

# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California






Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com



## BOARD OF TRUSTEES REGULAR MEETING

### AGENDA

Tuesday, June 8, 2021

4:00 PM

	The TRESB Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.		
	<b>1.</b>	<b>CALL TO ORDER</b>	
	<b>2.</b>	<b>ROLL CALL</b>	
Action	<b>3.</b>	<b>APPROVAL OF June 8, 2021 REGULAR AGENDA – Rachel Kozloski (Goldenrod)</b>	
	<b>4.</b>	<b>PUBLIC COMMENT</b> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
Action	<b>5.</b>	<b>CONSENT ITEMS.</b> <i>These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</i>	
	<b>A.</b>	Approval of May 25, 2021 Regular Board Meeting Minutes <i>-(Buff)</i>	
	<b>B.</b>	Approval of May 28, 2021 Special Board Meeting Minutes <i>-(Buff)</i>	
	<b>C.</b>	Approval of June 2021 Warrants- <i>(Mint)</i>	
	<b>6.</b>	<b>PUBLIC HEARING</b>	
Discussion/Info.	<b>A.</b>	2021/2022 LCAP-Melissa/Darlene <i>(Pink)</i>	
	<b>B.</b>	Close Public Hearing- <i>Melissa/Darlene</i>	
	<b>7.</b>	<b>PUBLIC HEARING</b>	
Discussion/Info	<b>A.</b>	2021/2022 Adopted Budget-Melissa/Darlene <i>(Pink)</i>	
	<b>B.</b>	Close Public Hearing- <i>Melissa/Darlene</i>	
	<b>8.</b>	<b>REPORTS</b>	
Discussion/Info.	<b>A.</b>	Family Resource Center Report – <i>Diana Pasquini</i>	
Discussion/Info.	<b>B.</b>	Washington School Report – <i>Rachel Kozloski</i>	
Discussion/Info.	<b>C.</b>	Oak Tree Preschool Report – <i>Pam Langley/Melissa Madigan</i>	

Discussion/Info.	D.	Board Report - Rachel Kozloski	
	<b>9.</b>	<b>DISCUSSION/ACTION ITEMS</b>	
Discussion/Action	A.	FIREWISE Inspection Report – JoAnne Fites Kaufman	
Discussion/Action	B.	Expanded Learning Opportunity Special Education Professional Development Plan – Mel Kelly.	
Discussion/Action	C.	Durham Transportation 2021/2022 School Year Update -- Melissa Madigan	
Discussion/Action	D.	New Teacher Hires – Melissa Madigan	
Discussion/Action	E.	CALCARD for Pam Langley-Melissa Madigan	
Discussion/Action	F.	Board Policy Updates 9000s – Rachel Kozloski	
Discussion/Action	G.	Williams Quarterly Uniform Complaint Summary (3 <sup>rd</sup> Quarter)-(Tan)	
Discussion/Action	H.	Superintendent's Report – Melissa Madigan-(Blue)	
	<b>10.</b>	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS – Rachel Kozloski</b>	
	<b>11.</b>	<b>CLOSED SESSION</b>	
	A.	Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	<b>12.</b>	<b>RECESS /RECONVENE - Report Out on Closed Session – Rachel Kozloski</b>	
	A.	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release	
Discussion	<b>13.</b>	<b>FUTURE AGENDA ITEMS DISCUSSION</b>	
	<b>14.</b>	<b>UPCOMING MEETINGS: July 13, 2021</b>	
	<b>15.</b>	<b>ADJOURNMENT</b>	

This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959 and on the website at TRES.D.ORG

**NOTICE:** In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}

\_\_\_\_\_  
Rachel Kozloski, Board President

06/08/2021

\_\_\_\_\_  
Date

# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

Phone (530) 265-9052 ♦ Fax (530) 265-3049 ♦ www.twinridgeselementary.com

## BOARD OF TRUSTEES REGULAR MEETING MINUTES

**Tuesday, May 25, 2021 @ 4:00 PM  
VIA Zoom.**

The TRESB Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.

	<b>1. CALL TO ORDER</b>	
	The regular meeting of the Twin Ridges Elementary School District Board of Trustees was called to order at 4:08 PM on Tuesday, May 25, 2021.	
	<b>2. ROLL CALL</b>	
	Five members were present; a quorum was established.	
	Rachel Kozloski	Present
	Malik Goodman	Absent
	Lorien Whitestone	Absent
	Hilary Hulteen	Present
	Mindi Morton	Present
<i>Action</i>	<b>3. APPROVAL OF May 25, 2021 REGULAR BOARD MEETING AGENDA</b>	
	Mindy Morton moved to approve the May 25, 2021 regular meeting agenda, Rachel Kozloski seconded, motion approved (3/0/2/0) as follows:	
	Rachel Kozloski	Yes
	Malik Goodman	Absent
	Lorien Whitestone	Absent
	Hilary Hulteen	Yes
	Mindi Morton	Yes
	<b>4. PUBLIC COMMENT</b>	
	The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)	
	<ul style="list-style-type: none"> <li>Kelly Moreno mentions that two board members have not completed Form-700.</li> </ul>	

- Kelly met with Sierra Harvest and their farm to school program. Because of our title one status, we can receive 80% scholarship to build up to 15 new garden beds, seeds, starts. This will be a great opportunity to get the garden up and running.

		<ul style="list-style-type: none"> <li>• Kelly met with Sierra Harvest and their farm to school program. Because of our title one status, we can receive 80% scholarship to build up to 15 new garden beds, seeds, starts. This will be a great opportunity to get the garden up and running.</li> </ul>										
Action	<p><b>5. CONSENT ITEMS</b> These items are expected to be routine and non-controversial. The Board will act upon them at one time without discussion. Any Board member, staff member or interested party may request that an item be removed from the consent agenda for discussion.</p>	<p><b>A.</b> Approval of the April 13<sup>th</sup> Regular Board Meeting Minutes.</p> <p><b>B.</b> Approval of the May 18<sup>th</sup> Special Board Meeting Minutes.</p> <p><b>C.</b> Approval of the April 2021 Warrants.</p>										
	<p>Hilary moved to approve Consent Items 5A, 5B, and 5C as presented. Mindi Morton seconded, motion carried (3/0/2/0) as followed:</p>	<table border="0"> <tr> <td>Rachel Kozloski</td> <td>Yes</td> </tr> <tr> <td>Malik Goodman</td> <td>Absent</td> </tr> <tr> <td>Lorien Whitestone</td> <td>Absent</td> </tr> <tr> <td>Hilary Hulteen</td> <td>Yes</td> </tr> <tr> <td>Mindi Morton</td> <td>Yes</td> </tr> </table>	Rachel Kozloski	Yes	Malik Goodman	Absent	Lorien Whitestone	Absent	Hilary Hulteen	Yes	Mindi Morton	Yes
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	<p><b>6. REPORTS</b></p>											
Discussion/Info	<p><b>A.</b> Family Resource Center Report- <i>Kristin Snell/Diana Pasquini</i></p> <p>The Family Resource Center can expand their hours for summer to include regular services and sports camp. John Hughes will be their coach. A packet was prepared for NCSOS in-depth report of planning, services, numbers, anecdotes and relationship with Grizzly Hill School.</p> <p>Anticipating enrollment for June Session. The FRC is delighted to see kids forming friendships in playgroups and seeing people supporting one another.</p> <p>June 4<sup>th</sup> is the deadline for kids on campus. Thursday is the deadline for the FRC newsletter. Asking GHS to submit an article, announcements, or recap/highlights of the year. Would like to let people know how they can get involved.</p> <p>Diana notes that the Family Resource Center used to be a part of the Twin Ridges Elementary School District in 2006 until they were absorbed into NCSOS through partners in 2010.</p> <p>Mindi Morton would like to see Grizzly Hill kids in the Cherry Festival next year, would like a GHS float.</p> <p>The FRC would love to get ideas from the kids about the type of float they want.</p> <p>Thanks the board and Grizzly Hill for their support. Diana's happy to see Freya working here.</p>											
Discussion/Info	<p><b>B.</b> Owen's Financial - <i>Peter Ketchand</i></p> <p>Peter Ketchand reviewed the current financial portfolio for TRESA. No real changes from last report.</p> <p>Manager of our funds is a team at Reinhart partners, Reinhart sold to Madison investments. We're the same company but with different corporate parents. No impact on the Twin Ridges Elementary School District.</p>											
Discussion/Info	<p><b>C.</b> Washington School Report-<i>Rachel Kozloski</i></p> <p>Pam is covering for Julie right now and she notes how much the kids adore Julie.</p> <p>The generator at the school needs to be replaced. PG&amp;E will be doing more frequent and</p>											

		<p>aggressive power safety shutoffs, which means more school closures if the generator isn't working.</p> <p>Sunshine: The energy audit is through PG&amp;E, they're checking everything and they're talking about getting a battery backup.</p> <p>Rachel: Concerned the North side of the canyon is so shaded they might not approve solar. If we hold out and we don't get a generator then we will have nothing. The generator is dissolved/rusted inside.</p> <p>Kelly: suggests we send someone out to see what's required to fix the generator. We can schedule a special meeting if budget is over \$5,000.</p> <p>Rachel: Can call Dennis for a quote, he has a home in Washington.</p> <p>Rachel: The roof was supposed to have been fixed but the sheet metal was not actually attached.</p> <p>Melissa: The kitchen needs an overhaul as well. In June the generator, roof, all items for kitchen will be planned to be completely fixed.</p>										
Discussion/Info	D.	<p>Oak Tree Preschool-<i>Melissa Madigan/Pam Langley</i></p> <p>We have 24 spots for kids divided into two groups. There will be 2 sessions to adhere to government guidelines.</p> <p>The preschool is necessary to prepare students for kindergarten. If we cannot have a preschool on the Oak Tree Campus, we can host it on the Grizzly Hill Campus.</p> <p>A preschool closed down on Highway 49 and Combie Road, Sunshine was able to gather some items: a cart with six red seats. Other opportunities like this will be pursued.</p> <p>A job opening for assistant teacher will be happening in June.</p>										
Discussion/Info	E.	<p>Board Report- <i>Rachel Kozloski</i></p> <p>Honeycircle Farm donated some starts for the community garden. Donations are coming in for starts but we need to get donations for the soil.</p>										
	<b>7.</b>	<b>DISCUSSION ITEMS</b>										
Discussion/Action	A.	Revisit Preschool Budget- <i>Mindy Morton</i>										
	i.	Repairs										
		<p>Mindi Morton asked to reintroduce this topic after the last board meeting. She asked to move to approve the \$50,000 cap for maintenance and repairs.</p> <p>Fiscal responsibility is emphasized but these repairs and updates are considered necessary.</p> <p>Mindi made a motion to move forward with a cap of \$50,000 for repairs to the Oak Tree Campus building. Hilary seconded, motion carried (3/0/2/0) as follows:</p>										
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	ii	Supplies and Equipment.										
		<p>Mindi Morton asked to reintroduce this topic after the last board meeting. She asked to move to increase the budget for supplies and equipment from \$10,000 to \$20,000.</p> <p>Hilary Hulteen voiced concerns of spending a large dollar amount.</p>										

		<p>Items discussed are absolutely necessary. The preschool is held to a different standard within the CA Department of Education guidelines and needs to meet these requirements.</p> <p>Mindi made a motion to increase the budget from \$10,000 to \$20,000. Rachel seconded, motion carried (3/0/2/0) as follows:</p>										
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Discussion/Action	<b>B.</b>	Graduation – <i>Melissa Madigan</i>										
		Graduation for Grizzly Hill School will be on Friday June 4 <sup>th</sup> and Washington School's is on Thursday, June 3 <sup>rd</sup> . Speeches will be given and a photographer will be available. Everyone is excited for graduation.										
Discussion/Action	<b>C.</b>	Governor's May Revise– <i>Darlene Waddle</i>										
		The Governor's may revise budget is shifting in philosophy from local control to categorical restrictions. The senate has until June 15 <sup>th</sup> to get this back to the governor and then they have 15 days to agree to changes or redlining parts of the proposal.										
Discussion/Action	<b>D.</b>	CSBA Annual Conference– <i>Kelly Moreno</i>										
		Virtual or in-person opportunities are available, will send an email link to board members as desired. Virtual seems more reasonable.										
Discussion/Action	<b>E.</b>	Final Classified Notices & Resolution– <i>Melissa Madigan</i>										
		None.										
Discussion/Action	<b>F.</b>	Classified Employee of the Year – <i>Melissa Madigan</i>										
		Jessica Martines is Classified Employee of the Year in the area of transportation for stepping up to provide transportation during COVID.										
Discussion/Action	<b>G.</b>	Board Self-Evaluation – <i>Rachel Kozloski</i>										
		CA School Boards Association recommends the boards of directors complete a self-evaluation. Members can log onto their website to complete. Revisit this item in a couple of weeks for an update.										
Discussion/Action	<b>H.</b>	Board Policy Updates 7000s – <i>Rachel Kozloski</i>										
		Mindi made a motion that we accept the board policy updates 7000s. Rachel seconded, motion carried (3/0/2/0) as follows:										
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Discussion/Action	<b>I.</b>	Establish Panel for AB86 Funds and Spending – <i>Rachel Kozloski</i>										
		In place of having a panel Melissa has been ***. Monitor this throughout the year in the budget process. December of 2022 the final report is due and the deadline for spending these funds is August 2022.										
Discussion/Action	<b>J.</b>	Budget Workshop Date – <i>Darlene Waddle</i>										

		A meeting was scheduled for 10am on Friday, the 28 <sup>th</sup> . We will have a special board meeting via Zoom to approve ABA funding.	
Discussion/Action	<b>K.</b>	Land Use Agreement (Revisited) – <i>Rachel Kozloski</i>	
		Hilary, Malik, Diana, and Melissa will meet for ad-hoc at Oak Tree. Kelly will facilitate scheduling.	
Discussion/Action	<b>L.</b>	Water Use Agreement (Revisited) – <i>Rachel Kozloski</i>	
		Hilary, Malik, Diana, and Melissa will meet for ad-hoc at Oak Tree to discuss the water system to prevent overextending water use. Kelly will facilitate scheduling.	
Discussion/Action	<b>M.</b>	LCAP Preliminary Outline – <i>Melissa Madigan</i>	
		No LCAP this year. In June, Darlene and Melissa will bring what to fill out in lieu of LCAP this year. Will post this budget plan on the website. 2021-2022 budget overview for parents has been completed. Will be receiving regular local funding control money (\$1.2 mil) but we will receive an additional \$1.7 additional million as other funds. This will go towards: educating kids, focusing on performance, feeling safe on campus, and engaging community and stakeholders. We hope chronic absenteeism will go down from 40% to 8%.	
Discussion/Action	<b>N.</b>	Superintendent's Goals – <i>Melissa Madigan</i>	
		Same goals as last year, would like to move to June as a future item.	
Discussion/Action	<b>O.</b>	Sale of Toyota Truck – <i>Kelly Moreno</i>	
		Mindi made a motion to approve the sale of the Toyota truck. Hilary seconded, motion carried (3/0/2/0) as follows: .	
		Rachel Kozloski Malik Goodman Lorien Whitestone Hilary Hulteen Mindi Morton	Yes Absent Absent Yes Yes
Discussion/Action	<b>P.</b>	Superintendent's Report – <i>Melissa Madigan</i>	
		June 4 <sup>th</sup> is to honor the 8 <sup>th</sup> graders. At 10am Pomp and Circumstance will play and 8 <sup>th</sup> graders will walk in and out of all the classrooms. At 2pm they will have a small ceremony for graduates, their families, and teachers so we can adhere to social distancing. There will be food, speeches, and a photographer. Monday, the 7 <sup>th</sup> of June at 10am we will have the color run. White t-shirts are provided and students will run through colored powdered stations to dye their shirts. Markers provided to write end-of-year messages on shirts. See if Washington students can attend as well.	
	<b>8.</b>	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS</b>	
		No public comment on closed session items.	
	<b>9.</b>	<b>CLOSED SESSION at 6:10pm</b>	
Discussion/Action	<b>A.</b>	Public Employee Discipline/Dismissal/Release (Government Code § 54957(b))	
	<b>B.</b>	Conference with Labor Negotiators (§ 54957.6)	
		Agency designated representative: Melissa Madigan Employee Organization: CTA	
	<b>10.</b>	<b>RECESS /RECONVENE - Report Out on Closed Session – <i>Rachel Kozloski</i></b>	
Discussion/Action	<b>A.</b>	Reportable Action Taken Regarding Public Employee Discipline/Dismissal/Release	

		No Reportable Action.										
	<b>B.</b>	Reportable Action Taken Regarding Conference with Labor Negotiators.										
		The board approved the calendar (3/0/2/0) in the closed session.										
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	<b>11.</b>	<b>FUTURE AGENDA ITEMS DISCUSSION</b>										
	<b>12.</b>	<b>UPCOMING MEETINGS: June 8<sup>th</sup>, 2021</b>										
	<b>13.</b>	<b>ADJOURNMENT: 6:40pm.</b>										
		This agenda was posted at least 72 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959										
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\_\_\_\_\_  
Rachel Kozloski, Board President

\_\_\_\_\_  
06/08/2021

Date



# TWIN RIDGES ELEMENTARY SCHOOL DISTRICT

16661 Old Mill Rd., Nevada City, California

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## BOARD OF TRUSTEES SPECIAL MEETING AGENDA

**Friday, May 28, 2021 @ 10:00 AM  
VIA ZOOM  
16661 Old Mill Rd. Nevada City, CA**

	The TRESB Board of Trustees will participate via Zoom Teleconference. The public also has access through Zoom in order to observe and address the meeting. Please contact the District Office at (530) 265-9052 for access information. This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. Members of the public may also attend via Zoom in order to observe and address the meeting.											
	<b>1.</b>	<b>CALL TO ORDER: 10:07am</b>										
	<b>2.</b>	<b>ROLL CALL</b>										
		Four members were present; a quorum was established.										
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<i>Action</i>	<b>3.</b>	<b>APPROVAL OF May 28, 2021 SPECIAL BOARD MEETING AGENDA – Rachel Kozloski</b>										
	<b>4.</b>	<b>PUBLIC COMMENT</b> The Board of Trustees welcomes comments and suggestions from the public. While no action may be taken by the Board concerning items not on the agenda, comments are important for District information and for possible future action. Due to time considerations, the chair may request that comments by an individual be limited to two minutes. Suggestions and comments from the public regarding items listed on this agenda should be raised during the comment period for the specific agenda item. (Education Code 35145.5; Bylaw 9322, Government Code 54954.3)										
		No Public Comment.										
	<b>5.</b>	<b>DISCUSSION/ACTION ITEMS</b>										
<i>Discussion/Action</i>	<b>A.</b>	<b>Expanded Learning Opportunity Plan (ELOP) – Melissa Madiqan</b>  This grant of \$86,433 is meant to go towards student’s academic, social emotional, and other supports plus meals and snacks. These funds implement a learning recovery program for: low income students, English learners, homeless, foster, abuse/neglect/exploitation, plus other students identified by certified staff. Students are identified and assessed by test scores and certified counselors. We want to monitor students’ progress to try and assess, provide support, and reassess to lessen learning gaps. This funding goes towards parent educators, after school program, in addition to ASES.  \$10,000 is the training for school staff and strategies to engage families to address social/emotional health. This will go towards a professional development program for Mel Kelley and three aids at Grizzly Hill School. Mel is finding best practices and would like to include Julie from Washington in this. This is a \$10,000 cap and the training will										

		go on throughout the school year. Malik made a motion to approve the \$86,000 for the Expanded Learning Opportunity Program to be used for aids and after school program until August 2022 and up to \$10,000 to be spent on ongoing professional development for aids, Hilary seconded and the motion carried (4/0/1/0) as follows:	
		Rachel Kozloski Malik Goodman Lorien Whitestone Hilary Hulteen Mindi Morton	Aye Aye Aye Aye Absent
	<b>9.</b>	<b>ADJOURNMENT: 10:32am.</b>	
		This agenda was posted at least 24 hours prior to the meeting at 16661 Old Mill Rd. Nevada City, CA 95959	
	<b>NOTICE:</b>	In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Twin Ridges Elementary School District office at 530.265-9052 ext. 201 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. {G.C. §54953.2, §54954.2(a) (1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)}	

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Rachel Kozloski, Board President

06/08/2021  
Date

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee										
			ACOSTA, EDGAR L (000175)							
			17681 SKYLAND RD							
			NEVADA CITY, CA 95959							
2020/21	05/19/21		BRASS FITTING TO	5-19-2021		Paid	Printed	7.58		7.58
			CAP OFF FOUNTAIN	(462164)						
			2021 01-0000-4300-00-005-0-0000-8100-000-0000							
Check #	21-497887									
				BatchId	AP05272021			Check Date 05/28/21	PO#	Register # 000137
								<b>Total Invoice Amount</b>		<b>7.58</b>
Direct Employee										
			BENDER, SUNSHINE M (000130)							
			17448 GREEN RAVINE RD							
			NEVADA CITY, CA 95959							
2020/21	05/28/21		AP/	5-28-2021		Check	Pending	141.12		141.12
			WASH/DEPOSITS	(463268)						
			MILEAGE			Pending				
Check #	2021 01-0000-5220-00-000-0-0000-7200-000-0000									
				BatchId	AP06032021			Check Date	PO#	Register # 000138
								<b>Total Invoice Amount</b>		<b>141.12</b>
Direct Employee										
			BENDER, SUNSHINE M (000130)							
			17448 GREEN RAVINE RD							
			NEVADA CITY, CA 95959							
2020/21	04/30/21		MAR-APR OFFICE	MAR-APR MILEAGE (458249)	05/03/21	Paid	Printed	210.00		210.00
			MILEAGE							
Check #	2021 01-0000-5220-00-005-0-0000-2700-000-0000									
				BatchId	AP05062021			Check Date 05/07/21	PO#	Register # 000134
								<b>Total Invoice Amount</b>		<b>210.00</b>
Direct Employee										
			CAUGHEY, TIFFANY R (000018)							
			P.O. BOX 872							
			CEDAR RIDGE, CA 95924							
2020/21	04/30/21		BINDER DROP-OFF/	APRIL MILEAGE	05/10/21	Paid	Printed	164.64		164.64
			PROCTOR EXAM	(459342)						
Check #	2021 01-0000-5220-00-004-0-1110-1000-000-0000									
				BatchId	AP05132021			Check Date 05/14/21	PO#	Register # 000135
								<b>Total Invoice Amount</b>		<b>164.64</b>
Direct Employee										
			JOHNSON, FREYA (000199)							
			12244 MURPHY RD.							
			NEVADA CITY, CA 95959							

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

011 - TWIN RIDGES ELEMENTARY SCHL DIST

Generated for Sunshine Bender (SBENDER), Jun 3 2021 12:44PM

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee JOHNSON, FREYA (000199) (continued)										
2020/21	05/19/21		POST OFFICE MILEAGE	5-19-2021 (463268)	05/28/21	Check Pending	Pending	20.33		20.33
2021	01-0000-5220-00-005-0-0000-2700-000-0000									
Check #	21-497223			BatchId	AP06032021	Check Date	PO#	Total Invoice Amount		20.33
Direct Employee JOHNSON, FREYA (000199) 12244 MURPHY RD. NEVADA CITY, CA 95959										
2020/21	05/10/21		FJ FINGERPRINTS	5102021 (460027)	05/17/21	Paid	Printed	24.50		24.50
2021	01-0000-5840-00-000-0-0000-2700-000-0000									
Check #	21-497550			BatchId	AP05202021	Check Date	PO#	Total Invoice Amount		24.50
Direct Vendor AALRR ATTORNEYS AT LAW (000255/1) 12800 CENTER COURT DR STE 300 CERRITOS, CA 90703										
2020/21	04/30/21		APRIL LEGAL FEES	622801 (462164)	05/24/21	Paid	Printed	1,911.94		1,911.94
2021	01-0000-5802-00-000-0-0000-7200-000-0000									
Check #	21-497888			BatchId	AP05272021	Check Date	PO#	Total Invoice Amount		1,911.94
Direct Vendor ALL PHASE HEATING AND AIR INC (000251/1) 731 SOUTH AUBURN ST GRASS VALLEY, CA 95945										
2020/21	03/09/21		OT MOD FURNACE	20490647 (458249)	05/03/21	Paid	Printed	88.00		88.00
2021	01-0000-5655-00-001-0-0000-8100-000-0000									
Check #	21-496914			BatchId	AP05062021	Check Date	PO#	Total Invoice Amount		88.00
Direct Vendor APPLE INC (000288/2) P.O. BOX 846095 DALLAS, TX 75284										
2020/21	05/07/21		IPAD CASES AND APPLE +	AF04016958 (459342)	05/10/21	Paid	Printed	455.98		455.98
2021	01-3210-5800-00-000-0-1110-1000-000-0000									
Check #	21-497223			BatchId	AP05132021	Check Date	PO#	Total Invoice Amount		455.98

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011 - TWIN RIDGES ELEMENTARY SCHL DIST

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ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor: AT&T (000010/1)  
 PO BOX 9011  
 CAROL STREAM, IL 60197-9011

2020/21	05/06/21		BAN 9391001368	9391001368 APRIL (459342)	05/10/21	Paid	Printed	44.33		44.33
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							
2020/21	05/10/21		BAN 9391001369	9391001369 APRIL (459342)	05/10/21	Paid	Printed	22.15		22.15
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							

2020/21	05/06/21		BAN 9391007879	9391007879 APRIL (459342)	05/10/21	Paid	Printed	465.33		465.33
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							
2020/21	05/06/21		BAN 9391007881	9391007881 APRIL (459342)	05/10/21	Paid	Printed	78.26		78.26
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							

2020/21	05/06/21		BAN 9391007882	9391007882 APRIL (459342)	05/10/21	Paid	Printed	113.45		113.45
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							

2020/21	05/06/21		BAN 9391007882	9391007882 APRIL (459342)	05/10/21	Paid	Printed	113.45		113.45
Check #	21-497224		2021 01-0000-5930-00-000-0-0000-8100-000-0000							

2020/21	05/17/21		CLEANING SUPPLIES (462164)	213301200483 (462164)	05/24/21	Paid	Printed	78.35		78.35
Check #	21-497889		2021 01-0000-4300-00-005-0-0000-8100-000-0000							

Direct Vendor: AUTO-CHLOR (000011/1)  
 3000 ACADEMY WAY #100  
 SACRAMENTO, CA 95815

2020/21	05/17/21		CLEANING SUPPLIES (462164)	213301200483 (462164)	05/24/21	Paid	Printed	78.35		78.35
Check #	21-497889		2021 01-0000-4300-00-005-0-0000-8100-000-0000							

Direct Vendor: B & C HOME CENTERS (000073/1)  
 2032 NEVADA CITY HIGHWAY  
 GRASS VALLEY, CA 95945

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor B & C HOME CENTERS (000073/1) (continued)										
2020/21	05/07/21		MAINT. SUPPLIES	461439	05/10/21	Paid	Printed	111.21		111.21
2021	01-0000-4300-00-005-0-0000-8100-000-0000			(459342)						
Check #	21-497225			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
								<b>Total Invoice Amount</b>	<b>111.21</b>	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor CLIFORNIA INTERNET LP dba GEOLINKS (000219/1) 251 CAMARILLO RANCH RD CAMARILLO, CA 93012										
2020/21	05/02/21		GH INTERNET	1302360	05/10/21	Paid	Printed	24.00		24.00
2021	01-0000-5930-00-000-0-0000-8100-000-0000			(459342)						
Check #	21-497226			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	05/02/21		WASH INTERNET	1302362	05/10/21	Paid	Printed	24.00		24.00
2021	01-0000-5930-00-000-0-0000-8100-000-0000			(459342)						
Check #	21-497226			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
								<b>Total Invoice Amount</b>	<b>48.00</b>	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor COMFORT PLUMBING SYSTEMS INC (000229/1) 18449 SHASTA DAM WAY NEVADA CITY, CA 95959										
2020/21	05/12/21		URINAL REPAIR	6291	05/24/21	Paid	Printed	1,675.00		1,675.00
2021	01-0000-5655-00-005-0-0000-8100-000-0000			(462164)						
Check #	21-497890			BatchId	AP05272021	Check Date	05/28/21	PO#		Register # 000137
								<b>Total Invoice Amount</b>	<b>1,675.00</b>	

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945										
2020/21	04/30/21		DW OPERATOR GH	GD0309	05/10/21	Paid	Printed	400.00		400.00
2021	01-0000-5800-00-005-0-0000-8100-000-0000			(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/30/21		OT CHEMICAL	GD0310	05/10/21	Paid	Printed	25.00		25.00
2021	01-0000-5800-00-001-0-0000-8100-000-0000		WELL-NITRATE	(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/30/21		DW OPERATOR OT	GD0311	05/10/21	Paid	Printed	190.00		190.00
2021	01-0000-5800-00-001-0-0000-8100-000-0000			(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor CRANMER ENGINEERING INC (000035/1) PO BOX 1240 GRASS VALLEY, CA 95945										
2020/21	04/30/21		DW OPERATOR GH	GD0309	05/10/21	Paid	Printed	400.00		400.00
2021	01-0000-5800-00-005-0-0000-8100-000-0000			(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/30/21		OT CHEMICAL	GD0310	05/10/21	Paid	Printed	25.00		25.00
2021	01-0000-5800-00-001-0-0000-8100-000-0000		WELL-NITRATE	(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/30/21		DW OPERATOR OT	GD0311	05/10/21	Paid	Printed	190.00		190.00
2021	01-0000-5800-00-001-0-0000-8100-000-0000			(459342)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135

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Scheduled 05/03/2021 - 05/28/2021 Bank Account: COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
2020/21	04/30/21		CRANMER ENGINEERING INC (000035/1)	(continued)						
			DW OPERATOR OT	GDE0311	05/10/21	Paid	Printed	(continued)		
			2021 01 - 0000 - 5800 - 00 - 001 - 0 - 0000 - 8100 - 000 - 0000	(459342) (continued)						
Check #	21-497227			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
						<b>Total Invoice Amount</b>		<b>615.00</b>		
Direct Vendor										
			DEPARTMENT OF JUSTICE (000096/1)							
			PO BOX 944255							
			SACRAMENTO, CA 94244-2550							
2020/21	05/03/21		MK FINGERPRINTS	532021	05/03/21	Paid	Printed	64.00		64.00
Check #	21-496915		2021 01 - 0000 - 5840 - 00 - 000 - 0 - 0000 - 2700 - 000 - 0000	(458249)	BatchId	AP05062021	Check Date	05/07/21	PO#	Register # 000134
						<b>Total Invoice Amount</b>		<b>64.00</b>		
Direct Vendor										
			EMPLOYMENT DEVELOPMENT DEPARTMENT (000084/1)							
			PO BOX 2482							
			SACRAMENTO, CA 95812-2482							
2020/21	01/01/21		Q 4 ACT# 94223112	20-4	05/17/21	Paid	Printed	114.08		114.08
Check #	21-497551		2021 01 - 0000 - 9515 - - - 0 - - - -	(460027)	BatchId	AP05202021	Check Date	05/21/21	PO#	Register # 000136
2020/21	03/31/21		Q 1 ACT # 94223112	21-1	05/17/21	Paid	Printed	108.39		108.39
Check #	21-497551		2021 01 - 0000 - 9515 - - - 0 - - - -	(460027)	BatchId	AP05202021	Check Date	05/21/21	PO#	Register # 000136
						<b>Total Invoice Amount</b>		<b>222.47</b>		
Direct Vendor										
			HEIDI BETHKE (000120/1)							
			4010 LITTLE VALLEY RD							
			RENO, NV 89508							
2020/21	05/28/21		MAY PSYCH SERVICES	528	05/28/21	Check	Pending	200.00		200.00
Check #	2021 01 - 6512 - 5800 - 00 - 000 - 0 - 5770 - 3120 - 000 - 0000			(463268)	BatchId	AP06032021	Check Date		PO#	Register # 000138
						<b>Total Invoice Amount</b>		<b>200.00</b>		
Direct Vendor										
			HEIDI BETHKE (000120/1)							
			4010 LITTLE VALLEY RD							
			RENO, NV 89508							

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ReqPay05a

Payment Register

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor HEIDI BETHKE (000120/1) (continued)										
2020/21	04/30/21		APRIL PSYCH SERVICE	APRIL2021	05/03/21	Paid	Printed	561.85		561.85
Check #	21-496916	2021 01-6512-5800-00-000-0-5760-3120-000-0000		BatchId	AP05062021	Check Date 05/07/21	PO#		Register #	000134
2020/21	03/30/21		MARCH PSYCH SERVICES	MARCH2021	05/03/21	Paid	Printed	461.85		461.85
Check #	21-496916	2021 01-6512-5800-00-000-0-5760-3120-000-0000		BatchId	AP05062021	Check Date 05/07/21	PO#		Register #	000134
<b>Total Invoice Amount</b>								<b>1,023.70</b>		
Direct Vendor NEVADA COUNTY SUPT OF SCHLS (000015/1)										
380 CROWN POINT CIRCLE										
GRASS VALLEY, CA 95945										
2020/21	06/29/20		EXCESS TRANSPORT MAY		05/10/21	Paid	Printed	766.20		766.20
Check #	21-497228	2021 01-0000-5876-00-000-0-5001-3600-000-0000		BatchId	AP05132021	Check Date 05/14/21	PO#		Register #	000135
2020/21	09/14/20		19/20 PROGRAM BILLBACL		05/10/21	Paid	Printed	63,517.00		63,517.00
Check #	21-497228	2021 01-0000-9500- - -0-		BatchId	AP05132021	Check Date 05/14/21	PO#		Register #	000135
2020/21	09/21/20		CPI TRAINING KM		05/10/21	Paid	Printed	145.00		145.00
Check #	21-497228	2021 01-3182-5210-00-005-0-1110-10000-000-0000		BatchId	AP05132021	Check Date 05/14/21	PO#		Register #	000135
<b>Total Invoice Amount</b>								<b>64,428.20</b>		
Direct Vendor PARS ADMIN (000016/1)										
4350 VON KARMAN AVE										
NEWPORT BEACH, CA 92660-2080										
2020/21	05/11/21		PARS MARCH		05/24/21	Paid	Printed	248.56		248.56
Check #	21-497891	2021 01-0000-3902-00-005-0-0000-2700-000-0000		BatchId	AP05272021	Check Date 05/28/21	PO#		Register #	000137
<b>Total Invoice Amount</b>								<b>248.56</b>		
Direct Vendor PG&E (000050/1)										
BOX 997300										
SACRAMENTO, CA 95899-7300										

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Payment Register

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Bank Account COUNTY - AP Account

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Direct Vendor PG&E (000050/1) (continued)

2020/21	05/06/21		OT 0390455458-5	0390455458-5 MAY 21	05/17/21	Paid	Printed	125.04		125.04
			(460027)							

Check #	21-497552	2021	01-0000-5520-00-001-0-0000-8100-000-0000	0588820133-1 MAY 21	05/17/21	Paid	Printed	131.50		131.50
				BatchId	AP05202021			Check Date 05/21/21	PO#	Register # 000136

Check #	21-497552	2021	01-0000-5520-00-001-0-0000-8100-000-0000	GH 4640442670	05/17/21	Paid	Printed	24.65		24.65
				BatchId	AP05202021			Check Date 05/21/21	PO#	Register # 000136

Check #	21-497552	2021	01-0000-5520-00-005-0-0000-8100-000-0000	OT 7588441545-8	05/17/21	Paid	Printed	151.05		151.05
				BatchId	AP05202021			Check Date 05/21/21	PO#	Register # 000136

Check #	21-497552	2021	01-0000-5520-00-001-0-0000-8100-000-0000		05/17/21	Paid	Printed	432.24		432.24
				BatchId	AP05202021			Check Date 05/21/21	PO#	Register # 000136

Direct Vendor PG&E (000050/1)  
 BOX 997300  
 SACRAMENTO, CA 95899-7300

2020/21	05/04/21		0390455458-5	0390455458-5 MAY -21	05/24/21	Paid	Printed	51.48		51.48
			(462164)							

Check #	21-497892	2021	01-0000-5520-00-001-0-0000-8100-000-0000	6931227577-4	05/24/21	Paid	Printed	397.45		397.45
				BatchId	AP05272021			Check Date 05/28/21	PO#	Register # 000137

Check #	21-497892	2021	01-0000-5520-00-004-0-0000-8100-000-0000		05/24/21	Paid	Printed	448.93		448.93
				BatchId	AP05272021			Check Date 05/28/21	PO#	Register # 000137

Direct Vendor PITNEY BOWES RESERVE ACCOUNT (000299/1)  
 P.O. BOX 223648  
 PITTSBURGH, PA 15250-2648

2020/21	05/10/21		ACCOUNT #	21-00011	05/10/21	Paid	Printed	2,000.00		2,000.00
			48932065	(459342)						

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ReqPay05a

Payment Register

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			PITNEY BOWES RESERVE ACCOUNT (000299/1)	(continued)						
Check #	21-497229			BatchId AP05132021		Check Date 05/14/21	PO#		Register # 000135	
								<b>Total Invoice Amount</b>	<b>2,000.00</b>	

Direct Vendor										
			RAY A MORGAN COMPANY INC (000104/1)							
			3131 ESPLANDE							
			CHICO, CA 95973							
2020/21	05/03/21		WASH WATER SYATEM	3307799	(459342)	05/10/21	Paid	Printed	119.21	119.21
Check #	21-497230		2021 01-0000-5600-00-004-0-0000-8100-000-0000		BatchId AP05132021	Check Date 05/14/21	PO#		Register # 000135	
								<b>Total Invoice Amount</b>	<b>119.21</b>	

Direct Vendor										
			RAY A MORGAN COMPANY INC (000104/1)							
			3131 ESPLANDE							
			CHICO, CA 95973							
2020/21	05/19/21		WASH COPIES INSTRUCTION	3328820	(462164)	05/24/21	Paid	Printed	5.11	5.11
Check #	21-497893		2021 01-0000-5600-00-004-0-1110-1000-000-0000		BatchId AP05272021	Check Date 05/28/21	PO#		Register # 000137	
2020/21	05/19/21		GH COPIES INSTRUCTION	3328821	(462164)	05/24/21	Paid	Printed	526.72	526.72
Check #	21-497893		2021 01-0000-5600-00-005-0-1110-1000-000-0000		BatchId AP05272021	Check Date 05/28/21	PO#		Register # 000137	
2020/21	05/19/21		WATER SYTEM LEASE	3328954	(462164)	05/24/21	Paid	Printed	140.00	140.00
Check #	21-497893		2021 01-0000-5600-00-005-0-0000-8100-000-0000		BatchId AP05272021	Check Date 05/28/21	PO#		Register # 000137	
								<b>Total Invoice Amount</b>	<b>671.83</b>	

Direct Vendor										
			REED SPEECH THERAPY SERVICES (000068/3)							
			131 HIDDEN GLEN							
			AUBURN, CA 95603							
2020/21	05/28/21		3/16-4/13 SPEECH SERVICES	808	(463268)	05/28/21	Check	Pending	3,920.00	3,920.00
Check #			2021 01-6500-5800-00-000-0-5760-3150-000-0000		BatchId AP06032021	Check Date	PO#		Register # 000138	
2020/21	05/28/21		3/16-4/14 ITERM DIRECTOR	808B	(463268)	05/28/21	Check	Pending	2,400.00	2,400.00
Check #					BatchId	Check Date	PO#		Register #	
								<b>Total Invoice Amount</b>	<b>6,720.00</b>	

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor REED SPEECH THERAPY SERVICES (000068/3) (continued)										
2020/21	05/28/21		3/16-4/14 TERM DIRECTOR	808B (continued)	05/28/21	Check Pending		(continued)		
Check #	2021	01-6500-5800-00-000-0-5760-3150-000-0000		BatchId AP06032021		Check Date		PO#	Register # 000138	
2020/21	05/28/21		4/16-5/14 SPEECH SERVICES	809 (463268)	05/28/21	Check Pending		4,480.00		4,480.00
Check #	2021	01-6500-5800-00-000-0-5760-3150-000-0000		BatchId AP06032021		Check Date		PO#	Register # 000138	
				<b>Total Invoice Amount</b>				<b>10,800.00</b>		
Direct Vendor RESOLVE TECHNOLOGY GROUP INC (000186/1) 2036 NEVADA CITY HWY UNIT #447 GRASS VALLEY, CA 95945										
2020/21	05/09/21		NETWORK SUPPORT	1091 (459342)	05/10/21	Paid	Printed	1,125.00		1,125.00
Check #	2021	01-3210-5800-00-000-0-1110-1000-000-0000		BatchId AP05132021		Check Date 05/14/21		PO#	Register # 000135	
				<b>Total Invoice Amount</b>				<b>1,125.00</b>		
Direct Vendor SCHOOLS INSURANCE GROUP (000052/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603										
2020/21	05/01/21		PROPERTY CASUALTY	49380 (460027)	05/17/21	Paid	Printed	9,560.00		9,560.00
Check #	2021	01-0000-5450-00-000-0-0000-7200-000-0000		BatchId AP05202021		Check Date 05/21/21		PO#	Register # 000136	
				<b>Total Invoice Amount</b>				<b>9,560.00</b>		
Direct Vendor SCHOOLS INSURANCE GROUP (000179/1) 550 HIGH STREET SUITE 201 AUBURN, CA 95603-4712										
2020/21	05/01/21		MAY BENEFITS	TR400 MAY (459342)	05/10/21	Paid	Printed	11,613.25		11,613.25
Check #	2021	01-0000-9514-0-0-0-		BatchId AP05132021		Check Date 05/14/21		PO#	Register # 000135	
				<b>Total Invoice Amount</b>				<b>11,613.25</b>		

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
SITELINE ARCHITECTURE (000300/1) 644 ZION STREET SUITE A NEVADA CITY, CA 95959										
2020/21	05/21/21		GENERATOR SITE PLAN	00005682 (462164)	05/24/21	Paid	Printed	1,218.75		1,218.75
Check #	21-497894	2021 01-0000-5800-00-000-0-0000-8100-000-0000		BatchId	AP05272021	Check Date 05/28/21	PO#		Register # 000137	
								<b>Total Invoice Amount</b>		<b>1,218.75</b>
Direct Vendor										
STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2020/21	05/20/21		CT 503169	MAY CT503169 (463268)	05/28/21	Check	Pending	86.73		86.73
Check #	2021 01-0000-3901-00-005-0-0000-2700-000-0000			BatchId	AP06032021	Check Date	PO#		Register # 000138	
								<b>Total Invoice Amount</b>		<b>86.73</b>
Direct Vendor										
STANDARD INSURANCE COMPANY CB (000053/1) PO BOX 4664 PORTLAND, OR 97208-4664										
2020/21	04/19/21		APRIL BENEFITS	APRIL (458249)	05/03/21	Paid	Printed	86.73		86.73
Check #	21-496917	2021 01-0000-3901-00-000-0-0000-2700-000-0000		BatchId	AP05062021	Check Date 05/07/21	PO#		Register # 000134	
								<b>Total Invoice Amount</b>		<b>86.73</b>
Direct Vendor										
SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027										
2020/21	04/02/21		GH PROPANE	1643-277350 (460027)	05/17/21	Paid	Printed	2,499.58		2,499.58
Check #	21-497554	2021 01-0000-5510-00-005-0-0000-8100-000-0000		BatchId	AP05202021	Check Date 05/21/21	PO#		Register # 000136	
								<b>Total Invoice Amount</b>		<b>2,499.58</b>
Direct Vendor										
SUBURBAN PROPANE 1643 (000020/1) PO BOX 12027 FRESNO, CA 93776-2027										
2020/21	05/20/21		1643-002113	1643-277793 (462164)	05/24/21	Paid	Printed	2,034.00		2,034.00

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

011 - TWIN RIDGES ELEMENTARY SCHL DIST

Generated for Sunshine Bender (SBENDER), Jun 3 2021 12:44PM

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor SUBURBAN PROPANE 1643 (000020/1) (continued)										
2020/21	05/20/21		1643-002113	1643-277793	05/24/21	Paid	Printed	(continued)		
			2021 01-0000-5510-00-001-0-0000-8100-000-0000	(462164) (continued)						
Check #	21-497895			BatchId	AP05272021	Check Date	05/28/21	PO#		Register # 000137
2020/21	05/05/21		1643-002113	1643-322604	05/24/21	Paid	Printed	(462164)		452.88
Check #	21-497895			2021 01-0000-5510-00-004-0-0000-8100-000-0000						
Check #	21-497895			BatchId	AP05272021	Check Date	05/28/21	PO#		Register # 000137
							<b>Total Invoice Amount</b>			<b>2,486.88</b>

Direct Vendor SYSCO SACRAMENTO (000022/1)										
PO BOX 138007										
SACRAMENTO, CA 95813-8007										
2020/21	05/05/21		MAINT SUPPLIES	331180483 B	05/10/21	Paid	Printed	(459342)		62.11
Check #	21-497233			2021 01-0000-4300-00-005-0-0000-8100-000-0000						
Check #	21-497233			BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
							<b>Total Invoice Amount</b>			<b>62.11</b>

Direct Vendor THE CURIOSITY COLLECTIVE (000287/1)										
2520 LODESTAR STREET										
ROCKLIN, CA 95677										
2020/21	04/30/21		BARTON TUTORING	1110	05/03/21	Paid	Printed	(458249)		750.00
Check #	21-496918			2021 01-6500-5800-00-000-0-5760-1120-000-0000						
Check #	21-496918			BatchId	AP05062021	Check Date	05/07/21	PO#		Register # 000134
							<b>Total Invoice Amount</b>			<b>750.00</b>

Direct Vendor TOTAL EDUCATION SOLUTIONS (000280/1)										
625 FAIR OAKS AVE SUITE 300										
SOUTH PASADENA, CA 91030										
2020/21	05/07/21		APRIL RSP SERVICES	3486588	05/17/21	Paid	Printed	(460027)		8,325.00
Check #	21-497555			2021 01-6500-1100-00-000-0-5760-1120-000-0000						
Check #	21-497555			BatchId	AP05202021	Check Date	05/21/21	PO#		Register # 000136
							<b>Total Invoice Amount</b>			<b>8,325.00</b>

Direct Vendor US BANK CORPORATE PMT SYS (000057/1)  
 PO BOX 790428  
 ST LOUIS, MO 63179-0428

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTRY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) (continued)										
2020/21	03/15/21		STUDENT TRANSPORT	JM CC (458249)	05/03/21	Paid	Printed	72.21		72.21
Check #	21-496919	2021	01-0000-5800-00-000-0-0000-3600-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/29/21		CHEVY MILEAGE 148512	JM CC 2 (458249)	05/03/21	Paid	Printed	74.07		74.07
Check #	21-496919	2021	01-0000-4390-00-000-0-0000-8100-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/05/21		STUDENT TRANSPORT	JM CC 3 (458249)	05/03/21	Paid	Printed	76.47		76.47
Check #	21-496919	2021	01-0000-5800-00-000-0-0000-3600-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/12/21		DRINKING WATER FOR SITE	JM CC 4 (458249)	05/03/21	Paid	Printed	90.09		90.09
Check #	21-496919	2021	01-0000-4300-00-000-0-0000-8100-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/23/21		EDUCATION.COM FOR TRESID TRACKS	KM CC (458249)	05/03/21	Paid	Printed	59.94		59.94
Check #	21-496919	2021	01-3210-4300-00-000-0-1110-1000-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/30/21		DO OFFICE AT A GLANCE	KM CC 2 (458249)	05/03/21	Paid	Printed	80.56		80.56
Check #	21-496919	2021	01-0000-4300-00-000-0-0000-7200-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/13/21		DL ZOOM	KM CC 3 (458249)	05/03/21	Paid	Printed	259.87		259.87
Check #	21-496919	2021	01-3210-4300-00-000-0-1110-1000-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/07/21		OFFICE DESK	MM CC (458249)	05/03/21	Paid	Printed	2,258.10		2,258.10
Check #	21-496919	2021	01-0000-6400-00-005-0-0000-8100-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/07/21		ADMIN DESK	MM CC 2 (458249)	05/03/21	Paid	Printed	1,477.50		1,477.50
Check #	21-496919	2021	01-0000-6400-00-005-0-0000-8100-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/07/21		ADMIN DESK	MM CC 3 (458249)	05/03/21	Paid	Printed	996.00		996.00
Check #	21-496919	2021	01-0000-6400-00-005-0-0000-8100-000-0000	BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) (continued)										
Check #	21-496919									
2020/21	03/18/21		WASH INTERNET	SB CC (458249)	05/03/21	Paid	Printed	394.49		394.49
Check #	21-496919	2021 01-3210-4300-00-000-0-1110-1000-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/07/21		K-1 CLASS SUPPLIES	SB CC 10 (458249)	05/03/21	Paid	Printed	77.78		77.78
Check #	21-496919	2021 01-3210-4300-00-000-0-1110-1000-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/07/21		K-1 CLASS SUPPLIES	SB CC 11 (458249)	05/03/21	Paid	Printed	160.67		160.67
Check #	21-496919	2021 01-3210-4300-00-000-0-1110-1000-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	04/08/21		K-1 CLASS SUPPLIES	SB CC 12 (458249)	05/03/21	Paid	Printed	205.03		205.03
Check #	21-496919	2021 01-3210-4300-00-000-0-1110-1000-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/23/21		WELLNESS GIFT BAG	SB CC 3 (458249)	05/03/21	Paid	Printed	563.34		563.34
Check #	21-496919	2021 01-9066-4300-00-005-0-0000-2700-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/23/21		WELLNESS GIFT BAG	SB CC 4 (458249)	05/03/21	Paid	Printed	10.85		10.85
Check #	21-496919	2021 01-9066-4300-00-005-0-0000-2700-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/23/21		STFF ROOM SUPPLIES	SB CC 6 (458249)	05/03/21	Paid	Printed	6.50		6.50
Check #	21-496919	2021 01-0000-4300-00-005-0-0000-2700-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/23/21		STAFF ROOM SUPPLIES	SB CC 7 (458249)	05/03/21	Paid	Printed	15.90		15.90
Check #	21-496919	2021 01-0000-4300-00-005-0-0000-2700-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/27/21		MAINT SUPPLIES	SB CC 8 (458249)	05/03/21	Paid	Printed	74.76		74.76
Check #	21-496919	2021 01-0000-4300-00-000-0-0000-8100-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	
2020/21	03/27/21		MAINT SUPPLIES	SB CC 8 (458249)	05/03/21	Paid	Printed	74.76		74.76
Check #	21-496919	2021 01-0000-4300-00-000-0-0000-8100-000-0000		BatchId AP05062021		Check Date 05/07/21	PO#		Register # 000134	

ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) (continued)											
2020/21	04/07/21		RECOVERY BED FOR NURSE	SB CC 9 (458249)	05/03/21	Paid	Printed	1,488.28		1,488.28	
Check #	21-496919	2021	01-3210-5800-00-000-0-0000-7200-000-0000	BatchId AP05062021		Check Date 05/07/21		PO#	Register # 000134		
2020/21	03/23/21		PAPER INSTRUCTION	SB CC5 (458249)	05/03/21	Paid	Printed	21.70		21.70	
Check #	21-496919	2021	01-3210-4300-00-000-0-1110-1000-000-0000	BatchId AP05062021		Check Date 05/07/21		PO#	Register # 000134		
2020/21	03/19/21		6/7 CLASS SUPPLIES	SBCC 2 (458249)	05/03/21	Paid	Printed	5.25		5.25	
Check #	21-496919	2021	01-3210-4300-00-000-0-1110-1000-000-0000	BatchId AP05062021		Check Date 05/07/21		PO#	Register # 000134		
								<b>Total Invoice Amount</b>		<b>8,469.36</b>	
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) PO BOX 790428 ST LOUIS, MO 63179-0428											
2020/21	04/16/21		STUDENT TRANSPORT	JM CC1 (462164)	05/24/21	Paid	Printed	67.90		67.90	
Check #	21-497896	2021	01-0000-5800-00-000-0-0000-3600-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		
2020/21	04/20/21		CHEVY GAS	JM CC2 (462164)	05/24/21	Paid	Printed	71.67		71.67	
Check #	21-497896	2021	01-0000-4390-00-000-0-8100-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		
2020/21	04/26/21		STUDENT TRANSPORT	JM CC3 (462164)	05/24/21	Paid	Printed	74.81		74.81	
Check #	21-497896	2021	01-0000-5800-00-000-0-0000-3600-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		
2020/21	05/03/21		STUDENT TRANSPORT	JM CC4 (462164)	05/24/21	Paid	Printed	66.14		66.14	
Check #	21-497896	2021	01-0000-5800-00-000-0-0000-3600-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		
2020/21	05/06/21		CHEVY GAS	JM CC5 (462164)	05/24/21	Paid	Printed	49.07		49.07	
Check #	21-497896	2021	01-0000-4390-00-000-0-8100-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		
2020/21	05/10/21		STUDENT TRANSPORT	JM CC6 (462164)	05/24/21	Paid	Printed	63.88		63.88	
Check #	21-497896	2021	01-0000-4390-00-000-0-8100-000-0000	BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137		

Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

011 - TWIN RIDGES ELEMENTARY SCHL DIST

Generated for Sunshine Bender (SBENDER), Jun 3 2021 12:44PM



ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) (continued)										
2020/21	05/10/21		STUDENT TRANSPORT	JM CC6 (continued)	05/24/21	Paid	Printed	(continued)		
Check #	21-497896	2021 01-0000-5800-00-0000-0-0000-3600-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/13/21		CHEVY GAS	JM CC7 (462164)	05/24/21	Paid	Printed	72.10		72.10
Check #	21-497896	2021 01-0000-4390-00-0000-0-0000-8100-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/04/21		WELLNESS GIFT BAG	KM CC1 (462164)	05/24/21	Paid	Printed	204.66		204.66
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/09/21		SHADECANOPY	KM CC10 (462164)	05/24/21	Paid	Printed	148.32		148.32
Check #	21-497896	2021 01-3210-5800-00-000-0-1110-1000-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/10/21		WASHING MACHINE SERVICE	KM CC11 (462164)	05/24/21	Paid	Printed	105.00		105.00
Check #	21-497896	2021 01-0000-4300-00-005-0-0000-8100-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/11/21		WELLNESS GIFTBAGS	KM CC12 (462164)	05/24/21	Paid	Printed	54.15		54.15
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/12/21		KEY TAGS AND PLANNER	KM CC13 (462164)	05/24/21	Paid	Printed	37.38		37.38
Check #	21-497896	2021 01-0000-4300-00-000-0-0000-7200-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/13/21		ZOOM DISTANT LEARNING	KM CC14 (462164)	05/24/21	Paid	Printed	259.87		259.87
Check #	21-497896	2021 01-3210-5800-00-000-0-1110-1000-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/16/21		OFFICE COMPUTER FILE FOLDERS	KM CC16 (462164)	05/24/21	Paid	Printed	401.66		401.66
Check #	21-497896	2021 01-0000-4300-00-000-0-0000-7200-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/04/21		CAMERA SIGN	KM CC2 (462164)	05/24/21	Paid	Printed	18.46		18.46
Check #	21-497896	2021 01-0000-4300-00-000-0-0000-7200-000-0000		BatchId AP05272021		Check Date 05/28/21		PO#	Register # 000137	

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Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2020/21	05/04/21		US BANK CORPORATE PMT SYS (000057/1)	(continued)						
			CAMERA SIGN	KM CC2 (continued)	05/24/21	Paid	Printed	(continued)		
Check #	21-497896	2021 01 - 0000 - 4300 - 00 - 005 - 0 - 0000 - 8100 - 000 - 0000							Register # 000137	
2020/21	05/04/21		STANCHION FOR OFFICE	KM CC3	05/24/21	Paid	Printed	104.76		104.76
Check #	21-497896	2021 01 - 0000 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000							Register # 000137	
2020/21	05/04/21		MAINT SUPPLIES WASH	KM CC4	05/24/21	Paid	Printed	17.97		17.97
Check #	21-497896	2021 01 - 0000 - 4300 - 00 - 004 - 0 - 0000 - 8100 - 000 - 0000							Register # 000137	
2020/21	05/05/21		RESPIRATORS FOR MAINT	KM CC5	05/24/21	Paid	Printed	113.73		113.73
Check #	21-497896	2021 01 - 0000 - 4300 - 00 - 005 - 0 - 0000 - 8100 - 000 - 0000							Register # 000137	
2020/21	05/08/21		INK LIBRARY PRINTER	KM CC6	05/24/21	Paid	Printed	116.45		116.45
Check #	21-497896	2021 01 - 0000 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000							Register # 000137	
2020/21	05/08/21		SHADE CANOPY	KM CC7	05/24/21	Paid	Printed	74.16		74.16
Check #	21-497896	2021 01 - 3210 - 5800 - 00 - 000 - 0 - 1110 - 1000 - 000 - 0000							Register # 000137	
2020/21	05/08/21		WELLNESS GIFT BAG	KM CC8	05/24/21	Paid	Printed	292.41		292.41
Check #	21-497896	2021 01 - 9066 - 4300 - 00 - 005 - 0 - 0000 - 2700 - 000 - 0000							Register # 000137	
2020/21	05/09/21		SHADE CANOPY	KM CC9	05/24/21	Paid	Printed	74.16		74.16
Check #	21-497896	2021 01 - 3210 - 5800 - 00 - 000 - 0 - 1110 - 1000 - 000 - 0000							Register # 000137	
2020/21	04/16/21		4/5 CLASS SUPPLIES	SB CC05 (462164)	05/24/21	Paid	Printed	27.72		27.72
Check #	21-497896	2021 01 - 3210 - 5800 - 00 - 000 - 0 - 1110 - 1000 - 000 - 0000							Register # 000137	
2020/21	04/14/21		DISTANT LEARNING SUP	SB CC1	05/24/21	Paid	Printed	73.11		73.11
Check #	21-497896	2021 01 - 3210 - 5800 - 00 - 000 - 0 - 1110 - 1000 - 000 - 0000							Register # 000137	

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ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2020/21	04/14/21		DISTANT LEARNING SUP	SB CC1 (462164) (continued)	05/24/21	Paid	Printed	(continued)		
Check #	21-497896	2021 01-3210-5800-00-000-0-1110-1000-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/04/21		WELLNESS STAFF LUNCH	SB CC10 (462164)	05/24/21	Paid	Printed	9.86		9.86
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/05/21		WELLNESS STAFF LUNCH	SB CC11 (462164)	05/24/21	Paid	Printed	268.85		268.85
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/05/21		WELLNESS SELF CARE KITS	SB CC12 (462164)	05/24/21	Paid	Printed	1,536.03		1,536.03
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/07/21		MAINT SUPPLIES	SB CC13 (462164)	05/24/21	Paid	Printed	11.03		11.03
Check #	21-497896	2021 01-0000-4300-00-005-0-0000-8100-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/07/21		WELLNESS SELF CARE KITS	SB CC14 (462164)	05/24/21	Paid	Printed	175.67		175.67
Check #	21-497896	2021 01-9066-4300-00-005-0-0000-2700-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/11/21		PARTS REPLACEMENT	SB CC15 (462164)	05/24/21	Paid	Printed	20.95		20.95
Check #	21-497896	2021 01-0000-4300-00-005-0-0000-8100-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	05/12/21		WASH OPEN HOUSE SUPPLIES	SB CC16 (462164)	05/24/21	Paid	Printed	70.23		70.23
Check #	21-497896	2021 01-0000-4300-00-004-0-0000-2700-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	
2020/21	04/15/21		CLASS SUPPLIES	SB CC2 (462164)	05/24/21	Paid	Printed	71.22		71.22
Check #	21-497896	2021 01-3210-5800-00-000-0-1110-1000-000-0000		Batchid AP05272021		Check Date 05/28/21		PO#	Register # 000137	

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Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US BANK CORPORATE PMT SYS (000057/1) (continued)										
2020/21	04/16/21		LINED PAPER INSTRUCTION	SB CC3 (462164)	05/24/21	Paid	Printed	26.04		26.04
Check #	21-497896		2021 01-3210-5800-00-000-0-1110-1000-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	04/16/21		2/3 CLASS SUPPLIES	SB CC4 (462164)	05/24/21	Paid	Printed	82.72		82.72
Check #	21-497896		2021 01-3210-5800-00-000-0-1110-1000-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	04/20/21		PROTECTION PLAN FOR MOWER	SB CC6 (462164)	05/24/21	Paid	Printed	75.00		75.00
Check #	21-497896		2021 01-0000-6400-00-005-0-0000-8100-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	04/21/21		4/5 CLASS SUPPLIES	SB CC7 (462164)	05/24/21	Paid	Printed	28.21		28.21
Check #	21-497896		2021 01-3210-5800-00-000-0-1110-1000-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	04/23/21		MOWER AWD	SB CC8 (462164)	05/24/21	Paid	Printed	450.43		450.43
Check #	21-497896		2021 01-0000-6400-00-005-0-0000-8100-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	04/29/21		OFFICE 365 EDUCATION PLAN	SB CC9 (462164)	05/24/21	Paid	Printed	39.00		39.00
Check #	21-497896		2021 01-3210-5800-00-000-0-1110-1000-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	05/12/21		PBIS SUPPLIES	VB CC1 (462164)	05/24/21	Paid	Printed	118.18		118.18
Check #	21-497896		2021 01-0000-4300-00-005-0-0000-2700-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
2020/21	05/13/21		PBIS SUPPLIES	VB CC2 (462164)	05/24/21	Paid	Printed	192.32		192.32
Check #	21-497896		2021 01-0000-4300-00-005-0-0000-2700-000-0000	BatchId AP05272021		Check Date 05/28/21	PO#		Register # 000137	
<b>Total Invoice Amount</b>								<b>5,765.28</b>		

Direct Vendor US BANK EQUIPMENT FINANCE (000056/1)  
 PO BOX 790448  
 ST LOUIS, MO 63179-0448

2020/21 05/03/21 WASH COPIER LEASE 442464525 (460027) 05/17/21 Paid Printed 360.13 360.13  
 2021 01-0000-5600-00-004-0-0000-2700-000-0000 180.06

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor US BANK EQUIPMENT FINANCE (000056/1) (continued)										
2020/21	05/03/21		WASH COPIER LEASE	442464525 (460027) (continued)	05/17/21	Paid	Printed	(continued)		
Check #	21-497556		2021 01-0000-5600-00-005-0-1110-1000-000-0000			180.07				
				Batchid AP05202021		Check Date 05/21/21		PO#		Register # 000136
								<b>Total Invoice Amount</b>	<b>360.13</b>	
Direct Vendor VERITABLE VEGETABLE (000023/1)										
PO BOX 884926 SAN FRANCISCO, CA 94188-4926										
2020/21	05/25/21			312.30	05/28/21	Check	Pending	312.30		312.30
Check #			2021 01-5370-4700-00-000-0-0000-3700-000-0000			Pending				
				Batchid AP06032021		Check Date		PO#		Register # 000138
								<b>Total Invoice Amount</b>	<b>312.30</b>	
Direct Vendor VERITABLE VEGETABLE (000023/1)										
PO BOX 884926 SAN FRANCISCO, CA 94188-4926										
2020/21	04/27/21			1422108	05/03/21	Paid	Printed	207.25		207.25
Check #	21-496920		2021 01-5370-4700-00-000-0-0000-3700-000-0000							
				Batchid AP05062021		Check Date 05/07/21		PO#		Register # 000134
								<b>Total Invoice Amount</b>	<b>207.25</b>	
Direct Vendor VERITABLE VEGETABLE (000023/1)										
PO BOX 884926 SAN FRANCISCO, CA 94188-4926										
2020/21	05/04/21			1423292	05/10/21	Paid	Printed	215.25		215.25
Check #	21-497234		2021 01-5370-4700-00-000-0-0000-3700-000-0000							
				Batchid AP05132021		Check Date 05/14/21		PO#		Register # 000135
								<b>Total Invoice Amount</b>	<b>215.25</b>	
Direct Vendor VERITABLE VEGETABLE (000023/1)										
PO BOX 884926 SAN FRANCISCO, CA 94188-4926										
2020/21	05/18/21			1425564	05/24/21	Paid	Printed	187.95		187.95
Check #	21-497897		2021 01-5370-4700-00-000-0-0000-3700-000-0000							
				Batchid AP05272021		Check Date 05/28/21		PO#		Register # 000137
								<b>Total Invoice Amount</b>	<b>187.95</b>	

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Payment Register

Scheduled 05/03/2021 - 05/28/2021

Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
			WASHINGTON COUNTY WATER DIST (000063/1)							
			PO BOX 34							
			WASHINGTON, CA 95986							
2020/21	04/28/21		79255672 APRIL	APRIL IRRIGATION	05/10/21	Paid	Printed	60.00		60.00
				(459342)						
Check #	21-497235		2021 01-0000-5540-00-004-0-0000-8100-000-0000	BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/28/21		79255679 APRIL	APRIL WASH	05/10/21	Paid	Printed	60.00		60.00
				(459342)						
Check #	21-497235		2021 01-0000-5540-00-004-0-0000-8100-000-0000	BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
						<b>Total Invoice Amount</b>		<b>120.00</b>		
Direct Vendor										
			WASTE MGMT OF NEVADA COUNTY (000059/1)							
			PO BOX 541065							
			LOS ANGELES, CA 90054-1065							
2020/21	05/05/21		1-91658-15000	2781789-0536-2	05/17/21	Paid	Printed	284.42		284.42
				(460027)						
Check #	21-497557		2021 01-0000-5570-00-005-0-0000-8100-000-0000	BatchId	AP05202021	Check Date	05/21/21	PO#		Register # 000136
						<b>Total Invoice Amount</b>		<b>284.42</b>		
Direct Vendor										
			YUBA LOCK & SAFE (000139/1)							
			1251 EAST MAIN ST							
			GRASS VALLEY, CA 95945							
2020/21	04/21/21		SERVICE CALL RN 3	2196	05/10/21	Paid	Printed	99.00		99.00
				(459342)						
Check #	21-497236		2021 01-0000-4300-00-005-0-0000-8100-000-0000	BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
2020/21	04/30/21		RE-KEY	2202	05/10/21	Paid	Printed	1,160.90		1,160.90
				(459342)						
Check #	21-497236		2021 01-0000-4300-00-004-0-0000-8100-000-0000	BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
						<b>Total Invoice Amount</b>		<b>1,259.90</b>		
Direct Vendor										
			AUTO-CHLOR (000011/1)							
			3000 ACADEMY WAY #100							
			SACRAMENTO, CA 95815							
2020/21	05/17/21		WASHER LEASE	2133301200483 B	05/24/21	Paid	Printed	223.20		223.20
				(462164)						

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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
2020/21	05/17/21		AUTO-CHLOR (000011/1)	(continued)						
			WASHER LEASE	2133301200483 B	05/24/21	Paid	Printed	(continued)		
				(462164) (continued)						
Check #	21-497898	2021	13-5310-5600-00-0000-0-0000-3700-000-0000							
				BatchId	AP05272021	Check Date	05/28/21	PO#		Register # 000137
										<b>Total Invoice Amount</b>
										<b>223.20</b>
Direct Vendor										
			CALIFORNIA DEPT OF EDUCATION (000038/1)							
			CASHIERS OFFICE PO BOX 515006							
			SACRAMENTO, CA 95851-5006							
2020/21	05/04/21									
			FOOD	21-SF-38173	05/10/21	Paid	Printed	94.05		94.05
			DISTRIBUTION	(459342)						
			PROGRAM							
Check #	21-497237	2021	13-5310-4700-00-0000-0-0000-3700-000-0000							
				BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
										<b>Total Invoice Amount</b>
										<b>94.05</b>
Direct Vendor										
			SYSCO SACRAMENTO (000022/1)							
			PO BOX 138007							
			SACRAMENTO, CA 95813-8007							
2020/21	04/28/21									
			WASH KITCHEN	331169133	05/10/21	Paid	Printed	244.00		244.00
			SUPPLIES	(459342)						
Check #	21-497238	2021	13-5310-4300-00-004-0-0000-3700-000-0000							
				BatchId	AP05132021	Check Date	05/14/21	PO#		Register # 000135
										<b>Total Invoice Amount</b>
										<b>244.00</b>
Direct Vendor										
			SYSCO SACRAMENTO (000022/1)							
			PO BOX 138007							
			SACRAMENTO, CA 95813-8007							
2020/21	05/19/21									
			FOOD SERVICE	331197803	05/24/21	Paid	Printed	841.58		841.58
				(462164)						
Check #	21-497899	2021	13-5310-4700-00-0000-0-0000-3700-000-0000							
				BatchId	AP05272021	Check Date	05/28/21	PO#		Register # 000137
										<b>Total Invoice Amount</b>
										<b>841.58</b>

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Payment Register

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Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor											
			US BANK CORPORATE PMT SYS (000057/1)								
			PO BOX 790428								
			ST LOUIS, MO 63179-0428								
2020/21	04/14/21		FOOD SERVICE	ER CC		Paid	Printed	5.24		5.24	
	2021	13-5310-00-000-0-0000-3700-000-0000									
Check #	21-496921					BatchId	AP05062021	Check Date	05/07/21	PO#	Register # 000134
								<b>Total Invoice Amount</b>	<b>5.24</b>		
Direct Vendor											
			US BANK CORPORATE PMT SYS (000057/1)								
			PO BOX 790428								
			ST LOUIS, MO 63179-0428								
2020/21	05/14/21		VEGGIES	KM CC15		Paid	Printed	7.32		7.32	
	2021	13-5310-00-000-0-0000-3700-000-0000	FOODSERVICE (462164)								
Check #	21-497900					BatchId	AP05272021	Check Date	05/28/21	PO#	Register # 000137
								<b>Total Invoice Amount</b>	<b>7.32</b>		
Direct Vendor											
			VERITABLE VEGETABLE (000023/1)								
			PO BOX 884926								
			SAN FRANCISCO, CA 94188-4926								
2020/21	05/04/21		VEGGIES FOOD			Paid	Printed	197.20		197.20	
	2021	13-5310-00-000-0-0000-3700-000-0000	SERVICE								
Check #	21-497239					BatchId	AP05132021	Check Date	05/14/21	PO#	Register # 000135
								<b>Total Invoice Amount</b>	<b>197.20</b>		
Direct Vendor											
			VERITABLE VEGETABLE (000023/1)								
			PO BOX 884926								
			SAN FRANCISCO, CA 94188-4926								
2020/21	05/11/21		VIGGIES FOOD			Paid	Printed	196.87		196.87	
	2021	13-5310-00-000-0-0000-3700-000-0000	SERVICE								
Check #	21-497558					BatchId	AP05202021	Check Date	05/21/21	PO#	Register # 000136
								<b>Total Invoice Amount</b>	<b>196.87</b>		
Direct Vendor											
			VERITABLE VEGETABLE (000023/1)								
			PO BOX 884926								
			SAN FRANCISCO, CA 94188-4926								
2020/21	05/18/21		VEGGIES FOOD			Paid	Printed	100.85		100.85	
	2021	13-5310-00-000-0-0000-3700-000-0000	SERVICE								
Check #	21-497558					BatchId	AP05202021	Check Date	05/21/21	PO#	Register # 000136
								<b>Total Invoice Amount</b>	<b>196.87</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

011 - TWIN RIDGES ELEMENTARY SCHL DIST

Generated for Sunshine Bender (SBENDER), Jun 3 2021 12:44PM



ReqPay05a

Payment Register

Scheduled 05/03/2021 - 05/28/2021 Bank Account COUNTY - AP Account

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
2020/21	05/18/21		VEGITABLE VEGETABLE (000023/1)	(continued)						
			VEGGIES FOOD SERVICE	1425565 (continued)	(462164) 05/24/21	Paid	Printed	(continued)		
Check #	21-497901	2021	13-5310-4700-00-0000-0-0000-3700-000-0000							
					BatchId AP05272021	Check Date 05/28/21	PO#	Register # 000137		
<b>Total Invoice Amount</b>									<b>100.85</b>	

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	141,930.18	1,148,847.95	1,006,917.77
13	2,907.73	52,481.29	49,573.56
<b>Total</b>	<b>144,837.91</b>		

Number of Payments	140
Number of Checks	57
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$144,837.91
Total Unpaid Sales Tax	\$ .00
Total Expense Amount	\$144,837.91

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 -	\$99	13
\$100 -	\$499	22
\$500 -	\$999	5
\$1,000 -	\$4,999	10
\$5,000 -	\$9,999	4
\$10,000 -	\$14,999	2
\$15,000 -	\$99,999	1
\$100,000 -	\$199,999	
\$200,000 -	\$499,999	
\$500,000 -	\$999,999	
\$1,000,000 -		

\*\*\*\*\* ITEMS OF INTEREST \*\*\*\*\*

\* Number of payments to a different vendor  
 ! Number of Prepaid payments  
 @ Number of Liability payments  
 & Number of Employee Also Vendors  
 ? denotes check name different than payment name  
 F denotes Final Payment

Report Totals - Payment Count 140 Check Count 57 ACH Count 0 vCard Count 0 Total Check/Advice Amount 144,837.91

Selection Sorted by AP Check Order Option, Filtered by (Org = 11, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/1/2021, Ending Schedule Date = 5/31/2021, Page Break by Check/Advice? = N, Zero? = Y)

011 - TWIN RIDGES ELEMENTARY SCHL DIST

Generated for Sunshine Bender (SBENDER), Jun 3 2021 12:44PM



# Annual Update for Developing the 2021-22 Local Control and Accountability Plan

## Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Twin Ridges Elementary School District	Melissa Madigan Superintendent/Principal	mmadigan@tresd.org (530) 265-9052

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

# Goal 1

TRESD will be a district of academic excellence that provides equity and access for all students in all subgroups, utilizing academic rigor through the district's strategic academic interventions, newly added curriculum, experiential learning programs, and overall best instructional practices.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: District Goal #1

## Annual Measurable Outcomes

Expected	Actual
<p><b>Metric/Indicator</b>            Local Formative and Summative assessments</p> <p>CAASPP results            Star Reading            Highly qualified teachers, teacher misassignments            Maintain standards aligned instructional materials including ELD standards to support implementation of state standards.            CELDT            Reclassification            All students, including unduplicated pupils and those with exceptional needs, will have access to a broad course of study, including at least one enrichment opportunity</p> <p>9: Since Twin Ridges School District is an elementary school district we are not required to offer classes that follow the A-G requirement. In addition, we do not offer Advanced Placement courses as well as EAP for college readiness assessment.</p>	<p>Due to COVID-19 school closure and then returning to instruction remotely the district was not able to obtain most of these stated measurable outcomes.</p> <ol style="list-style-type: none"> <li>1. CAASPP was paused for 20-21.</li> <li>2. We did not administer the STAR Reading for end-of-year growth due to remote instruction.</li> <li>4. TRESA has all highly qualified teachers and no teacher misassignments.</li> <li>5. TRESA has standards aligned instructional material.</li> <li>6. CELDT- N/A</li> <li>7. We had no reclassifications of EL learners.</li> <li>8. This goal was not met due to instruction going remote.</li> <li>9. N/A</li> </ol>

Expected	Actual	
<p><b>19-20</b></p> <p>1: An additional 2% improvement on identified assessments</p> <p>2: Continue to maintain at least a .64 average increase.</p> <p>3: Meet or exceed growth API target as applicable</p> <p>4: Maintain 100% Highly qualified teachers with no missassignments</p> <p>5: Maintain sufficiency in standards aligned instructional materials</p> <p>6: EL students will improve on CELDT scores toward proficiency</p> <p>7: 100% of our eligible students will be reclassified</p> <p>8: All students, including unduplicated pupils and those with exceptional needs, will have access to a broad course of study, including at least one enrichment opportunity</p> <p>9: Since Twin Ridges School District is an elementary school district we are not required to offer classes that follow the A-G requirement. In addition, we do not offer Advanced Placement courses as well as EAP for college readiness assessment.</p>		

Expected	Actual
<p><b>Baseline</b>  Because of low numbers and missing grade data we will be using All Student Data from the Smarter Balanced results as our baseline.</p> <p>1a: All Student English Language Arts 19% met or exceeded.</p> <p>1b: All Student Mathematics 21% met or exceeded.</p> <p>2: STAR Reading: District wide grade equivalent average was a .64 increase</p> <p>3: Currently there is no API calculation.</p> <p>4: At the beginning of the year 4 teachers had cleared credentials, 2 had preliminary and 1 was on a university internship.</p> <p>5: All curriculum for both English Language Arts and Mathematics have been adopted and adhere to the Common Core State Standards. There is sufficient numbers for all students.</p> <p>6: The district has only three English Learners. (CDELT is no longer used as a set) The first was tested for the first time and scored as a Beginner. The other two were initially placed in the Beginner level with scores of 280 and 321. They advanced two levels to the Intermediate level with scores of 455 and 494 respectively.</p> <p>7: 100% of our eligible students will be reclassified</p> <p>8: All students, including unduplicated pupils and those with exceptional needs, will have access to a broad course of study, including at least one enrichment opportunity</p> <p>9: Since Twin Ridges School District is an elementary school district we are not required to offer classes that follow the A-G requirement. In addition, we do not offer Advanced Placement</p>	

## Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>The Twin Ridges Elementary School District will provide students with Common Core State Standards aligned instructional best practices, access to materials and technology to meet the demands of school:</p> <ul style="list-style-type: none"> <li>• Fully credentialed teaching staff</li> <li>• New teachers participate in Induction (BTSA)</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Individual assistance/tutoring</li> </ul>	<p>0000/1400 1000-1999: Certificated Personnel Salaries Base \$338,057</p> <p>0000 3000-3999: Employee Benefits Base \$115,607</p> <p>0000 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$72,540</p> <p>0000 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,878</p> <p>0000 3000-3999: Employee Benefits Supplemental and Concentration \$24,410</p> <p>1100/6300 4000-4999: Books And Supplies Lottery \$1,250</p> <p>0000 BTSA 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,500</p>	<p>0000/1400 1000-1999: Certificated Personnel Salaries LCFF Base \$279,073</p> <p>0000/1400 3000-3999: Employee Benefits LCFF Base \$104,333</p> <p>0000 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$84,826</p> <p>0000 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$9,613</p> <p>0000 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$35,675</p> <p>1100/6300 4000-4999: Books And Supplies Lottery \$2,993</p> <p>0000 5800: Professional/Consulting Services And Operating Expenditures LCFF Supplemental and Concentration \$0</p>
<p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in Math and ELA are driven by IEP goals for each student. Site based assistance will be provided to students that are working below grade level through the resource class.</p>	<p>6500 1000-1999: Certificated Personnel Salaries Special Education \$46,907</p> <p>3310 2000-2999: Classified Personnel Salaries Special Education \$49,925</p> <p>6500 3000-3999: Employee Benefits Special Education \$19,064</p>	<p>6500 1000-1999: Certificated Personnel Salaries Special Education \$46,980</p> <p>3310/6500 2000-2999: Classified Personnel Salaries Special Education \$61,534</p> <p>3310/6500 3000-3999: Employee Benefits Special Education \$62,427</p>



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For low income, redesignated students, ELA and Foster Youth pupils: TRESD is currently 95% free and reduced. Therefore, to serve our students to the highest levels possible we will be providing Aides in all classrooms and provide additional instructional services through a Title I Program.</p>	<p>6500 4000-4999: Books And Supplies Special Education \$500 6500 / 3311 5800: Professional/Consulting Services And Operating Expenditures Special Education \$45,000 3310 3000-3999: Employee Benefits Special Education \$34,090</p>	<p>3310/6500 4000-4999: Books And Supplies Special Education \$2,034 3310/6500 5000-5999: Services And Other Operating Expenditures Special Education \$58,155 Included with totals in Benefits above</p>
	<p>3010 2000-2999: Classified Personnel Salaries Title I \$46,877 8980 CONTRIBUTION to 3310 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$5,888 3010 3000-3999: Employee Benefits Title I \$30,800 8980 CONTRIBUTION to 3310 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$3,870 8980 CONTRIBUTION to 3310 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$1,500</p>	<p>3010 2000-2999: Classified Personnel Salaries Title I \$47,925 Fully Paid with Title I/RC 3010 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$0 3010 3000-3999: Employee Benefits Title I \$29,219 Fully Paid with Title I/RC 3010 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$0</p>

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

TRED utilized some or all of the budgeted funds for each planned action/service. On March 13, 2020, TRES D closed its school campuses and pivoted to a distance learning format for all students. As a result of school closure, TRES D did not utilize the total budgeted funds for each of the actions and services listed below:

A description of the successes and challenges in implementing the actions/services to achieve the goal.

TRED utilized some or all of the budgeted funds for each planned action/service. On March 13, 2020, TRES D closed its school campuses and pivoted to a distance learning format for all students. As a result of school closure, TRES D did not utilize the total budgeted funds for each of the actions and services listed below:

## Goal 2

2) All students will be educated in learning environments that are safe, drug free, and conducive of learning. This includes providing healthy meals, Positive Behavior Intervention Strategies, and improved attendance rates

State and/or Local Priorities addressed by this goal:

State Priorities:

Priority 1: Basic (Conditions of Learning)

Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<p><b>Metric/Indicator</b> Monthly discipline logs</p>	<p>1: Not Met: Due to COVID closing in-person attendance, we do not have an ADA number.</p>
<p>SWIS data</p>	<p>2. Not Met: Due to COVID closing in-person attendance, we do not have a suspension rate number.</p>
<p>Suspension and expulsion rates</p>	<p>3. Not Met: Due to COVID closing in-person attendance, we do not have an office referral number.</p>
<p>Attendance rates</p>	<p>4. Not Met: Due to COVID closing in-person attendance, we do not have an expulsions rate number.</p>
<p>Decreased office referrals</p>	<p>5. Not Met: Due to COVID closing in-person attendance, we do not have a drop-out rate number.</p>
<p>Parent conferences</p>	<p>6. Met: TRESSED hired a professional to do a comprehensive review of Grizzly Hill campus, Oak Tree Campus, and Washington School</p>
<p>Middle School drop-out rates</p>	<p>7. Not Met: Due to COVID closing in-person attendance, we do not have a chronic absenteeism number.</p>
<p>Well maintained facilities</p>	<p>8. N/A: As an elementary school district we do not provide this information.</p>

Expected	Actual
<p><b>19-20</b></p> <p>1: Increase ADA rates by an additional .5%</p> <p>2: Decrease in suspension rate by an additional 1%</p> <p>3: Decrease office referrals by .5%</p> <p>4: Monitor and maintain low expulsion rates to &lt;1%</p> <p>5: Monitor and maintain low MS drop-out rates to &lt;1%</p> <p>6: Monitor and maintain Exemplary/Good overall ratings in facilities review</p> <p>7: Decrease chronic absenteeism by .5%</p> <p>8: As an elementary district we do not track high school dropout or graduation rates</p>	<p>8: As an elementary district we do not track high school dropout or graduation rates</p>

Expected	Actual
<p><b>Baseline</b></p> <p>1: ADA rate of 93%</p> <p>2: Current suspension rate of 10%</p> <p>3: Using SWIS data-decrease office referrals to 5%</p> <p>4: Monitor and maintain low expulsion rates to &lt;1%</p> <p>5: Monitor and maintain low MS drop-out rates to &lt;1%</p> <p>6: Monitor and maintain Exemplary/Good overall ratings in facilities review</p> <p>7: Current chronic absenteeism 5%</p> <p>8: As an elementary district we do not track high school dropout or graduation rates.</p>	

**Actions / Services**

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Provide Professional Development and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> <li>Positive Behavior Intervention and Support (PBIS) training and implementation</li> <li>Grizzly Hill Kitchen</li> <li>Drug Intervention Training</li> </ul>	<p>PBIS / D=0101 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$900</p> <p>PBIS / D=0101, PE, PD, 2000-2999: Classified Personnel</p>	<p>PBIS 2000-2999: Classified Personnel Salaries Title IV \$400</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<ul style="list-style-type: none"> <li>• Transportation to reduce absenteeism</li> <li>• Increased conferencing opportunities</li> <li>• Aide support to assist with student success in classrooms</li> <li>• Counseling and positive behavior support</li> <li>• Health and fitness education</li> <li>• Partnerships with county agencies for life skills and behavior management.</li> </ul>	<p>Salaries Supplemental and Concentration \$1,200</p> <p>PBIS / D=0101, PE, PD, 3000-3999: Employee Benefits Supplemental and Concentration \$525</p> <p>PBIS / D=0101 4000-4999: Books And Supplies Supplemental and Concentration \$2,500</p> <p>PBIS / D=0101 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$1,000</p> <p>Kitchen Supplement 7000-7439: Other Outgo Supplemental and Concentration \$65,000</p> <p>6650 2000-2999: Classified Personnel Salaries Tobacco-Use Prevention Education \$1,375</p> <p>6650 3000-3999: Employee Benefits Tobacco-Use Prevention Education \$402</p> <p>6650 4000-4999: Books And Supplies Tobacco-Use Prevention Education \$36</p> <p>Transportation 5800: Professional/Consulting Services And Operating Expenditures Base \$71,795</p>	<p>PBIS 3000-3999: Employee Benefits Title IV \$34</p> <p>PBIS, Student Incentives 4000-4999: Books And Supplies Title IV \$1,208</p> <p>PBIS, SWIS 5800: Professional/Consulting Services And Operating Expenditures Title IV \$460</p> <p>7000-7439: Other Outgo LCFF Supplemental and Concentration \$65,000</p> <p>6650 2000-2999: Classified Personnel Salaries Tobacco-Use Prevention Education \$0</p> <p>6650 3000-3999: Employee Benefits Tobacco-Use Prevention Education \$0</p> <p>6650 4000-4999: Books And Supplies Tobacco-Use Prevention Education \$0</p> <p>Transportation 5000-5999: Services And Other Operating Expenditures LCFF Base \$62,974</p>

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

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A description of the successes and challenges in implementing the actions/services to achieve the goal.

TRED utilized some or all of the budgeted funds for each planned action/service. On March 13, 2020, TRES D closed its school campuses and pivoted to a distance learning format for all students. As a result of school closure, TRES D did not utilize the total budgeted funds for each of the actions and services listed below:

### Goal 3

3) The district will reach out to our families and community and promote our schools in a positive light. The number of parents/guardians will increase at all school activities and functions.

State and/or Local Priorities addressed by this goal:

- State Priorities:    Priority 3: Parental Involvement (Engagement)  
                           Priority 5: Pupil Engagement (Engagement)  
                           Priority 6: School Climate (Engagement)
- Local Priorities:    District Goal #3

### Annual Measurable Outcomes

Expected	Actual
<p><b>Metric/Indicator</b>            Site Council participation,             PTC participation             Field Trips             Extra Curricular Activities             Open House and Back to School Night   <b>19-20</b>            The number of parent/guardian volunteers will increase by 2%.</p>	<p>1. Not Met: Due to COVID-19 there was not a way to conduct the baseline information.             The district implemented a weekly message to all families. It is delivered Sunday evenings at about 6pm. It also conducts monthly surveys regarding what parents and students want to see offered in their schools, how they feel about heir schools, and ways they want to provide feedback and be involved. The District generally has a 50-60% survey response rate from families.             The district did not host an Open House or Back to School event due to a PSPS event and COVID-19.             Due to COVID-19 there was not a way to conduct the baseline information.</p>



Expected	Actual
<p><b>Baseline</b></p> <p>1: The number of parent/guardian volunteers will maintain an average participation rate of at least 60%. This is calculated by the number of parent/guardian volunteers per class divided by the number of students enrolled in each class. This percentage is averaged out between all the classes in the school. This number includes all families including ones with unduplicated pupils as well as ones with exceptional needs. This year was 58%.</p>	

**Actions / Services**

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>The Twin Ridges Elementary School District will increase parental involvement in all school activities.</p> <ul style="list-style-type: none"> <li>• Increase communication from the district/school to families and the community</li> <li>• Provide more food at school functions to increase participation</li> <li>• Increase school-wide activities to draw participation</li> <li>• Increase opportunities for volunteers</li> </ul>	<p>MUSIC, DRAMA &amp; ART PROGRAMS, GRIZZLY TRACKS 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$17,280</p> <p>MUSIC, DRAMA, &amp; ART PROGRAMS, BF, GRIZZLY TRACKS 3000-3999: Employee Benefits Supplemental and Concentration \$5,047</p> <p>PARENT INVOLVEMENT D=0102 MUSIC, DRAMA &amp; ART SUPPLIES 4000-4999: Books And Supplies Supplemental and Concentration \$8,000</p> <p>SCHOOL MESSENGER &amp; FIELD TRIPS 5800:</p>	<p>Music, Drama, Arts 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$6,639</p> <p>Music, Drama, Arts 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$562</p> <p>Parent Involvement, Electives 4000-4999: Books And Supplies LCFF Supplemental and Concentration \$0</p> <p>School Messenger &amp; Field Trips 5800: Professional/Consulting</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$7,950  00000 SPORTS 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$2,500  0000 SPORTS 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$2,500  0000 SPORTS  3000-3999: Employee Benefits LCFF Supplemental and Concentration \$1,214	Services And Operating Expenditures LCFF Supplemental and Concentration \$1,064  Sports 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration \$0  Sports 2000-2999: Classified Personnel Salaries LCFF Supplemental and Concentration \$9,135  Sports 3000-3999: Employee Benefits LCFF Supplemental and Concentration \$2,179

### Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

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A description of the successes and challenges in implementing the actions/services to achieve the goal.

TRED utilized some or all of the budgeted funds for each planned action/service. On March 13, 2020, TRES D closed its school campuses and pivoted to a distance learning format for all students. As a result of school closure, TRES D did not utilize the total budgeted funds for each of the actions and services listed below:

# Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

## In-Person Instructional Offerings

### Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
<p>The district will provide instruction to students through a comprehensive remote learning plan that requires students' active engagement every day. Based on the feedback that was received from stakeholders, remote learning for the 2020-21 school year will focus on instruction and engagement. Beyond the assignment of work and digital tools, instruction will be focused on learning and engagement aligned to content standards, and support for executive functioning. Students will be monitored through assessment, and feedback. Opportunities for social-emotional learning, and peer connections will be provided daily. Students will interact daily with their teacher(s) and peers in an effort to support academic progress and social-emotional wellness and connection. Students will receive daily instruction, and will be assigned and expected to complete work each day. Students will participate in virtual interactions with teachers and peers daily, such as class meetings, follow-up lessons, one-on-one and small-group check-ins, and office hours/tutorials.</p> <p>Students will engage in online learning through various digital programs that will assist teachers in monitoring student progress, and they will interact with peers and staff members every day through online platforms. To access the digital curriculum and instructional program, the district will ensure that all students in need of a device are provided one and all families in need of Internet access are provided a hot spot.</p>	<p>\$100,000</p>	<p>\$128,837</p>	<p>No</p>

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
<p>Assigned school staff will follow processes to check on and monitor students who seem disengaged during remote learning. Teachers will communicate regularly with assigned staff regarding students who they are concerned about, and they will develop plans to engage and support these learners. They will also reach out to students who are not completing their work, not progressing as expected with online learning platforms, or not attending virtual sessions.</p> <p>Teachers, our counselors and administrator, and other school staff will contact the families in order to work together as a team to re-engage students and provide needed supports and resources for the family.</p> <p>Teachers shall be responsible for planning appropriate standards-based instruction, responding to parents and students in a timely manner, supporting diverse learners, building rapport and connections with students, regularly monitoring student work completion and participation, providing students feedback, and reporting non-participation to the site administrator for additional outreach and follow-up. Grade-level, standards-based interactive instruction will include content that requires student interaction with their teacher/classmates, content that engages a student in making a response, content that engages students in a visual way, and provides the teacher opportunities to provide the student encouragement and feedback.</p>			
Increased Custodial Support and Cleaning Supplies	\$0	\$44,505	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

In-Person Instruction resumed on March 3/22/2021 (30% of the year). Salaries for teaching staff to return to in-person was higher than estimated due to the uncertainty of the date of return to in-person. Increased Custodial staff and supplies were not originally included in the plan.

## **Analysis of In-Person Instructional Offerings**

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

TRESD had some students find they thrive in remote learning. These students feel they can concentrate and move forward in their studies and they have expressed a desire to continue in remote learning in the 21-22 school year. The challenges were in keeping families engaged in remote learning. We had families decide they just were not going to really engage and thus they did the bare minimum to pass. The district provided chrome books to every student as well as hot-spots to each family who requested one. The district did home visits, on campus tutoring sessions, meal delivery and still many families chose not to fully participate in remote learning.

# Distance Learning Program

## Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
When needed: In-person reopening protocols and procedures require the following items at an increased cost to the TRESA as a result of the impact of COVID-19, including Essential Protective Equipment (EPE)	\$12,000	\$2,297	No
Staff Professional Development	\$8,000	\$14,691	No
Connectivity, including hotspots and improved technology infrastructure	\$45,000	\$33,781	No
Outdoor Learning Tents	\$1200	\$0	No
Distance Learning Curriculum; Additional staffing and assessment	\$85,000	\$45,317	No
Food Service Equipment and Supplies for Carryout Meals	\$0	\$12,615	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

PPE was donated so less was required to be purchased. Professional Development was more than anticipated due to additional time and training needed to implement remote teaching. All Connectivity needs were met with less cost. Outdoor Learning Tents were not purchased. All Distance Learning Curriculum was provided and no additional staffing was needed to implement remote teaching. Food Service Equipment and Supplies was not originally included in the plan as the need was discovered after the plan was written.

## Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Successes were found in the stability of our remote program. Teachers were almost always present and lessons were delivered on time with little interference from PSPs. Every student received a Chromebook for remote learning and each family wanting a hotspot received one. The district allowed outside tutoring session and small group lessons when needed. The district also purchased

curricular items such as apps to promote distance learning. The staff received LETRS training and training in the new EL ELA curriculum.

Challenges were that even with all offerings by the district, some families chose not to engage in learning.

# Pupil Learning Loss

## Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Distance Learning Curriculum; Additional staffing and assessment	See In-Person Expendature		No
Staff Professional Development	See In-Person Expense		No
Connectivity, including hotspots and improved technology infrastructure	See In-Person Expense		No
Transition from Distance Learning	\$8,000	\$8,000	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

There are no differences projected.

## Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

The district currently does not have data on the measure of learning loss. The district had appropriate staffing, professional development and connectivity/hotspots during remote learning. To transition out of remote learning to in-person and remote, the district has hired back aides, hired a Special Education in-person resource teacher and director, has made outdoor learning areas as Grizzly Hill and Washington both have ample outside learning space.



## **Analysis of Mental Health and Social and Emotional Well-Being**

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

TRESD has offered monthly "Meet the Counselor" sessions. We provide coffee and light food for all staff and parents who would like to discuss mental health and social and emotional wellbeing. People are always encouraged to attend whether it be on behalf of themselves or on behalf of their students needs. Also, teachers noticing a change in behavior have made student referrals to the district counselor.

## **Analysis of Pupil and Family Engagement and Outreach**

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Successes: The district send out a weekly newsletter updating each family and staff member with what's in store for the week ahead as well as ways to engage with the schools, the district provided every family with weekly food, student chrome books and needed HotSpot. The district often delivered both food and weekly binders to families in need due to a lack of interest, food and transportation.

Challenges: With all the added supports, the district still had families not engage with the school or their student's teachers. This was a recurrent theme for some of our families.

## **Analysis of School Nutrition**

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Successes: The district has provided food to every family requesting food during the school closure. If a family was not able to drive to the school to pick up the food the district delivered food to their home.

Challenges: There were no challenges in providing school nutrition in the 20-21 year. All families needing food received food and food was delivered to families.

# Additional Actions and Plan Requirements

## Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
N/A	A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.			

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

N/A

### Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP , especially for pupils with unique needs.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

## **Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan**

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

Since March of 2020, TRESA has pivoted from in-person learning to distance learning to a hybrid model of instruction. Throughout the changes, the district has tried to offer a high-quality educational program for students that included academic support, technology, meals, and supports for students with special circumstances.

Over these past two years, our experiences led the district to the following thoughts; being up to date with timelines, processes of communication, and follow through with parents, teachers, students, and the staff is paramount importance. The goals put forth in this document and the avenues identified to show attainment, are to be shared as far and wide, and as often as possible. The District is currently planning on being open 5 days a week, full time next year, Dates for the 2021-2022 school-community collaboration have already been scheduled.

## **Instructions: Introduction**

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## **Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year**

### **Annual Update**

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

### **Goal Analysis**

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

## **Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan**

### **Annual Update**

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

### **Actions Related to In-Person Instructional Offerings**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

### **Actions Related to the Distance Learning Program**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
  - Continuity of Instruction,
  - Access to Devices and Connectivity,

- Pupil Participation and Progress,
  - Distance Learning Professional Development,
  - Staff Roles and Responsibilities, and
  - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness
- To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

## **Actions Related to Pupil Learning Loss**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

## **Analysis of Mental Health and Social and Emotional Well-Being**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

## **Analysis of Pupil and Family Engagement and Outreach**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

## **Analysis of School Nutrition**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

## **Analysis of Additional Actions to Implement the Learning Continuity Plan**

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

## **Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan**

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
  - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

## **Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan**

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.





# Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	1,074,887.00	974,442.00
Base	525,459.00	0.00
LCFF Base	0.00	446,380.00
LCFF Supplemental and Concentration	17,472.00	214,693.00
Lottery	1,250.00	2,993.00
Special Education	195,486.00	231,130.00
Supplemental and Concentration	255,730.00	0.00
Title I	77,677.00	77,144.00
Title IV	0.00	2,102.00
Tobacco-Use Prevention Education	1,813.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	1,074,887.00	974,442.00
1000-1999: Certificated Personnel Salaries	460,904.00	410,879.00
2000-2999: Classified Personnel Salaries	163,923.00	135,246.00
3000-3999: Employee Benefits	235,029.00	234,429.00
4000-4999: Books And Supplies	13,786.00	6,235.00
5000-5999: Services And Other Operating Expenditures	0.00	121,129.00
5800: Professional/Consulting Services And Operating Expenditures	136,245.00	1,524.00
7000-7439: Other Outgo	65,000.00	65,000.00

\* Totals based on expenditure amounts in goal and annual update sections.

<b>Total Expenditures by Object Type and Funding Source</b>			
<b>Object Type</b>	<b>Funding Source</b>	<b>2019-20 Annual Update Budgeted</b>	<b>2019-20 Annual Update Actual</b>
All Expenditure Types	All Funding Sources	1,074,887.00	974,442.00
1000-1999: Certificated Personnel Salaries	Base	338,057.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Base	0.00	279,073.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	2,500.00	84,826.00
1000-1999: Certificated Personnel Salaries	Special Education	46,907.00	46,980.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	73,440.00	0.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental and Concentration	8,388.00	25,387.00
2000-2999: Classified Personnel Salaries	Special Education	49,925.00	61,534.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	57,358.00	0.00
2000-2999: Classified Personnel Salaries	Title I	46,877.00	47,925.00
2000-2999: Classified Personnel Salaries	Title IV	0.00	400.00
2000-2999: Classified Personnel Salaries	Tobacco-Use Prevention Education	1,375.00	0.00
3000-3999: Employee Benefits	Base	115,607.00	0.00
3000-3999: Employee Benefits	LCFF Base	0.00	104,333.00
3000-3999: Employee Benefits	LCFF Supplemental and Concentration	5,084.00	38,416.00
3000-3999: Employee Benefits	Special Education	53,154.00	62,427.00
3000-3999: Employee Benefits	Supplemental and Concentration	29,982.00	0.00
3000-3999: Employee Benefits	Title I	30,800.00	29,219.00
3000-3999: Employee Benefits	Title IV	0.00	34.00
3000-3999: Employee Benefits	Tobacco-Use Prevention Education	402.00	0.00
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	1,500.00	0.00
4000-4999: Books And Supplies	Lottery	1,250.00	2,993.00
4000-4999: Books And Supplies	Special Education	500.00	2,034.00
4000-4999: Books And Supplies	Supplemental and Concentration	10,500.00	0.00
4000-4999: Books And Supplies	Title IV	0.00	1,208.00
4000-4999: Books And Supplies	Tobacco-Use Prevention Education	36.00	0.00
5000-5999: Services And Other Operating Expenditures	LCFF Base	0.00	62,974.00
5000-5999: Services And Other Operating Expenditures	Special Education	0.00	58,155.00
5800: Professional/Consulting Services And Operating Expenditures	Base	71,795.00	0.00

<b>Total Expenditures by Object Type and Funding Source</b>			
<b>Object Type</b>	<b>Funding Source</b>	<b>2019-20 Annual Update Budgeted</b>	<b>2019-20 Annual Update Actual</b>
5800: Professional/Consulting Services And Operating Expenditures	LCFF Supplemental and Concentration	0.00	1,064.00
5800: Professional/Consulting Services And Operating Expenditures	Special Education	45,000.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	19,450.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Title IV	0.00	460.00
7000-7439: Other Outgo	LCFF Supplemental and Concentration	0.00	65,000.00
7000-7439: Other Outgo	Supplemental and Concentration	65,000.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Goal	Total Expenditures by Goal	
	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	885,663.00	824,787.00
Goal 2	144,733.00	130,076.00
Goal 3	44,491.00	19,579.00

\* Totals based on expenditure amounts in goal and annual update sections.

# Annual Update for the 2020-21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$100,000.00	\$173,342.00
Distance Learning Program	\$151,200.00	\$108,701.00
Pupil Learning Loss	\$8,000.00	\$8,000.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$259,200.00	\$290,043.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$100,000.00	\$173,342.00
Distance Learning Program	\$151,200.00	\$108,701.00
Pupil Learning Loss	\$8,000.00	\$8,000.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$259,200.00	\$290,043.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan		



## MEMORANDUM

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To: Twin Ridges Elementary School District Board

From: Darlene Waddle, Chief Business Official *DW*

Date: June 4, 2021

Subject: 2021/2022 Adopted Budget

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Hello,

Presented for your review is the 2021/2022 Adopted Budget. This report reflects budget projections for the period of July 1, 2021 through June 30, 2022

As with all budget reports, this is a projection of revenue and expenditure activity based on information known at the time of preparing the report. Included with this report are current revenue and expenditure projections based on actual activities and known information through May 2021. The most significant changes to this budget from prior year are the revenue amounts received for COVID-19.

The following are assumptions used for this report:

- LCFF Funding includes a 5.07% Cost of Living Adjustment.
- LCFF Funding is lower than 2020/2021 due to the District being in Basic Aid status once again. This results in a payment of in-lieu taxes in the amount of \$327,188 to local charter schools.
- Federal and State revenue is less than in 2020/2021 due to the one-time entitlements from COVID-19 resources. These amounts that were not spent show as Restricted Beginning Fund Balance in this report.
- Certificated Salaries include an addition of one Special Education Director and one Experiential Learning Director.
- Classified Salaries include an addition of two Office Clerks.
- One-time expenditures from 2020/2021 for COVID-19 related costs are removed this year.
- One-time expenditures are added according to the Expanded Learning Opportunities Plan

- Special Education costs are budgeted assuming four students placed in the County Program for severe needs.
- Transportation costs are added back to this year's budget.

Fund balances with this revision are projected to be positive and exceed the minimum State required level. This is only with a \$200,000 contribution from the Special Revenue Fund to maintain this reserve level. The District continues to deficit spend in the Unrestricted General Fund.

Currently, the State outlook for school funding is positive but we still must remain cautious as this may be optimistic given the condition of our State as we still do not know the true effect of the COVID-19 crisis. We appreciate that your administration staff is mindful of future challenges and continues to work toward maximizing efficiency to ensure the fiscal solvency of the District for years to come. We will keep working closely with your administration and update them as funding changes occur.

Please let me know if you have any questions or would like additional detail on anything.

Thank you!



**Twin Ridges Elementary School District  
2021/2022 Adopted Budget Revenue Summary**

RC	Program Name	Object	2020/21		2021/2022	Change From
			Estimated	Actuals		
<b>Unrestricted</b>						
0000	LCFF Funding-State Aid/Necessary Small School	8011	\$78,382		\$80,086	\$1,704
0000	LCFF Funding-Property Tax	8021-8095	\$1,233,958		\$1,255,827	\$21,869
0000	LCFF Funding-In-Lieu Transfer to Charter Schools	8096	\$0		-\$327,188	-\$327,188
0000	Mandate Block Grant	8550	\$2,791		\$2,911	\$120
0000	Interest	8660	\$19,000		\$15,000	-\$4,000
0000	Miscellaneous/Fees/Book Fair	8699	\$1,500		\$5,000	\$3,500
0000	ERATE Telecom Reimbursements	8699	\$20,000		\$20,000	\$0
0100	LCFF Supplemental/Concentration	8011	\$241,454		\$239,750	-\$1,704
0808	Other Miscellaneous (Reimbursable)	8699	\$0		\$0	\$0
1100	Lottery	8560	\$13,936		\$13,911	-\$25
1400	LCFF-Education Protection Account (EPA)	8012	\$17,790		\$17,758	-\$32
<b>Total Unrestricted</b>			<b>\$1,628,811</b>		<b>\$1,323,055</b>	<b>-\$305,756</b>
<b>Federal</b>						
3010	Title I	8290	\$149,877		\$149,877	\$0
3182	Comprehensive School Improvement (carryover)	8290	\$42,930		\$0	-\$42,930
3210	CARES Act, Emergency Relief Fund (ESSER I)	8290	\$64,338		\$0	-\$64,338
3212	CRRSA Act, Emergency Relief Fund (ESSER II)	8290	\$465,636		\$0	-\$465,636
3213	ARP Act, Emergency Relief Fund (ESSER III)	8290	\$849,822		\$0	-\$849,822
3214	ARP Act, Emergency Relief Fund (ESSER III), IPI	8290	\$212,455		\$0	-\$212,455
3215	CARES Act, Learning Loss Mitigation (LLM, GEER)	8290	\$9,200		\$0	-\$9,200
3220	CARES Act, Learning Loss Mitigation (LLM, CRF)	8290	\$111,259		\$0	-\$111,259
3310	Special Education, IDEA	8181	\$26,363		\$26,363	\$0
3327	Special Education, Federal Mental Health	8290	\$0		\$1,801	\$1,801
4035	Title II	8290	\$13,587		\$13,587	\$0
4126	Title V, RLI	8290	\$1,491		\$1,491	\$0
4127	Title IV	8290	\$10,000		\$10,000	\$0
5370	Fresh Fruit & Vegetable Program	8220	\$4,950		\$4,950	\$0
5630	Homeless Education	8290	\$600		\$600	\$0
<b>Total Federal</b>			<b>\$1,962,508</b>		<b>\$208,669</b>	<b>-\$1,753,839</b>

RC	Program Name	Object	2020/21 Estimated Actuals	2021/2022 Adopted	Change From Prior Period
<b>State</b>					
6010	After School Programs	8590	\$31,961	\$31,961	\$0
6300	Lottery - Instructional Materials	8560	\$4,552	\$4,544	-\$8
6546	Special Education, Mental Health	8590	\$5,058	\$10,130	\$5,072
6650	Tobacco Use Prevention Education (TUPE)	8590	\$1,812	\$1,812	\$0
7420	CARES Act, Learning Loss Mitigation (LLM, Prop 98)	8590	\$10,084	\$0	-\$10,084
7422	AB86, In-Person Instruction (IPI)	8590	\$0	\$37,702	\$37,702
7425	AB86, Expanded Learning Opportunities (ELO)	8590	\$78,472	\$0	-\$78,472
7426	AB86, Expanded Learning Opportunities (ELO), Para's	8590	\$7,941	\$0	-\$7,941
7690	STRS On-Behalf	8590	\$70,041	\$70,041	\$0
<b>Total State</b>			<b>\$209,921</b>	<b>\$156,190</b>	<b>-\$53,731</b>
<b>Local</b>					
6010	After School Programs	8699	\$0	\$0	\$0
6500	Special Education, Local	8792	\$104,501	\$56,341	-\$48,160
90xx	Local Restricted, Sports/Garden/Wellness/Cafeteria	8699	\$4,000	\$4,000	\$0
<b>Total Local</b>			<b>\$108,501</b>	<b>\$60,341</b>	<b>-\$48,160</b>
<b>Total Revenue</b>			<b>\$3,909,741</b>	<b>\$1,748,255</b>	<b>-\$2,161,486</b>

**Twin Ridges Elementary School District**  
**2021/2022 Adopted Budget**  
**General Fund (01)**

	Unaudited Actuals 2019/2020	Revised Budget 2020/2021	Revised Budget 2020/2021	Difference B - A	% Diff. C/A
		B	B	C	D
<b>Revenues</b>					
Local Control Funding/Property Taxes	1,205,681	1,571,584	<b>1,266,233</b>	(305,351)	-19.43%
Federal Revenue	265,190	1,962,508	<b>139,987</b>	(1,822,521)	-92.87%
State Revenue	143,076	226,648	<b>173,012</b>	(53,636)	-23.66%
Local Revenue	144,332	149,001	<b>100,341</b>	(48,660)	-32.66%
<b>Total Revenues</b>	1,758,279	3,909,741	<b>1,679,573</b>	(2,230,168)	-57.04%
<b>Expenditures</b>					
Certificated Salaries	607,724	502,846	<b>712,772</b>	209,926	41.75%
Classified Salaries	473,315	333,479	<b>472,434</b>	138,955	41.67%
Employee Benefits	501,492	361,357	<b>499,903</b>	138,546	38.34%
Books and Supplies	101,280	186,701	<b>69,891</b>	(116,810)	-62.57%
Services/Other Operating	394,123	467,406	<b>395,285</b>	(72,121)	-15.43%
Capital Outlay	54,733	41,906	<b>0</b>	(41,906)	-100.00%
Other Outgo (Special Education, NCSES)	103,539	124,621	<b>217,000</b>	92,379	74.13%
Other Debt Service	0	0	<b>0</b>	0	0.00%
Direct Support/Indirect Costs	(5,233)	(1,125)	<b>(15,580)</b>	(14,455)	1284.89%
<b>Total Expenditures</b>	2,230,973	2,017,191	<b>2,351,705</b>	334,514	16.58%
Revenues Less Expenditures	(472,694)	1,892,550	<b>(672,132)</b>	(2,564,682)	-135.51%
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	400,000	0	<b>200,000</b>	200,000	100.00%
Interfund Transfers Out	65,000	138,304	<b>90,876</b>	(47,428)	-34.29%
Other Sources	0	0	<b>0</b>	0	0.00%
Other Uses	0	0	<b>0</b>	0	0.00%
Contributions to Restricted Programs	0	0	<b>0</b>	0	0.00%
Total Other Financing Sources/Uses	335,000	(138,304)	<b>109,124</b>	247,428	-178.90%
Net Increase (Decrease) in Fund Balance	(137,694)	1,754,246	<b>(563,008)</b>	(2,317,254)	-132.09%
<b>Beginning Fund Balance, July 1</b>	1,062,000	924,308	<b>2,678,554</b>	1,754,246	189.79%
Audit Adjustments	0	0	<b>0</b>	0	0.00%
<b>Audited Fund Balance, July 1</b>	1,062,000	924,308	<b>2,678,554</b>	1,754,246	189.79%
<b>Ending Fund Balance, June 30</b>	924,306	2,678,554	<b>2,115,546</b>	(563,008)	-21.02%
Reserved Fund Balance-Revolving Cash	3,000	3,000	<b>3,000</b>	0	0.00%
Reserved Fund Balance-Prepaid Expenses	0	0	<b>0</b>	0	0.00%
Designated Fund Balance					
Economic Uncertainties (5.00%)	121,705	107,775	<b>122,129</b>	14,354	13.32%
Board Designated Reserve (15.00%)	365,114	300,223	<b>366,387</b>	66,164	22.04%
Committed Fund Balances	0	206,696	<b>0</b>	(206,696)	100.00%
Restricted Fund Balances (Lottery)	79,348	97,836	<b>116,291</b>	18,455	18.86%
Restricted Fund Balances (Title I)	1,341	93,880	<b>93,880</b>	0	0.00%
Restricted Fund Balances (COVID)	0	1,614,326	<b>1,346,651</b>	(267,675)	-16.58%
Restricted Fund Balances (ASES)	0	26,213	<b>49,640</b>	23,427	89.37%
Restricted Fund Balances (Other)	19,846	3,535	<b>7,231</b>	3,696	104.55%
<i>Unappropriated Fund Balance</i>	333,952	225,070	<b>10,337</b>	(214,733)	-95.41%

**Twin Ridges Elementary School District**  
**2021/2022 Adopted Budget**  
**General Fund (01), Unrestricted Resources**

	Unaudited Actuals 2019/2020	Estimated Actuals 2020/2021	Adopted Budget 2021/2022	Difference B - A	% Diff. C/A
	A	B	B	C	D
<b>Revenues</b>					
Local Control Funding/Property Taxes	1,205,681	1,571,584	<b>1,266,233</b>	(305,351)	-25.33%
Federal Revenue	11,849	0	<b>0</b>	0	0.00%
State Revenue	27,992	16,727	<b>16,822</b>	95	0.34%
Local Revenue	61,226	40,500	<b>40,000</b>	(500)	-0.82%
<b>Total Revenues</b>	<b>1,306,748</b>	<b>1,628,811</b>	<b>1,323,055</b>	<b>(305,756)</b>	<b>-23.40%</b>
<b>Expenditures</b>					
Certificated Salaries	517,738	469,253	<b>488,109</b>	18,856	3.64%
Classified Salaries	308,941	226,559	<b>279,234</b>	52,675	17.05%
Employee Benefits	312,628	242,013	<b>278,664</b>	36,651	11.72%
Books and Supplies	49,410	38,552	<b>49,500</b>	10,948	22.16%
Services/Other Operating	316,091	268,638	<b>312,703</b>	44,065	13.94%
Capital Outlay	54,733	34,539	<b>0</b>	(34,539)	-63.10%
Other Outgo (Special Education, NCSES)	0	0	<b>0</b>	0	0.00%
Other Debt Service	0	0	<b>0</b>	0	0.00%
Direct Support/Indirect Costs	(45,650)	(7,998)	<b>(74,004)</b>	(66,006)	144.59%
<b>Total Expenditures</b>	<b>1,513,891</b>	<b>1,271,556</b>	<b>1,334,206</b>	<b>62,650</b>	<b>4.14%</b>
Revenues Less Expenditures	(207,143)	357,255	<b>(11,151)</b>	(368,406)	177.85%
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	400,000	0	<b>200,000</b>	200,000	0.00%
Interfund Transfers Out	65,000	138,304	<b>90,876</b>	(47,428)	-72.97%
Other Sources	0	0	<b>0</b>	0	0.00%
Other Uses	0	0	<b>0</b>	0	0.00%
Contributions to Restricted Programs	(246,390)	(186,022)	<b>(424,973)</b>	(238,951)	96.98%
Total Other Financing Sources/Uses	88,610	(324,326)	<b>(315,849)</b>	8,477	9.57%
Net Increase (Decrease) in Fund Balance	(118,533)	32,929	<b>(327,000)</b>	(359,929)	303.65%
<b>Beginning Fund Balance, July 1</b>	<b>1,006,424</b>	<b>887,891</b>	<b>920,820</b>	<b>32,929</b>	<b>3.27%</b>
Audit Adjustments	0	0	<b>0</b>	0	0.00%
<b>Audited Fund Balance, July 1</b>	<b>1,006,424</b>	<b>887,891</b>	<b>920,820</b>	<b>32,929</b>	<b>3.27%</b>
<b>Ending Fund Balance, June 30</b>	<b>887,891</b>	<b>920,820</b>	<b>593,820</b>	<b>(327,000)</b>	<b>-36.83%</b>
Reserved Fund Balance-Revolving Cash	3,000	3,000	<b>3,000</b>	0	0.00%
Reserved Fund Balance-Prepaid Expenses	0	0	<b>0</b>	0	0.00%
Designated Fund Balance					
Economic Uncertainties (5.00%)	121,705	107,010	<b>122,129</b>	15,119	12.42%
Board Designated Reserve (15.00%)	365,114	321,030	<b>366,387</b>	45,357	12.42%
Committed Fund Balances	0	206,696	<b>0</b>	(206,696)	100.00%
Restricted Fund Balances (Lottery)	64,120	78,056	<b>91,967</b>	13,911	21.70%
Restricted Fund Balances (Title I)	0	0	<b>0</b>	0	0.00%
Restricted Fund Balances (COVID)	0	0	<b>0</b>	0	0.00%
Restricted Fund Balances (ASES)	0	0	<b>0</b>	0	0.00%
Restricted Fund Balances (Other)	0	0	<b>0</b>	0	0.00%
<i>Unappropriated Fund Balance</i>	<i>333,952</i>	<i>205,028</i>	<b><i>10,337</i></b>	<i>(194,691)</i>	<i>-58.30%</i>

**Twin Ridges Elementary School District**  
**2021/2022 Adopted Budget**  
**General Fund (01), Restricted Resources**

	Unaudited Actuals 2019/2020	Estimated Actuals 2020/2021	Adopted Budget 2021/2022	Difference B - A	% Diff. C/A
	A	B	B	C	D
<b>Revenues</b>					
Local Control Funding/Property Taxes	0	0	0	0	0.00%
Federal Revenue	253,341	1,962,508	139,987	(1,822,521)	-92.87%
State Revenue	115,083	209,921	156,190	(53,731)	-25.60%
Local Revenue	83,107	108,501	60,341	(48,160)	-44.39%
<b>Total Revenues</b>	451,531	2,280,930	356,518	(1,924,412)	-86.24%
<b>Expenditures</b>					
Certificated Salaries	89,986	33,593	224,663	191,070	568.78%
Classified Salaries	164,375	106,920	193,200	86,280	80.70%
Employee Benefits	188,864	119,344	221,239	101,895	85.38%
Books and Supplies	51,870	148,149	20,391	(127,758)	-86.24%
Services/Other Operating	78,032	198,768	82,582	(116,186)	-58.45%
Capital Outlay	0	7,367	0	(7,367)	-100.00%
Other Outgo (Special Education, NCSES)	103,539	124,621	217,000	92,379	74.13%
Other Debt Service	0	0	0	0	0.00%
Direct Support/Indirect Costs	40,417	6,873	58,424	51,551	750.05%
<b>Total Expenditures</b>	717,083	745,635	1,017,499	271,864	36.46%
Revenues Less Expenditures	(265,552)	1,535,295	(660,981)	(2,196,276)	-143.05%
<b>OTHER FINANCING SOURCE/USES</b>					
Interfund Transfers In	0	0	0	0	0.00%
Interfund Transfers Out	0	0	0	0	0.00%
Other Sources	0	0	0	0	0.00%
Other Uses	0	0	0	0	0.00%
Contribution from Unrestricted	246,391	186,022	424,973	238,951	96.98%
<b>Total Other Financing Sources/Uses</b>	246,391	186,022	424,973	238,951	96.98%
<b>Net Increase (Decrease) in Fund Balance</b>	(19,161)	1,721,317	(236,008)	(1,957,325)	10215.15%
<b>Beginning Fund Balance, July 1</b>	55,576	36,417	1,757,734	1,721,317	3097.23%
Audit Adjustments	0	0	0	0	0.00%
<b>Audited Fund Balance, July 1</b>	55,576	36,417	1,757,734	1,721,317	3097.23%
<b>Ending Fund Balance, June 30</b>	36,415	1,757,734	1,521,726	(236,008)	-13.43%
Reserved Fund Balance-Revolving Cash	0	0	0	0	0.00%
Reserved Fund Balance-Prepaid Expenses	0	0	0	0	0.00%
Designated Fund Balance					
Economic Uncertainties (5.00%)	0	0	0	0	0.00%
Board Designated Reserve (15.00%)	0	0	0	0	0.00%
Committed Fund Balances	0	0	0	0	0.00%
Restricted Fund Balances (Lottery)	15,228	19,780	24,324	4,544	29.84%
Restricted Fund Balances (Title I)	1,341	93,880	93,880	0	0.00%
Restricted Fund Balances (COVID)	0	1,614,326	1,346,651	(267,675)	-16.58%
Restricted Fund Balances (ASES)	0	26,213	49,640	23,427	89.37%
Restricted Fund Balances (Other)	19,846	3,535	7,231	3,696	104.55%
<i>Unappropriated Fund Balance</i>	0	0	0	0	0.00%

**Twin Ridges Elementary School District**  
**2020/2021 Williams Uniform Complaint Summary**  
(Prepared in accordance with the provisions of Ed. Code 35186{d}.)

**Quarter Three: January 1, 2021 – March 31, 2021**

Number of Complaints:     0    

Nature of Complaints:     N/A      
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Resolution of Complaints:     N/A      
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby certify that, to the best of my knowledge and belief, this report is true and correct, and that all data has been compiled with the reported in accordance with state laws and regulations.

  
\_\_\_\_\_  
Melissa Madigan, Superintendent

    4/5/21      
Date

**Grizzly Hill Site Council 21-22**

Dates for the 21-22 year have been set. They are as follows:

September, 8th, 2021. 2pm in the Grizzly Hill Gym  
November 9th, 2021, 2pm in the Grizzly Hill Gym  
March 15, 2022, 2 pm in the Grizzly Hill Gym  
May 25th, 2022, 2pm in the Grizzly Hill Gym

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Schools that operate a categorical program funded through the consolidated application (ConApp) shall establish a schoolsite council (SSC) if such program requires a School Plan for Student Achievement (SPSA).

The SSC shall develop the content of the SPSA. The SPSA shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the ConApp and the local control and accountability plan (LCAP), if any, by the SSC

The SPSAs shall be reviewed and approved by the governing board or body of the local educational agency (LEA) at a regularly scheduled meeting whenever there are material changes that affect the academic programs for pupils covered by programs identified in this part. If a SPSA is not approved by the governing board or body of the LEA, specific reasons for that action shall be communicated to the SSC.

Modifications to any SPSA shall be developed, recommended, and approved or disapproved by the governing board or body of the LEA in the same manner.

\*\*\*\*\*

Site Council members:

A school with a population of fewer than 300 pupils may operate a SSC that has the representation of all of the following:

- One principal
- One teacher, selected by the teachers
- One school staff member representing the other school personnel, selected by the other school personnel
- If the school is an elementary school, three parents or community members selected by parents, or if the school is a secondary school, two parents or community members selected by parents and one pupil selected by the pupils
- <https://www.cde.ca.gov/fg/aa/co/ssc.asp>

## Washington School Site Council 21-22

Dates for the 21-22 year have been set. They are as follows:

September, 15th, 2021. 2pm at WS

November 3rd, 2021, 2pm at WS

March 9th, 2022, 2 pm at WS

June 1, 2022, 2pm at WS

\*\*\*\*\*

Schools that operate a categorical program funded through the consolidated application (ConApp) shall establish a schoolsite council (SSC) if such program requires a School Plan for Student Achievement (SPSA).

The SSC shall develop the content of the SPSA. The SPSA shall be reviewed annually and updated, including proposed expenditure of funds allocated to the school through the ConApp and the local control and accountability plan (LCAP), if any, by the SSC

The SPSAs shall be reviewed and approved by the governing board or body of the local educational agency (LEA) at a regularly scheduled meeting whenever there are material changes that affect the academic programs for pupils covered by programs identified in this part. If a SPSA is not approved by the governing board or body of the LEA, specific reasons for that action shall be communicated to the SSC.

Modifications to any SPSA shall be developed, recommended, and approved or disapproved by the governing board or body of the LEA in the same manner.

\*\*\*\*\*

Site Council members:

A school with a population of fewer than 300 pupils may operate a SSC that has the representation of all of the following:

- One principal
- One teacher, selected by the teachers
- One school staff member representing the other school personnel, selected by the other school personnel
- If the school is an elementary school, three parents or community members selected by parents, or if the school is a secondary school, two parents or community members selected by parents and one pupil selected by the pupils

<https://www.cde.ca.gov/fg/aa/co/ssc.asp>