services, English Language Development, Reading And Math Program intervention, and counseling supports virtually to students. All students with IEPs will receive direct instruction from all IEP service providers virtually.

Teachers will develop standards-based activities that encompass a progression of learning across all content areas.

Teachers are meeting to design curriculum and instruction to support distance and/or in person learning. They are collaborating to reformat units of instruction so that there will be a continuity of learning whether in person or in distance learning.

If a transition between in-person instruction and distance learning is necessary, teachers will be provided with two days of time to prepare. If a staff member, administrator, student, or household member associated with a stable student cohort tests positive for COVID-19, the District will comply with local health department guidance. During this period of quarantine, students will receive distance learning. The teacher, if medically able to do so, shall continue to provide instruction to the cohort during distance learning. The teacher shall be notified of the transition to in person learning 2 days before this is to begin.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

The District shall ensure equitable access to education for all students and shall confirm and/or make provisions so that all pupils have adequate access to connectivity and technological devices to participate in the educational program and complete assigned work. We will ensure that all students have access to devices and wifi.

The district has inventoried all devices this summer. and from the state received enough chromebooks for every student to take home for distance learning usage. All students will be offered a device. Live attendance will be required starting on day one. Attendance will be taken per CDE guidelines. Staff will personally follow up with every child not attending by the first day of school.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Attendance will be recorded in our Student Information System. Teachers will grade assignments in a timely manner and provide feedback to the students. Our agreement with our certificated staff indicates agreed upon instructional minutes that align to SB998.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Due to the start of the school year in a distance learning format, staff will receive an additional 5 days of development to be used at their discretion on topics best suited to their needs to be effective, engaged teachers in distance/hybrid learning.

The focus will be on furthering collaboration and consistency across staff, to utilize research to transform our current units for remote learning, to plan for building classroom community and connection, to develop a plan for deepening student engagement, to develop plans for providing on-going feedback remotely, and to collaborate with our team to support self-care and reduce stress.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Certificated staff, including but not limited to teachers, counselors, and librarians, shall deliver curriculum remotely, and will be required to perform daily cleaning and disinfecting that falls within the scope of the normal duties in our bargaining unit. A daily cleaning and disinfection record will be kept.

Additional duties for classified staff shall be as assigned and include but not be limited to the following:

Reading Program Specialist and SPED Aides:

May be asked to help wipe down and disinfect items in the classroom on a regular basis in order to maintain cleanliness; this does not include mopping, vacuuming, or other custodial tasks. Assist in on-line instruction including realtime meetings with students via interactive technologies (District to provide technology, including computer and camera, and internet as needed).

Provide in-class stress management and mindfulness exercises for students and/or support social/emotional learning routines/curriculum.

Assist in on-line instruction including real-time meetings with students via interactive technologies (District to provide technology, including computer and camera, and internet as needed)).

Building/Grounds/Custodian: Installation and maintenance of COVID-19 related fixtures on work sites. May be asked to perform additional maintenance (with proper training) on HVAC system. May be asked to perform additional deep cleaning tasks associated with COVID-19 prevention, including but not limited to fogging.

Administrative Assistant/All Aides: May be asked to enter data relating to daily COVID-19 student surveys and temperature check records to District Office as required. May be asked to contact parents regarding the health status of their students, including notifications regarding potential exposure to COVID-19, quarantine correspondence, tracking quarantine compliance and return to school invitations. Monitor students in isolation rooms. Participate as needed in daily health screenings and/or temperature checks. Assist with daily health screenings and/or temperature checks.

Administrative Assistant Registrar/Data Processor: May be asked to enter data relating to daily COVID-19 student surveys and temperature check records to District Office as required. May be asked to make changes in the master schedule if current classes for scheduling are divided into smaller sections for cohorts or if a hybrid model is implemented. Changes to the master schedule will be required to be adjusted as the school year evolves.

Food Services Coordinator: May be asked to designate delivery instructions for boxed meals being sent to classrooms. May be asked to deliver meals to classrooms/community locations/homes.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Intervention supports will be provided to all students with unique needs, including English Learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness who are below grade level and meet the criteria as measured by universal screening measures. Administrators will ensure on-going progress monitoring and appropriate services.

For pupils with exceptional needs, special education case manager(s) will consult with all service providers for their pupils and develop Distance Learning Plans (DLPs) that contain the pupil's IEP goals and address the mode and method of service delivery. The DLPs will also contain a schedule of service delivery as well as the method and schedule for consultation with the pupil's parent/guardian. IEP services for students in MVSD will be provided via live, remote instruction and pre-recorded videos as appropriate to IEP goals. The district will also work with case managers of students who may be placed in special education programs outside of TRESA to ensure that DLPs are being developed for all students.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
When needed: In-person reopening protocols and procedures require the following items at an increased cost to the TRESA as a result of the impact of COVID-19, including Essential Protective Equipment (EPE)	\$12,000	Yes
Staff Professional Development	\$8,000	
Connectivity, including hotspots and improved technology infrastructure	\$45,000	
Outdoor Learning Tents	\$1200	
Distance Learning Curriculum; Additional staffing and assessment	\$85,000	

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

All teachers will monitor student learning, check for understanding, provide individual feedback, differentiate instruction and collect data over time. Kindergarten through grade three benchmark assessment will include ESGI. This assessment determines foundational reading, language arts and math skills. Fall administration window is: September - October 18, Winter Administration is December 2- 13; Spring administration is February 24-March 13, and End of year administration is May 18-June 5th.

Additionally all 3rd-8th grade students will be administered the CAASP in accordance with state testing. The Smarter Balanced Summative Assessments are comprehensive end of the year assessments in English Language Arts (ELA) and mathematics that are aligned with the Common Core State Standards (CCSS) for English Language Arts (ELA) and mathematics and measure progress toward College and Career Readiness. The tests capitalize on the strengths of computer adaptive testing--efficient and precise measurement across the full range of achievement and timely turnaround results California Science Test (CAST).

English Language Learners will be assessed according to state guidelines. State and Federal law require that local educational agencies administer a state test of English Language Proficiency (ELP) to eligible students in kindergarten through grade eight. The California Department of Education (CDE) is transitioning from the CELDT to the ELPAC as the state ELP assessment by 2018. The ELPAC will be aligned with the 2012 California English Language Development Standards. ELPAC consists of two separate assessments: one for the initial identification of students as English Learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.

Students performing below grade level will receive Tier 1 instruction and interventions. The District will develop a MTSS (Multi-Tiered Systems of Support) plan which will include a Universal screening of all students, a RTI model for all three tiers of instruction and intervention and a comprehensive tiered support for behavioral supports and interventions.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The district will provide professional development and support for teachers and staff during the 2020-21 school year to address learning loss and accelerate learning progress in a distance learning model to improve tier 1 instruction. Administration and certificated staff will ensure student progress for all students and specifically traditionally under-served populations (ELL, low-income and foster youth, pupils with exceptional needs, and foster youth & those experiencing homelessness) through universal

screening processes and interventions. Progress monitoring will take place every 10-12 weeks and additional supports will be provided as necessary.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Two new TOSA positions will be formed to develop and review results of curriculum implementation, instructional strategies efficacy and assessment data trends. These employees will meet weekly.

Aides, teachers, special education teacher(s), site/district administration will review data to determine if the learning loss strategies in Tier 1, Tier 2 and Tier 3 are showing student improvement on benchmark assessments, surveys, and student engagement. Data will be shared with staff members and additional input from stakeholders will be integrated into adjustments and supports 4 times this year.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Distance Learning Curriculum; Additional staffing and assessment	See In-Person Expenditure	
Staff Professional Development	See In-Person Expense	
Connectivity, including hotspots and improved technology infrastructure	See In-Person Expense	
Transition from Distance Learning	\$8,000	

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

The school district has a part-time employed counselor to monitor and support the mental health and social and emotional well-being of pupils. In the scope of their professional duties, Counselors will schedule regular and on-going check-ins for students needing additional support regarding access to social-emotional learning offerings, and supporting their access to distance learning opportunities.

The school counselor has been provided materials to support the Social Emotional Learning Curriculums such as Toolbox All teachers and staff have been provided training in the Toolbox program. The school counselor will provide staff with needed emotional support and resources. In addition, the part-time school counselor will be providing emotional support for parents through training and check-ins as we transition throughout the year.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

The District will develop written procedures for tiered reengagement strategies for all pupils who are absent from distance learning for more than three school days or 60% of the instructional days in a school week. These procedures shall require school site administrator or classified staff to make contact with the pupil's parents or guardians pursuant to the requirements of Education Code Sections 43504(f).

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Approximately 90% of students in Twin Ridges Elementary School District participate in the National School Lunch Program and receive free or reduced price meals. With the announcement of school closures, the district reached out to all families by phone and email to determine

their interest in continuing to participate while schools were closed. The District continued to provide breakfast and lunch to most all of the students in the district as well as other students of school age.

Our school lunch program manager will begin providing food on August 17, 2020 at the Grizzly Hill school site as well as at three additional sites around the community. The food staff also will deliver, with prior notification, to homes for families with no available transportation.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	[The section of the Learning Continuity Plan related to the action described; may put N/A services if the action does not apply to one specific section]		
	[A description of what the action is; may include a description of how the action contributes to increasing or improving]		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
29.28%	\$256,795

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Differentiated learning to address academic needs of all students; close the achievement gap with under performing students:

High-quality ELD curricular materials and professional development
Strengthen parent involvement and communication through offered workshops

Monitor EL student progress

Reading and Math Support

Designated support for EL learners

Classroom teachers may offer students individualized support during check-in meetings. They will regularly communicate with their students' families to determine other needs they may have, and they will communicate with staff to help families access the needed resources.

Low-income students and foster youth will receive targeted supports and services, as needed. To access digital instructional platforms, the district will ensure all students in need of a device and wifi are provided one. The district will ensure all families in need of Internet access are provided a hot spot. At some grade levels and for students in need, paper packets will be provided in order to limit the amount of work completed on a device.

Teachers, our counselors and administrator, and other staff will check in regularly with students and families to assess their social-emotional needs and provide counseling as support. Our counselor will meet with students individually to help them manage their stress, anxiety, and other feelings they were experiencing. Staff members will reach out to families to inform them of supports provided by the district.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

English Language Learners and low-income students are receiving additional instruction above and beyond classroom integrated strategies. Office staff will communicate with families of foster youth to ensure responsive actions to support learning.



Proposal for Partnership

Quote Number	Q-13710	Created Date	08/20/2020
Account Name	Twin Ridges Elementary School District (CA)	Expiration Date	09/19/2020
Primary Contact	Gretchen Eisenhut	Prepared By Email	Emily Beeson emily.beeson@openup.org
Bill To	Gretchen Eisenhut 16661 Old Mill Rd Nevada City, CA 95959	Ship To	Gretchen Eisenhut 16661 Old Mill Rd Nevada City, CA 95959

Introduction

Open Up Resources is pleased to submit this proposal for partnership. We are poised to deliver a best-in-class solution that suits your approach to teaching and learning.

The following quote outlines pricing for the requested materials and services; please contact us should your needs change. We will confirm this order upon receipt of your purchase order(s).

Thank you!

Product	Product Code	Description	Unit Price	Qty.	Total Price
OUR EL GK LANG ART SDNT COURSE	9781683623670	OUR EL Education, Grade K: Language Arts & Labs. Student Full Course Bundle (Updated)	\$22.00	10	\$220.00
OUR EL GK SKILLS DC SDNT COURS	9781643112893	OUR EL Education, Grade K: Skills Block Decodables. Student Full Course (Updated)	\$10.00	10	\$100.00
OUR EL GK LANG ART TCHR COURSE	9781643112923	OUR EL Education, Grade K: Language Arts & Labs. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL GK SKILLS TCHR COURSE	9781643112985	OUR EL Education, Grade K: Skills Block. Teacher Full Course Bundle (Updated)	\$297.00	1	\$297.00
OUR EL GK RQ TRADE M 1 5-SET	9781643114668	OUR EL Education Grade K. Required Trade, Module 1, 5-Student Set	\$29.00	2	\$58.00
OUR EL GK RQ TRADE M 2 5-SET	9781643114675	OUR EL Education Grade K. Required Trade, Module 2, 5-Student Set	\$28.00	2	\$56.00

OUR EL GK RQ TRADE M 3 5-SET	9781643114682	OUR EL Education Grade K. Required Trade, Module 3, 5-Student Set	\$20.00	2	\$40.00
OUR EL GK RQ TRADE M 4 5-SET	9781643113685	OUR EL Education Grade K. Required Trade, Module 4, 5-Student Set	\$26.00	2	\$52.00
OUR EL G1 LANG ART SDNT COURSE	9781683623687	OUR EL Education, Grade 1: Language Arts & Labs. Student Full Course Bundle (Updated)	\$32.00	10	\$320.00
OUR EL G1 SKILLS DC SDNT COURS	9781643112909	OUR EL Education, Grade 1: Skills Block Decodables. Student Full Course (Updated)	\$15.00	10	\$150.00
OUR EL G1 LANG ART TCHR COURSE	9781643112930	OUR EL Education, Grade 1: Language Arts & Labs. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL G1 SKILLS TCHR COURSE	9781643112992	OUR EL Education, Grade 1: Skills Block. Teacher Full Course Bundle (Updated)	\$297.00	1	\$297.00
OUR EL G1 RQ TRADE M 1 5-SET	9781643113265	OUR EL Education Grade 1. Required Trade, Module 1, 5-Student Set	\$35.00	2	\$70.00
OUR EL G1 RQ TRADE M 2 5-SET	9781643113272	OUR EL Education Grade 1. Required Trade, Module 2, 5-Student Set	\$45.00	2	\$90.00
OUR EL G1 RQ TRADE M 3 5-SET	9781643113289	OUR EL Education Grade 1. Required Trade, Module 3, 5-Student Set	\$90.00	2	\$180.00
OUR EL G1 RQ TRADE M 4 5-SET	9781643113296	OUR EL Education Grade 1. Required Trade, Module 4, 5-Student Set	\$18.00	2	\$36.00
OUR EL G2 LANG ART SDNT COURSE	9781683623694	OUR EL Education, Grade 2: Language Arts & Labs. Student Full Course Bundle (Updated)	\$32.00	10	\$320.00
OUR EL G2 SKILLS DC SDNT COURS	9781643112916	OUR EL Education, Grade 2: Skills Block Decodables. Student Full Course (Updated)	\$15.00	10	\$150.00
OUR EL G2 LANG ART TCHR COURSE	9781643112947	OUR EL Education, Grade 2: Language Arts & Labs. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL G2 SKILLS TCHR COURSE	9781643113005	OUR EL Education, Grade 2: Skills Block. Teacher Full Course Bundle (Updated)	\$297.00	1	\$297.00

OUR EL G2 RQ TRADE M 1 5-SET	9781643113319	OUR EL Education Grade 2. Required Trade, Module 1, 5-Student Set	\$39.00	2	\$78.00
OUR EL G2 RQ TRADE M 2 5-SET	9781643113326	OUR EL Education Grade 2. Required Trade, Module 2, 5-Student Set	\$33.00	2	\$66.00
OUR EL G2 RQ TRADE M 3 5-SET	9781643113333	OUR EL Education Grade 2. Required Trade, Module 3, 5-Student Set	\$59.00	2	\$118.00
OUR EL G2 RQ TRADE M 4 5-SET	9781643113340	OUR EL Education Grade 2. Required Trade, Module 4, 5-Student Set	\$97.00	2	\$194.00
OUR EL G3 LANG ART SDNT COURSE	9781683623762	OUR EL Education, Grade 3: Language Arts. Student Full Course Bundle (Updated)	\$32.00	10	\$320.00
OUR EL G3 LANG ART TCHR COURSE	9781643112954	OUR EL Education, Grade 3: Language Arts & ALL Block. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL G3 RQ TRADE M 1 5-SET	9781643113364	OUR EL Education Grade 3. Required Trade, Module 1, 5-Student Set	\$150.00	2	\$300.00
OUR EL G3 RQ TRADE M 2 5-SET	9781643113371	OUR EL Education Grade 3. Required Trade, Module 2, 5-Student Set	\$95.00	2	\$190.00
OUR EL G3 RQ TRADE M 3 5-SET	9781643113388	OUR EL Education Grade 3. Required Trade, Module 3, 5-Student Set	\$30.00	2	\$60.00
OUR EL G3 RQ TRADE M 4 5-SET	9781643113395	OUR EL Education Grade 3. Required Trade, Module 4, 5-Student Set	\$75.00	2	\$150.00
OUR EL G4 LANG ART SDNT COURSE	9781683623779	OUR EL Education, Grade 4: Language Arts. Student Full Course Bundle(Updated)	\$32.00	10	\$320.00
OUR EL G4 LANG ART TCHR COURSE	9781643112961	OUR EL Education, Grade 4: Language Arts & ALL Block. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL G4 RQ TRADE M 1 5-SET	9781643113418	OUR EL Education Grade 4. Required Trade, Module 1, 5-Student Set	\$30.00	2	\$60.00
OUR EL G4 RQ TRADE M 2 5-SET	9781643113425	OUR EL Education Grade 4. Required Trade, Module 2, 5-Student Set	\$100.00	2	\$200.00

OUR EL G4 RQ TRADE M 3 5-SET	9781643113432	OUR EL Education Grade 4. Required Trade, Module 3, 5-Student Set	\$140.00	2	\$280.00
OUR EL G4 RQ TRADE M 4 5-SET	9781643113449	OUR EL Education Grade 4. Required Trade, Module 4, 5-Student Set	\$30.00	2	\$60.00
OUR EL G5 LANG ART SDNT COURSE	9781683623786	OUR EL Education, Grade 5: Language Arts. Student Full Course Bundle (Updated)	\$32.00	10	\$320.00
OUR EL G5 LANG ART TCHR COURSE	9781643112978	OUR EL Education, Grade 5: Language Arts & ALL Block. Teacher Full Course Bundle (Updated)	\$320.00	1	\$320.00
OUR EL G5 RQ TRADE M 1 5-SET	9781643113463	OUR EL Education Grade 5. Required Trade, Module 1, 5-Student Set	\$30.00	2	\$60.00
OUR EL G5 RQ TRADE M 2 5-SET	9781643113470	OUR EL Education Grade 5. Required Trade, Module 2, 5-Student Set	\$40.00	2	\$80.00
OUR EL G5 RQ TRADE M 3 5-SET	9781643113487	OUR EL Education Grade 5. Required Trade, Module 3, 5-Student Set	\$75.00	2	\$150.00
OUR EL G5 RQ TRADE M 4 5-SET	9781643113494	OUR EL Education Grade 5. Required Trade, Module 4, 5-Student Set	\$45.00	2	\$90.00
OUR EL G6 LANG ART SDNT COURSE	9781643119410	OUR EL Education, Grade 6: Language Arts. Student Full Course Bundle (Second Edition)	\$42.00	20	\$840.00
OUR EL G6 LANG ART TCHR COURSE	9781643119380	OUR EL Education, Grade 6: Language Arts. Teacher Full Course Bundle (Second Edition)	\$420.00	1	\$420.00
OUR EL G6 RQ TRADE M 1 5-SET	9781643118215	EL Education Grade 6. Required Trade, Module 1, 5-Set (2nd Edition)	\$30.00	4	\$120.00
OUR EL G6 RQ TRADE M 2 5-SET	9781643118246	EL Education Grade 6. Required Trade, Module 2, 5-Set (2nd Edition)	\$35.00	4	\$140.00
OUR EL G6 RQ TRADE M 3 5-SET	9781643118277	EL Education Grade 6. Required Trade, Module 3, 5-Set (2nd Edition)	\$30.00	4	\$120.00
OUR EL G6 RQ TRADE M 4 5-SET	9781643118307	EL Education Grade 6. Required Trade, Module 4, 5-Set (2nd Edition)	\$50.00	4	\$200.00

OUR EL G7 LANG ART SDNT COURSE	9781643119427	OUR EL Education, Grade 7: Language Arts. Student Full Course Bundle (Second Edition)	\$42.00	10	\$420.00
OUR EL G7 LANG ART TCHR COURSE	9781643119397	OUR EL Education, Grade 7: Language Arts. Teacher Full Course Bundle (Second Edition)	\$420.00	1	\$420.00
OUR EL G7 RQ TRADE M 1 5-SET	9781643118338	EL Education Grade 7 . Required Trade, Module 1, 5-Set (2nd Edition)	\$35.00	2	\$70.00
OUR EL G7 RQ TRADE M 2 5-SET	9781643118369	EL Education Grade 7 . Required Trade, Module 2, 5-Set (2nd Edition)	\$60.00	2	\$120.00
OUR EL G7 RQ TRADE M 3 5-SET	9781643118390	EL Education Grade 7 . Required Trade, Module 3, 5-Set (2nd Edition)	\$75.00	2	\$150.00
OUR EL G7 RQ TRADE M 4 5-SET	9781643118420	EL Education Grade 7 . Required Trade, Module 4, 5-Set (2nd Edition)	\$35.00	2	\$70.00
OUR EL G8 LANG ART SDNT COURSE	9781643119434	OUR EL Education, Grade 8: Language Arts. Student Full Course Bundle (Second Edition)	\$42.00	10	\$420.00
OUR EL G8 LANG ART TCHR COURSE	9781643119403	OUR EL Education, Grade 8: Language Arts. Teacher Full Course Bundle (Second Edition)	\$420.00	1	\$420.00
OUR EL G8 RQ TRADE M 1 5-SET	9781643118451	EL Education Grade 8 . Required Trade, Module 1, 5-Set (2nd Edition)	\$50.00	2	\$100.00
OUR EL G8 RQ TRADE M 2 5-SET	9781643118482	EL Education Grade 8 . Required Trade, Module 2, 5-Set (2nd Edition)	\$40.00	2	\$80.00
OUR EL G8 RQ TRADE M 3 5-SET	9781643118512	EL Education Grade 8 . Required Trade, Module 3, 5-Set (2nd Edition)	\$70.00	2	\$140.00
OUR EL G8 RQ TRADE M 4 5-SET	9781643118543	EL Education Grade 8 . Required Trade, Module 4, 5-Set (2nd Edition)	\$40.00	2	\$80.00

Subtotal: \$12,079.00

Standard Shipping Subtotal: FREE*

Estimated Tax: \$906.07

Total: \$12,985.07

Terms & Conditions

Pricing Information:

- All prices are in US dollars and valid for 30 days from the date of this proposal. After this time period, prices, products, and services are subject to change without notice.
- Note: This is a cost proposal, not a formal contract.
- Due to some titles occasionally going out of print, the availability of recommended titles in tradebook bundles may change at any time. This includes titles contained in custom tradebook bundles. If a title cannot be included in your order, we will update your invoice to reflect the updated contents of your order. Please review the packing slip included with your order, to be certain you know which products you have received.
- Due to changes in book pricing, tradebook prices may be subject to change. If a tradebook price changes after we have submitted a quote to you, we may contact you to provide an updated quote.

Shipping and Handling Charges:

- **All orders for Alaska and Hawaii will be charged shipping based on weight and distance.**
- Standard orders will be shipped via ground carrier, standard delivery.
- Books are packed in cartons labeled with Grade and Unit Number. Pallets will be organized by the receiving school or district to aid in distribution to the appropriate locations. To minimize the number of pallets shipped per school, materials for more than one grade level may appear on a single pallet.
- *Additional charges may apply for expedited shipments or exceptionally large orders; please contact your field specialist if you have special shipping or delivery requirements. Requests for shipping or product order changes after submission of your order will be accommodated whenever possible, though fees for re-direction may apply.

Ordering Information:

Please submit your official purchase order, with authorized signature(s), electronically to your field specialist. Include:

- Your complete billing address.
- A primary contact name, email address, phone number, title, school, district, street address, city, state, and zip code.
- A copy of this proposal.
- Any additional special requirements for delivery.

Payment Information:

- We kindly request payment within 30 days. Open Up Resources is a 501C3 not-for-profit organization.
- A 3% service charge will be applied for credit card payments.
- After 90 days, a fee of 1.5% per month will be charged on unpaid balances

Shortages and Damaged Materials

Please inventory your materials upon receipt. Open Up Resources will replace damaged, missing, or incorrect materials from an order at no cost to the customer if notified within 30 days of the shipment arrival date.

Return requests for any other reason must be made within 30 days of the shipment arrival date and will be considered by Open Up Resources on a case-by-case basis.

The following materials are not refundable:

- Custom trade book bundles and their bins
- Lab Materials Kits

Warranty:

- Open Up warrants to the District that for one year from the date of purchase (the 'Warranty Period'), all printed textbooks provided by Open Up pursuant to this RFP ('Textbooks') will be free from material manufacturing defects in material and workmanship that render such Textbooks unusable. To the extent that a material manufacturing defect that makes any Textbook unusable is discovered during the Warranty Period, Open Up will provide the District with a functionally equivalent replacement Textbook at no additional cost to the District. EXCEPT FOR THE WARRANTY SET FORTH ABOVE, OPEN UP MAKES NO WARRANTY WHATSOEVER WITH RESPECT TO THE TEXTBOOKS, INCLUDING ANY (A) WARRANTY OF MERCHANTABILITY OR (B) WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, WHETHER EXPRESS OR IMPLIED BY LAW, COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE OF TRADE OR OTHERWISE. THIS WARRANTY DOES NOT APPLY TO LAB MATERIALS KITS.
- The District must make best efforts to inspect books for material defects within 60 days of receipt to ensure timely replacement.
- Issues requiring warranty support may be directed to support@openup.org.

Tax Information:

Taxes have been estimated based on Open Up Resources' understanding of applicable taxes in your school's location. They will be confirmed at the time of invoicing.

2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Melissa Madigan
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	09/04/2020

*****Warning*****

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Melissa Madigan
Authorized Representative's Title	Superintendnet
Authorized Representative's Signature Date	09/02/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2020-21 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District	06/11/2020
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Melissa Madigan
Authorized Representative's Title	Superintendent

*****Warning*****

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	09/04/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	N/A
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	We have less than five EL students.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

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2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	No
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	No
Title V, Part B Subpart 2 Rural and Low-Income Grant ESSA Sec. 5221 SACS 4126	Yes

*****Warning*****

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2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Jonathan Feagle, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

*****Warning*****

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SPECIAL EDUCATION CONSULTANT

Job Summary

In consultation with the District/Charter Superintendent, works to ensure the educational success of students with special needs of assigned programs by working with school staff, parents, school districts, service providers, and students in providing direct instruction and/or curriculum support to meet the student's academic, social and emotional needs.

Essential Functions and Responsibilities

1. Serves a resource and provides ongoing consultation, guidance and training on the use of new and innovative methods, strategies, and materials which enhance the education progress of special education students; consult with teachers, administrators, local districts, service providers and parents regarding the operational aspects of special education programs.
2. Provide recommendation(s) to Implement, monitor, evaluate for the development of Special Education curriculum and instructional programs; develops and provides staff development activities for program improvement.
3. Reviews Individual Educational Plans (IEPs) and Specialized Physical Health Care (SPHC) procedures; works with staff to determine and provides recommendations on specific services to be provided according to the individual needs of students as described in the IEP; participates in periodic monitoring and/or facilitation of IEPs.
4. Provides recommendation to assist in the formulation, development and implementation of policies and procedures.
5. Maintains, analyzes and reviews comprehensive student assessment systems and data to evaluate effectiveness of program and assess student progress.
6. Participates in monthly special education staff meetings.
7. Compiles and analyzes data from a variety of sources for the purpose of evaluating curriculum and/or services, implementing programs and/or services and complying with financial, legal and administrative requirements.
8. Coordinates compliance reviews and oversees program compliance to provide recommendations to the District Superintendent.
9. Continuously monitors and evaluates the efficiency and effectiveness of service delivery methods and procedures. Prepares and recommends policies and procedures to the District Superintendent.
10. Keep abreast of special education best practices; develop and maintain up-to-date policies and procedures; communicate and inform stakeholders to disseminate information; and ensure conformance with local, state and federal regulations.
11. Provides leadership for Special Education Advisory Committee (SEAC).
12. Assists in developing state and federal reports and ensures timely submission.
13. Performs related duties as assigned.

Desirable Qualifications

Knowledge of:

- Special education laws and regulations.
- Curriculum, learning theories, and integrated curriculum design.
- Effective intervention practices and strategies.
- Effective and legally sound Individualized Education Plans (IEP)....
- Research, data collection and evaluation methods and procedures.
- Effective public speaking techniques.
- Special Education Information System (SEIS) and other related software.
- Policies and objectives of assigned program and activities.

SPECIAL EDUCATION CONSULTANT

Ability to:

- Read, analyze, and interpret special education law, California Education Code, and federal regulations.
- Write district and state required reports, business correspondence, and procedural manuals.
- Analyze data and make recommendations.
- Effectively present information and respond to questions from groups of managers, clients, customers, and the general public.
- Learn County office organization and assigned program operations, policies and objectives.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Analyze situations accurately and adopt an effective course of action.
- Establish and maintain cooperative and effective working relationships with others
- Prioritize and schedule work.
- Facilitate groups of adult learners and engage adult learners in professional growth.
- Take direction and adjust performance based upon input from supervisor.
- Express ideas and concepts clearly and concisely in both oral and written form; use language and medium appropriate to audience, including the use of electronic media.
- Adjust presentation style, content, level of specificity, etc., for varying stakeholder groups.
- Interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Maintain records and prepare reports.
- Be flexible and embrace change.
- Operate standard office equipment, including a computer and assigned software.

Working Conditions

Environment:

- Indoor office work environment
- Driving a vehicle to conduct work

Physical Demands (with or without reasonable accommodations):

- Mental acuity to perform these tasks, to make sound decisions and judgments in the sphere of assigned duties and to make determinations relative to the effective performance of the tasks.
- Facility and stamina to sit and stand for extended periods of time.
- Facility to see and read printed materials, with or without vision aids.
- Facility to hear and understand speech on the telephone, and at normal room levels.
- Facility to speak in audible tones so that others may understand clearly in normal conversation in person and on the telephone.
- Manual dexterity to operate a telephone, computer, copier, calculator and other commonly used office equipment.
- Physical strength and agility to push, pull and lift any object weighing up to 25 pounds and carry any object weighing up to 15 pounds.
- Facility to drive a vehicle.

Education and Experience

Required:

- Must possess a valid California Teaching Credential with Special Education authorization, or California Pupil Personnel Credential with School Psychologist authorization.
- Minimum three (3) years' experience in special education.

SPECIAL EDUCATION CONSULTANT

- Background and experience in the identification and instruction of students with disabilities.

Desired:

- Experience in coordination of activities with agencies and schools.
- Master's degree in related subject area.

OTHER REQUIREMENTS: These requirements must be met prior to beginning employment and will be requested upon job offer acceptance.

Must provide proof of eligibility to work in the United States

Must hold a valid California Driver's License

Must provide proof of automobile insurance coverage

Fingerprint and Background clearance

Valid Tuberculosis (TB) clearance

FLSA Status: Exempt

Employee Group: Certificated

For Office Use Only:

At time of employment, the employee will be required to sign a copy of their job description for their personnel file.

I have received a copy of this job description.

Employee Signature

Date

Created: September 2015

Revised: 6/30/17, 6/20/18. 3/2020

**Special Education Director Salary Comparisons
Nevada County, 2020/2021**

<u>District</u>	<u>Title</u>	<u>Low</u>	<u>High</u>
Grass Valley	Director (MSP/SPED/ED)	\$ 100,712.00	\$ 118,675.00
Nevada City	Student Services Coordinator	\$ 90,109.00	\$ 110,823.00
Nevada Union	Director of Education & Pupil Services	\$ 132,174.00	\$ 141,199.00
Penn Valley	Director of Student Services	\$ 90,205.00	\$ 114,766.00
Pleasant Ridge	Director of Student Services	\$ 81,804.00	\$ 99,526.00 (Paid as Principal, \$114,797)
Union Hill	Director	\$ 88,970.00	\$ 112,975.00
<hr/>			
Average (excluding high/low, NUJHSD/PR)		\$ 92,499.00	\$ 114,310.00

Twin Ridges Schedules

Teacher	\$ 45,099.00	\$ 81,454.00 (Middle B10/\$60,609)
Business Official	\$ 70,491.00	\$ 96,366.00
<hr/>		
Suggestion considering TRESA Salary Schedules	\$ 79,500.00	\$ 92,162.00 5 Steps at 3% each

Top step is about 85% of Superintendent level

AGREEMENT FOR THE TRANSPORTATION OF PUPILS

This **AGREEMENT FOR THE TRANSPORTATION OF PUPILS**, (this "Agreement"), is made and entered into this ____ day of August, 2020, (the "Effective Date") by and between **TWIN RIDGES ELEMENTARY SCHOOL DISTRICT** with a principal office located at 16661 Old Mill Road, Nevada City, California 95959, hereinafter referred to as ("District"), and **DURHAM SCHOOL SERVICES, L.P.**, a Delaware limited partnership, with its principal office located at 2601 Navistar Drive, Lisle, Illinois 60532, hereinafter referred to as ("Contractor"). District and Contractor are sometimes referred to herein individually as a "Party" and collectively as the "Parties."

1. Scope of Services. Contractor shall provide pupil transportation services to District which services shall include, but are not limited to, transporting students; providing equipment, storage and maintenance thereof; providing employees to perform such services; and administrative, supervisory and operational services required thereby ("Work") based on the assumptions and at the rates set forth on Schedule A and as otherwise described in this Agreement.
2. Change in Scope of Services. The following provisions shall apply in the event of the applicable reduction in service:
 - (a) Minimum Operating Days. This Agreement and Contractor's rates set forth hereunder contemplate a base term of 1 year and a minimum of 170 operating days per school year in accordance with the regularly scheduled school year. District agrees to provide Contractor with reasonable written notice if District changes the school calendar such that the number of minimum operating days falls below 170 so that the parties may engage in good faith negotiations to adjust Contractor rates prior to the end of the then current school year. If the parties cannot reach an agreement, or if District does not provide Contractor with adequate notice of the reduction in school days, such that a renegotiation of rates prior to the end of the then current school year is impracticable, District agrees to pay Contractor in accordance with section (c) below.
 - (b) Reduction in Service. If the average daily number of routes, mid-day runs, shuttles or after school runs is changed by five percent (5%) or more from the original Scope of Work, Contractor, upon written notice to District, may request an adjustment to rates, which shall be conducted in good faith. If the parties cannot reach an agreement, Contractor may terminate the Agreement at the end of the applicable school year upon sixty (60) days written notice to District.
 - (c) Cancelled Operating Days. If District cancels any Work due to inclement weather (such as, but not limited to, snow, ice, flood, extreme cold/extreme heat), for health or safety reasons, or other emergency situations (including but not limited to pandemics, plagues, political unrest, executive / governmental orders etc.), such that the minimum operating days fall below 170, District agrees to pay a sum equal to the rates set forth in the 20/21 SY per bus per day charges for each operating day cancelled.
3. Payment for Services. On or about the first business day of each month Contractor shall submit invoices in the form and number required by District for all services performed under this Agreement.
 - (a) Payment for such services will be made in check, money order, or ACH or wire transfers within a reasonable time after receipt of invoice, not to exceed thirty (30) calendar days. Payment by credit

card is accepted but requires an increase in the invoiced amount of two and one-half percent (2.5%) to cover processing fees.

(b) If District, acting in good faith, disputes the accuracy of all or part of any invoice, District must notify Contractor of such dispute within ten (10) days of the receipt of the invoice, including the specific line item subject to dispute and the reasons for the dispute. Notwithstanding such dispute, District shall pay all undisputed amounts in accordance with this Section 3. Except as set forth in this Section 3 or as otherwise specified in this Agreement, District shall have no further right to set-off.

(c) In the event undisputed sums due and payable are not received within thirty (30) calendar days of the date of invoice, a late charge of 1.5% per month or the maximum percentage allowed by law, whichever is less, of the outstanding balance will be assessed upon the account.

(d) In the event such undisputed sums are not received within sixty (60) days, service may be discontinued until such time as Contractor has received all sums due, and District shall hold Contractor harmless for any damages resulting from the discontinued service due to District's failure to pay.

4. Adjustment of Rates.

a. The rates set forth in Schedule A shall be adjusted annually. On July 1st in each Agreement year the rates will be adjusted upward by the percentage increase in the U. S. City Average, Consumer Price Index, All Urban Consumers, as identified by the U.S. Bureau of Labor Statistics, for the twelve (12) month period ending April 30th of that year.

b. Notwithstanding any contrary statements in this Agreement or in any documents incorporated herein by reference, in the event any federal, state, local or other government body's statutes, laws, orders, rules, guidelines, or regulations require material changes to the scope of work or the bid specifications of the District (such as major scheduling, routing, or enrollment changes or additions of special needs or physically handicapped children, which require added transportation equipment). Contractor, upon written notice to Board, may request a renegotiation of the Agreement which shall be conducted in good faith. Such renegotiations may include, without limitation, changes in rates, term, payment schedules, levels of service, and the types or number of vehicles to be used. Any modification to the Agreement resulting from such renegotiations shall become effective on a mutually agreed upon date. If the parties cannot come to an agreement, either party may terminate the Agreement upon thirty (30) days' notice.

5. Term. The term of this Agreement shall be for a period of one (1) years beginning July 1, 2020 through June 30, 2021. This Agreement shall be renewable for two (2) additional terms of one (1) years, at the option and mutual written agreement of both parties, taking into consideration Contractor's performance under this Agreement and cost negotiations, and subject to applicable statutes and regulations.

6. Document Agreement. This Agreement contains all the terms and conditions agreed upon by the Parties and no other agreement, oral or otherwise, including District's Request for Proposal, regarding the subject matter of this Contract, or any part thereof, shall have any validity or bind the Parties. The complete Agreement consists of this Agreement and the Proposal of Contractor, which is incorporated herein by reference. In the event of any conflict between the terms of this Agreement and the Proposal, the terms of this Agreement shall govern.

7. Permits and Licenses. Contractor, its employees, and its agents shall secure and maintain valid permits, licenses, and certifications as required by law for the execution of this Agreement.

8. Insurance. Contractor shall maintain insurance as set forth below during this Agreement period and shall furnish a certificate of insurance for General and Auto Liability coverage and for Workers'

Compensation coverage. Contractor shall furnish new Certificates of Insurance for liability coverage and for Workers' Compensation coverage within thirty (30) days following the placement of new or renewed coverage. Certificates shall provide that a thirty (30) day prior notice of cancellation will be given to District.

General and Auto Liability insurance shall be maintained to protect Contractor from any claims from damages for personal injury or death, and from damage to property, which may arise from operations of Contractor under this Agreement. General and Auto Liability insurance shall each have a combined single limit of Five Million Dollars (\$5,000,000). Workers' Compensation insurance shall be maintained as required by law and to protect Contractor from claims, which may arise from its operation under this Agreement.

9. Hold Harmless Agreement. Contractor shall hold harmless and indemnify District, its Governing Board, Officers, Agents, and Employees from every claim or demand which may be made by reason of any injury to person or damage to property sustained by any person, firm or corporation, to the extent that such injury or damage was caused by any negligent act or omission or willful misconduct of Contractor or of any person, firm, or corporation, directly or indirectly employed by Contractor upon or in connection with its performance under this Agreement.

To the extent permissible by law, District shall hold harmless and indemnify Contractor, its Officers, Agents, and Employees from every claim or demand which may be made by reason of any injury to person or damage to property sustained by any person, firm or corporation, to the extent that such injury or damage was caused by any negligent act or omission or willful misconduct of District or of any person, firm, or corporation, directly or indirectly employed by District upon or in connection with its performance under this Agreement.

10. Safety Program. Contractor shall provide formal safety instruction on a regular basis for all operating personnel assigned to this Agreement.
11. Independent Contractor. While engaged in carrying out and complying with the terms and conditions of this Agreement, Contractor is an independent contractor, and neither Contractor, its employees or its Agents shall be considered to be an Officer, Agent, or Employee of District.
12. Assignments. Contractor may assign or transfer any of its rights, burdens, duties, or obligations under this Agreement to its parent company, affiliates, subsidiaries, or related legal entities. Contractor will advise District of such assignment or transfer.
13. Subcontracting. Contractor will not subcontract any of its rights, burdens, duties, or obligations under this Agreement without the written consent of District, except on a short term, interim basis in the event of an emergency. Consent shall not be unreasonably withheld.
14. Routing and Scheduling. Prior to the start of any service under this Agreement, District and Contractor shall cooperatively establish routes and schedules conforming to the needs of District. If, at any time during the term of this Agreement, it is determined by mutual consent that service may be improved by revisions to routing, scheduling, or bus assignment, District and Contractor shall plan and institute such changes jointly. Contractor shall have sufficient notice to review such changes and evaluate the safety considerations. All routes, schedules, and bus stops shall be established by Contractor on such basis as may be determined by it to be most efficient, but shall be approved by District and shall not be revised without mutual consent and authorization.
15. Contractor's Personnel. Contractor shall employ and assign for services under this Agreement a sufficient number of regular and substitute drivers based on projected basic and supplementary transportation, taking into account the current driver absence rates. Contractor shall be solely responsible for hiring and discharging its employees. District shall have the right to request removal

of any of Contractor's employees from providing services under this Agreement provided that such request is made in writing with the reasons set forth and provided that such request does not violate any laws against discrimination.

16. Record Keeping and Accident Reports. Contractor will be required to provide access to any and all operational records related to the provision of services under this Agreement and kept in the ordinary course of business to District within 30 days of District's written request for such records. District shall maintain the confidentiality of Contractor's records. All operational records, including, but not limited to audio, digital and video recordings are, and shall be, the exclusive property of Contractor.

All equipment involved in an accident shall be reported as defined by law. Accidents involving Contractor's equipment or personnel while operating for District shall also be reported to District. If requested by District, pupil injuries not involving acceleration, deceleration, or movement of the bus may also be reported to District on forms provided by District.

17. Equipment Requirements. All buses supplied under this Agreement shall be approved school buses, as defined by applicable statutory or administrative codes within the state in which District operates.
- a. Regular preventive maintenance shall be practiced on all buses.
 - b. Spare buses, either District or Contractor supplied, of appropriate sizes, and meeting all the above requirements, shall be located by Contractor at points close enough to District so they may be substituted for regularly assigned buses, if needed, without delay.
 - c. It is specifically understood between the Parties that prices under this Agreement do not include modifications to vehicles that might at some point in the future be required by government agencies or District. If, during the term of this Agreement, equipment modifications, including seat belts, are mandated, Contractor and District shall negotiate in good faith price increases related to such modifications. Such renegotiations shall include, but shall not be limited to, the payment schedule, duration of this Agreement, levels of service, etc. Any modification to this Agreement resulting from such renegotiations shall become effective on a mutually agreed-upon date.
 - d. If Contractor shall be utilizing vehicles provided by District, then Contractor, prior to undertaking its responsibilities under the Agreement, shall have the right to inspect all vehicles and equipment covered in the Agreement and shall verify that all vehicles and equipment are in safe operation and good running order. In the event that initial inspection reveals that any of the vehicles or equipment are not in good running order, or that adequate maintenance records have not been kept, Contractor shall restore those vehicles and equipment to safe operation and good working order and will charge District at a rate of \$ per hour plus the cost of parts. Contractor shall provide District with a written estimate of repairs required to restore vehicles and equipment to safe working order based on the initial inspection. Contractor shall have the benefit of all existing manufacture warranties and District warrants that it has maintained the vehicles and equipment in a manner consistent with the manufacturer warranties. It is specifically understood between the parties that District shall retain sole responsibility for all claims related to maintenance and repairs on District owned vehicles and equipment prior to Contractor taking control of the vehicles and equipment regardless of whether any defect or deviation was discovered by Contractor during the initial inspection.
18. Use and Maintenance of Facility. Contractor agrees to pay \$1.00 per year to lease District Transportation Center, hereinafter referred to as "Facility".

- a. Contractor will be responsible for the day-to-day maintenance and repairs of the Facility due to routine wear and tear including interior painting, cleaning, and non-environmental waste disposal. Contractor will install long distance telephone service and computer data lines as needed (Contractor responsible for line charges), and cover the cost of personal property taxes and insurance for Contractor'S equipment. District will provide existing furniture and office equipment. District will continue to maintain existing local telephone lines for use by Contractor.
- b. Contractor will be responsible for maintenance of any shop and office equipment that District provides Contractor usage of and shall be responsible for all damage caused by the negligence of Contractor or its employees, excluding normal wear and tear. Contractor will be responsible for cleaning shop area and waste disposal area.
- c. If Contractor is successful in securing additional business from nearby Districts or other Customers, then Contractor may enter into an agreement with District to pay fair market value for the proportionate amount of usage of the Facility required to serve such Districts or Customers. Contractor must obtain permission from District prior to using Facility. Reasonable agreement will not be withheld.
- d. District retains the right to request Contractor to maintain District-owned and operated maintenance vehicles at a price that is to be mutually agreed upon.

19. Environmental Indemnification.

- a. District hereby represents and warrants that:
 - i. The Property and Facility have been used, operated and maintained at all times in compliance with all applicable federal, state and local environmental quality laws, regulations, rules, policies and rulings; and,
 - ii. Any and all liquid storage tank(s) (underground and/or above ground) are in good maintenance and repair and are not now leaking; and,
 - iii. All applicable federal, state and local registration requirements respecting existing liquid storage tank(s) (underground and/or above ground) and discharge into the soil, ground water, surface water, storm drain system, sewer drain system, etc., have been strictly complied with at all times; and,
 - iv. There has been no discharge of oil, gasoline, diesel fuel, solvents, other hydrocarbons or any other hazardous materials into or contamination by such materials or otherwise of the soil, ground water, surface water, storm drain system, sewer drain system, etc., or any other pollution from any use, operation and/or maintenance of the Property and Facility at any time prior to the date hereof.
 - v. District shall comply with all applicable federal, state and local environmental quality laws, regulations, rules, policies, and rulings related to use, maintenance and operation of the Property and Facility at all times prior to, during and after this Agreement.
- b. Contractor shall comply with all applicable federal, state and local environmental quality laws, regulations, rules, policies, and rulings related to its use, maintenance and operation of the Property and Facility at all times during this Agreement after District complies with the testing, inspection, and initial repair or replacement provisions herein on the following terms and at the expense of District:

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

Transportation Agreement

- i. As soon as practicable after the date hereof but prior to Contractor taking possession of the Facility, District shall provide Contractor with a written report regarding existing liquid storage tanks(s), including tank size, type, and construction, piping type and construction, and the year of installation and current or future modifications that must be made in order to comply with any federal, state, local or insurance requirements.
 - ii. District shall conduct precision tank testing of all liquid storage tanks, performed by a certified tank testing firm acceptable to Contractor, which firm shall provide to District and Contractor a written report indicating the condition of the tank(s).
 - iii. District shall make any needed repairs, modification, tank replacement and environmental clean-up required as a result of the tank test report and in order to comply with all applicable federal, state and local requirements.
 - iv. In the event a tank develops a leak during the term of this Agreement after District complies with the testing, inspection, and initial repair or replacement provisions herein, District shall make any needed repairs, modification, tank replacement and environmental clean-up required as a result of any future tank test reports(s) and in order to comply with all current and future federal, state and local requirements.
 - v. In the event a tank is required to be taken out of service due to a leak or in order to comply with environmental quality requirements during the term of this Agreement, and Contractor is then required to fuel vehicles at a location off the Property, District shall reimburse Contractor for the price differential between on-site fueling and other costs associated with such fueling including extra personnel and mileage expenses, for the duration of such period.
- c. District shall have full responsibility for the proper removal and disposal of any and all existing hazardous material stored on-site prior to the commencement of Contractor's occupation of the Property or Facility.
 - d. Contractor shall have no liability for any matters relating to hazardous or toxic conditions of the Property and Facility, environmental cleanup and disposal, or of violations of environmental quality laws (except for liability arising out of or related to the willful or negligent acts of Contractor).
 - e. District hereby agrees to indemnify and hold Contractor harmless from and against any loss, cost, or expense, including reasonable attorneys' fees, damages, claims or liability arising out of or related to the use, maintenance and operation of the Property and Facility related to environmental quality matters affecting the Property and Facility including without limitation, contamination of soil, surface water or ground water, personal injury or property damage and compliance with all applicable federal, state and local requirements affecting environmental quality (except for liability arising out of or related to the willful or negligent acts of Contractor).
 - f. Contractor hereby agrees to indemnify and hold District harmless from and against any loss, cost, or expense, including reasonable attorneys' fees, damages, claims, or liability arising out of or related to the willful or negligent acts of Contractor related to environmental quality matters affecting the Property or Facility but only to the extent that such damage or claim arose out of the willful or negligent acts of Contractor

- g. The indemnification obligations of paragraphs "e" and "f" shall survive the termination or expiration of this Agreement.
20. Fuel. Fuel shall be paid for and provided by District.
21. Termination of Agreement. If either Party refuses or fails to perform services as required as specified in this Agreement, or any separable part thereof, the other Party may, without prejudice to any other right or remedy, serve written notification upon it of intention to terminate and, unless within forty-five (45) days after service of such written notice of the condition or violation the party in breach shall cease and make satisfactory arrangements for the correction thereof, this Agreement shall, upon the expiration of the forty-five (45) days, cease and terminate.
22. Notices: Notices to either Party to this Agreement shall be in writing and shall be considered duly served and delivered if such notice is delivered by hand; mailed via the United States mail, certified, return receipt requested; or sent via overnight service. All such notices shall be addressed to:
- | | |
|-------------|---|
| DISTRICT: | Twin Ridges Elementary School District
Attn: Superintendent/Principal
16661 Old Mill Road
Nevada City, California 95959
Telephone: (530) 265-3049 |
| CONTRACTOR: | Durham School Services, L.P.
Attn: Contract Management Specialist
2601 Navistar Drive
Lisle, Illinois 60532
Telephone: (630) 821-5400 |
23. Discipline. Contractor will report serious or persistent misconduct on the part of students to the designated District employee. District shall then impose reasonable disciplinary measures upon the students in accordance with its discipline management program.
24. Force Majeure. Contractor shall be excused from performance hereunder, and District shall not be allowed to levy any damages or penalties, liquidated or otherwise during the time and to the extent that Contractor is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, state of emergency, terrorism, epidemic, pandemic, governmental / executive order, quarantine, strike, lockout, labor dispute, oil or fuel shortage, freight embargo, rationing or unavailability of materials or products, loss of transportation facilities, commandeering of equipment, materials, products, plants, or facilities by the Government, or any other occurrence which is beyond the control of Contractor, or renders Contractor's performance of this Agreement commercially impracticable, excessively difficult, expensive or harmful for Contractor's employees to perform.
25. Dispute Resolution. The parties agree to meet and confer in good faith on all matters and disputes under this Agreement. If a dispute is not resolved under the foregoing, and one Party informs the other in writing that it reasonably believes that the differences between the parties are not likely to be reconciled through further negotiation, then the parties agree to submit such dispute to binding arbitration under the Commercial Rules of the American Arbitration Association. Such arbitration will be held as promptly as possible in Nevada County, California and will be conducted before a panel of three (3) members. District and Contractor shall each select one arbitrator, and the third arbitrator shall be selected by agreement of the other two arbitrators so chosen. The decision of a majority of the arbitration panel will be binding on the parties and may be submitted for enforcement

to any court of competent jurisdiction. All costs and expenses associated with the arbitration shall be borne entirely by the non-prevailing party.

26. Choice of Law. This Agreement shall be governed by the laws of the State of California.
27. Severability. In the event any provision of this Agreement is determined to be illegal or void, the remainder of this Agreement shall remain in full force and effect.
28. Attorney's Fees. If any legal action is brought by either of the parties hereto, it is expressly agreed that the party in whose favor final judgment shall be entered shall be entitled to recover from the other party reasonable attorney's fees in addition to any other relief that may be awarded.
29. Wage Protection. In the event market conditions dictate that employee wage increases are necessary, including adjustments for hazard pay required due to a state of emergency or other governmental action or legislative mandate, the District agrees to enter into negotiations with the Contractor to mitigate the financial impact of any increased wages on the Contractor. In the event the District and the Contractor cannot come to a mutual agreement, the Contractor has the right to terminate the Agreement. The Contractor will provide the District with ninety (90) days written notice prior to termination.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date written above.

DURHAM SCHOOL SERVICES, L.P.

TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

By: Durham Holding II, L.L.C.,
Its general partner

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

SCHEDULE A

A. Regular and Special Education Home-to-School Transportation (Normal District School Year):

BUS CAPACITY	DAILY RATE PER BUS TO 4.0 HOURS AND 50 MILES	DAILY RATE PER BUS HOUR OVER 4.0 HOURS	DAILY RATE PER BUS MILE OVER 50 MILES
20 and smaller	\$354.88	\$29.03	\$0.86
35 – 47 PAX	\$369.94	\$29.03	\$0.94
71 – 84 PAX	\$387.19	\$29.03	\$1.06

B. Regular and Special Education Home-to-School Transportation (Extended District School Year):

BUS CAPACITY	DAILY RATE PER BUS TO 4.0 HOURS AND 50 MILES	DAILY RATE PER BUS HOUR OVER 4.0 HOURS	DAILY RATE PER BUS MILE OVER 50 MILES
20 and smaller	\$354.88	\$29.03	\$0.86
35 – 47 PAX	\$369.94	\$29.03	\$0.94
71 – 84 PAX	\$387.19	\$29.03	\$1.06

C. Additional Transportation Services, Extracurricular Trips, Mid-Day Runs, and Other District Requested Bus Service:

BUS CAPACITY	HOURLY RATE	MINIMUM CALL-OUT CHARGE
All	\$33.77	\$126.61

D. Contractor's Maintenance of District-Owned Vehicles:

RATE PER HOUR	ADDITIONAL CHARGES FOR PARTS ABOVE ACTUAL COST
\$92.84	10%

Time and mileage charges for all transportation rate schedules shall begin at the park out and end at the park out located at Grizzly Hill School and shall include total driver's time, including bus pre-trip checkout, cleanup, layover time, bus maintenance and fuel time. For driver's time in excess of forty (40) hours per week, the charge will be one-and-a-half times the hourly rates stated above.

Contractor will provide one (1) bus to the District for a park-out.

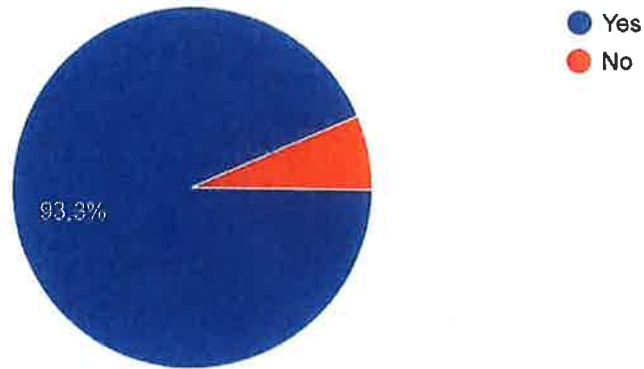
Hello TRES Community

15 responses

[Publish analytics](#)

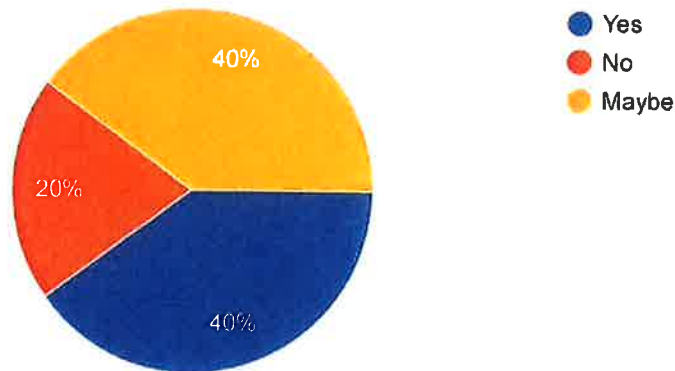
Has your student been able to make a connection with their teacher?

15 responses



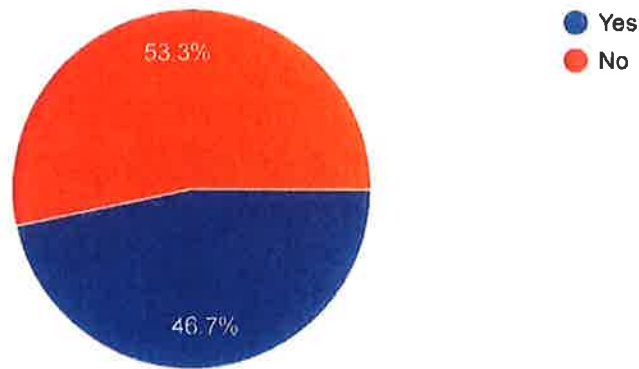
Hot Spots are in and have been tested for connectivity and reliability. They are ready to be distributed. Does your household need one?

15 responses



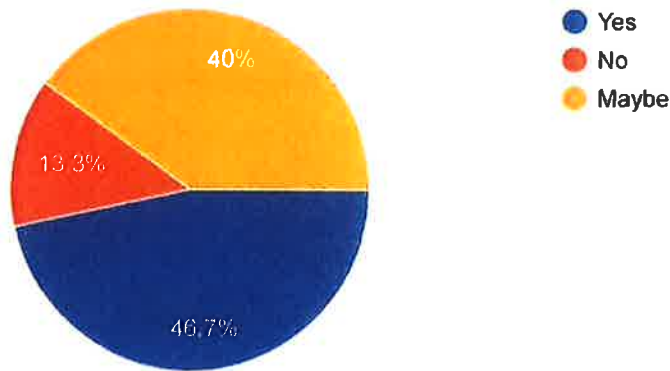
The week of Sep 8-11 the district will offer to parents/caregivers two different times for a 1-hour session on how to navigate HotSpots and Chromebooks. Are you interested in attending?

15 responses



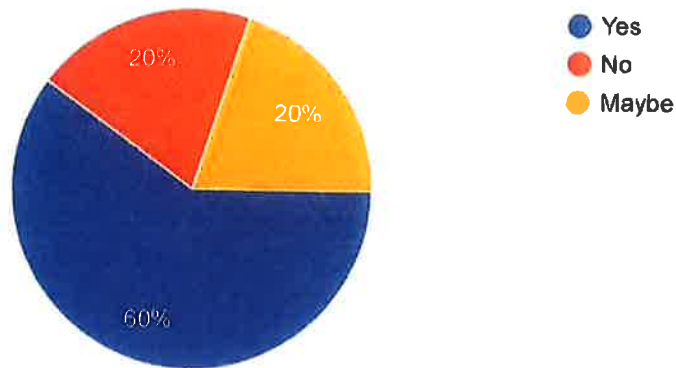
The week of Sept 8-11 the district will offer two 1-hour elective Robotics sessions for students. Do you anticipate your student will want to attend?

15 responses



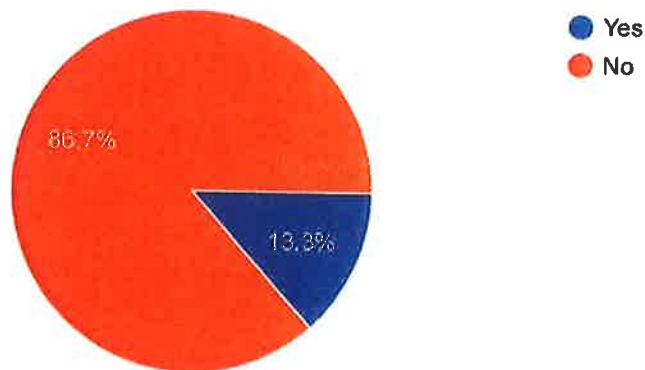
Are you interested in having your student attend a hybrid schedule? Two days a week in person for a couple hours and three days remote?

15 responses



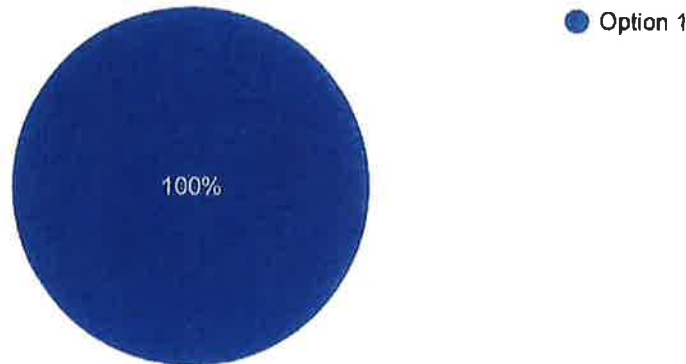
If/when we offer a hybrid schedule we might not be able to offer full bussing. Does your student(s) need transportation?

15 responses



Washington Families: When we return to in-person sessions, are you interested in having your student attend class at the GH campus for a couple hours a day, 1 or 2 days a week, in good weather? The district would provide transportation.

1 response



Please feel free to comment on how we are/are not meeting your student(s) needs.

8 responses

Thank you for ALL your hard work!!!

we have enrolled our son in another school until Grizzly Hill reopens, so we're waiting to see when/if that can happen.

Thank you for this!!!!

Distant learning is going great! Other than maybe a hotspot would help greatly when 2 kids on zoom and learning programs at same time!. Grizzly hill and TRES admin is doing a marvelous job! Thank you for having distant learning made available to the families have internet access and also need it due to compromised immune systems! No complaints!

Please consider continuing distant learning as an option as covid rates in nevada county are going up, not down.

I would love to have my 2 kids come to the school for in class with the teacher so I really hope they can do this

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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